

Literacy

Key Text: *The King who banned the dark* by Emily Haworth-Booth.

Purpose for writing: A story to entertain.

Writing: Children will be identifying the range of vocabulary in the text. They will orally re-tell the story and retrieve information from the text.

The children will continue to deepen their knowledge of punctuation and apply this knowledge to their sentences and for the second time the children will look at exclamations to embed this learning. The children will build these sentences to create a cohesive narrative. The children will be using descriptive language, conjunctions (and, because) and exclamations to create their own story.

Grammar: The children will continue to deepen their knowledge of simple sentences and exclamations. They will begin to look at the grammatical aspects of plurals (s or es) and contractions (did not- didn't) The children will begin to understand that the apostrophe is used for omission.

Word reading/Comprehension: The children will focus on retelling stories. They will also explore the meaning of new words and retrieve the answers from the text.

Year 1/2

Spring 2

Computing

Focus: Unit 1.6 Animated Story Books
Unit 2.7 Making Music

Maths

Key Facts: counting in 2s, 5s and 10s, finding doubles and halves.

Fractions: The children will develop an understanding of equal parts and fractions. They will look at a half as being one of 2 equal parts and a quarter as being one of 4 equal parts, The children will use objects, shapes and amounts to find a half and a quarter. The Year 2 children will then extend this knowledge to finding a third and recognising it as one of 3 equal parts. They will also begin to use non-unit fractions, such as two quarters and three quarters, and will understand these as more than 1 equal part out of 4. Throughout the unit, the children will manipulate a range of concrete objects and shapes, as well as recalling their division facts, to help them solve fraction problems.

Shape: The children will be able to recognize and name a range of 2D and 3D shapes, including circle, square, triangle, rectangle, sphere, cube, cuboid, cylinder, cone and pyramid. They will be able to sort them and describe the similarities and differences. They will also be able to recognize 2D and 3D shapes in everyday objects. The year 2 children will begin describing the shapes' properties, using the language of sides, vertices, faces and edges.

History/Geography

Focus: Whole School Unit—Castles.

Children will start this unit by recapping the four countries of the UK. They will learn about the capital cities of each country and look at the characteristics of each. They will then compare two capital cities at a time by looking at the similarities and differences between them, including human and physical features. Within each city, children will look closely at one castle. They will be able to describe the location of the castles using locational language and identify features of the castle and surrounding areas. Children will learn about the history of castles and who ruled/ran them. They will look at the difference between rich and poor and will know that figures such as Kings would own the castle and others would work for them. They will also discuss the difference between the lives of rich and poor children and how their expectations and opportunities were different. Children will find out about the types of job roles that would have previously existed and still exist in the grounds of a castle. During our 'wow' afternoon to introduce the topic of castles, children will take part in some activities linked to the time period.

Castles

Music

Unit: Zootime

The children will explore reggae through the theme of animals.

PE

Focus: Agility, balance, co - ordination via gymnastics - exploring apparatus, climbing and landing safely, transferring balances from floor to apparatus.

PSHE

Focus: Health and wellbeing.

The children will be looking at what keeps us healthy and who keeps us safe

Science

Focus: Plants

Children will explore the local environment throughout the year to explore and answer questions about plants growing in their habitat. They will observe the growth of flowers that they have planted, including snowdrops, daffodils and crocuses. They will become familiar with common names of flowers, examples of deciduous and evergreen trees, and plant structures (including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem). The children will work scientifically by: observing closely and comparing and contrasting familiar plants; describing how they were able to identify and group them, and drawing diagrams showing the parts of different plants including trees. At the end of the unit, the children will walk around their local area, observing plants and trees typical to that season (Spring)

Art

Focus: Painting

In this unit the children will be exploring paint mixing and creating different shades or tints. We will be exploring paint to understand what primary colours are and how we make secondary colours with them. Using this knowledge the children will be creating a variety of different paintings throughout the term. We will then be learning about different materials and re-capping our knowledge of sketching with a pencil to create a castle in the sky. We will then begin to focus on how we can use these different materials to create collage art, encouraging the children to understand how to manipulate paper and be responsible for crafting with their own materials.

RE

Focus: Unit 1.7 Who is Jewish and how do they live?

Children will explore the Jewish faith and begin to understand key aspects of this faith. They will link this new learning to their own beliefs and Christianity.