

Literacy

Key Text: The Dark by Lemony Snicket

Purpose for writing: A story to entertain.

Writing: Children will be identifying the range of vocabulary in the text. They will orally retell the story.

The children will continue to deepen their knowledge of punctuation and apply this knowledge to their sentences and for the first time the children will also look at questions. The children will build these sentences to create a cohesive narrative. The children will be using descriptive language, conjunctions and questions to create their own story.

Grammar: The children will continue to deepen their knowledge of simple sentences and extend their knowledge with questions.

Word reading/Comprehension: The children will focus on retelling stories. They will also explore the meaning of new words.

Maths

Key Facts: Understanding the addition and subtraction operations, counting forwards and backwards within 100, Recognising coins and notes, selecting money and counting money.

Addition: The children will learn to add numbers together, add by counting on and add by making 10 to find the total. The year 2 children will learn about two digit and one digit numbers, adding these together and learn to add tens to a number. All children will use concrete objects, drawings or written methods to solve the problems and they will be using the + and = symbols to write number stories.

Subtraction: Children will learn to subtract numbers by counting backwards and finding how many are left. They will also find the difference between numbers. They will use concrete objects, drawings or written methods to solve the problems and they will be using the - and = symbols to write number stories. Year 2 children will subtract one digit and two digit numbers from another two digit number. For addition and subtraction children will then deepen their understanding through solving problems in a range of contexts.

Money: The children will be introduced to money and will look at recognising coins and notes. They will learn to use money to add in different contexts.

Year 1/2

Summer 2

Computing

Focus: Unit 2.4 Questioning

History

Focus: Using different sources to find out about a significant event beyond living memory.

In this unit children will learn about why we celebrate bonfire night and how it is because of Guy Fawkes and the Gunpowder plot (1604). Children will learn about and understand that there are various sources of information they can use to find out about the past, including photos, books and paintings. They will use these different sources to find out and learn about the Gunpowder plot. The children will learn about what events led to the gunpowder plot and the associated people. The children will also learn how to use sources of information to ask questions to gather more information on the event and will eventually be presenting their historical information in a factual leaflet. They will be able to place objects, people and events into chronological order to retell the historical event.

Remember,
Remember!

Science

Focus: Animals including humans.

Over this term, the children will explore animals including humans. They will be able to identify and classify a variety of common animals into 5 groups: mammals, birds, fish, amphibians and reptiles. The children will all know features of these animals and be able to use scientific language to explain why they have grouped the animals together. Some children will also be able to use comparative language to compare the different groups of animals. They will then understand that animals can also be grouped according to what they eat: carnivores, herbivores and omnivores. Children will know examples of each and be able to communicate their findings in a range of ways (verbally and written). Children will also explore the life cycle of an animal and know the stages that it goes through to change from an offspring to an adult. They will study the life cycle of a frog and later compare this to the life cycle of a human. After half term, the children will begin exploring humans. They will learn what animals and humans need to survive and will use observations to answer questions about how humans survive. They will then apply this knowledge to the life cycle of a human and be able to use scientific language to be able to describe what a human needs at each stage of the life cycle.

Music

Focus: Unit: Ho Ho Ho

Festivals and Christmas

The children will look at Christmas songs.

DT

Focus: Printing

The children will be continuing to explore stamping in a range of ways. They will be using stamps to create a range of effects. The children will use their knowledge of stamps to create a Christmas card and a calendar. They will use different colours to create effect patterns.

PE

Focus: Agility, co-ordination and balance via athletics.

PSHE

Focus: Living in the wider world.

The children will be looking at people who help us.

RE

Focus: 1.2 Who made the world?

Children will explore who Christians believe made the world. They will look at the creation story.