

**Year 3/4**

**Spring 2**

## English

**Key Text:** Hansel and Gretel by Michael Mopurgo  
**Purpose for Writing:** letter/recount and a short story

**Writing:** The first writing outcome is to write a letter to Hansel and Gretel's father recounting a moment from the story. The letter will be written from the point of view of the neighbour warning the father about the dangers of the witch. The second outcome is to write a short story based on Hansel and Gretel walking through the woods, finding the witches house, getting caught then escaping the witch.

**Grammar:** During this unit, the children will learn a range of skills to enhance both their story and letter writing. They will develop their letter writing by using frequency adverbials to express the time something happens, incorporating a rich and varied vocabulary, and they will use cause conjunctions to give a reason for something. To strengthen their story writing, they will express time, place and manner of how and when something happens, they will use speech punctuation to sustain a short dialogue between characters and they will use conjunctions to order events.

**Word Reading/Comprehension:** Michael Mopurgo's version of Hansel and Gretel is a gentler and more compassionate than some traditional tellings. He focuses on the parents' portrayal, highlighting regret and hardship, and the emotional experience of the children rather than graphic fear.

## Maths

**KIRF (Key Instant Recall Facts) Year 3:** Recall 4 x table multiplication and division facts.

**KIRF (Key Instant Recall Facts) Year 4:** Recall 9 and 11 x table multiplication and division facts.

**Year 3:**

**Measurement:** Year 3 pupils will begin by learning how to measure and find the mass of items, they will consider the equivalence of g, kg, ml and L.

**Fractions:** They will learn about fractions, finding tenths, counting fractions and placing fractions on a number line.

**Year 4:**

**Measurement:** Year 4 pupils will consolidate their knowledge of measurement finding the mass of items, they will consider the equivalence of g, kg, ml and L.

**Fractions:** In fractions, pupils will be adding and subtracting fractions and finding fractions of amounts.

## Computing

**Focus: Animation**

Children will learn how to create flip books before learning to create moving image on the computer, creating backgrounds and inserting photos and sound files.

## Science

**Focus: Physics—Sound**

Children will learn about how sounds are created and through what materials sound can travel to the ear. They will explore how pitch and volume can change

**Working scientifically:** Children will make systematic and careful observations, learn to ask relevant questions, present their findings and make statement from their results.

Sound is a new topic for the children, however in Key Stage 1 they will have learnt that sounds are heard through the ear and where ears are located on the human body.

# Castles

## Geography

**Focus: Castles**

Children will learn about the invasion of England by William the Conqueror. They will learn about the Mott and Bailey castles that the king built, but using their geographical skills they will debate whether the castles were built in the best areas for resources to supply the castles and if fact if there are better areas to site castles. Children will use primary and secondary sources to learn about life in castles identifying and discussing why roles changed or developed.

This unit expands on their learning from the previous term and establishing what the natural resources and physical features are of areas.

## Music

**Focus: Lean On Me**

During this unit, children will listen and appraise a soul/gospel song: Lean On Me by Bill Withers. After listening and appraising this song children will learn to sing in unison and perform this song.

## R.E

**Focus: What does it mean to be a Hindu in Britain today?**

Children will learn about how Hindus worship with their families and in the community. Pupils will build on their understanding of Brahman and look at lived reality through examining Puja at home, worship in the mandir and the festival of Diwali. Pupils will reflect on the idea of dharma through Hindu stories.

## PSHE

**Focus: Relationships**

Children will continue to think about what makes us the same and makes us different. We will explore what respect means and how we show this towards each other in words and actions. Using Mind Up, we will learn strategies on how to pause and think before we act and speak.

## DT

**Focus: Levers and Linkages - Pop Up Book**

Children will learn about paper folds, mechanisms that can be used in books to make them interactive. Children will learn about a design specification and the process of completing these. The project will create a pop-up book related to castles.

## P.E

**Focus: Hockey**

Children will be introduced to the game of hockey. They will play in a hockey-type invasion game, improve game-based agility and manipulate objects using a stick and ball with safety and control.

## French

**Focus: In a French classroom**

Children will understand and respond to simple classroom instructions. They will name school bag objects and recognize if they are masculine or feminine. They will also read and understand short sentences.