Year 1/2

Spring 2

Castles

English

Key Text: *The King who banned the dark by Emily Haworth-Booth.*
Purpose for writing: *A story to entertain.*
Writing: *Children will be identifying the range of vocabulary in the text. They will orally retell the story and retrieve information from the text.*
The children will continue to deepen their knowledge of punctuation and apply this knowledge to their sentences and for the second time the children will look at exclamations to embed this learning. The children will build these sentences to create a cohesive narrative. The children will be using descriptive language, conjunctions (and, because) and exclamations to create their own story.
Grammar: The children will continue to deepen their knowledge of simple sentences and exclamations. They will begin to look at the grammatical aspects of plurals (s or es) and contractions (did not- didn't) The children will begin to understand that the apostrophe is used for omission.

Computing

Focus: Unit 1.6 *Animated Story Books*
The children will build on their knowledge of using purple mash to explore how to animate their own stories and learn about what an e-book is.

Maths

Year 1 KIRFs: Counting in 2s and 10s.

Year 2 KIRFs: counting in 2s and 10s, recall multiplication facts.

Division: Children will apply their knowledge of equal groups to understand that division can be carried out through sharing or grouping. Children will use a range of concrete and pictorial representations to solve division problems through sharing or grouping. The Year 2 children will then begin to use the division symbol and times table facts.

Shape: The children will be able to recognise and name a range of 2D and 3D shapes, including circle, square, triangle, rectangle, sphere, cube, cuboid, cylinder, cone and pyramid. They will be able to sort them and describe the similarities and differences. They will also be able to recognise 2D and 3D shapes in everyday objects. The year 2 children will begin describing the shapes' properties, using the language of sides, vertices, faces and edges.

History

Focus: Whole School Unit—Castles.

Children will learn about the history of castles and who ruled them. They will explore a range of castles from different time periods and learn about the purpose behind key parts of the structures. They will look at the difference between rich and poor and will know that figures, such as Kings and Queens, would own the castle and others would work for them. They will also discuss the difference between the lives of rich and poor children and how their expectations and opportunities were different. Children will find out about the types of job roles that would have previously existed and still exist in the grounds of a castle. During our 'wow' afternoon to introduce the topic of castles, children will take part in some activities linked to the time period.

Music

Unit: Zoo time
The children will explore reggae through the theme of animals. They will explore elements of music including pulse, rhythm and pitch.

Science

Focus: Plants

Children will explore the local environment throughout the year to explore and answer questions about plants growing in their habitat. They will observe the growth of flowers that they have planted, including snowdrops, daffodils and crocuses.
They will become familiar with common names of flowers, examples of deciduous and evergreen trees, and plant structures (including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem). The children will work scientifically by: observing closely and comparing and contrasting familiar plants; describing how they were able to identify and group them, and drawing diagrams showing the parts of different plants including trees. At the end of the unit, the children will walk around their local area, observing plants and trees typical to that season (Spring).

PE

Focus: Agility, co-ordination and balance via dance.

The children will learn to perform a dance with a partner to the count of 8. The children will volunteer ideas as part of a group and perform with expression and freedom.

Art

Focus: Castles, Colour and Collage.

Children will be using their skills of colour mixing in order to produce a castle collage using paint and collage materials in the style of the artist Paul Klee. They will learn about primary colours and what to mix together to produce the secondary colours.

PSHE

Focus: Health and wellbeing.

The children will be looking at what keeps us healthy; including exercise and how to keep safe in the sun no matter the time of the year. We will also be learning about people who keep us safe.

RE

Focus: Unit 1.7 Who is Jewish and how do they live?

Children will explore the Jewish faith and begin to understand key aspects of this faith. They will link this new learning to their own beliefs and Christianity.