English

Key Text: Grandma bird

Purpose for writing: A story to entertain.

Writing: Children will identify the range of vocabulary in the text. They will sequence the story into beginning, middle and end whilst answering question. The children will use their inference skills to answer questions about the text. The children will continue to deepen their knowledge of punctuation and apply this knowledge to compound sentences and questions. The children will build these sentences to create a cohesive narrative. The children will be using descriptive language, conjunctions and questions to create their own story.

Grammar: The children will continue to deepen their knowledge of simple sentences and extend their knowledge with compound sentences. They will also embed their knowledge of questions and exclamations.

Word reading/Comprehension: The children will focus on retelling stories and sequencing information from a text. They will also explore the meaning of new words and use their inference skills.

History

Focus: Changes within living memory.

The children will develop an understanding of what it was like to go to the seaside around 70 years ago, roughly when the children's grandparents were born. They will use a range of sources to find out where people went on holiday, how they travelled there and the types of entertainment that was available at that time. The children will discuss their own experiences of holidays and learn about what holidays are like today. For example, do we go to the same locations? Do we travel in the same way? Do we engage in the same activities? They will be encouraged to identify the similarities and differences between holidays today and holidays in the 1950s.

DT

Focus: Axels and wheels

The children will be learning about the wheels, axles, axle holder and chassis and their function in a moving vehicle. The children will be designing and making their own vehicles. Once the children have made their vehicles, they will evaluate their completed vehicle against their designs and discuss any changes they have made.

Year 1/2

Summer 2

Computing Focus: Coding

The children will continue to explore coding, focusing on algorithms. They will create their own computer program using algorithms to help them with this.

Journeys

Focus: Holidays in the past (changes within living memory)

Music

Focus: Reflect, Rewind and Replay

Through the history of music, we will look back and consolidate learning while continuing to learn some of the language of music.

PE

Focus: Hit, catch, run.

Children will play a range of different games which will focus on the skills above.

PSHE

Focus: Relationships

The unit focuses on ourselves and others and the similarities and differences between us. It looks at the physical aspects (body parts), qualities, strengths, likes and dislikes.

Maths

Year 1 KIRFS: To recall number bonds to 20. **Year 2 KIRFS:** To recall related facts within 100.

Time: The children will learn about the days and months of the year. They will learn about different measures of time, including seconds, minutes and hours. They will learn to tell the time to o'clock and half past. The Year 2 children will also learn to tell the time to quarter past and quarter to the hour.

Measurement: The children will learn how to measure in lots of different ways. This will include: measuring weight in g and kg, measuring capacity in ml and l and measuring the temperature in degrees Celsius.

Position and direction: The children will learn vocabulary that will enable them to describe the position, direction and movement of an object.

Science

Focus: Physics: Seasonal Change

Over the course of the year, the children have been given opportunities to observe seasonal changes. They have done this through a 'season walk' around the playground in each season and have described what they notice about the environment, the weather and the changes during that season. This unit will give the children a deeper understanding about the changes that occur each season and the changing weather patterns. The children will be able to observe and describe the weather that is associated with each season. They will know that in the UK, it is usually colder and rainier in Winter and hotter and dryer in the Summer.

RE

Focus: What makes some places sacred to believers?

This unit introduces children to sacred places as a space to worship God. Children are given an opportunity to discover, experience and reflect on the features and artefacts found in sacred places and the importance of special or sacred places in their own lives and those of others.