

### Literacy

**Key Text:** *Rain player* by David Wisniewski

**Purpose for writing:** *Narrative—conquering story*

**Writing:** Children will identify the structure and features of a conquering story and use this to plan their own mythical tale based on the Mayan Gods.

During this unit, they will focus on the use of dialogue to show characterisation whilst continuing to use a range of sentence structures. Alongside this, they will revise their understanding of modal verbs and also learn how adverbials can be used to show possibility. Lessons will have a focus on vocabulary where children will be encouraged to use ambitious word choices throughout.

**Grammar:** The focus in this unit will be to use a range of punctuation for direct speech, modal verbs and adverbials.

**Word Reading/Comprehension:** Children will concentrate on understanding new vocabulary in context and apply this in their own work. They will also focus on the specific VIPERS skill of using details stated and implied to form predictions.

**Year 5/6**  
**Spring 1**

### Maths

**Year 5**  
**KIRFS Focus:** Recall metric conversions e.g metres to cm, mm to m, kg to g  
**Fractions:** Children will consolidate their learning from Fractions in Autumn 2. Teachers will carefully select objectives taught last term using the Show off assessments. Consolidation of these objectives will ensure that children have a good understanding of the declarative, procedural and conditional knowledge.  
**Decimals and Percentages:** Children will be taught that percentages and decimals are different ways of expressing numbers. They will make the connections between percentages, fractions and decimals and relate this to finding ‘fractions of.’ They will also recognise that percentages are proportions of quantities as well as operators of quantities.

**Year 6**  
**KIRFS Focus:** Convert between decimals, fractions and percentages.  
**Ratio:** Children will be taught to solve problems involving the relative sizes of 2 quantities where missing values can be found, solve problems involving the calculation of percentages, solve problems involving similar shapes where the scale factor is known or can be found. Children will also solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.  
**Decimals and Percentages:** Pupils should understand that calculating a percentage of a quantity is the same as calculating a fraction of a quantity.  
**Algebra:** Children will be taught to use simple formulae, generate and describe linear number sequences, express missing number problems algebraically, find pairs of numbers that satisfy an equation with two unknowns and enumerate possibilities of combinations of two variables.

### Computing

**Blogging:** Children will start to build on their understanding of the purpose and features of a blog. They will plan and write their own blogs taking into consideration a blog’s visual properties to catch the audience’s attention. This will also be linked to e-safety where children will consider what materials are appropriate to the audience and that only accepted parties are able to comment within blogs.

### History

**Focus: The Mayans**

In this unit, Year 5/6 will learn about key aspects of the Ancient Mayans. The children will be revisiting previous knowledge about key events in ancient history and then use these to create a layered timeline to compare Egyptian and Mayan history. They will also focus on aspects of the Mayans lives including their social structures, beliefs and architecture. The children will explore the Mayan structures and artifacts that have been discovered and learn their use and significance to the Mayan people.

This unit will give pupils the opportunity to use a range of sources to learn about the past, ask historical questions and use effective methods to present their learning.

**The Mysterious Mayans!**

### Science

**Biology: Living things and their habitats**

Children will focus on living things and the life process of reproduction. The children will explore the processes of sexual and asexual reproduction in plants and sexual reproduction in animals. They will investigate the differences in the life cycles of different animals as well as finding out about the work of naturalists like Jane Goodall.

### Music

The learning is focused around Benjamin Britten’s Friday Afternoons: A New Year Carol. Children will have the opportunity to research Britten’s life and to listen to many of his other works.

### RE

**Focus: What does it mean if a God is holy and loving?**

In this unit, children will identify different types of biblical texts using technical terms accurately. They will explain connections between texts and Christian ideas of God. Children will make clear connections between Bible texts studied and what Christians believe about God now. Children will also weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today and begin to develop their own opinions.

### Art

**Focus: Drawing and Painting**

Year 5/6 will be learning how to sketch using different techniques such as hatching and cross-hatching, shading and learning how light reflects from different parts of an object. They will continue to focus on their blending skills using pencils and paint to create different hues and shades.

### PE

**Focus: Dance**

In this unit the children will demonstrate a narrative through contact and relationships within the medium of dance. They will also learn to show tension through pattern and formation.

### PSHE

**Focus: Relationships.**

Children will explore who they have different relationships with and how these may change as they gain more independence. There will be a specific focus on staying safe when interacting with others online.

### French

In this unit, the children will be learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. They will incorporate previous learning about colour into their descriptions of clothing and express their opinions about outfits in French.