

**Year 3&4**  
**Spring 2**

**English**

**Key Text:** The King Who Banned the Dark by Emily Haworth-Booth

**Purpose for writing:** A narrative (to entertain).

**Writing:** Children will continue to develop their story writing skills by creating a cohesive plot which uses a range of sentence structures. They will add detail to their sentences using adverbial and prepositional phrases whilst also continuing to develop their use of ambitious vocabulary.

**Grammar:** The grammar will focus on using adjectives to expand before and after the noun in the sentence. We will also continue to build on our knowledge of adverbials and focus on the use of a comma when used at the beginning of a sentence.

**Geography/History**

**Focus: Castles**

Children will learn about the invasion of England by William the Conqueror. They will learn about the Mott and Bailey castles that the king built, but using their geographical skills they will debate whether the castles were built in the best areas for resources to supply the castles and if fact if there are better areas to site castles. Children will use primary and secondary sources to learn about life in castles.

This unit expands on their learning from the previous term and establishing what the natural resources and physical features are of areas.

**Design Technology**

**Focus: Pop Up Book**

Children will learn about paper folds and the mechanisms that can be used in books to make them interactive. They will then be given a design specification and be taught about the process of creating a product to match this. Each child will create a pop up page which will be combined into a whole class pop-up book related to castles.

**PE**

**Focus: Volleyball**

During this unit, Year 3/4 will be taught basic pairs volleyball skills such as rainbow pass and switching. They will learn how to implement the rules and develop tactics when playing competitively.

**Computing**

**Focus: Animation**

Children will learn how to create flip books before learning to create moving image on the computer, creating backgrounds and inserting photos and sound files.

**Castles**

**MUSIC**

**Focus: Lean On Me**

During this unit, children will listen and appraise a soul/gospel song: Lean On Me by Bill Withers. After listening and appraising this song children will learn to sing in unison and perform this song.

**PSHE**

**Focus: Relationships**

Children will continue to think about what makes us the same and makes us different. We will explore what respect means and how we show this towards each other in words and actions. Using MindUp, we will learn strategies on how to pause and think before we act and speak.

**Maths**

**KIRFs:** Year 3 will focus on the 4 times tables and Year 4 will focus on the 9 times tables.

**Year 3. Fractions:** Children will be able to recognise unit and non-unit fractions. They will recognise, find and write fractions of a discrete set of objects. Children will learn to add and subtract fractions.

**Year 4. Fractions:** Children will be able to count up and down in tenths and hundredths. They will be able to add and subtract fractions with the same denominator, whilst solving increasingly harder problems finding fractions of quantities and amounts.

**Decimals:** All children will recognise and write decimal equivalents of any number of tenths or hundredths, 1/4, 1/2 and 3/4. They will find the effect of dividing a one and two digit number by 10 and 100 as well as comparing and rounding decimals to one and two decimal places.

**Science**

**Focus: Physics—Electricity**

Children will learn to recognise appliances that run on electricity, construct simple series circuits, finding faults in order to light bulbs. They will recognise that a switch will open and close a circuit

**Working scientifically:** Children will make systematic and careful observations, learn to plan a scientific enquiry to answer questions and learn to ask relevant questions. Electricity has not been covered in the curriculum before this term and so children will experience new learning.

**RE**

**Focus: Hinduism**

What is it like to be a Hindu in Britain today?

This unit spans two terms as we look closely at what Hindus believe and what their understanding of God and life is. We will draw links between Christian beliefs and Hindu beliefs and learn to show respect and tolerance for those of other religions.

**French**

**Focus: Going Shopping !**

Children will learn about how to buy clothes and describe their colours (which they have learnt previously.)