

Distance Learning - Summer 1 2020 overview

Year Group: 4		Topic Focus: Castles			
	w/b April 20th	w/b April 27th	w/b May 4th	w/b May 11th	w/b May 18th
SPAG	<p>Week 1 - Ark English Grammar</p> <p><i>Spellings: Practise each word. Choose two and write their definitions. Choose two to write in sentences:</i> interest, island, knowledge, learn, length, library, material, medicine, mention, minute Ask someone at home to test you on these spellings at the end of the week.</p>	<p>Week 2 - Ark English Grammar</p> <p><i>Spellings: Practise each word. Choose two and write their definitions. Choose two to write in sentences:</i> natural, naughty, notice, occasion/occasionally, often, opposite, ordinary, particular, peculiar, perhaps Ask someone at home to test you on these spellings at the end of the week.</p>	<p>Week 3 - Ark English Grammar</p> <p><i>Spellings: Practise each word. Choose two and write their definitions. Choose two to write in sentences:</i> popular, position, possess/possession, possible, potatoes, pressure, probably, promise, purpose, quarter Ask someone at home to test you on these spellings at the end of the week.</p>	<p>Week 4 - Ark English Grammar</p> <p><i>Spellings: Practise each word. Choose two and write their definitions. Choose two to write in sentences:</i> question, recent, regular, reign, remember, sentence, separate, special, straight, strange Ask someone at home to test you on these spellings at the end of the week.</p>	<p>Week 5 - Ark English Grammar</p> <p><i>Spellings: Practise each word. Choose two and write their definitions. Choose two to write in sentences:</i> strength, suppose, surprise, therefore, though/although, thought, through, various, weight, woman/women Ask someone at home to test you on these spellings at the end of the week.</p>
Reading	<p>Week 1 - Ark English</p> <p>Read Chapter 1 of <i>The Bolds go Wild</i>. <i>Before reading: What do you think the story might be about based on the name of it? Whilst reading: Write a list of the names of every new character you meet. After reading: Which character do you think is the most important and why?</i></p> <p>Read the instructions to a game and then play it with someone at home.</p>	<p>Week 2 - Ark English</p> <p>Reread chapter 1 of <i>'The Bolds go Wild'</i> Answer these questions. On page 3: 1. What did the Bolds love about rainy days? 2. How do we know the Bolds aren't humans? On page 4: 1. Disguised is closest in meaning to: a) hidden b) open c) afraid d) funny 2. What two hyena traits can the Bolds get away with? On page 7: 1. What is surprising about how Mrs Bold reacts?</p> <p>Listen to an online story: https://www.worldofdavidwalliams.com/elevenses/</p>	<p>Week 3 - Ark English</p> <p>Reread chapter 1 of <i>'The Bolds go Wild'</i> Answer these questions On page 8: 1. What does Mr Bold love: a) lemonade b) cakes c) jokes 2. What is Mr Bold's job? On page 9: 1. Which word is closest in meaning to retaliating: a) hiding something b) getting revenge c) fighting On page 10: 1. Uncle Tony was angry with Miranda. True or False. Find evidence to support your answer. On page 11: 1. Which two words are closest in meaning to pandemonium: a) calm b) chaos c) quiet d) mayhem 2. How long did the pandemonium last for?</p> <p>Read the rest of the book <i>'The Bolds go Wild'</i> (You could read a chapter a day.)</p>	<p>Week 4 - Ark English</p> <p>Carefully read the article <i>'Try to make 2019 the year you and your family use less plastic'</i> Answer the multiple choice questions at the end of the extract. Write a multiple choice question of your own.</p> <p>Listen to an online story: https://www.worldbookday.com/world-of-stories/#fiction There is another <i>'The Bolds'</i> story on here: <i>The Bolds to the Rescue</i>.</p>	<p>Week 5 - Ark English</p> <p>Read the poem - <i>Munch, Crunch, Packed Lunch</i> 1. What could an 'eco box' be made of? 2. How can changing your packed lunch make a difference? 3. List three things you can put in a packed lunch to reduce your plastic waste. 4. Draw a picture of what this 'planet-saving' packed lunch would look like. Extension: Find out three other ways you can help to save the planet.</p> <p>Learn a poem off by heart and perform it to someone at home.</p>
Handwriting	<p>Using the spellings above, practice your handwriting ensuring you are using the cursive style.</p> <p>Use a pencil.</p>	<p>Using the spellings above, practice your handwriting ensuring you are using the cursive style.</p> <p>Use a pencil.</p>	<p>Using the spellings above, practice your handwriting ensuring you are using the cursive style.</p> <p>Use a pen even if you do not have a pen license!!</p>	<p>Using the spellings above, practice your handwriting ensuring you are using the cursive style.</p> <p>Use a pen even if you do not have a pen license!!</p>	<p>Using the spellings above, practice your handwriting ensuring you are using the cursive style.</p> <p>Use both pencil and pen!</p>
Writing	<p>Week 1 - Ark English</p> <p>Imagine you are Bobby. Write a diary</p>	<p>Week 2 - Ark English</p> <p>Imagine you are walking past the park on</p>	<p>Week 3 - Ark English</p> <p>Choose an animal you like. Think about its</p>	<p>Week 4 - Ark English</p> <p>Write a persuasive letter to a supermarket</p>	<p>Week 4 - Ark English</p> <p>Make a poster persuading other children to</p>

	entry about the fun day you had in the rain	that rainy day. Describe what The Bolds are doing. Start your story with... I saw the most unusual sight in the park today.	behaviour and what it might do if it had to live like a human. Write a story about a day in the life of your animal in a world of humans.	asking them to reduce the use of plastic on their products.	have packed lunches with no plastic packaging.
Maths (incl. number facts / timestables)	Maths: White Rose Maths: Week 1 Decimals. Follow the link and complete each lesson daily . Watch the video then complete the activity. https://whiterosemaths.com/homelearning/year-4/ TT Rockstars 20 mins daily	Maths : White Rose Maths: Week 2 Decimals. Follow the link and complete each lesson daily. Watch the video then complete the activity. https://whiterosemaths.com/homelearning/year-4/ TT Rockstars 20 mins daily	Maths White Rose Maths: Summer Term Week 1 Decimals. Follow the link and complete each lesson daily. Watch the video then complete the activity. https://whiterosemaths.com/homelearning/year-4/ TT Rockstars 20 mins daily	Maths White Rose Maths: Summer Term Week 2 Follow the link and complete each lesson daily. Watch the video then complete the activity. https://whiterosemaths.com/homelearning/year-4/ TT Rockstars 20 mins daily	Maths White Rose Maths Summer Term Week 3 Follow the link and complete each lesson daily. Watch the video then complete the activity. https://whiterosemaths.com/homelearning/year-4/ TT Rockstars 20 mins daily
Topic	Activity 1: (RE) Easter - choose one of the activities below - there are lots to choose from. https://www.natre.org.uk/uploads/Free%20Resources/2%207-11%20RE%20Today%20and%20NATRE%20home%20learning%20Easter%20Expert.pdf Activity 2: (Science - Electricity) https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zcwnv9q Watch the clip and complete the activity below it. Divide a piece of paper into four. Label each section light, sound, movement and heat. Look for objects in your home where electrical energy is converted into light, sound, movement and heat. Can you find three of each? Activity 3: (History/Geography)	Activity 1: (RE) Easter - choose one of the activities below - there are lots to choose from. https://www.natre.org.uk/uploads/Free%20Resources/2%207-11%20RE%20Today%20and%20NATRE%20home%20learning%20Jesus%20Journey.pdf Activity 2: (Art/DT) Printing - you will need paint. If you don't have paint then see the alternative activity. https://www.youtube.com/watch?v=CCwe1HHCISQ Use half a potato or sponge and carefully make a design which you can then paint and print on to paper. Remember to ask for adult help if you are struggling and cover up the table or area so you don't make too much of a mess! No paint required art/DT - choose an idea from the following clip. Choose something using the resources you have in your house. You will need a paper plate! https://www.youtube.com/watch?v=z4l5ysKT8nM Activity 3:(History/Geography)	Activity 1: (RE) Spirited Art and Spirited Poetry - a chance to enter a competition too. All the details are in the link below. https://www.natre.org.uk/uploads/Free%20Resources/2%207-11%20RE%20Today%20and%20NATRE%20home%20learning%20Spirited%20Arts.pdf Activity 2:(Science - Electricity) How to draw electrical symbols. Watch the video and complete the activities below it. https://www.bbc.co.uk/bitesize/topics/zq99q6f/articles/zs7g4j6 Create a game or a poster that could help someone learn these electrical symbols. Activity 3:(History/Geography)	Activity 1:(RE) What is Judaism? You may remember some of the info from when we went to the Faith Roadshow. Choose an activity of your choice. https://www.natre.org.uk/uploads/Free%20Resources/2%207-11%20RE%20Today%20and%20NATRE%20home%20learning%20what%20is%20Judaism.pdf Activity 2:(Art/DT) https://www.youtube.com/watch?v=FpvIOpciq2Y Dandlion - printing using easily accessible items at home - cardboard toilet roll, q tips, any colour paint, No paint required art/dt - use some of the recycling bits and bobs (make sure they are clean and no glass) to make a junk model of your choice. If needing ideas - may be link it to the book you are reading at the moment. Activity 3: (Science - Electricity) Learn about circuits using this online activity. Complete some of the tutorials that are located at the bottom left of the page. https://www.learningcircuits.co.uk/	Activity 1:(RE) A Sikh Festival. Choose one of the activities from the link below. https://www.natre.org.uk/uploads/Free%20Resources/2%207-11%20RE%20Today%20and%20NATRE%20Home%20Learning%20Sikh%20Vaisakhi.pdf Activity 2:(History/Geography) Activity 3(Art/DT) How to draw an ice cream. No paint required! https://www.youtube.com/watch?v=9CzsJtpSqmA

Physical	Daily PE lesson with Joe Wicks 9am (available all day) https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ or Oti Mabuse Kids dance class 11am (available all day) https://www.youtube.com/user/mosetsanagape/feed	Daily PE lesson with Joe Wicks 9am (available all day) https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ or Oti Mabuse Kids dance class 11am (available all day) https://www.youtube.com/user/mosetsanagape/feed	Daily PE lesson with Joe Wicks 9am (available all day) https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ or Oti Mabuse Kids dance class 11am (available all day) https://www.youtube.com/user/mosetsanagape/feed	Daily PE lesson with Joe Wicks 9am (available all day) https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ or Oti Mabuse Kids dance class 11am (available all day) https://www.youtube.com/user/mosetsanagape/feed	Daily PE lesson with Joe Wicks 9am (available all day) https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ or Oti Mabuse Kids dance class 11am (available all day) https://www.youtube.com/user/mosetsanagape/feed
PSHE	https://www.youtube.com/watch?v=w1R6go7YT5Y (An Introduction to MindUP by Goldie Hawn) https://www.youtube.com/watch?v=ZzAre5TDK7g (Guided brain break)				
French	Create an account on www.duolingo.com . Complete at least a 5 minute lesson every day.	Complete at least a 5 minute lesson every day. www.duolingo.com .	Complete at least a 5 minute lesson every day. www.duolingo.com .	Complete at least a 5 minute lesson every day. www.duolingo.com .	Complete at least a 5 minute lesson every day. www.duolingo.com .