English

Key Texts: Hansel and Gretel, Sam plants a sunflower, Room on the Broom, Nutcracker, Queen's Handbag.

Purpose for writing: Instructions, setting description and simple, cohesive sentences.

Writing: The children will begin to write sentences to form a setting description and a set of clear, cohesive instructions. The children will work on stating an idea in their sentence and sustaining it over two more sentences.

Year 1 Focus: The children will focus on developing accurate handwriting. They will practise writing on the line and forming tall letters, small letters, and letters that sit below the line correctly. The children will also focus on using capital letters, finger spaces, and full stops accurately in their writing.

Year 2 Focus: The children will combine two adjectives before some nouns (texture, size, colour), use commas in a list, use 'and' | 'but 'to create cohesive sentences, and apply when and if conjunctions. They will also write command sentences.

Reading/Comprehension: The children will develop their ability to infer, predict, retrieve, and sequence information from the text.

History

Focus: Using sources to find out about a significant event beyond living memory.

In this unit, the children will learn about why we celebrate 'Bonfire night'. They will find out who Guy Fawkes was and his involvement with the Gunpowder plot. The children will explore this theme through a wide range of sources. These will include books, videos, websites and paintings. They will also explore how some sources are more reliable than others. The children will learn how to use sources of information to ask questions to gather more information on the event and will eventually be presenting their historical information to their peers. They will be able to place the key parts into chronological order to retell the historical event.

DT

Focus: Textiles

The children will be designing and making a money pouch using fabric and stitching. They will be looking at various fastenings and will be stitching to hold the pouch together.

Year 1/2

Autumn 2

Computing

Unit 1.5 Maze Explorers

The children will begin to understand the functionality of the direction keys. They will also begin to understand how to debug a set of instructions.

Remember,

Remember!

Music

Focus: Unit: Ho Ho Ho

The children will look at Christmas songs and begin to learn lyrics, actions and perform.

P.E.

Focus: Run, jump and throw.

Children will learn to run, stop and jump. They will also learn to throw.

PSHE

Focus: Living in the wider world.

The children will be learning about the jobs in our community.

Maths

Year 1 Key Instant Recall Facts (Number bonds to 10).

Year 2 Key Instant Recall Facts (Number bonds to 100).

Place value within 100: The children will learn to count beyond 20. They will partition numbers into tens and ones. They will learn to use number lines and estimate where a number should be on a number line. The children will find one more and one less than a number. They will also compare numbers using key language, such as; greater than, less than and equal to. Finally, the children will order numbers from the smallest to the largest value.

Shape: The children will learn to name 2D and 3D shapes. They will count the number of sides and vertices on 2D shapes. They will count the number of sides, vertices and edges on 3D shapes. They will find lines of symmetry. The children will learn to sort 2D and 3D shapes and create patterns with them.

Science

Focus: Animals including humans.

Over this term, the children will explore animals including humans. They will be able to identify and classify a variety of common animals into 5 groups: mammals, birds, fish, amphibians and reptiles. The children will all know features of these animals and be able to use scientific language to explain why they have grouped the animals together. Some children will also be able to use comparative language to compare the different groups of animals. They will then understand that animals can also be grouped according to what they eat: carnivores, herbivores and omnivores. Children will know examples of each and be able to communicate their findings in a range of ways (verbally and written). Children will also explore the life cycle of an animal and know the stages that it goes through to change from an offspring to an adult. They will study the life cycle of a frog and later compare this to the life cycle of a human. We will also explore the seasons Autumn and Winter further and look out for signs of the changing seasons.

R.E.

Focus: 1.2 Who made the world?

Children will explore who Christians believe made the world. They will look at the creation story and retell this. They will understand that Christian believe that the world was made at the beginning of time in seven days.