English

Key Text: The Highway Man by Alfred Noyes

Purpose for writing: Narrative poem

Writing: Children will identify the structure and features of a narrative poem and use this to plan and write their own version of the poem told from a different perspective.

During this, they will focus on punctuation for parenthesis including brackets, dashes and commas and will revisit the figurative language techniques they have studied throughout the year. Children will be expected the apply what they have learnt in previous units to use a variety sentence types for cohesion. They will also explore the author's use of archaic language and learn how to select the appropriate style and form to suit a specific purpose and audience.

Grammar: Children will learn to use semicolons to separate independent clauses.

Word Reading/Comprehension: Children will focus on understanding new vocabulary in context and focus on the specific reading skills of inference and summarising to develop a clear understanding of the story.

History

Focus: Crime and Punishment

During this unit, Year 5 and 6 will learn about the different crimes and punishments in Britain across time periods. They will begin by researching and organising information about the Anglo Saxon's use of trial and punishment and conclude by debating the achievements and follies of the first national police force creating during the reign of Queen Victoria. Throughout this unit, they will be asking probing questions, identifying trends and questioning the reliability of sources. The children will also experience a 'Crime and Punishment Day' to immerse them into the new topic where children will engage in drama, explore artefacts and take part in a debate.

Art

Focus: Ink wash illustrations

Linked to the theme of crime and punishment, the children will explore how to mark make with different mediums including inks and wash. They will experiment with monochrome and coloured ink wash and then experiment with the effect of watering them down. Alongside this, they will also draw with ink, charcoal and other mediums on different papers.

RE

Focus: For Christians, how can following God bring freedom and Justice?

Children will explain connections between the story of Moses and the concepts of freedom and salvation. They will be able to make clear connections between Bible texts and what Christians believe about being the People of God and how they should behave. The children will explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others.

Year 5/6

Summer 2

Computing

Focus: Concept maps

In this unit, the children will be introduced to the idea of concept mapping. They will be exposed to different ways of pictorially showing relationships between concepts and ideas in the form of information, pictures and links to support an idea or concept. They will do this independently and collaboratively with other children.

Crime and Punishment

Music

Focus: Reflect, Rewind and Replay

This unit of work consolidates the learning that has occurred during the year. All the learning is focused on revisiting songs and musical activities which have previously been taught.

PE

Focus: Outdoor Adventurous Activity

Use knowledge of PE and physical activity to complete tasks and work collaboratively. They will also take on complex tasks where they will need to design ideas and make amendments to games.

PSHE

Focus: Relationships (part 2)

This term, in PSHE, children will be continuing their studies on relationships and what types of relationship they may encounter as they grow older. They will also learn about committed relationships and intimate relationships (year 6 only).

Maths

KIRFS:

Year 5: Recall conversion metric units

Year 6: Convert between decimals, percentages and fractions

Year 5: Ratio – Children will explore the language of ratio, and how ratio is linked to proportions and scale. Children will solve word problems and deepen their understanding of ratio.

Algebra – Children will be introduced to algebra as substitution of values in equations and formulas, answering a range of problems with new skills.

Statistics – Children will extract information and answer questions about bar and line graphs, bar and pie charts whilst using their knowledge of percentages in some calculations.

Year 6: Students will continue with MathS lessons consolidating their existing knowledge of ratio and algebra.

Maths consolidation through project: Year 6 children will be consolidating the learning from the year by completing themed projects and investigations that draw upon the skills and curriculum content from year 6 and the rest of KS2 in a contextual way. This will give the children the opportunity to address any possible gaps in understanding before they move onto secondary school.

Science

Physics: Forces

In this unit we will explore the force of gravity acting between the Earth and a falling object. We will look at the effects of friction on motion and find out how it slows or stops moving objects, for example, by observing the effects of a brake on a bicycle wheel. We will investigate how surface area affects air resistance and explain the relationship between them. We will then investigate how air resistance works ensuring that only one variable is changed while other variables stay the same. Variables may include the objects attached to the parachute, shape of parachute, size of parachute, length of string attached to the object, height of drop, material of parachute. In addition, we will explore the effects of water resistance. Children will also investigate how mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

French

Focus: French sport and the Olympics

In this unit, the children will be exploring different sports in French. They will learn how to pronounce the name of a sport accurately and confidently. They will express playing a sport using the correct verb and preposition. Vocabulary from the previous unit will also be used to express travel plans using the verb 'aller' and to create sentences for a sports diary including opinion verbs, second verbs and adjectives.