

## Year 3 & 4 Long Term Curriculum Map Cycle B

	Autumn 1 5th Sept - 21st Oct 7weeks	Autumn 2 31st Oct - 16th Dec 7weeks	Spring 1 3rd Jan - 10th Feb 5 1/2 weeks	Spring 2 20th Feb - 31st Mar 6 weeks	Summer 1 17th Apr - 26th May 6 weeks	Summer 2 6th June - 21st July 7 weeks
<b>Topic Name</b>	Earthquakes and Volcanoes	Stone Age	Romans	Blue Planet- Marvellous Mountains	Blue Planet- Marvellous Mountains	Romans
<b>Key Texts</b>	<b>Flood by Alvaro F. Villa</b>	<b>Stone Age Boy by Satoshi Kitamura</b>	<b>Escape from Pompeii Christina Balit</b>	<b>The Tantrum That Saved The World by Megan Herbert</b>	<b>The Promise by Nicola Davies</b>	<b>Roman Gods/Myths</b>
<b>Class Story</b>	<b>The Firework Maker's Daughter By Philip Pullman</b>	<b>Stig of the Dump By Clive King</b>	<b>Survivor. Escape from Pompeii By Jim Eldridge</b>	<b>The Abominables By Eva Ibbotson</b>	<b>The Abominables By Eva Ibbotson</b>	
<b>Literacy</b>	<b>4 week unit:</b> Narrative <b>Purpose:</b> <b>Entertain</b>  <b>3 week unit:</b> Instructions <b>Purpose:</b> <b>Inform</b>	<b>4/5 week unit:</b> Narrative <b>Purpose:</b> <b>Entertain</b>  <b>2/3 week unit:</b> Non-Chronological report <b>Purpose:</b> <b>Inform</b>	<b>4 week unit:</b> Newspaper article <b>Purpose:</b> <b>Inform</b>  <b>3 week unit:</b> Letter <b>Purpose:</b> <b>Persuade</b>	<b>5 week unit:</b> Persuasive Speech <b>Purpose:</b> <b>Persuade</b>	<b>4 week unit:</b> Narrative <b>Purpose:</b> <b>Entertain</b>  <b>3 week unit:</b> Poetry <b>Purpose:</b> <b>Entertain</b>	<b>3 week unit:</b> Narrative <b>Purpose:</b> <b>Entertain</b>  <b>2 week unit:</b> <b>Purpose:</b>
<b>Cross Curricular writing</b>	Poster about Volcanoes Geography <b>Persuade</b>	Leaflet about Stone Age to Iron Age History <b>Inform</b>	Instructions on making an electrical circuit Science <b>Inform</b>	Character description of healthy person Science <b>Entertain</b>	Poetry about Plants Science <b>Entertain</b>	
<b>Maths</b>	<b>Number:</b> Place Value  <b>Number:</b> Addition and Subtraction	<b>Number:</b> Addition and Subtraction  <b>Number:</b> Multiplication and Division	<b>Number:</b> Multiplication and Division <b>Measurement:</b> Length, Perimeter and Area <b>Number:</b> Fractions	<b>Number:</b> Fractions Year 3: Fractions and consolidations of fractions Year 4: <b>Number:</b> Decimals	<b>Number:</b> Decimals (including Money) Year 3: <b>Measurement:</b> Mass and Capacity	<b>Statistics</b> <b>Geometry:</b> Properties of Shape (including Year 4 Position and Direction)
<b>Science</b>	<b>Chemistry:</b> Rocks (links to volcanoes and types of rocks formed from volcanoes, creation of fossils revealed/preserved from earthquakes and volcanoes)	<b>Biology:</b> Animals incl. humans (skeleton/muscles)	<b>Physics:</b> Forces & Magnets	<b>Biology:</b> Animals incl. humans (nutrition) Links to healthy eating and D.T. project	<b>Biology:</b> Plants	<b>Physics:</b> Light (links to Roman reflections, signalling and lighting homes)
<b>History</b>		Changes in Britain from Stone Age to Iron Age	The Roman Empire and it impact on Britain			The Roman Empire and it impact on Britain
<b>Geography</b>	Earthquakes and Volcanoes (Main focus Human and Physical)			Mountains (Main focus Human and Physical)	Mountains (Main focus Human and Physical)	
<b>RE</b>	<b>Christianity:</b> What is it like to follow God? L2.2	<b>Islam &amp; Judaism:</b> What are the deeper meanings of festivals? (Part 2) L2.9	<b>Sikhism:</b> What does it mean to be a Sikh in Britain today? L2.8	<b>Christianity:</b> Why do Christians call the day Jesus died 'Good Friday?' Easter L2.5	<b>Christianity:</b> For Christians, when Jesus left what was the impact of Pentecost? L2.6	<b>Judaism:</b> How and why do people show their commitments during the journey of life? L2.10
<b>Art</b>	<b>Drawing &amp; Painting:</b> landscapes/seascapes		<b>Painting &amp; Textiles:</b> Weaving through natural materials & Dying		<b>Drawing, Painting &amp; Collage</b> of Mountains	
<b>DT</b>		<b>Structures</b> - portable shelter for a hunter gatherer using selected resources (range given). Investigate tripods.		Food - create a nutritional one pot meal for a mountaineer using local seasonal produce.		Textiles - a reusable bag for next year's Reception children - welcome gift.
<b>Music</b> Year 3 units	<b>Unit - Let Your Spirit Fly</b> RnB and other styles.	<b>Unit - Glockenspiel Stage 1</b> Exploring and developing playing skills	<b>Unit - Three Little Birds</b> Reggae and animals	<b>Unit - The Dragon Song</b> Music from around the world, celebrating our differences and being kind to one another.	<b>Unit - Bringing us Together</b> Disco, friendship, hope and unity.	<b>Unit - Reflect, Rewind and Replay</b> The history of music, look back and consolidate your learning, learn some of the language of music.
<b>PE</b>	Unit: Invasion Games	Unit: Gymnastics	Unit: Dance	Unit: Invasion Games	Unit: Net and Wall	Unit: OAA  Unit: Swimming (year 4)

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Computing	Coding & Unit 3.2 - Online safety	Unit 3.2 - Online safety, Unit 3.3 - Spreadsheets & Unit 3.4 - Touch Typing	Unit 3.4 - Touch Typing & Unit 3.5 - Email	Unit 3.5 - Email & Unit 3.6 - Branching Databases	Unit 3.6 - Branching Databases & Unit 3.7 - Simulations	Unit 3.8 - Graphing
MfL	Getting to know you / greetings	Colour, size and shape	Numbers and age	French classroom	French transport	French life
PSHE	<b>Living in The Wider World</b> <i>What makes a community?</i> <b>Getting Focused – Neuroscience Foundations</b> MindUp Unit 1 Create a key vocab display which can be referred to throughout the year and used as a cross curricular tool <b>Taking action mindfully - Social and Emotional Learning</b> MindUp Unit 4		<b>Health and Wellbeing</b> <i>What keeps us safe?</i> <i>Why should we eat well and look after our teeth?</i> <i>Why should we keep active and sleep well?</i> <i>How will we grow and change?</i> <b>Yr 3 Hygiene   Yr 4 Puberty</b>		<b>Relationships</b> <i>How can we be a good friend?</i> <i>What are families like?</i>  <b>It's all about attitude - Positive Psychology</b> MindUp Unit 3	