

Literacy

Key Text: *The Lion and the Unicorn.*

Purpose for writing: *Diary writing (to inform) and poetry (to entertain)*

Writing: *Children will identify the structure and features of a diary entry and use this to plan and write their own diaries. They will use their knowledge of a World War 1 soldier as a stimulus for their diaries.*

They will then learn to create poetry based on War. During this, they will focus on describing settings and atmosphere using pathetic fallacy and other figurative features. The children will also focus on their use of vocabulary.

Grammar: *Children will learn to use subordinating conjunctions to vary their sentence structure, use relative clauses and begin to use brackets and dashes for parenthesis. They will also learn to use a colon to add further detail to a clause.*

Word Reading/Comprehension: *Children will focus on how we can infer and make predictions from the text. They will also explore the meaning of new words in context and use this to develop their written explanations of a text.*

Year 5/6
Autumn 2

Maths

Year 5 KIRFs: Recall all prime numbers up to 19, square numbers up to 144, Cube numbers up to 125 and apply times table knowledge to decimals where one number is a decimal number

Year 6 KIRFs: Recall order of operations and apply times table knowledge to decimals where both numbers are decimal numbers.

Four operations: Children will learn how to divide numbers up to 4 digits using short division and solve calculations with remainders. Children will also look at multiples, factors, common factors, prime numbers, square numbers and cube numbers.

Fractions: Children are to build on their knowledge of fractions in previous years to include simplifying fractions, fractions on a number line, comparing and ordering by both numerator and denominator, adding and subtracting fractions, multiplying fractions by integers, multiplying fractions by fractions, dividing fractions by integers, fractions of an amount and finding the whole.

Position and Direction: Children to consolidate their prior knowledge of position and direction and extend it to include four quadrants and reflections.

Computing

Focus:

Online Safety :

To gain a greater understanding of the impact that digital content can have.

Spreadsheets:

Using a spreadsheet to model a real-life situation and answer questions.

Science

Biology: Living Things and their Habitats.

Children will build on their learning about grouping living things in year 4 by looking at the classification system in more detail. They will be introduced to the idea that broad groupings, such as micro-organisms, plants and animals can be subdivided.

Working Scientifically: Children will know how to use classification systems and keys to identify some animals and plants from a broad range of habitats.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

History

Focus: Local Heroes

Children will learn about the causes of the First World War and create a layered timeline to show the chronology of the events. They will then look at the use of propaganda and other techniques used by the British army to encourage men to enlist before looking specifically at the men who enlisted from Burton Latimer. Each child will be given an individual soldier (who served in WW1) from Burton Latimer to research. They will find out about where they lived, who their families were and what happened to them during the war. Children will create questions and have the opportunity to ask these to a local historian. At the end of the unit, children will consider the impact the war had on their local area.

(Please see History knowledge organiser for essential knowledge and vocabulary to be learnt.)

Local Heroes

Art

Focus: Painting and mixed media-Portraits

Children will investigate self-portraits by a range of artists, children use photographs of themselves as a starting point for developing their own unique self-portraits in mixed-media.

Music

Focus: Jazz and improvisation. Children will listen to and appraise the Three Note Bossa and 5 Note Swing.

RE

Focus: How does religion help people to live through good times and bad times?

This unit offers an opportunity for children to draw together previous learning about Christian, Muslim, Hindu and non-religious beliefs. It explores religious and non-religious responses to life and considers why some people find that religion can help them celebrate good times in life but also to cope with the difficult times.

PE

Focus: Gymnastics—Demonstrate accuracy, consistency and clarity of movement.

Handball— Use specific handball skills in games and begin to play effectively in different positions.

French

Focus: Meet my French family

This term we will look at vocabulary and grammar learned in Years 3 and 4 to introduce family and relations vocabulary, the possessive adjective, my, and how to express likes and dislikes. The children learn that they can compose a written composition by recycling and re-ordering known words and phrases. The children will be producing a piece of written work, in French, describing members of a family, their looks, their ages, their birthdays and their likes and dislikes.

PSHE

Focus: How can the media influence people?

Children will look at media literacy and digital resilience and the influences and decision-making online.