

Literacy

Key Text: *The Lion and the Unicorn.*

Purpose for writing: *Diary writing (to inform) and newspaper report (to persuade)*

Writing: *Children will identify the structure and features of a diary entry and use this to plan and write their own diaries. They will use their knowledge of a World War 1 soldier as a stimulus for their diaries.*

They will then learn to write newspaper reports upon events in World War 2. During this, they will focus on the use of a range of organisational features to present their research (along with knowledge gained in history). They will use paragraphs to group specific topics and ideas and begin to consider how to select the appropriate style and form to suit a specific purpose and audience.

Grammar: *Children will learn to use subordinating conjunctions to vary their sentence structure, use relative clauses and begin to use brackets and dashes for parenthesis.*

Word Reading/Comprehension: *Children will focus on how we can infer and make predictions from the text. They will also explore the meaning of new words in context and use this to develop their written explanations of a text.*

Year 5/6
Autumn 2

Maths

Key Facts: Decimal number bonds to 1 and 10 using hundredths (with a recap on tenths)

Year 5:
Multiplication and Division: *Building on the learning in year 4, coverage includes multiples, factors, common factors, prime numbers, square numbers and cube numbers.*
Perimeter and Area: *Coverage of the small steps include; measure perimeter, calculate perimeter, find unknown lengths, area of rectangles, area of compound shapes, area of irregular shapes and convert units of length.*

Year 6:
Fractions: *Children are to build on their knowledge of fractions in year 5 to include simplify fractions, fractions on a number line, comparing and ordering by both numerator and denominator, adding and subtracting fractions, multiplying fractions by integers, multiplying fractions by fractions, dividing fractions by integers, fractions of an amount and finding the whole.*
Position and Direction: *Children to consolidate their prior knowledge of position and direction and extend it to include the first quadrant, four quadrants, translations and reflections.*
(Please see our Calculation Progression document on our website for Place Value, Addition, Subtraction, Multiplication and Division strategies.)

Computing

Focus:

Online Safety —
To gain a greater understanding of the impact that digital content can have.

Spreadsheets —
Using a spreadsheet to model a real-life situation and answer questions.

Science

Biology: *Living Things and their Habitats.*
Children will build on their learning about grouping living things in year 4 by looking at the classification system in more details. They will be introduced to the idea that broad groupings, such as micro-organisms, plants and animals can be subdivided.

Working Scientifically: *Children will know how to use classification systems and keys to identify some animals and plants from a broad range of habitats.*
(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

History

Focus: Local Heroes

Children will learn about the causes of the First World War and create a layered timeline to show the chronology of the events. They will then look at the use of propaganda and other techniques used by the British army to encourage men to enlist before looking specifically at the men who enlisted from Burton Latimer. Each child will be given an individual soldier (who served in WW1) from Burton Latimer to research. They will find out about where they lived, who their families were and what happened to them during the war. Children will create questions and have the opportunity to ask these to a local historian. At the end of the unit, children will consider the impact the war had on their local area.

(Please see History knowledge organiser for essential knowledge and vocabulary to be learnt.)

Local Heroes

Art

Focus: Drawing, Painting Collage - abstract self-portraits

Children will learn about artists and techniques from the World War 1 and 2 period. They will learn to sketch by mapping out directional lines and identifiable shapes before adding detail. They will add detail using blending, directional, shading, mark making and tone building and then to create emotion by using careful placement and angles of features.

Music

Focus: Jazz and improvisation. Children will listen to and appraise the Three Note Bossa and 5 Note Swing.

RE

Focus: What does it mean for a Muslim to follow God?

Children will build on their previous knowledge of Islam. They will identify and explain Muslim beliefs about God. Describe and explain ways in which Muslim sources of authority guide Muslim living. Children will also consider and weigh up the value of the worship in the lives of Muslims.

PE

Focus: Agility, balance, co-ordination via ball skills - tracking the flight of a ball, skills in pairs and individually leading onto tactical awareness for sports such as badminton, volleyball and/or tennis.

French

Focus: Getting to know you.

During this term, children will learn how to greet and say good bye to others in different situations. They will be able to introduce themselves and explain how to say if they are feeling good, bad or so-so. Children will revise counting to 10 and beyond and use this to say how old they are. They will also be able to recognise the difference between formal and informal language for different situations.

PSHE

Focus: Health and Wellbeing. Children will explore concepts like what makes a person individual and how we can be responsible citizens.