

Year 1 and 2 Long Term Curriculum Map Cycle B

	Autumn 1 5th Sept - 21st Oct 7weeks	Autumn 2 31st Oct - 16th Dec 7weeks	Spring 1 3rd Jan - 10th Feb 5 1/2 weeks	Spring 2 20th Feb - 31st Mar 6 weeks	Summer 1 17th Apr - 26th May 6 weeks	Summer 2 6th June - 21st July 7 weeks
Topic Name	On Safari	Incredible Individuals/ Famous People	Communication	Blue Planet-The World		Journeys
Key Texts	Rumble in the Jungle Giles Andreae	Nurses text The Extraordinary Life of Mary Seacole by Naida Redgrave	The Jolly Postman	The Tantrum That Saved The World by Megan Herbert	Meerkat Mail book by Emily Gravett	Grandma Bird by Benji Davies
Literacy	3 weeks setting description (focus on sound-page 1 and end page) Purpose: Entertain 4 weeks acrostic poems/rhyming Purpose: Entertain	3 weeks- character description (focus on all nurses) Purpose: Entertain Teach skills on Mary Seacole. Show off write on Florence Nightingale. 4 weeks fact file/biography Purpose: Inform Teach skills on Mary Seacole. Show off write on Florence Nightingale.	4 weeks- Rewrite a story Purpose: Entertain 2 weeks: Letter writing Purpose: Inform	5 weeks- character help story Purpose: Entertain	4 weeks - post card Purpose: Inform 3 weeks- Setting description SATS Purpose: Entertain	4 weeks- story Purpose: Entertain 2 weeks letter writing Purpose: Inform
Cross Curricular writing	Science: African animal poems (taught through Literacy)	RE: Poem about Christmas. Retell Christmas story.	Science: Fact file about an Everyday material.	Geography: Setting description about the Blue Planet.	History: Postcard from Robert Falcon Scott to home	Science: Letter about going on holiday, including setting description (link to weather)
Maths	Number: Place value to 20/100 (4 weeks) Number: Addition and subtraction (3 weeks)	Number: Addition and subtraction (3 weeks) Number: Place value to 50/100 (2 weeks) Measurement: Money (2 weeks)	Number: Multiplication (2 weeks) Number: Division (2 weeks) Number: Fractions (2 weeks)	Geometry: Shape (2 weeks) Measurement: Time (2 weeks) Measurement: length/height (1 week)	Measurement: mass, capacity and temperature (2 weeks) Consolidation (1 week) Number: Year 1 revisiting place value and four operations whilst Year 2 complete SATS. (4 weeks)	Number: Place value to 100 Statistics* (revisited) Geometry: Position and direction** (revisited)
	*Statistics will be taught predominantly through Science before Summer 2 (for SATS). ** Geometry: Position and direction will be taught predominantly through Computing before Summer 2 (for SATS).					
Science	Biology: Living things and their habitats (PART 1) (habitats within Africa - comparing)	Biology: Animals including humans (human body, food and exercise - link to hygiene with FN and keeping healthy with nurses/NHS - visitor)	Chemistry: Everyday materials (uses and suitability - what different objects were made of - phones, computers, braille, etc)	Biology: Living things and their habitats (PART 2) (habitats within the Poles - comparing → living, non-living, never been alive)	Biology: Plants (needs of plants, what a plant needs to survive)	Physics: Seasons (weather and seasons in the UK - compare to Africa and the Poles)
	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History		Lives of significant individuals- Florence Nightingale and NHS nurses today	Changes within living history Communication - evolution of letters and phones (old/new)			Seaside - holidays in the past
	Working Historically (Procedural Knowledge) is taught throughout each unit					
Geography	Kenya (Main focus Place knowledge)			Local study and world	Arctic and Antarctic (Main foci Physical geography and Location knowledge) Maps - local	
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					
RE	1.6 Who is a Muslim and how they live? (Part 1)	1.3 Why does Christmas matter?	Who is a Muslim and how do they live? (part 2)	1.5. Why does Easter matter?	What is the 'good news' that Jesus brings?	What makes some places sacred to believers?

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Art	Drawing and painting - African Landscape.	Drawing - portraits. Collage / textures.		Drawing - 3D sculpture - natural resources (clay on trees) Link science materials		
DT			Textiles - running stitch Puppet		Food - a healthy summer salad from school grown lettuce, cress (science link)	Axles and wheels - a vehicle to transport patients the Crimean War.
Music Year 1 units	<u>Unit - Hey You</u> How pulse, rhythm and pitch work together.	<u>Unit - Rhythm in the way we walk and the banana rap</u> Pulse, rhythm and pitch, rapping, dancing and singing.	<u>Unit - In the Groove</u> How to be in the groove with different styles of music.	<u>Unit - Round and Round</u> Pulse, rhythm and pitch in different styles of music.	<u>Unit - Your Imagination</u> Using your imagination.	<u>Unit - Reflect, Rewind and Replay</u> The history of music, look back and consolidate your learning, learn some of the language of music.
PE	Unit: Send and Return	Unit: Run, Jump, Throw	Unit: Dance	Unit: Gymnastics	Unit: Attack, Defend, Shoot	Unit: Hit, Catch, Run
Computing	Unit 1.1 - Online Safety, Exploring Purple Mash & Unit 2.5 - Effective searching	Unit 1.4 Lego Builders, Unit 1.9 Technology outside school & Unit 1.2 Grouping & Sorting	Unit 2.6 Creating Pictures & Unit 1.8 Spreadsheets	Unit 1.8 Spreadsheets & Unit 1.7 Coding	Unit 1.7 Coding	Unit 2.1 Coding
PSHE	Getting Focused – Neuroscience Foundations MindUp Unit 1 Create a key vocab display which can be referred to throughout the year and used as a cross curricular tool. Health and Wellbeing	Health and Wellbeing	Living in the Wider World	It's all about attitude - Positive Psychology MindUp Unit 3	Relationships	Taking action mindfully - Social and Emotional Learning MindUp Unit 4