

## Year 5 & 6 Long Term Curriculum Map Cycle B

		Autumn 1 3rd Sept - 22nd Oct 7weeks	Autumn 2 2nd Nov - 18th Dec 7weeks	Spring 1 5th Jan - 12th Feb 6 weeks	Spring 2 22nd Feb - 26th Mar 5 weeks	Summer 1 13th Apr - 28th May 7 weeks	Summer 2 7th June - 16th July 6 weeks
<b>Topic Name</b>		Vicious Vikings	Local Heroes	European City	Blue Planet-Amazon	Crime and Punishment	
<b>Key Texts</b>		Arthur and the Golden rope	The Lion and the Unicorn	Mr Leon's Paris	The Tantrum That Saved The World by Megan Herbert	Red Riding Hood was rotten	The highwayman <b>Class story: Holes</b>
<b>Literacy</b>		<b>4 week unit:</b> Quest story <b>Purpose: Entertain</b>  <b>3 week unit:</b> Non-chronological report <b>Purpose: Inform</b>	<b>4 week unit:</b> Diary writing <b>Purpose: Inform</b>  <b>3 week unit:</b> Newspaper report <b>Purpose: Persuade</b>	<b>3/4 week unit:</b> stories with puns <b>Purpose: Entertain</b>  <b>2/3 week unit:</b> free verse poems <b>Purpose: Entertain</b>	<b>5 week unit:</b> Balanced argument/letter <b>Purpose: Discuss</b>	<b>2 week (Year 5 only/Year 6 - SATs) - Letter writing</b> <b>Purpose: Persuade</b>  <b>4 week unit:</b> Twisted Fairytale <b>Purpose: Entertain</b>	<b>4 week unit:</b> Narrative poetry <b>Purpose: Entertain</b>  <b>2 weeks:</b> Year 5 - Biographies of other highwaymen. <b>(Year 6 leaver's poems)</b> <b>Purpose: Inform</b>
<b>Cross Curricular writing</b>		Science: Non-chronological report of evolutionary changes. History: Persuasive letter.	History: Diary from a soldier	Geography: Pen pals (letter writing)	RE: Pope Francis' letter to save the planet. Reply back with what children will do.	Geography: Non-chronological report Amazon	History: recount of historical event
<b>Maths</b>	<b>Year 5</b>	<b>Number:</b> Place Value <b>Number:</b> Addition & Subtraction <b>Statistics</b>	<b>Statistics</b> <b>Measurement:</b> Perimeter and Area	<b>Number:</b> Multiplication & Division <b>Number:</b> Fractions	<b>Number:</b> Fractions <b>Number:</b> Decimals and Percentages	<b>Number:</b> Decimals <b>Geometry:</b> Properties of Shape	<b>Geometry:</b> Properties of Shape <b>Geometry:</b> Position and Direction <b>Measurement:</b> Converting Units <b>Measurement:</b> Volume
	<b>Year 6</b>	<b>Number:</b> Place Value <b>Number:</b> Addition, Subtraction, Multiplication & Division.	<b>Number:</b> Fractions <b>Geometry:</b> Position and Direction	<b>Number:</b> Decimals <b>Number:</b> Percentages <b>Number:</b> Algebra	<b>Measurement:</b> Converting Units <b>Measurement:</b> Perimeter, Area and Volume <b>Number:</b> Ratio	<b>Geometry:</b> Properties of Shape <b>Problem Solving</b> <b>Statistics</b>	<b>Statistics</b> <b>Investigations</b>
<b>Science</b>		<b>Biology:</b> Evolution and Inheritance	<b>Biology:</b> Living things and their habitats (Jane Goodall)	<b>Physics:</b> Light and Electricity	<b>Biology:</b> Animals including humans		<b>Physics:</b> Forces
		Working Scientifically (Procedural Knowledge) is taught throughout each unit					
		Vikings and Anglo Saxons struggle for the Kingdom of England to time of Edward the Confessor	<b>Local Heroes</b> (Main focus - Local History study)				Crime and Punishment (Main Focus is British history theme that extends beyond 1066)
		Working Historically (Procedural Knowledge) is taught throughout each unit					
		Main Focus- Location Knowledge		Europe (Main Foci – Place knowledge and Human Geography)	Amazon (Main foci – Location Knowledge, Human and Physical Geography)		
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units						Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units
<b>RE</b>		U2.9 What does it mean for a Muslim to follow God?		U2.2 Creation & Science-conflict or complimentary?	U2.14 How do religions help people live through good times and bad times?  <b>RE Day:</b> U2.7 what difference does the resurrection make for Christians?	U2.13 Why is pilgrimage important to some religious believers?	U2.4 How can following God bring freedom and Justice?
<b>Art</b>			Drawing, Painting Collage - abstract self-portraits		Drawing and foam printing - underwater scenes		Drawing mediums - to include pen and ink wash illustrations
<b>DT</b>		Food - Make bread		Gears - car using a kit with gears		Electronics - an electric board game using a simple circuits and switches.	

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<b>Music</b> Units from Year 5		<b>Unit - Livin' On a Prayer</b> Rock Anthems.	<b>Unit - Classroom Jazz 1</b> Jazz and Improvisation	<b>Unit - Make You Feel My Love</b> Pop Ballads.	<b>Unit - The Fresh Prince of Bel-Air</b> Old School Hip-Hop	<b>Unit - Dancing in the Street</b> Motown	<b>Unit - Reflect, Rewind and Replay</b> The history of music, look back and consolidate your learning, learn some of the language of music.
<b>PE</b>		Agility, balance, co - ordination via ball skills - tracking the flight of a ball, skills in pairs and individually leading onto tactical awareness for sports such as badminton, volleyball and/or tennis.	Agility, balance, co - ordination via movement patterns leading onto invasion games , understanding principles of attacking and defending, team tactics for games such as netball, basketball, handball, benchball. Leadership skills with responsibility for warm up/cool down and stretch.	Agility, balance, co - ordination via gymnastic/dance - advancing their shapes and body control including partner/counterbalancing and flight. Create movement patterns to music, evaluating self and others performances and acting on advice given as well as giving constructive feedback and targets to other groups. Enhance their leadership skills by planning, assisting and directing others.	Strength and fitness - healthy body, healthy mind, setting goals and achieving them through fitness and active lifestyles. leadership skills with planning their own fitness programmes for self and others.	Agility, balance, co - ordination via the principles for attacking and defending, introducing and enhancing striking and fielding skills appropriate for cricket and rounders. Leadership skills through umpiring and scoring games.	OAA - working within a team, being aware of surroundings, map reading, creating and following scavenger hunts and trails in an unfamiliar environment. Experience alternative sports such as canoeing, rock climbing, waterfall walking, abseiling.
<b>Computing</b>		Coding & <b>Unit 5.2</b> - Online Safety	<b>Unit 5.2</b> - Online Safety & <b>Unit 5.3</b> - Spreadsheets	<b>Unit 5.4</b> - Databases & <b>Unit 5.5</b> - Game Creator	<b>Unit 5.5</b> - Game Creator	<b>Unit 5.6</b> - 3D Modelling	<b>Unit 5.7</b> - Concept Maps
<b>MfL</b>		Getting to know you	All about ourselves	Let's visit a French Town	Where in the World?	Family and friends	School Life
<b>PSHE</b>		<b>Getting Focused – Neuroscience Foundations</b> MindUp Unit 1 Create a key vocab display which can be referred to throughout the year and used as a cross curricular tool  <b>Health and Wellbeing</b>	<b>Health and Wellbeing</b>	<b>Relationships</b>  <b>It's all about attitude - Positive Psychology</b> MindUp Unit 3	<b>Relationships</b>  <b>It's all about attitude - Positive Psychology</b> MindUp Unit 3	<b>Living in the Wider World</b>  <b>Taking action mindfully - Social and Emotional Learning</b> MindUp Unit 4	<b>Living in the Wider World</b>  <b>Taking action mindfully - Social and Emotional Learning</b> MindUp Unit 4