Literacy

Key Text: Rumble in the Jungle by Giles Andrea
Purpose for writing: Poem (to entertain) and Setting description (to entertain).

Writing: Children will identify the language used in different poems around jungle animals and will use this to write their own poem of a different jungle animal. They will use expanded noun phrases, similes, verbs and adverbs to create a poem with ambitious vocabulary. They will then learn to write a setting description based on the landscape of a jungle. During this, they will explore the use of their sense to describe. They will begin to focus on the word classes and begin to discuss the impact of their word choice. They will embed correctly punctuating a sentence and begin to vary the beginning of their sentence. They will use these skills to write a setting description of a jungle during

Grammar: Children will embed their knowledge of different word classes (nouns, verbs and adjectives, adverbs). They will focus on punctuating a sentence correctly (finger spaces, capital letters, full stops, comma in a list.

the night.

Word reading/Comprehension: The children will focus on inferring from a text. They will make and justify inferences using clues and evidence from the text. They will also explore the meaning of new words, the sequence of events and how to make informed predictions based on what they have read. They will explain their preferences on text and learn to recite poems.

Geography

Focus: Place knowledge - Kenya.

The children will start by learning about the seven continents and five seas. We will use a range of sources to deepen our understanding of Africa; finding out about the different countries, human and physical features and life in the villages, towns and cities. We will create a case study of one rural location in Kenya. The children will be able to describe the features of the rural village and reflect upon what it might be like to live there. They will then identify similarities and differences to our town, Burton Latimer.

Art

Focus: Drawing and Painting—African Landscapes

Children will create landscapes by experimenting with making different shades of colour, through adding black to create the shade. The children will also focus on how to keep paint within the lines and stop contamination of colours.

Year 1/2

Autumn 1

Computing

Focus: Online safety, exploring Purple Mash and Unit 2.5 effective searching.

Going on safari

Focus: Kenya, Africa

Music

Unit: Hey you

Focus: How pulse, rhythm and pitch

PE

Focus: Agility, co-ordination and balance.

PSHE

Focus: Health and well-being.
The children will explore :What is being healthy? Who will keep us safe? They will also begin to recognize and discuss emotions.

Maths

Key Facts: count forwards and backwards to 20/100; recognize the +, - and = symbol; number bonds to 10.

Place Value: Year 1 children will consolidate their knowledge of numbers to 20, learning to represent numbers in many ways.

They will begin writing numbers as words and will be introduced to using the <, > and = signs to compare numbers. Year 2 children will be given opportunities to consolidate their place value skills from Year 1, before applying their knowledge to larger numbers, focusing on numbers within 100.

Addition and Subtraction: Year 1 will be introduced to a part-part-whole model as a way of representing addition and subtraction problems. They will focus on learning number bonds to 10, adding by counting more and subtracting by finding how many left. Year 2 will recap their learning of number bonds and apply this to number bonds to 20 and 100. They will learn an array of different methods to solve increasingly complex addition and subtraction problems.

Science

Biology: Living things and their habitats.

Throughout the unit, the children will explore different habitats in Africa, including deserts, oceans, grasslands and rainforests. They will focus in particular on the animals and plants that live in the Sahara Desert, the Atlantic Ocean, the Savannah grasslands and the Congo Rainforest. The children will explore how animals and plants have adapted to suit their environment and understand that fundamental things a habitat needs. Following this, the children will then explore microhabitats in the surrounding environment and microhabitats found in Africa, along the coast and in the rainforest.

RE

Focus: Explore who is a Muslim and how they live.

The children will begin to explore what is important to them and then begin to understand who and what is important to Muslims including Allah and his 99 names.