

Distance Learning - Summer 1 2020 overview

Year Group: 2		Science Focus: Plants	Geography Focus: United Kingdom	PSHE Focus: Healthy Lifestyles	
	w/b April 20th	w/b April 27th	w/b May 4th	w/b May 11th	w/b May 18th
Phonics/ SPAG	<p>If your child accesses RWI lessons in school then they need to access the daily RWI lessons online. Link: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ SPAG: Suffix-eggs Yr 2 Pack pg 3. Spring past & present Yr 2 Pack pg 4. Sentence form Yr 2 Pack pg 5. Spring sentence form Yr 2 Pack pg 6 A super spring story Yr 2 Pack pg 10.</p>	<p>If your child accesses RWI lessons in school then they need to access the daily RWI lessons online. Link: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ SPAG: Common exception words Yr 2 Pack pg 11. Common exception words Yr 2 Pack pg 12. Common exception words Yr 2 Pack pg 13. Common exception words Yr 2 Pack pg 14. Common exception words Yr 2 Pack pg 15.</p>	<p>If your child accesses RWI lessons in school then they need to access the daily RWI lessons online. Link: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ SPAG: Common exception words Yr 2 Pack pg 16. Common exception words Yr 2 Pack pg 17. Common exception words Yr 2 Pack pg 18. Common exception words Yr 2 Pack pg 19. Common exception words Yr 2 Pack pg 20.</p>	<p>If your child accesses RWI lessons in school then they need to access the daily RWI lessons online. Link: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ SPAG: Homophones Yr 2 Pack pg 21. Homophones Yr 2 Pack pg 22. Homophones Yr 2 Pack pg 23. Past tense Yr 2 Pack pg 24. Past tense Yr 2 Pack pg 25.</p>	<p>If your child accesses RWI lessons in school then they need to access the daily RWI lessons online. Link: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ SPAG: Adjectives Yr 2 Pack pg 26. Adjectives: Yr 2 Pack pg 27. Adjectives: Yr 2 Pack pg 28. Adverbs: Yr 2 Pack pg 29. Adverbs: Yr 2 Pack pg 30.</p>
Reading	<p>Ark English lessons - week 1 1. Look at the front cover of clever cakes- Who is the author? Who is the illustrator? What do you think the story will be about? 2. Read clever crayons- You can either think, talk or write about the questions. 1. Where did Masha and her Granny live? a) In the city b) In the woods c) In a castle 2. What did Masha ask her granny if she could do? 3. What is the warning that Granny gave to her before she went? 4. What game did Masha and her friends play?</p>	<p>Ark English lessons - week 2 3. Read clever cakes- answer the questions. You can either think, talk or write about the questions. 1. How do we know that Masha waited for a long time? 2. Why did she decide to go home? 3. How do you think the bear knew where to find her? 4. What 3 things does the bear want Masha to do for him at home? 5. What did the bear do to make sure she couldn't go home? 4. Summarise the story in 20 words.</p>	<p>Ark English lessons- week 3 5. Look at the front cover of the day the crayons quit- Who is the author? Who is the illustrator? Can you design a different front cover? (upload front cover) 6. Answer ark questions. Read The Day The Crayons Quit List 3 things that the red crayon is used for in Duncan's drawings. You can either think, talk or write about the questions. 1. Why does the read crayon feel 'overworked'? 2. Do you agree with the red crayon's opinion? Give one reason.</p>	<p>Ark English lessons- Week 4 7. Answer ark questions. Read 'The Day The Crayons Quit' again List 3 things that Duncan uses the purple crayon for. Think, talk or write about these questions: • Why does purple crayon feel annoyed? • Do you agree with the purple crayon? Give one reason for your answer. 8. Summarise the story in your own words.</p>	<p>Ark English lessons week 5 9/10. Read these three poems: "What's In A Poem?", "Lemurs" and "What Am I Like?" Choose TWO activities to do: • Discuss which is your favourite poem and why. • Choose one poem to learn by heart. • Practise reading your poem in different ways. • Perform your poem to your family at home. Extension: record your performance on an ipad or tablet and share it with your friends and family</p>
Additional reading	<p>https://www.youtube.com/watch?v=kAo4-2UzgPo Story: Be kind.</p>	<p>The runaway iceberg (upload e-book)</p>	<p>https://www.youtube.com/watch?v=oLpZE32QG5q Story: One fish, two fish, red fish, blue fish.</p>	<p>The old toy room (upload e-book)</p>	<p>Charlie the firefighter (upload e-book)</p>
Writing	<p>Ark English lessons - week 1 Refer to Clever Cakes (upload extract) 1. Imagine you are Masha. Write a letter to your friends asking them to come out to play. Start the letter with Dear _____, End the letter with From _____. Make sure you include why you want to see them, what you would like to play and why. Don't forget to include Granny's warning! 2. Write a description of Masha, using the picture to help you. Remember to include double adjectives with a comma (e.g. long, brown hair) and similes (her hair was as brown as</p>	<p>Ark English lessons - week 2 Refer to Clever Cakes (upload extract) 1. What do you think is going to happen next in the story? Write the next part of the story based on the events so far. Use these questions to help you: • Where is the bear going to take Masha? • What will he make her do? • Will her Grandma and friends come looking for her? • Will she escape? Extension: Can you include speech between the bear and Masha? 2. In the story, Masha plays hide and seek. Write a set of instructions for how to play hide and seek. Remember to use these time adverbs to order your instructions</p>	<p>Ark English lessons - week 3 Refer to The Day the Crayons Quit (upload extract) 1. Imagine you are another crayon. What colour would you be? (yellow, green, orange, black, blue). Write a description of the new crayon, thinking about what Duncan might use you for. 2. Write a letter to Duncan as your chosen crayon. Use the pages from the extract to help you. Start with... Dear Duncan, I am the _____ crayon, and I want to tell you how I feel. 3. Write a letter of apology from Duncan to your new crayon. Think about how you have said the new crayon is feeling and include</p>	<p>Art English lessons - week 4 Refer to The Day the Crayons Quit (upload extract) 1. Imagine you are Duncan. Write your own letter to either the red or the purple crayon. □ Start with... Dear _____ crayon, □ Tell them what you think about their letter. □ Describe how you feel. □ Share an idea of how to make friends again. 2. Listen to the text - The day the crayons came home. Now write a postcard from the red crayon to Duncan about your time on holiday. https://www.youtube.com/watch?v=-bEyOrsGVf0 3. Listen to the text - The day the crayons came home. Now write a postcard from your new crayon</p>	<p>Ark English lessons - week 5 Refer to the poems (upload extract) 1. Write an animal poem. Choose your favourite animal and write down words and phrases to describe it. Use your ideas to write a poem like the examples you have read today. If you can try and read a bit about your favourite animal first. 2. Write an acrostic poem about an animal. 3. Use the skills you have used for the animal poems to now write a poem about spring. Think about the colours you might see, different things you would see outside and how spring makes you feel.</p>

	<p>chocolate).</p> <p>3. Write a description of the bear, using the picture to help you. Remember to include double adjectives with a comma (e.g. fluffy, brown fur) and similes (his fur was as soft as silk).</p>	<p>(first, then, next, after that, finally).</p> <p>3. In the story, Masha gets lost in the woods. Can you write instructions to help Masha get out of the woods? Remember to use the time adverbs from your hide and seek instructions (first, then, next, after that, finally) and see if you can include warnings: Do not....! Make sure you....!</p>	<p>what Duncan is saying sorry for. List 2 reasons for what Duncan is sorry for. Start with... Dear ___ crayon, I am writing to tell you I am sorry.</p>	<p>that you created to Duncan about your time on holiday.</p> <p>https://www.youtube.com/watch?v=bEyOrsGVf0</p>	
Handwriting / Spellings	<p>Handwriting: Here is a link on youtube which gives instructions on how to form your lowercase letters correctly using cursive handwriting. https://www.youtube.com/watch?v=cVf-LnFmt-U If you are ready to join your handwriting please practise the joins of 'th' and 'ch'. Use your neatest handwriting to copy out the spellings below.</p> <p>Spelling: Please write the words below; badge edge bridge dodge fudge</p>	<p>Handwriting: Here is a link on youtube which gives instructions on how to form your lowercase letters correctly using cursive handwriting. https://www.youtube.com/watch?v=cVf-LnFmt-U If you are ready to join your handwriting please practise the joins of 'ay' and 'ai'. Use your neatest handwriting to copy out the spellings below.</p> <p>Spelling: Please write the words below; red pink orange blue brown yellow purple black white</p>	<p>Handwriting: Here is a link on youtube which gives instructions on how to form your lowercase letters correctly using cursive handwriting. https://www.youtube.com/watch?v=cVf-LnFmt-U If you are ready to join your handwriting please practise the joins of 'er' and 'ir'. Use your neatest handwriting to copy out the spellings below.</p> <p>Spelling: Please write the words below; try fly dry cry reply July</p>	<p>Handwriting: Here is a link on youtube which gives instructions on how to form your lowercase letters correctly using cursive handwriting. https://www.youtube.com/watch?v=cVf-LnFmt-U If you are ready to join your handwriting please practise the joins of 'wh' and 'oh'. Use your neatest handwriting to copy out the spellings below.</p> <p>Spelling: Please write the words below; don't didn't hasn't can't couldn't</p>	<p>Handwriting: Here is a link on youtube which gives instructions on how to form your lowercase letters correctly using cursive handwriting. https://www.youtube.com/watch?v=cVf-LnFmt-U If you are ready to join your handwriting please practise the joins of 'ow' and 'ou'. Use your neatest handwriting to copy out the spellings below.</p> <p>Spelling: Please write the words below; station fiction nation motion lotion</p>
Maths (incl. number facts / timestables)	<p>Maths week 1 whiterose (lessons 1-5) Timetable Rock Stars/Numberbots https://whiterosemaths.com/homelearning/year-2/</p>	<p>Maths week 2 whiterose (lessons 1-5) Timetable Rock Stars/Numberbots</p>	<p>Maths week 3 whiterose (lessons 1-5) Timetable Rock Stars/Numberbots</p>	<p>Maths week 4 whiterose (lessons 1-5) Timetable Rock Stars/Numberbots</p>	<p>Maths week 5 whiterose (lessons 1-5) Timetable Rock Stars/Numberbots</p>
Topic	<p>Science: Use the pictures provided and draw the life cycle of a plant in the correct order. Can you then write a sentence describing each stage? (Upload pictures of the strawberry plant).</p> <p>Geography: Make a poster that describes where you live. It can include the planet, continent, country, town, your home and family.</p>	<p>Science: Watch the video and make a poster of all the things a plant needs to survive. https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd</p> <p>Geography: Label the countries in the United Kingdom-countries given. https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhy (upload map and country names)</p>	<p>Science: Use the sheet provided to name the different plants. Choose your favourite plant and explain why you chose it. (Upload sheet with flowers and names)</p> <p>Geography: Make a poster about a country you chose using the resources. (upload all facts- England, Wales, Scotland, Northern Ireland) Read the information and make a poster about your chosen country. On your poster try to include a title, the capital city, the national symbol and three interesting facts. You could even do your own research.</p>	<p>DT: During your daily walk, choose a creature or object to make using recycled materials. These could be your own recycling or materials that you have collected on your walk. Make a design for your creature or object. Remember to list the resources that you would need and label the parts of the object.</p> <p>RE: Listen to the song https://www.youtube.com/watch?v=SV9ZP8ZTPnM</p>	<p>DT: Now is your chance to use your design to help you to build your creature or object. Complete an evaluation. What worked well? What would you change if you repeated it?</p> <p>RE: Thoughtful moment- Can you answer one of these questions? (upload questions)</p> <p>Art:</p>

	<p>Art: Go on a walk and look for art in nature. What different flowers can you find? What different trees can you find? (Upload flower and tree hunt sheet). Can you choose your favourite flower and tree to draw?</p>	<p>Music: Can you guess the musical instrument? (upload ppt)</p>	<p>Art: Look at textures around your home and describe the textures that you have found. Compare the textures that you might see on your daily walk. Could do a rubbing of the different textures that you could find in your home or outside.</p>	<p>Can you create a picture to represent one of the days?</p> <p>Music: Vivaldi's Spring. Work through the powerpoint listening to the piece of music and create a piece of artwork linked to Vivaldi's Spring (upload spring).</p>	<p>https://www.youtube.com/watch?v=S2RPTySrlvs Use the video to show you have to draw a rose. Now draw your own rose using this video.</p>
Physical	<p>Have a go at our homemade work out: Complete each exercise for 30 seconds, then 30 seconds rest. Repeat. 1. Walk like a crab side to side across the room. 2. Jog on the spot, get your knees up high. 3. Hold yourself in a plank position. 4. Stretch up to reach the ceiling then bend down small to touch your toes and repeat. 5. Sumo squats. Post on Google classroom: Which was your favourite activity and why?</p>	<p>Design your own workout which includes 5 different exercises that you can do in your own home. For example: star jumps, lunges, leg raises. Can you teach it to someone else in your family? Post on Google classroom: Your mini workout for others to try.</p>	<p>Timer challenge - Set a timer for 1 minute and challenge yourself to complete a certain activity in that time. For example, how many squats can you complete in 1 minute? Now try with a different exercise. Repeat each day to try to beat your score. Post on Google classroom: Which exercise you completed and how many in a minute.</p>	<p>Place five cups or containers on the floor and use a ball (or crunched up tin foil) and challenge your family to see how many times you can get the ball in the cups. Post on Google classroom: Who got the most balls in and how many they got.</p>	<p>Mirror balances - With a partner take it in turns to make a balance pose. Now try to mirror their pose. Can you make a pose that is...? Wide? Tall? Laying down? On one foot? With a hand and foot on the floor? Post on Google classroom: Which was the hardest pose to copy and why you found it challenging.</p>
PSHE	<p>What do we need to stay healthy? https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxvkd2p Watch the video and make a poster about how to keep your body healthy and share it with us.</p>	<p>Keep a food diary for a week and then think about the food choices you have made. Are all of your food choices healthy? Are some unhealthy? Think about what food you might eat next week instead. Post your food diary to us on Google Classroom.</p>	<p>Exercise: Heartbeat game – sit on the floor or somewhere comfy and put your hand on your heart. Feel your heartbeat and take a deep breath. Count your heartbeats for 30 seconds. Carry out an exercise for 30 seconds (star jumps, running, squats, etc). Repeat the heartbeat game again and count your heartbeats for 30 seconds. What do you notice? Post your results to us on Google Classroom.</p>	<p>Think of different ways you can keep your mind healthy too. Mindful posing is a way we can keep our minds healthy. Think about how you feel before starting your mindful posing. Try these poses, do each at least 5 times. Think about how you feel after trying these poses.</p> <ul style="list-style-type: none"> ❖ Superman – stand with your feet just wider than your hips, clench your fists and reach your arms up to the sky, stretch as tall as you possibly can. ❖ Wonder woman – stand with your feet just wider than your hips and put your hands on your hips. Take a deep breath in. <p>Post on Google Classroom how these poses made you feel.</p>	<p>A way to be mindful is mindful seeing. Think about how you are feeling right now. Watch the video below to focus your mind and thoughts. https://www.love-relaxation.com/mindful-seeing/ How do you feel now? Do you feel calmer? More relaxed? Post on Google Classroom how the mindful seeing made you feel.</p>