

**Distance Learning - Summer 1 2020 overview**

Year Group: 5					
	w/b April 20th	w/b April 27th	w/b May 4th	w/b May 11th	w/b May 18th
<b>SPAG</b>	<b>Ark English lessons - Grammar - week</b>  <b>Spellings</b> Practise each word. Choose two and write their definitions. Choose two to write in sentences: <i>individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary</i>	<b>Ark English lessons - Grammar - week 2</b>  <b>Spellings</b> Practise each word. Choose two and write their definitions. Choose two to write in sentences: <i>neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege</i>	<b>Ark English lessons - Grammar - week 3</b>  <b>Spellings</b> Practise each word. Choose two and write their definitions. Choose two to write in sentences: <i>profession programme pronunciation queue recognise recommend relevant restaurant rhyme rhythm</i>	<b>Ark English lessons - Grammar - week 4</b>  <b>Spellings</b> Practise each word. Choose two and write their definitions. Choose two to write in sentences: <i>sacrifice secretary shoulder signature sincere/sincerely soldier stomach sufficient suggest symbol</i>	<b>Ark English lessons - Grammar - week 5</b>  <b>Spellings</b> Practise each word. Choose two and write their definitions. Choose two to write in sentences: <i>system temperature thorough twelfth variety vegetable vehicle yacht</i>
<b>Reading</b>	<b>1 - Ark English lessons -Reading- Week 1</b> Read the prologue to POG Before reading predict what you think the story will be about Write a list of the characters you meet while reading. Which character do you think is most important and Why?  <b>2 - Listen to a story</b> - could be from the World Book Day <i>World of Stories</i> webpage <a href="https://www.worldbookday.com/world-of-stories/">https://www.worldbookday.com/world-of-stories/</a> or Amazon audible <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a> Post a ten word review under the Google Classroom question.	<b>1 - Ark English lessons - Reading - Week 2</b> Read the prologue to POG On page 1: What could POG smell? Describe what POG saw sitting on the old stump? On page 3: The word 'forbidden' is the closest in meaning to: a) legal b) illegal c) silent d) ashamed Find and copy one word that describes Pog.  <b>2 - Draw a character from a story you have read this week</b> <a href="http://edvere.com/">http://edvere.com/</a>	<b>1 - Ark English lessons - Reading - Week 3</b> Read the prologue to POG On page 4: Do you think Pog is friendly? How do you know? Use evidence from the text. Why was there a flutter in Pog's chest? On page 5: Why was Pog disappointed?  <b>2 - Read the first chapter of POG</b> What do you think will happen in the rest of the story?	<b>1 - Ark English lessons - Reading - Week 4</b> Read 'Life on earth would not be possible without trees' Carefully read the article. Answer the multiple choice questions at the end of the reading. Then write your own multiple choice question.  <b>2 - Listen to a poem or story on</b> <a href="https://www.youtube.com/MichaelRosenOfficial">https://www.youtube.com/MichaelRosenOfficial</a> Which one did you choose to listen to? Would you recommend it to someone else? Why?	<b>1 - Ark English lessons - Reading - Week 5</b> Read the Poem 'Richest Boy in the World' 1. What did John give the writer? 2. Were you surprised by this? Why? Why not? 3. Why do you think John says, 'If I do get rich...I won't forget you'? 4. Was Miss Moss's way to show the class how the wealth in the world was divided a good idea? Why? Why not?  <b>2 - Read a story to someone or something at home (could be a teddy or a pet!) Take a photo and upload it to google classroom.</b>
<b>Handwriting</b>	<b>Handwriting Week 1 - Fireworks night poem</b> (either print off sheet or practice on separate paper. Take a photo to upload onto Google Classroom)	<b>Handwriting Week 2 - George poem</b> (either print off sheet or practice on separate paper. Take a photo to upload onto Google Classroom)	<b>Handwriting Week 3 - If poem</b> (either print off sheet or practice on separate paper. Take a photo to upload onto Google Classroom)	<b>Handwriting Week 4 - Leisure poem</b> (either print off sheet or practice on separate paper. Take a photo to upload onto Google Classroom)	<b>Handwriting Week 5 - Life cycle of a plant</b> (either print off sheet or practice on separate paper. Take a photo to upload onto Google Classroom)
<b>Writing</b>	<b>Ark English lessons - week 1</b> Write a description of Pog. Use the details we learn about Pog in the Prologue to help you.	<b>Ark English lessons - week 2</b> Imagine you are the girl in the Prologue. Write a letter thanking Pog for helping you. Why are you thanking Pog? How did you feel when he helped you?	<b>Ark English lessons - week 3</b> Imagine you are Pog. Write a diary entry about the day you met the girl. When and where did the meeting take place? What did you think of the girl? How did the meeting make you feel? How did the meeting change you?	<b>Ark English lessons - week 4</b> Write a letter to the government persuading them to protect our forests. Aim to write at least two paragraphs. What do you want the government to do? Why do you want the government to do this? What do you hope will be the result of protecting our forests?	<b>Ark English lessons - week 5</b> Do you think rich people should help poor people by giving them money? Write at least two paragraphs explaining your reasons for this.
<b>Maths (incl. number facts / times tables)</b>	Daily Timetable Rock Stars  Week 1: decimals Follow the link and complete each lesson daily. <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> You should watch the video first and then complete the activity on Google Classroom.	Daily Timetable Rock Stars  Week 2: decimals Follow the link and complete each lesson daily. <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> You should watch the video first and then complete the activity on Google Classroom.	Daily Timetable Rock Stars  Week 3: decimals Follow the link and complete each lesson daily. <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> You should watch the video first and then complete the activity on Google Classroom.	Daily Timetable Rock Stars  Week 4: Follow the link and complete each lesson daily. <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> You should watch the video first and then complete the activity on Google Classroom.	Daily Timetable Rock Stars  Week 5: Follow the link and complete each lesson daily. <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> You should watch the video first and then complete the activity on Google Classroom.

<p><b>Topic</b></p>	<p><b>Activity 1 (RE):</b>  <a href="https://www.bbc.co.uk/bitesize/guides/zcc86sg/revision/3">https://www.bbc.co.uk/bitesize/guides/zcc86sg/revision/3</a> Read up on what the Shema is in the Jewish religion. Look at a translation of the first paragraph of the Shema (Deuteronomy 6:4-9  <a href="http://www.biblegateway.com/passage/?search=Deuteronomy+6%3A4-9&amp;version=TLV">www.biblegateway.com/passage/?search=Deuteronomy+6%3A4-9&amp;version=TLV</a></p> <p>Write an explanation of what the first three sentences might show about God.</p> <p><b>Activity 2 (Science): Space</b>  <a href="https://oh.larc.nasa.gov/oh/">https://oh.larc.nasa.gov/oh/</a> Using this link take a virtual tour of Nasa and record 10 facts you learnt.</p> <p><b>Activity 3 (Art/DT): Draw/Paint/Create a rainbow.</b> Create a rainbow using any media you wish and display it for others to see. Take a photo and upload it to Google Classroom. The best rainbow will be awarded!</p>	<p><b>Activity 1 (RE):</b> Find out about how Jews treat the Sefer Torah (Torah scrolls). Watch a short video:  <a href="http://www.bbc.co.uk/education/clips/z834wmm">www.bbc.co.uk/education/clips/z834wmm</a> (from 50 seconds to 3 mins 25 seconds). Many Jews believe the words in the Torah are the word of God; that Moses received the Torah from God when he was on Mount Sinai. Watch a video of a Torah scroll being taken out of the ark during a Synagogue service:  <a href="http://www.bbc.co.uk/education/clips/zrsb9j6">www.bbc.co.uk/education/clips/zrsb9j6</a>          Make a list of how the words in the Torah are being treated and explain why they are treated in this way.</p> <p><b>Activity 2 (History):</b> Research a famous person of interest to you. They can either be living now or have lived in the past. Complete one of the activities from the following:          -Create a Google Slide presentation about them.          -Create a quiz about the person          -Make a game using facts about them          -Write a report.          -Draw a portrait of them.          -Write a poem about them.          -Create a timeline about the person's life</p> <p><b>Activity 3 (Art/Geography): <u>Street art around the Globe</u> Visit</b>  <a href="https://artsandculture.google.com/story/iAWxzhmS3pNmLQ?hl=en">https://artsandculture.google.com/story/iAWxzhmS3pNmLQ?hl=en</a> and look at street art around the world. Choose your favourite location and post an explanation on Google Doc to Google Classroom explaining why you have chosen it. Think about the following questions:          What do you like about it?          How does it make you feel?          What does it make you think of?          Who do you think did it?</p>	<p><b>Activity 1 (RE):</b> What would you like to serve your best friend if they came around for dinner? Do you like food from one culture? Do you like food from a country other than Britain? Watch video clips from the BBC website and the Jewish Way of Life resource could be used to explain this.  <a href="http://www.bbc.com/bitesize/clips/zqwmv4">www.bbc.com/bitesize/clips/zqwmv4</a> or <a href="http://www.reonline.org.uk/specials/jwol/">www.reonline.org.uk/specials/jwol/</a>          What would you like to serve if a Jewish friend came around for dinner? Plan a meal for the visit of a Jewish friend – write out a menu with a starter, main course and dessert or draw the food for the meal onto the outline of plates. Bear in mind kosher food rules when planning the meals.</p> <p><b>Activity 2 (Geography): <u>Make your own rain gauge.</u></b> Follow the instructions on the google classroom and create your own rain gauge. Take a photo and upload onto the google classroom. Also design a table to collect your results over the next two weeks.</p> <p>Extra challenge: You could set up more than one and place them in different places in your garden. Do you get the same results?</p> <p><b>Activity 3 (Art): <u>Street art around the Globe</u> Visit</b>  <a href="https://artsandculture.google.com/story/iAWxzhmS3pNmLQ?hl=en">https://artsandculture.google.com/story/iAWxzhmS3pNmLQ?hl=en</a> Revisit the location you chose last week. Choose one part of the artwork to try and recreate. You can use any media. Take a photo and upload to Google Classroom</p>	<p><b>Activity 1 (RE):</b> Find some details of the Jewish community both locally and globally. Information can be found at  <a href="http://www.jewishgen.org/jcr-uk/england_geographic.htm#glouce">www.jewishgen.org/jcr-uk/england_geographic.htm#glouce</a>  <a href="http://www.jewishgen.org/jcr-uk/Community/birmingham.htm">www.jewishgen.org/jcr-uk/Community/birmingham.htm</a>          How many synagogues are there that Jewish people could worship at in your area?          What are the different types of synagogue?</p> <p><b>Activity 2 (Science): <u>Create your own set of Planet Top Trump cards</u></b> (An example of one for Earth will be uploaded onto Google Classroom as an example).</p> <p><b>Activity 3 (Art): <u>Street art around the Globe</u></b>          If you were going to create your own piece of Street Art in your local area where would it be? Using Google Earth  <a href="https://earth.google.com/web/@52.3633803,-0.67856184,73.22974396a,0d,60y,134.68470609h,87.4156238t,0r/data=!hoKFjAtY0swREc1S1l2VIFsTzdTRUVxdUEQAg">https://earth.google.com/web/@52.3633803,-0.67856184,73.22974396a,0d,60y,134.68470609h,87.4156238t,0r/data=!hoKFjAtY0swREc1S1l2VIFsTzdTRUVxdUEQAg</a> Explore the community and decide where your artwork would be displayed. Then create a plan to show what your Street Art would look like.</p>	<p><b>Activity 1 (RE):</b> Explore two synagogues: one Orthodox (information at <a href="http://www.jewishgen.org/jcr-uk/england_alphabetical.htm">www.jewishgen.org/jcr-uk/england_alphabetical.htm</a> and one Progressive (e.g. <a href="http://www.bpsjudaism.com">www.bpsjudaism.com</a>)          General information about a synagogue can be found here  <a href="http://www.bbc.co.uk/guides/zqjrdm#zq3gp39">www.bbc.co.uk/guides/zqjrdm#zq3gp39</a>          Conduct a virtual tour of a synagogue  <a href="http://www.truetube.co.uk/film/holy-cribs-synagogue">www.truetube.co.uk/film/holy-cribs-synagogue</a>  <a href="http://resources.hwb.wales.gov.uk/VTC/2008-09/re/m_parry/synagog/eng/index.html">http://resources.hwb.wales.gov.uk/VTC/2008-09/re/m_parry/synagog/eng/index.html</a>.</p> <p>There are also several clips that show aspects of a synagogue e.g.  <a href="http://www.bbc.com/bitesize/clips/z834wmm">www.bbc.com/bitesize/clips/z834wmm</a></p> <p><b>Activity 2 (Geography/History): <u>Rain gauge results.</u></b> Upload your results tables to google classroom and answer the following questions:          How much rainfall fell altogether over the last two weeks?          On what day did you get the most rainfall?          On what day did you get the least rainfall?          What was the mean (average) rainfall each day?</p> <p>If you were to repeat the experiment what changes would you make?</p> <p>Extra challenge: Could you create a graph of your results?</p> <p><b>Activity 3 (Science): <u>Record how your shadow changes during the day</u></b> – draw around it or take photos. Write a conclusion about what you find.</p>
<p><b>Physical</b></p>	<p>Daily PE lesson with Joe Wicks at 9am  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>Also check out his weekly homework task. Complete, send to Joe Wicks and also upload a copy to the Google Classroom.</p>	<p>Daily PE lesson with Joe Wicks at 9am  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>Also check out his weekly homework task. Complete, send to Joe Wicks and also upload a copy to the Google Classroom.</p>	<p>Daily PE lesson with Joe Wicks at 9am  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>Also check out his weekly homework task. Complete, send to Joe Wicks and also upload a copy to the Google Classroom.</p>	<p>Daily PE lesson with Joe Wicks at 9am  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>Also check out his weekly homework task. Complete, send to Joe Wicks and also upload a copy to the Google Classroom.</p>	<p>Daily PE lesson with Joe Wicks at 9am  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>Also check out his weekly homework task. Complete, send to Joe Wicks and also upload a copy to the Google Classroom.</p>
<p><b>PSHE</b></p>	<p>Introduce your family to MindUP by watching this link together.  <a href="https://www.youtube.com/watch?v=w1R6go7YT5Y">https://www.youtube.com/watch?v=w1R6go7YT5Y</a>          Talk to your family about what you have learnt about the brain and mindfulness at school. Then share a brain break with your family and agree a time they could be used in your house. You can either lead it yourself or you can use this link</p>	<p>Continue with brain breaks at home.  <a href="https://www.youtube.com/watch?v=ZzAre5TDK7g">https://www.youtube.com/watch?v=ZzAre5TDK7g</a>          Continue to use your mindfulness journal to record your thoughts.          What are you grateful for? Mindmap things you are thankful for and create a picture or poem to include all these things. Take a</p>	<p>Continue with brain breaks at home.  <a href="https://www.youtube.com/watch?v=ZzAre5TDK7g">https://www.youtube.com/watch?v=ZzAre5TDK7g</a>          Continue to use your mindfulness journal to record your thoughts.          Think of a memory that makes you feel happy. Can you write a short piece describing this memory thinking carefully</p>	<p>Continue with brain breaks at home.  <a href="https://www.youtube.com/watch?v=ZzAre5TDK7g">https://www.youtube.com/watch?v=ZzAre5TDK7g</a>          Continue to use your mindfulness journal to record your thoughts.          Acts of Kindness can make somebody feel special. Your challenge is to create something that could make someone else smile. It can be</p>	<p>Continue with brain breaks at home.  <a href="https://www.youtube.com/watch?v=ZzAre5TDK7g">https://www.youtube.com/watch?v=ZzAre5TDK7g</a>          Continue to use your mindfulness journal to record your thoughts.          Create a list of ten positive statements about yourself. For example:          I am a good friend or I am very creative.</p>

	<a href="https://www.youtube.com/watch?v=ZzAre5TDK7g">https://www.youtube.com/watch?v=ZzAre5TDK7g</a> Create a mindfulness journal this week. This can either be online or in a notebook. Use this journal to record -your thoughts and feelings -things you are grateful for -any worries you might have -funny things that make you smile -moments you want to remember. Try and use your journal once a day for a short period of time. You can share this journal if you would like to.	photo and upload it to Google Classroom.	about your senses?  How did you feel? What could you see? Were there any smells you can remember? What could you hear?  Upload it to Google Classroom.	a picture, a story, a joke, a poem or anything else you can think of.  Take a photo of your creation and upload it to Google Classroom.	Share your list on Google Classroom.  Challenge: Can you create a list of ten compliments for somebody else? It could be a friend or a member of your family.
<b>French</b>	Create an account on <a href="http://www.duolingo.com">www.duolingo.com</a> . Complete at least a 10 minute lesson every day.	Complete at least a 10 minute lesson on <a href="http://www.duolingo.com">www.duolingo.com</a> every day.	Complete at least a 10 minute lesson on <a href="http://www.duolingo.com">www.duolingo.com</a> every day.	Complete at least a 10 minute lesson on <a href="http://www.duolingo.com">www.duolingo.com</a> every day.	Complete at least a 10 minute lesson on <a href="http://www.duolingo.com">www.duolingo.com</a> every day.

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 I have tried to encompass MindUP and aspects of Action for Happiness, hopefully these will be okay?