

## Literacy

**Key Text:** The Jolly Postman by Janet and Allan Ahlberg  
**Purpose for writing:** Story (to entertain) and Letter (to inform.)

**Writing:** Children will identify the language used in stories and begin to become familiar with the key skills. They will work on orally retelling stories to embed their understanding of the 3 key parts of a story – the beginning, middle and the end. The children will continue to embed their knowledge of simple sentences and how to punctuate these correctly. They will begin to build these sentences into a narrative. They will be taught to improve these sentences through the use of different story openers, conjunctions and exclamations to create a story that is interesting with ambitious vocabulary. They will then learn to write a letter based on the letters delivered by the Jolly Postman. During this unit, they will explore the use of questions and writing in the first person. They will continue to focus on the use of conjunctions and simple sentences. They will embed correctly punctuating a sentence.

**Grammar:** Children will embed their knowledge of simple sentence. They will focus on punctuating a sentence correctly (finger spaces, capital letters, full stops.) Children will begin to look at exclamation sentences, questions and possessive apostrophe.

**Word reading/Comprehension:** The children will focus on retelling stories and retrieving information from a text. They will also explore the meaning of new words.

## History

**Focus: Changes Within Living Memory**

The children will understand that we can communicate in different ways with people who are near and far. They will develop an understanding of how forms of communication have changed over time, with particular reference to the use of phones and letters. They will explore the similarities and differences between telephones when there were first invented, when they became mobile phones and present day phones, including looking at the materials they were made of in Science. They will also explore the use of letters over time and situations where emails may be used in place of letters. Finally, the children will compare the efficiency of these forms of communication.

## DT

**Focus: Textiles**

Children will learn the skills needed to create a puppet. They will learn to join two pieces of fabric together using glue first, then they will move onto joining two pieces of fabric together using sewing. The children will learn a simple forward stitch. The children will design, make and evaluate their own puppet, using the stitch they have been taught. They will need to make the puppet based on their design and then they evaluate their work. They will discuss if they have followed their plan and also discuss what they like/dislike about their puppet.

Year 1 and 2

Spring 1

## Computing

**Focus: Accessing Purple Mash and using tools and topics, keeping safe online.**

## Communication

**Focus: Changes Within Living Memory**

## Music

**Focus: In The Groove**

How to be in the groove with different styles of music.

## PE

**Focus: Agility, co-ordination and balance.**

## PSHE

**Focus: Living in the Wider World**

Children will understand the importance of money and the role it plays.

## Maths

**Key Facts:** partitioning numbers into tens and ones (to 50 and 100), counting in 2s, 3s, 5s and 10s, using the 2, 5 and 10 times table, recognising the multiplication and division symbols.

**Place Value:** Year 1 children will extend their knowledge of numbers to numbers within 50, learning to represent numbers in many ways. They will continue writing numbers as words and will use the <, > and = signs to compare numbers. Year 2 children will be given opportunities to consolidate their place value skills with numbers to 100, before applying their knowledge to reasoning and problem solving questions.

**Multiplication:** Children will begin with counting in 2s, 3s, 5s and 10s. They will become familiar with the language of 'groups of' to understand multiplication. They will know that groups must be equal and will use a range of concrete and pictorial resources to make equal groups. They will then see multiplication as adding equal groups and the Year 2 children will extend this knowledge to the use of the multiplication symbol and times table facts.

**Division:** Children will apply their knowledge of equal groups to understand that division can be carried out through sharing or grouping. Children will use a range of concrete and pictorial representations to solve division problems through sharing or grouping. The Year 2 children will then begin to use the division symbol and times table facts.

## Science

**Chemistry: Everyday Materials**

The pupils will be exploring a range of different everyday materials, linked to their topic of communication. They will learn the names of many different materials, including wood, plastic, glass, metal, water, rock, brick, paper, fabric, elastic, foil, card/cardboard, rubber, wool and clay.

They will also explore the properties of these materials, to understand why objects are made of the material they are. They will develop the scientific language around physical properties, including hard/soft; stretchy/stiff; shiny/dull; etc. They will explore what phones were made of 100 years ago, 50 years ago and phones now. They will also look at the materials of letters.

Children will begin to explore the suitability of materials and understand that some materials are better suited for different purposes.

The children will carry out a simple scientific test to explore the suitability of materials in order to make a cup and string phone. They will apply their knowledge of the different properties of materials and of the requirements of phones through time from our history of communication unit to produce the most suitable cup and string phone.

## RE

**Focus: Explore who is a Muslim and how they live**

Children will continue to embed their knowledge around Muslims and the way their faith supports their life.