

English

Key Texts: Year 1- Room on the Broom, Queen's Handbag.

Year 2- Storm Whale, Big Blue Whale.

Purpose for writing: Recount, setting and character description and simple, cohesive sentences.

Writing: The children will begin to write sentences to form a setting and character description and a clear, cohesive recount. The children will work on stating an idea in their sentence and sustaining it over two more sentences.

Year 1 Focus: The children will focus on developing accurate handwriting. They will practise writing on the line and forming tall letters, small letters, and letters that sit below the line correctly. The children will also focus on using capital letters, finger spaces, and full stops accurately in their writing.

Year 2 Focus: Year 2 will write a description of lonely Noi finding a distressed whale on the beach. Children will use **emotion adjectives**, write in the **past tense using -ed**, and use **singular possession** (e.g., "Noi's house", "the whale's tail") to create detail and feeling in their writing. Year 2 will write a recount about a whale after reading *Big Blue Whale*. They will use **questions for titles and rhetorical questions**, join two main clauses using **or**, and include **contractions** such as *don't* and *can't* to make their writing clear and engaging.

Geography.

Focus: Field work and map skills within a local area.

In this unit the children will be learning about their local area, Burton Latimer. They will know that Burton Latimer is a town and it is also where their school is located. They will begin the unit by taking a walk around Burton Latimer, where they will discuss the features that they see. They will begin to describe their location to one another using appropriate language – near, far, north, east, south, west. They will use what they learn about Burton Latimer to plan, devise and create simple maps. The children will also learn about how a key is used on a map and they will use symbols to create a key to use with their own maps. Children will recap human and physical features and understand the difference between them. They will then explore which features are in their local area.

Art

Focus: Drawing

In this unit the children will be learning a range of different drawing styles to help them create their own landscape. The children will be learning about how they can use pencils to create different shades and how sometimes we use different pencils to do this. We will be looking at our sketching skills and learning how to observe objects and notice when they are further away. We will also be talking about two different artists Queenie McKenzie and David Hockney and looking at their paintings to inspire our own landscapes of Burton. We will also be looking at how to use paints effectively and look after our painting equipment. We will begin to look at how to draw objects in our landscape both in the foreground and background to create our landscapes of Burton.

Year 1/2

Spring 1

Computing

Focus unit 2.2- Online Safety Unit 1.5 Maze explorers

The children will understand the functionality of the direction keys and will use these to create an algorithm. The children will revisit the importance of staying safe online by using appropriate apps and not sharing personal information.

Brilliant Burton!

Music

Unit- I want to play in a band.

Children will explore playing together in a band using a variety of instruments.

PE

Focus: Agility, co-ordination and balance via dance.

The children will learn to perform a dance with a partner to the count of 8. The children will volunteer ideas as part of a group and perform with expression and freedom.

PSHE

Focus: Health and Wellbeing

The children will be looking and what keeps us healthy: including hygiene, dental health, exercise and how to keep safe in the sun no matter what the time of the year is. We will also be learning about people who keeps us safe.

Maths

Year 1 KIRFS (Key Instant Recall Facts): Count to 50 from any starting point and backwards from 50. To know 1 more and 1 less of a given number up to 50.

Year 2 KIRFS (Key Instant Recall Facts): Count to 100 from any starting point and backwards from 100. To know 10 more and 10 less of a given number up to 100.

Addition and Subtraction: Children will learn to add in a variety of ways. They will add ones, add to the next 10, add from a ten and add across 10. They will also learn to subtract in many ways. They will subtract ones, subtract from a ten and subtract across a ten. The Year 2 children will be introduced to column addition and subtraction. This method will enable them to use concrete, pictorial and abstract methods to solve problems.

Multiplication: Children will begin with counting in 2s, 5s and 10s. The Year 2s will also count in 3s. They will become familiar with the language of 'groups of' to understand multiplication. They will know that groups must be equal and will use a range of concrete and pictorial resources to make equal groups. They will then see multiplication as adding equal groups and the Year 2 children will extend this knowledge to the use of the multiplication symbol and times table facts.

Science

Focus: Animals including humans.

This term, the children are carrying on with learning about 'animals including humans'. They will learn about the 3 basic needs that animals and humans need to survive: water, food and air. They will also learn about the needs of pets and what things they need to survive. They will then begin thinking about the life cycles of different animals including amphibians (a frog) and mammals (humans). They will also continue to observe seasonal change whilst on a walk around our local area. The children will know that the season of Winter happens in December, January and February, that there is less daylight and it can be very cold.

RE

Focus: Who is Jewish and how do they live?

Children will explore precious Jewish objects and how they help Jewish people remember important beliefs. They will learn about the mezuzah, the Shema, and Shabbat. Children will also think about why remembering, thanking and resting matter to Jewish people and how these ideas help us be grateful, cared for and focused.