

Distance Learning - Summer 1 2020 overview

Year Group: 3		Topic Focus: History Past and Present/Then and Now			
	w/b April 20th	w/b April 27th	w/b May 4th	w/b May 11th	w/b May 18th
Phonics/ SPAG	Ark English lesson – Grammar Week 1 Spellings – Week 1 – <i>Practice each word and choose 2 to write their definitions.</i>	Ark English lesson – Grammar Week 2 Spellings – Week 2 – <i>Practice each word and choose 2 to write their definitions.</i>	Ark English lesson – Grammar Week 3 Spellings – Week 1 – <i>Practice each word and choose 2 to write their definitions.</i>	Ark English lesson – Grammar Week 4 Spellings – Week 1 – <i>Practice each word and choose 2 to write their definitions.</i>	Ark English lesson – Grammar Week 5 Spellings – Week 1 – <i>Practice each word and choose 2 to write their definitions.</i>
Reading	Ark English Lesson – Reading Week 1 <i>Before, during, after questions</i>	Ark English Lesson – Reading Week 2 <i>Page 5,6 & 8 questions</i>	Ark English Lesson – Reading Week 3 <i>Page 10 & 11 questions.</i>	Ark English Lesson – Reading Week 4 <i>Multiple choice question on sandwich text</i>	Ark English Lesson – Reading Week 5 <i>Answer 4 questions on poem</i>
English	All resources from https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-3-Workbook-WK1-4-V2.pdf Handwriting – Joining to and from s	All resources from https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-3-Workbook-WK1-4-V2.pdf Handwriting – Joining r to e	All resources from https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-3-Workbook-WK1-4-V2.pdf Handwriting – Joining practice break letters	All resources from https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-3-Workbook-WK1-4-V2.pdf Handwriting – Joining to and from f	All resources from https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-3-Workbook-WK1-4-V2.pdf Handwriting – Using ff, rr, ss
Writing	Ark English lessons – Writing Week 1 <i>Diary entry.</i>	Ark English lessons – Writing Week 2 <i>Imagine a teacher arrives in an unusual way.</i>	Ark English lessons – Writing Week 3 <i>Describe Mr Majeika</i>	Ark English lessons – Writing Week 4 <i>Write an entry for the Guinness Book of Records</i>	Ark English lessons – Writing Week 5 <i>Create a poster to raise money for charity.</i>
Maths (incl. number facts / timestables)	Maths White Rose https://whiterosemaths.com/homelearning/year-3/ Week 1 Timetable Rock Stars/Numbots	Maths White Rose https://whiterosemaths.com/homelearning/year-3/ Week 2 Timetable Rock Stars/Numbots	Maths White Rose https://whiterosemaths.com/homelearning/year-3/ Summer Week 1 Timetable Rock Stars/Numbots	Maths White Rose https://whiterosemaths.com/homelearning/year-3/ Timetable Rock Stars/Numbots	Maths White Rose https://whiterosemaths.com/homelearning/year-3/ Timetable Rock Stars/Numbots
Topic	<p>Activity 1: (RE) Easter - choose one of the activities below - there are lots to choose from. https://www.natre.org.uk/uploads/Free%20Resources/2%207-11%20RE%20Today%20and%20NATRE%20Home%20learning%20Easter%20Expert.pdf</p> <p>Activity 2: (Science - Electricity) https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zcwnv9q Watch the clip and complete the activity below it. Divide a piece of paper into four. Label each section light, sound, movement and heat. Look for objects in your home where electrical energy is converted into light, sound, movement and heat. Can you find three of each?</p> <p>Activity 3: (History – Past and Present) Stuck at home! Think about what is around you, tv, phone, computer, washing machines etc. give images can they identify what are they. Learn about what it was like in the past to iron, wash clothes, cook/bake. What was it like? Good way to ignite discussion with those at home. Draw links to previous learning on making shoes etc. On line/Google classroom quiz</p>	<p>Activity 1: (RE) Easter - choose one of the activities below - there are lots to choose from. https://www.natre.org.uk/uploads/Free%20Resources/2%207-11%20RE%20Today%20and%20NATRE%20Home%20learning%20Jesus%20Journey.pdf</p> <p>Activity 2: (Art/DT) “The Present”. Give this as the title of their piece of artwork. It can be drawn, collage, sculpted, word art like Graffiti; anything! But a piece of artwork that represents what is going at present. Brainstorm some words ie isolation, loneliness, illness, summer, family, sharing, missing people, quiet etc.</p> <p>Activity 3:(History/Geography) Start to compare decades. 21st Century (today) and 50s, 60s, 70s, 80s, 90s: Give children list of processes ie travel, communication, toys, weddings, shoes, music etc and they find evidence for each. Cut out, draw pictures, make notes, gather photos. Submit photos/google docs, slide show etc Not limiting children to categories or how they show evidence. Show how things have changed over time ie the size of a TV!</p>	<p>Activity 1:(RE) Learn about Hindus. Picks up the RE topic our year group has been learning about before break up. https://www.natre.org.uk/uploads/Free%20Resources/2%207-11%20RE%20Today%20and%20NATRE%20Home%20learning%20Hindu%20goddess.pdf</p> <p>Activity 2:(Science - Electricity) How to draw electrical symbols. Watch the video and complete the activities below it. https://www.bbc.co.uk/bitesize/topics/zg99q6f/articles/zs7q4j6 Create a game or a poster that could help someone learn these electrical symbols.</p> <p>Activity 3: (History –Past and Present) Using the categories they have already compared or choosing new ones, they can continue to look at changes and why they were happening. So opening into wider world of changes, space, travel, fashion, famous people. Look at trends from Barbie, Action Man to Pokemon. Why do some things survive the years and others do not? Give a range of questions to look at and answer. Submit on line.</p>	<p>Activity 1: (RE) Spirited Art and Spirited Poetry - a chance to enter a competition too. All the details are in the link below. https://www.natre.org.uk/uploads/Free%20Resources/2%207-11%20RE%20Today%20and%20NATRE%20Home%20learning%20Spirited%20Arts.pdf</p> <p>Activity 2:(Art/DT) “The Past” Give this as the title of their piece of artwork. It can be drawn, collage, sculpted, word art like Graffiti; anything! Focus on memories. Not meant to be sad when we think about what we don't have now, but a chance to reflect on positives. Have a word bank: noise, laughter, playgrounds, playtimes, school, friendship etc.</p> <p>Activity 3: (Science - Electricity) Learn about circuits using this online activity. Complete some of the tutorials that are located at the bottom left of the page. https://www.learningcircuits.co.uk/</p>	<p>Activity 1: Activity 1:(RE) A Sikh Festival. Choose one of the activities from the link below. https://www.natre.org.uk/uploads/Free%20Resources/2%207-11%20RE%20Today%20and%20NATRE%20Home%20Learning%20Sikh%20Vaisakhi.pdf</p> <p>Activity 2: (History –Past and Present)</p> <p>Activity 3(Art/DT) How to draw an ice cream. No paint required! https://www.youtube.com/watch?v=9CzsJtpSqmA</p>

Physical	Daily PE lesson with Joe Wicks 9am (available all day) https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ	Daily PE lesson with Joe Wicks 9am (available all day) https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ	Daily PE lesson with Joe Wicks 9am (available all day) https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ	Daily PE lesson with Joe Wicks 9am (available all day) https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ	Daily PE lesson with Joe Wicks 9am (available all day) https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ
PSHE	https://mindup.org.uk/wp-content/uploads/2020/03/Mindful-moments-.pdf Great to share with family of in household for all to sit and have a ago at all through the week. Can share findings on Google Classroom.	https://mindup.org.uk/wp-content/uploads/2020/03/Our-Brains.pdf https://mindup.org.uk/wp-content/uploads/2020/03/make-a-calm-dow_45103838.pdf Suggest they can make their bottle with water and objects that rattle and they can focus on them as they settle to the bottom, so glitter/sand is not essential.	https://mindup.org.uk/wp-content/uploads/2020/03/Mindful-awareness.pdf A range of activities to help them reflect.	https://mindup.org.uk/wp-content/uploads/2020/03/Mindful-Tasting.pdf Encourage children to try new things but also get adults to play along with blindfold, can they recognise tastes too.	https://mindup.org.uk/wp-content/uploads/2020/03/MINDFUL-SEEING.pdf More activities that they can do on their own or with others. Suggest keep a diary and note things changing everyday around them.
French	Create an account with Duolingo.com Complete a regular 10 min lesson everyday	Create an account with Duolingo.com Complete a regular 10 min lesson everyday	Create an account with Duolingo.com Complete a regular 10 min lesson everyday	Create an account with Duolingo.com Complete a regular 10 min lesson everyday	Create an account with Duolingo.com Complete a regular 10 min lesson everyday