Literacy

Key Text: Arthur and the Golden rope by Joe Todd Stanton

Purpose for writing: Quest story (to entertain) and Non-Chronological Report (to inform)

Writing: Children will identify the structure and features of a quest story and use this to plan and write their own stories. They will use expressive and figurative language to create settings and use dialogue to develop characterisation.

They will then learn to write non-chronological reports about Viking Gods. During this, they will focus on the use of a range of organisational features to present their research (along with knowledge gained in history). They will use paragraphs to group specific topics and ideas and begin to consider how to select the appropriate style and form to suit a specific purpose and audience.

Grammar: Children will learn to use subordinating conjunctions to vary their sentence structure, use relative clauses and begin to use brackets and dashes for technical language.

Word Reading/Comprehension: Children will focus on how we can infer and make

History

Focus: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

Children will learn about the first Viking raids and invasions of Britain in 793 AD. They will develop an understanding of the resistance by Alfred the Great (The First King of England) and learn about the Anglo-Saxon laws and justice systems. They will also study Edward the Confessor up until his death at the Battle of Hastings in 1066.

(Please see History knowledge organiser for essential knowledge and vocabulary

Art

Focus: evaluate traditional methods of bread making and packaging designs.

Children will learn about different types of bread and the cultures and/or regions from which they originate. They will learn about the nutritional content of bread, then consider some different ways it may be used in meals. Following this, they will find out about the ingredients of bread and how they may be used. They will then make bread, adapting and changing the recipe either according to given instructions or according to their own ideas. Children will create their own bread recipes and develop ideas regarding how it may be turned out, e.g. flat, plaited, as a large 'bun'.

Year 5/6

Autumn 1

Computing

Focus:

Online Safety —

To gain a greater understanding of the impact that digital content can have.

Coding -

To represent a program design and algorithm.

Vicious Vikings!

Music

Focus: Rock Music. This term children will be listening to and appraising 'Livin' on a Prayer', Bon Jovi.

PE

Focus: Agility, balance, co - ordination via ball skills - tracking the flight of a ball, skills in pairs and individually leading onto tactical awareness for sports such as badminton, volleyball and/or tennis.

PSHE

Focus: Health and Wellbeing. Children will explore concepts like what makes a person individual and how we can be responsible citizens.

Maths

Key Facts: Decimal number bonds to 1 and 10 using hundredths (with a recap on tenths)

ear 5:

Place Value: Children are to build on their knowledge of 1,000s, 100s 10s and 1s and explore numbers up to 10,000. They will move on from rounding to the nearest 10 and 1000, building on this to round to 1,000 and 10,000.

Addition and Subtraction: Children will continue to build on their knowledge of adding and subtracting using formal written methods for addition and subtraction.

Statistics: Children are to consolidate learning from previous years and build upon this by interpreting and comparing data.

Year 6:

Place Value: Children are to build on their knowledge of numbers up to 10,000 and build upon this to explore and understand numbers up to 10,000,000.

Addition, Subtraction, Multiplication and Division: Children will continue to build on their knowledge of using all 4 operations exploring formal written methods with increasingly difficult problems..

(Please see our Calculation Progression document on our website for Place Value, Addition, Subtraction, Multiplication and Division strategies.)

Science

Biology: Evolution and Inheritance

Children will build on their knowledge of rocks from year 3 and animals including humans from Key Stage One to learn that adapting to suit an environment which leads to a permanent physical change of a species is evolution. They will continue to build on this knowledge in the second Autumn Term when they learn about Living Things and their Habitats.

Working Scientifically: Children will know how to identify scientific evidence that has been used to support or refute ideas or arguments in addition to reporting and presenting findings from enquiries.

RE

Focus: What does it mean for a Muslim to follow God?

Children will build on their previous knowledge of Islam. They will identify and explain Muslim beliefs about God. Describe and explain ways in which Muslim sources of authority guide Muslim living. Children will also consider and weigh up the value of the worship in the lives of Muslims.

French

Focus: Getting to know you.

During this term, children will learn how to greet and say good bye to others in different situations. They will be able to introduce themselves and explain how to say if they are feeling good, bad or so-so. Children will revise counting to 10 and beyond and use this to say how old they are. They will also be able to recognise the difference between formal and informal language for different situations.