

Peterborough Diocese Education Trust

Covid-19 Risk Assessment for PDET Schools (revised for the full opening of schools – 25/02/2021)

<u>Name of school:</u>	St Mary's CE Primary Academy
<u>Name of person completing the risk assessment:</u>	Erica Holt
<u>Signed:</u>	
<u>Date completed:</u>	4.3.21

The technical name of the virus that causes COVID-19 is severe acute respiratory syndrome coronavirus 2, abbreviated as **SARS-CoV-2**

Whilst the Covid-19 virus can cause serious illness, especially for vulnerable adults with underlying health conditions evidence suggests that for the majority (particularly children and young people) they will experience a mild to moderate illness.

Whilst this is a complex and changing situation, there is enough known about the epidemiology of Covid-19 to provide a risk based approach to support staff in their roles.

DfE guidance in relation to the full opening of schools states that, given the improved position, the balance of risk is now overwhelmingly in favour of children returning to school. For the vast majority of children, the benefits of being back in school far outweigh the very low risk from

coronavirus (COVID-19). The guidance explains the steps schools need to take to reduce risks still further. This risk assessment is based on that guidance (Schools coronavirus COVID-19 operational guidance – February 2021).

The assessment below has been developed based on the following principles:

- That we will act together to ensure the safety and reassurance of all staff, children & young people.
- PPE will be recommended according to evidence of **efficacy and assessment of clinical risk**.
- All efforts will be made to secure a reliable and adequate supply of suitable PPE.
- PPE does not negate the need for appropriate social distancing and hand and respiratory hygiene.
- It is necessary to remain alert and continue to recognise that all staff and pupils could be potentially carrying Covid-19.
- To endeavour to reduce the transmissibility of the new strain of the virus.
- Application of the published system of controls to individual school circumstances

The national guidance and response requires that where possible we should continue to: **Stay Home – Protect the NHS – Save lives**

The government is asking schools to prepare to welcome all children back from March 8th 2021. While coronavirus (COVID-19) remains in the community, this means making judgments at a school level about how to balance and minimise any risks from coronavirus (COVID-19) with providing a full educational experience for children and young people. Schools should use their existing resources to make arrangements to welcome all children back.

Potential Hazard	Risk	Who might be harmed?	Minimum control measures to reduce risks to an acceptable level
Covid-19	Staff not having appropriate knowledge on virus, transmission and risk leading to increased transmission of covid-19	Employee, visitors, agency staff, pupils, member of the public	<p>All staff will keep themselves updated and follow the latest DfE. guidance for schools and national Public Health England/NHS guidelines via https://www.gov.uk/coronavirus</p> <p>https://www.nhs.uk/conditions/coronavirus-covid-19/</p> <p>In particular staff will be familiar with the schools' operational guidance – Schools coronavirus (Covid-19) operational guidance.</p> <p>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/964351/Schools coronavirus operational guidance.pdf</p> <p>This was last updated February 26th 2021</p> <p>Fortnightly reminder to staff of information regarding virus symptoms, school expectation to reduce transmission and any updates started wb 4.1.21</p> <p>Teaching staff</p> <p>TA staff</p> <p>Office and site staff</p> <p>Lunchtime staff</p>
Covid-19	Contagious people coming into school leading to increased transmission of covid-19	Employee, visitors, agency staff, member of the public, pupils	<p>School will inform staff parents and potential visitors, including customers and contractors, not to enter the school if they are displaying any symptoms of coronavirus (COVID-19) or if they should be self-isolating.</p> <p>Parents and staff know to inform school of test results.</p> <p>School have a supply of PCR test kits for exceptional circumstances.</p> <p><i>Anyone showing the symptoms (new continuous cough and/or a high temperature or loss of taste and smell) should</i></p>

			<p><i>not come to work, obtain a test, and should follow the relevant government protocols at home and before coming back to work, this will last at least 10 days from the day after displaying symptoms or receiving a positive test.</i></p> <p>A process for collecting a child due to illness or an existing appointment during the school day has been established and shared.</p> <p><i>Anyone living in a household where someone is showing symptoms should stay at home for 10 days following the day of the onset of symptoms or positive test. If they then become ill, then they must continue to isolate for 10 days from the day after they first showed their own symptoms.</i></p> <p>Work to be undertaken will be prioritised, based on its importance to the school and being able to assist with potential critical functions during the covid-19 outbreak.</p> <p>Contact details of any visitors and contractors will be maintained so that in the event of a positive case school can engage with Track and Trace.</p> <p>School will display a copy of the NHS QR code.</p> <p><i>(For a link as to how to create one for your establishment follow the link below).</i></p> <p>https://www.gov.uk/create-coronavirus-qr-poster</p> <p>Guidance has been provided to staff on the use of the NHS Covid-19 app.</p>
Injury during travel and whilst onsite.	Increased pressure on an already stretched NHS	Employee, pupil, visitors, agency staff	<p>No visits will take place until advised otherwise</p> <p><i>Visits for groups of pupils are currently against DfE guidance. This advice will be kept under review by DfE.</i></p> <p>Where playground equipment is in use this will be ‘more frequently cleaned’ and records of cleaning will be kept.</p>
Transmission of Covid-19 via arrival at school	Increased transmission of virus on arrival at the school	Employee, visitors, agency staff, member of the public pupils.	<p>Staggered Starts and Ends of Days:</p> <p>EYFS/Key Stage 1</p> <ul style="list-style-type: none"> • Peace 8.30-2.45 • Friendship 8.35-2.50

	premises	<ul style="list-style-type: none"> • Forgiveness 8.40-2.55 • Acceptance 8.45-3.00 • Kindness 8.50- 3.05 <p>Key Stage 2</p> <ul style="list-style-type: none"> • Trust 8.30- 2.45 • Perseverance 8.35- 2.50 • Honesty 8.40- 2.55 • Hope 8.45- 3.00 • Respect 8.50- 3.05 • Wisdom 8.55- 3.10 • Justice 9.00- 3.15 <p>Staff and pupils will be encouraged to consider how they travel to school, (following government guidance) and reduce any unnecessary travel on coaches, buses or public transport. Walking, cycling and individual use of cars will be encouraged.</p> <p>Staff and pupils will be advised that it is compulsory to wear face coverings on public transport and dedicated school transport (with exceptions for the very young, some disabled and SEN).</p> <p><i>Vehicles provided under contract as 'school transport' count as 'dedicated 'transport.</i></p> <p>Where home school transport is mandatory, plans and risk assessments will take place with the local authority and transport providers.</p> <p>Signage will be made available to encourage people to remain in their vehicle on arrival and call reception rather than wander around the site.</p> <p>Hand washing will take place on arrival by pupils and at other key points in the day. This will be supervised by staff, where necessary. Handwashing times:</p> <ul style="list-style-type: none"> • On arrival • After playtimes (morning and afternoon) • Before and After Lunch
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			<p>Site guidance on physical distancing and hygiene will be explained to visitors on or before arrival. Visitors information leaflet provided prior to visiting the school or on entry.</p> <p>Key contractors have been reminded about the school’s control measures and ways of working.</p> <p>Sanitiser will be available at Reception Desk and forms part of the signing in protocol.</p> <p>Site supervisor to carry out daily checks of site. Inform SLT of any identified issues and addresses asap.</p> <p>Processes and procedures are established and have been shared with Parents for pick up and drop off arrangements. These are staggered to avoid mixing between groups. Parents informed via school letter. Only one adult to accompany child/children on site. 1.3.2021. One-way system around site.</p> <p>Parents have been reminded not to gather at the school gates and that they must not come on to the site without an appointment. Parents informed via school letter and school notices 1.3.2021</p> <p>LFT kits are distributed to staff – see separate risk assessment.</p> <p>In all cases the participation in testing is an individual decision.</p>
<p>Inadequate implementation of social distancing at school</p>	<p>People being unable to adhere to social distancing therefore increasing the transmission and spread of Covid-19</p>	<p>Employee, visitors, agency staff, member of the public, pupils</p>	<p>A plan is in place to ensure that each class/group of children is staffed appropriately, minimising adults and children mixing with different groups. Phase bubbles of :</p> <p>EYFS-45 pupils (2 teachers and 3 TAs)</p> <p>Year 1/2 -90 pupils max (4 Teachers and 5 TAs)</p> <p>Year 3/4 -90 pupils max (4 Teachers and 4 TAs)</p> <p>Year 5/6 - 100 pupils (4 Teachers and 6 TAs)</p> <p>Adults to maintain a 2m distance from pupils and each other as far as possible.</p> <p>Face coverings are to be worn by staff and adult visitors in situations where social distancing between adults is not possible (for example, when moving around in corridors and communal areas).</p>

		<p>Staff and visitors have been advised that face visors and shields must only be used with an additional face covering.</p> <p>Any person specific exemptions where face coverings cannot be worn will be risk assessed on an individual basis.</p> <p>Groups will have their own base room separate to other groups. Pupil desks will be arranged to reduce possibility of face to face contact.</p> <p>All pupils will be provided with own stationary and regularly used equipment.</p> <p>Consideration has been given to minimising contacts and mixing whilst delivering a broad and balanced curriculum. In particular, timetabling provides for groups to be kept apart and movement around the school kept to a minimum.</p> <p>Records will be kept of pupils and staff within groups and any close contact that takes place between children and staff in different groups</p> <p>Playground / field will be zoned, to allow clear separation between ‘bubbles’</p> <p>Whole school and large group collective worship will not take place.</p> <p>Singing as a group activity will be subject to very strict social distancing controls.</p> <p>Singing, playing of musical instruments and group performances will only take place in accordance with the DfE guidelines as set out in the Trust response to DfE guidance dated 22.02.2021.</p> <p>Opportunities for Learning Outdoors on the school site will be maximised.</p> <p><i>For a free guide see following link. https://www.lotc.org.uk/get-outside-toolkit/</i></p> <p>Clinically Extremely Vulnerable will work from home and not come to work, even if vaccinated.</p> <p>Members of staff with identified enhanced risks have been specifically risk assessed before working at school.</p>
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			<p>Specific risk assessments have been undertaken for expectant mothers.</p> <p>Expectant mothers in the third trimester or those with underlying health conditions at any point of gestation will work from home.</p> <p>Lunch times, break times, and movement around the site will be staggered to reduce gatherings</p> <p>Staggered lunches utilising the 2 halls:</p> <ul style="list-style-type: none"> • 11.30-EYFS Hall- Y1/2 designated outside space • 12.00 Y1/2 hall/ -EYFS designated outside space • 12.00 Y3/4 designated outside space • 12.30 Y3/4 hall- Y5/6 designated outside space • 1.00 Y 5/6 hall <p>Playtimes:</p> <ul style="list-style-type: none"> • EYFS - 9.45, 1.45 • Years 1/2 - 10.00, 2.00 • Year 3/4 - 10.15 • Year 5- 10.45 • Year 6 - 11.00 <p>Everyone will be either taught or asked to follow the social distancing guidelines</p> <p>The behaviour policy has been reviewed and amended as appropriate.</p> <p>Actions required have been identified to ensure sufficiency in meeting increased demand for support where pupils are:</p> <ul style="list-style-type: none"> • At risk of exclusion • In need of early help • Have additional needs such as behaviour, sensory impairment etc. • Exhibiting mental health and well-being issues • In need of bereavement counselling
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		<ul style="list-style-type: none"> • Meeting the social care thresholds <p>Unnecessary sharing of offices will be avoided and staff will avoid using computers that have been used by others in the previous 72 hours. If this is not possible protocols and equipment will be established to allow sanitisation before and after use. Anti-bacterial wipes will be available to clean shared equipment before and after use by staff.</p> <p>When adult indoor seating in the same space is necessary, seating will be arranged 2m apart.</p> <p>Good ventilation will be ensured when sharing internal spaces.</p> <p>Chairs in communal areas (reception area, staff room etc.) not in use have been marked with a X</p> <p>Separate toilets will be used where possible – different groups will utilise different toilets where possible.</p> <p>Unnecessary staff gatherings will be avoided</p> <p>Procedures for the safe removal and disposal of face masks and other items of PPE have been communicated and implemented.</p> <p>Consideration has been given as to whether Clinically Vulnerable staff and pupils need reasonable adjustments made in accordance with the Equalities Act and such reasonable adjustments [have been] [will be] implemented/actioned.</p> <p>Ventilation</p> <p>All systems will remain energised in normal operating mode.</p> <p>Where mechanical ventilation is present, re-circulatory systems will be adjusted to full fresh air. <i>If this is not possible, systems should be operated as normal.</i></p> <p>Where possible, occupied room windows will be open.</p> <p><i>Under the Health Welfare and Safety Regulations room temperatures have to be comfortable. The accompanying Approved Code of Practice defines this as a minimum room temperature of 16°C for non-manual occupations.</i></p>
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			<p><i>(Advice on managing ventilation can be found in the latest operational guidance for schools).</i></p> <p>Ventilation to chemical stores will remain operational.</p> <p>First aiders have read the following guidance and any appropriate actions have been implemented.</p> <p>First aid during the coronavirus (COVID-19) pandemic - HSE news</p>
Consultation with staff	Staff made aware of implications for them	Staff	<p>Staff meetings have been held prior to reopening (in person and virtually) to share expectations with all staff and to address concerns</p> <p>Regular meetings and emails are timetabled to allow staff opportunities to express concerns.</p> <p>Access to well-being and mental Health support has been, and will continue to be, communicated and shared with staff. Staff wellbeing service – SchoolsUK.</p> <p>wellbeing@schoolsuk.com 0113 216 1144</p>
Staffing	Insufficient key staff available to allow school to reopen	Staff and pupils	<p>Staffing numbers required for entire eligible cohort have been determined including support staff such as facilities, IT, midday and office/admin staff.</p> <p>Including at least one of the following:</p> <ul style="list-style-type: none"> • Paediatric First aider (where children in Reception age group) • Designated Safeguarding Lead (DSL) • SENCO • Caretaker/site member • Office staff member
Poor hand & respiratory hygiene	Poor hand & respiratory hygiene leading to increased	Employee, visitors, agency staff, member of the public,	<p>Hand Washing protocols will be followed in accordance with appendix 1 - pupils will clean their hands regularly, including:</p> <ul style="list-style-type: none"> • When they arrive at school • When they return from breaks

	transmission of covid-19	pupils	<ul style="list-style-type: none"> • When they change rooms • Before and after eating <p>Staff, visitors and pupils will be reminded to wash their hands for 20 seconds more frequently than normal, including on arrival at the setting, before and after eating, and after sneezing or coughing.</p> <p>Time for pupils and staff to wash their hands has been factored into timetables and lesson plans and arrangements have been made for staggered use of washing facilities.</p> <p>Staff will supervise young children to ensure they wash their hands for 20 seconds with soap and water (or hand sanitiser if soap is not available or feasible in the particular situation)</p> <p>School will promote coughs and sneezes being caught in tissues. An adequate number of lidded bins for tissues will be provided and will be emptied throughout the day.</p> <p>Some children with special educational needs and disabilities may require additional support in following public health advice, or may find frequent hand washing distressing. Staff know where this is likely to be the case, and how they can best support individual children.</p> <p>School has considered and is satisfied that there are enough hand washing or hand sanitiser stations available and enough supplies of consumables (e.g. soap / hand sanitiser) so that all pupils and staff can clean their hands regularly.</p> <p>School have considered the dangers related to ingestion and fire in relation to hand sanitiser.</p> <p><i>Soap and water, and regular hand washing for at least 20 seconds, is the best way of staying safe. Hand washing with soap employs mechanical action that loosens bacteria and viruses from the skin, rinsing them into the drain. Drying hands afterwards makes the skin less hospitable to the virus. Hand sanitiser can be effective if soap is not available, or the situation makes using soap less feasible (for example, when outside), but using hand sanitiser provides none of the virus-destroying friction that rubbing your hands together and rinsing with water provides.</i></p>
Surfaces contaminated with Covid-19	Increased transmission of covid-19 via surface – face	Employee, visitors, agency staff, member of the public,	<p>Regular points of contact such as door handles, push plates, code pads and WC levers are cleaned regularly unless it is already known (with certainty) that the building has not been in use for 48hrs.</p> <p>There is a system in place to monitor and record cleaning – e.g. checklists and dates / times of cleaning</p>

	contact	pupils	<p>signature of cleaner.</p> <p>It is assumed that cleaning has not taken place unless there is knowledge to the contrary.</p> <p>A checklist of cleaning has been created and is used to ensure that all frequently used objects and items are cleaned and disinfected including:</p> <ul style="list-style-type: none"> • Door handles • Desks, table tops • Toys • Teaching equipment/resources • Bannisters • Light switches • Books • Toilets • Sinks <p>Disposable cloths are always used.</p> <p>Additional cleaning capacity is in place through use of teaching and support staff.</p> <p>Where playground equipment is in use this is subject to ‘more frequent cleaning’ Each bubble has its own designated playground equipment.</p> <p>The kitchen will be deep cleaned prior to reopening before food preparation resumes.</p> <p>All areas and surfaces prior to reopening will be cleaned and disinfected and if necessary, pest control for insect infestations will be utilised, particularly in the kitchen and/or food preparation areas.</p> <p>The Caterers/ kitchen will follow the guidance at: https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19</p> <p>and:</p> <p>https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings</p>
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Intimate care and minimising the risk of Covid-19	Intimate care procedures leading to increased transmission of covid-19	Employee, visitors, agency staff, member of the public, pupils	<p>School staff will continue to use the PPE that they have always used (such as an apron and gloves in addition to masks) when undertaking more intimate care with pupils.</p> <p><i>The virus that causes COVID-19 is mainly transmitted through droplets generated when an infected person coughs, sneezes or speaks. These droplets are too heavy to hang in the air. They quickly fall on floors or surfaces. The advice for schools, colleges and childcare settings is to follow steps social distancing, hygiene and other measures and cleaning of surfaces.</i></p> <p>School staff will continue to use the PPE that they have always used (such as an apron and gloves in addition to masks) when undertaking more intimate care with designated pupils in line with their individual care plans.</p> <p><i>Some children, and young people with special educational needs, may be unable to follow social distancing guidelines, or require personal care support. In these circumstances, staff need to increase their level of self-protection, such as minimising close contact (where appropriate), cleaning frequently touched surfaces, and carrying out more frequent handwashing.</i></p>
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Suggested protocol for the use of PPE (Based upon Public Health England Guidelines).

	Category	PPE Requirements	Educational Setting
1	Staff / Pupil interaction where distance of 2m can be maintained throughout	<p>Close adherence to hand (i) and respiratory hygiene protocols (ii).</p> <p>No additional PPE required beyond what would usually be worn for any given task</p>	The majority of school and childcare settings will fall into this category. For example, Class Teacher and Classroom assistants working within a classroom environment where social distancing can be adhered to.

2	Staff / pupil interaction where momentary (iii) physical contact is required or cannot maintain 2m distance.	<p>Close adherence to hand and respiratory hygiene protocols.</p> <p>Surgical facemask to be worn by member of staff. Sessional (iv) use is adequate in these circumstances. –masks should be worn in secondary schools at all times where social distancing of 2.metres is not possible. For staff in primary schools staff should wear masks where social distancing is not possible between adults</p>	In some childcare and school settings where intimate care is required it may be necessary to wear a surgical facemask when undertaking certain tasks (e.g. administration of medication where it cannot be self-medicated, or When administering first aid, self-administration is not possible e.g. child places their own plaster on a cut / laceration
3	Prolonged/intimate (v) physical contact is required between member of staff and Pupil.	<p>Close adherence to hand and respiratory hygiene protocols.</p> <p>PPE required - Disposable gloves, disposable apron, sessional surgical facemask, (include eye protection if client is coughing or sneezing). Donning and doffing according to standard protocols (vi) and disposing of clinical waste appropriately (vii).</p>	Anyone who is symptomatic should not be in a childcare or school setting. However, if required to undertake intimate care with a child or young person then category 3 PPE will apply e.g. If a child requires intimate care when administering first aid as a result of serious injury. If that child were coughing or spitting, this should include eye protection.
4	Any scenario in the household of a 'shielded' (viii) person. Close adherence to hand and respiratory hygiene protocols	PPE required - Disposable gloves and plastic apron in addition to single use (ix) surgical facemask.	Not applicable
5	Specialist scenarios e.g. Aerosol generating procedures, hospital inpatients, home births, phlebotomy in non-compliant patients etc.	Specialist PPE requirements	Not applicable

NB: This summary relates to PHE's COVID-19: infection prevention and control, last updated 25th February 2021

In circumstances where staff feel PPE is appropriate following the principles above careful judgement should be used to consider likely risk and also any impact of behaviour the child/young person may demonstrate as a result of PPE being worn. The wearing of PPE unless carefully removed in itself can add increased risk therefore it is expected the wearing of PPE will be subject to training sessions. Separate guidance is available on the use of PPE in education and child care is available at; <https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe>

When essential travel in a vehicle is required	Sharing a vehicle where social distancing is not possible leading to increased transmission of covid-19	Drivers, Pupils and accompanying staff	<p>Business travel will only take place when essential.</p> <p>When using a private vehicle to make a journey that is essential, staff will not travel together in the same vehicle, cars will only be shared by members of the same household.</p> <p>Staff will only share a vehicle with a pupil as an absolute last resort. (e.g. Emergency response). In this event they will wipe down the car after the visit has taken place e/g steering wheel, handbrake, door handles etc. with an antibacterial wipe, dispose of the wipes by double bagging and open windows.</p>
Increased lone working	Becoming injured when help is not at hand	Employees and contractors	<p>If staff are lone working, they will follow school's lone working guidance and school will ensure a buddy system is implemented and the staff in question know they must be in regular contact about their whereabouts.</p>
Managing risk if an individual displays symptoms	Proximity to a person displaying covid-19 symptoms leading to increased transmission of covid-19	Employee, pupils, agency staff, member of the public	<p>An Identified room has been located enabling the contagion to be contained, if required.</p> <p>Vacant Year 3/4 classroom will be utilised as Covid isolation room.</p> <p>If an affected person is awaiting collection, they will be moved, if possible, to this room where they can be isolated behind a closed door. If they are a child, depending on the age of the child appropriate adult supervision will be provided. Windows will be opened for ventilation.</p> <p>If it is not possible to isolate the person concerned, they will be moved to an area, which is at least 2 metres away from other people.</p> <p>If it is not possible to maintain a two-metre distance from a pupil exhibiting Covid 19 symptoms</p>

			<p>additional PPE will be used.</p> <p>If they need to go to the bathroom while waiting to be collected, they will be directed to use a separate bathroom. The bathroom will be cleaned and disinfected using standard cleaning products before being used by anyone else.</p> <p>School will consider treating all pupils and staff who are unwell as possible Covid 19 cases and isolate as per procedures in school accordingly.</p> <p><i>Important note: diarrhoea and vomiting have been identified in recent research as additional symptoms of Covid 19 in children. As these symptoms would ordinarily require a child to be sent home the protocol for a possible coronavirus infection will be followed.</i></p> <p>The DfE helpline on 0800 046 8687 will be informed and advice sought, in cases of confirmed transmission. Where multiple cases are identified within school advice will be sought from PHE and local Health Protection teams.</p> <p>Where transmission of Covid-19 is thought to have taken place as a result of work place contact this will be notified to the HSE under RIDDOR.</p> <p>https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19</p> <p><i>For pupils refer to;</i> https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/915553/Symptomatic children action list SCHOOLS.pdf</p> <p><i>If someone becomes unwell and starts to display the main symptoms of Covid-19, a new continuous cough, a high temperature or a loss of taste or smell in an education setting they must be sent home, advised to arrange a test and self-isolate. Detailed advice for managing confirmed cases of Covid -19 amongst the school community is provided on pages 25 – 29 of the schools’ coronavirus operational guidance. Testing is</i></p>
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			<p><i>now available to children including the under-five's.</i></p> <p><i>Wider testing is now available for anyone showing symptoms over the age of five years.</i></p>
Deliveries and Maintenance on school sites	Increased number of people onsite leading to increased transmission of covid-19		<p>Only essential repairs and maintenance work will be carried out.</p> <p>Deliveries that need to be handled immediately will be sanitized with wipes before taking them inside the premises.</p> <p>Deliveries will be kept to a minimum with important items only.</p>
Catering	Catering facilities may not be available due to social distancing restrictions	Pupils	<p>Consultation with contract caterers will be undertaken and adjustments made to provision required in order to minimise risk to staff and pupils.</p> <p>Arrangements are in place to provide food on site, including the requirement for universal free school meals.</p> <p>Arrangements for the continued provision of free school meal support to pupils eligible for benefits-related free school meals who are not attending school owing to isolation are in place.</p> <p>Arrangements for when and where each group will take lunch (and snack time if necessary) are in place so that children do not mix with children from other groups.</p> <p>Arrangements for food deliveries are in place.</p> <p>Parents have been advised that, where possible, pack lunches prepared at home should be sent to school in a disposable bag to allow disposal during the school day.</p>
Pupil Re-orientation	Pupil and parents not aware of the new	Pupils and staff	<p>The approach and expectations around school uniform have been determined and communicated to parents.</p> <p>Changes to the school day/timetables/pick up and drop off arrangements have been shared</p>

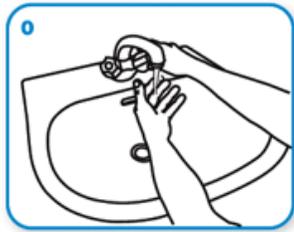
<p>Back into school after a period of closure/ being at home</p>	<p>requirements and routines</p>		<p>with parents.</p> <p>All pupils have been instructed to bring a water bottle each day. Water fountains not in use.</p> <p>The school’s approach to preparing pupils for a return to academic work and new social situations has been developed and shared by and with all teaching staff.</p> <p>Arrangements for the education of pupils who are isolating has been communicated to parents so that disruptions to education are kept to a minimum.</p> <p>Staff, parents and pupils have been informed of the need to self-isolate for 10 days when returning from a range of overseas locations.</p> <p>Plans for pupils with SEND and those with medical conditions are in place, have been reviewed and shared with parents and will continue to be updated as appropriate.</p>
<p>Covid 19</p>	<p>Increased vulnerability to illness</p>	<p>BAME Children and staff</p> <p>New and expectant mothers</p>	<p>All children and staff in school who may be considered to be part of this community have been identified and staff supporting a bubble are aware of the elevated risk to health. The following has been actioned:</p> <ul style="list-style-type: none"> • Concerns have been discussed with parents or staff, as appropriate • All those identified have had the opportunity to share concerns • Adequate PPE is available for staff use and arrangements are in place to ensure there is always adequate PPE • Information shared and updated by the DfE and https://bameednetwork.com is, and will continue to be reflected in revisions of this risk assessment • Specific risk assessments for Clinically Vulnerable staff and expectant mothers have been undertaken. • Staff know that Clinically Extremely Vulnerable staff or those advised to shield must work from home.

Appendix 1: Clean hands protect against infection (WHO protocol)

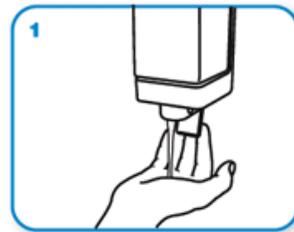
Protect yourself

- Clean your hands regularly.
- Wash your hands with soap and water, and dry them thoroughly.
- Use alcohol-based hand rub if you don't have immediate access to soap and water.

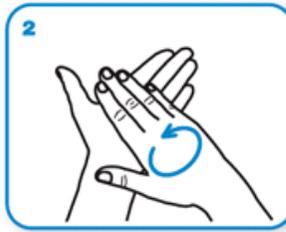
How do I wash my hands properly? Washing your hands properly takes about as long as singing "Happy Birthday" twice, using the images below:



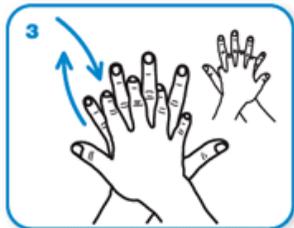
Wet hands with water



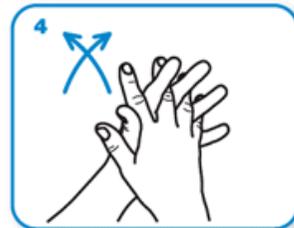
apply enough soap to cover all hand surfaces.



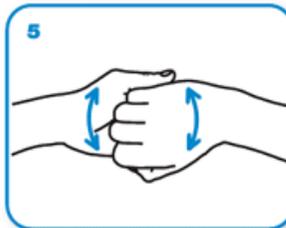
Rub hands palm to palm



right palm over left dorsum with interlaced fingers and vice versa



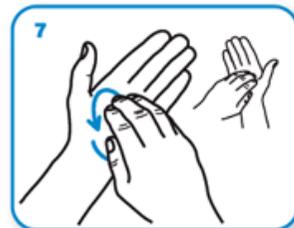
palm to palm with fingers interlaced



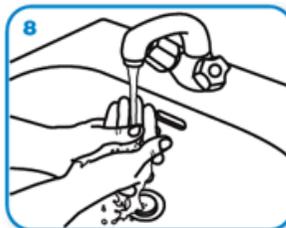
backs of fingers to opposing palms with fingers interlocked



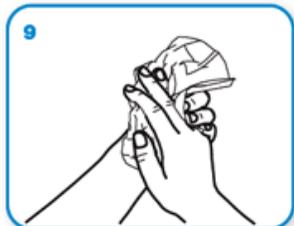
rotational rubbing of left thumb clasped in right palm and vice versa



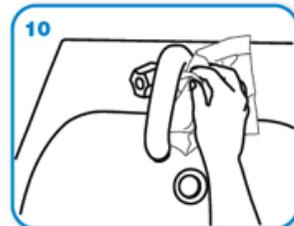
rotational rubbing, backwards and forwards with clasped fingers of right hand in left palm and vice versa.



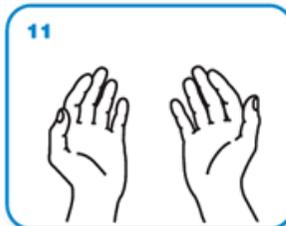
Rinse hands with water



dry thoroughly with a single use towel



use towel to turn off faucet



...and your hands are safe.

Appendix 2

People falling into this **extremely vulnerable group** include:

1. Solid organ transplant recipients.
2. People with specific cancers:
 - people with cancer who are undergoing active chemotherapy
 - people with lung cancer who are undergoing radical radiotherapy
 - people with cancers of the blood or bone marrow such as leukaemia, lymphoma or myeloma who are at any stage of treatment
 - people having immunotherapy or other continuing antibody treatments for cancer ☐ people having other targeted cancer treatments which can affect the immune system, such as protein kinase inhibitors or PARP inhibitors
 - people who have had bone marrow or stem cell transplants in the last 6 months, or who are still taking immunosuppression drugs
3. People with severe respiratory conditions including all cystic fibrosis, severe asthma and severe COPD.
4. People with rare diseases and inborn errors of metabolism that significantly increase the risk of infections (such as SCID, homozygous sickle cell).
5. People on immunosuppression therapies sufficient to significantly increase risk of infection.
6. Women who are pregnant with significant heart disease, congenital or acquired.

NB: Patients should have received notification directly from the government and or their GP practice about whether they fall into this group and how to reduce their risk.