

**Year 5/6**

**Spring 2**

## English

**Key Text:** A Stage Full of Shakespeare Stories - Macbeth

**Purpose for Writing:** A short story and a diary

**Writing:** The first writing outcome will be a narrative describing the moment when Macbeth and Banquo, fresh from their victorious battle, stumble upon the witches and receive their prophecy. The second writing outcome will be a diary entry from Macbeth's point of view. This will explore his inner turmoil and his hunger for power, which ultimately leads him to commit murder.

**Grammar:** In the first part of the unit, children will focus on using speech to convey character. They will practice punctuating direct speech accurately and choosing between formal and informal language based on the context.

In the second part of the unit, the focus will shift to using parentheses to add additional information or commentary in their writing. Children will also refine their use of adverbials to create cohesion within and between paragraphs, ensuring their writing flows logically and smoothly. Throughout both tasks, students will develop their understanding of how different punctuation marks (e.g., commas, dashes, ellipses) can change the meaning or tone of a sentence.

**Word Reading/Comprehension:** Throughout the unit, the children will explore the themes of ambition, power, guilt, and fate that are central to *Macbeth*. They will focus on vocabulary development with terminology related to warfare, prophecy, royalty, and supernatural elements (e.g., witches, visions, destiny). Students will deepen their reading comprehension skills by making inferences about characters' motivations and relationships. They will also practice retrieving evidence from the text to support their ideas, using this evidence to explain Macbeth's gradual descent into ambition-driven madness.

## Maths

**KIRF (Key Instant Recall Facts) Year 5: Find the factor pairs of a number.**

**KIRF (Key Instant Recall Facts) Year 6: Recall the decimal fraction equivalent.**

**Decimals:** Children will continue to add, subtract, multiply and divide decimals both by integers and 10, 100, and 1000. They will further focus on applying these skills in words problems including measurements e.g. money, grammes and kilogrammes.

**Area, Perimeter and Volume:** Children will develop their skills of multiplication and division to calculate the measure the area and perimeter of 2D shapes and volume of 3D shapes. They will continue to practice estimating from given facts and apply this to reasoning questions that have a real-life context.

## Computing

**Focus: Text adventures**

This unit will take the children back to before games were all about sophisticated graphics and were text based. Children will create their own text-based story game with multiple choices and endings depending on the decisions made by the player.

## Science

**Focus: Chemistry – Properties and changes of materials**

This unit develops pupils' understanding of the properties and changes of materials, building on prior learning from Years 3 and 4. Pupils explore and compare everyday materials, investigating their hardness, solubility, transparency, and ability to conduct heat and electricity. New learning focuses on thermal conductivity, solubility, and reversible and irreversible changes, with practical investigations that link science to real-life applications. Pupils develop their working scientifically skills by observing, comparing, testing, and recording results, drawing evidence-based conclusions. They also explore how materials are chosen for particular purposes, considering both physical and chemical properties. By the end of the unit, pupils can explain material properties, describe changes, and understand how scientists create and use new materials in everyday life.

# Castles

## Geography

**Focus: Castles**

This unit explores the location of castles across the United Kingdom, developing pupils' understanding of both physical and human geography. Children will investigate why castles were often built on high ground, near rivers, coastlines, or key trade routes, and how these features contributed to defence and control. They will examine patterns of castle distribution and consider the influence of settlement, transport, and land use on location choices. They will use of maps, atlases, digital mapping tools, and basic fieldwork techniques, to interpret evidence and draw conclusions. Pupils will also develop their ability to compare sites and explain why some locations were more strategic than others. Children will make reference to our local Rockingham Castle in order to have a contextual understanding.

## Music

**Focus: Carole King**

During this unit, we will be learning the song 'You've got a friend' before moving onto to create our own music inspired by the children's identity and women in the music industry.

## R.E

**Focus: What does it mean if Christians believe God is Holy and loving?**

This unit explores Christian beliefs about God's holiness and love, helping pupils understand how these qualities are central to the Christian faith. Children examine Bible texts and stories, including Isaiah's vision, Jesus' teachings, and the parable of the Lost Son, to see how God's holiness and love are revealed. The unit encourages pupils to consider the impact of these beliefs on Christian worship, moral choices, and everyday life. Pupils develop their theological understanding by linking scripture, key vocabulary, and concepts such as justice, mercy, and forgiveness in a meaningful, reflective way.

## Art

**Focus: Batik**

During this unit, children will begin by learning about the history of Batik and where it originated from. They will learn that Batik is an Indonesian technique of wax-resist dyeing applied to cloth. The children will develop their knowledge of colour wheels; understanding that there are secondary, tertiary and complementary colours. The children will explore and understand that the wax resists the dye and therefore allows the artist to colour the cloth selectively by soaking the cloth in a coloured dye. The children will evaluate original pieces, to consider if wax resist has been effective. We will also evaluate colour choices.

## PSHE

**Focus: Relationships**

Children will understand that relationships are formed with people who are close to us but that these relationships will look different for everyone. We will explore how we safely communicate with each other and think about what trust means. Students will learn that growing up means more responsibilities.

## P.E

**Focus: Dodgeball**

Children will develop more complex dodgeball skills, including accurate throwing, dodging using weave and leg lift, snatch catch, and defensive blocking for a teammate. By the end of the unit, they will know more rules for dodgeball, including being able to play using varied rules in conditioned games.

## French

**Focus: French Weather**

In this unit, children will build on their knowledge of reading and writing numbers in French in relation to weather and temperature. They will learn a weather rap and how to describe different types of weather in order to produce their own weather report.