

## Literacy

**Key Text:** Varmints by Helen Ward

**Purpose for writing:** A story to entertain.

**Writing:** Children will be identifying the range of vocabulary in the text. They will orally retell the story and retrieve information from the text.

The children will continue to deepen their knowledge of punctuation and apply this knowledge to their sentences and for the first time the children will also look at exclamations. The children will build these sentences to create a cohesive narrative. The children will be using descriptive language including suffix (ful, less) prefix (un), conjunctions (and, that) and exclamations to create their own story.

**Grammar:** The children will continue to deepen their knowledge of simple sentences and extend their knowledge with exclamations.

**Word reading/Comprehension:** The children will focus on retelling stories. They will also explore the meaning of new words.

## Maths

**Key Facts:** partitioning numbers into tens and ones (to 50 and 100), counting in 2s, 3s, 5s and 10s, using the 2, 5 and 10 times table, recognising the multiplication and division symbols.

**Place Value:** Year 1 children will extend their knowledge of numbers to numbers within 50, learning to represent numbers in many ways. They will continue writing numbers as words and will use the <, > and = signs to compare numbers. Year 2 children will be given opportunities to consolidate their place value skills with numbers to 100, before applying their knowledge to reasoning and problem solving questions.

**Multiplication:** Children will begin with counting in 2s, 3s, 5s and 10s. They will become familiar with the language of 'groups of' to understand multiplication. They will know that groups must be equal and will use a range of concrete and pictorial resources to make equal groups. They will then see multiplication as adding equal groups and the Year 2 children will extend this knowledge to the use of the multiplication symbol and times table facts.

**Division:** Children will apply their knowledge of equal groups to understand that division can be carried out through sharing or grouping. Children will use a range of concrete and pictorial representations to solve division problems through sharing or grouping. The Year 2 children will then begin to use the division symbol and times table facts.

Year 1/2

Spring 1

## Computing

**Focus:** Unit 2.2 Online Safety  
Unit 1.6 Animated Story Books

## Geography.

**Focus:** Field works and maps skills surrounding a local area.

In this unit the children will be learning about their local area, Burton Latimer. They will know that Burton Latimer is a town and it is also where their school is located. They will begin the unit by taking a walk around Burton Latimer, where they will discuss the places and features they see and begin to describe their relation to each other using locational language. They will use what they learn about Burton Latimer to plan, devise and use simple maps and related geographical vocabulary. Some children will also learn about how a key is used on a map and they will use symbols to create a key to use with their maps. Children will recap human and physical features and understand the difference between them, they will then explore which ones are in their local area.

## Science

**Focus:** Animals including humans.

This term, the children are carrying on with learning about 'animals including humans'. They will learn about the 3 basic needs that animals and humans need to survive: water, food and air. They will also learn about the needs of pets and the different things they need to survive. They will then begin thinking about the life cycles of different animals including amphibians (a frog) and mammals (humans). They will also continue to observe seasonal change whilst on a walk around our local area. The children will know that the season of Winter happens in December, January and February, that there is less daylight and it can be very cold.

## Brilliant Burton!

## Music

**Unit:** I wanna play in a band

Children will explore playing together in a band.

## PE

**Focus:** Agility, co-ordination and balance via athletics.

## PSHE

**Focus:** Health and wellbeing.

The children will be looking at what keeps us healthy and who keeps us safe.

## RE

**Focus:** 1.28 Who am I? What does it mean to belong?

Children will explore their own sense of self and belonging to a community.

## DT

**Focus:** Drawing

In this unit the children will be learning a range of different drawing styles to help them create their own landscape. The children will be learning about how they can use pencils to create different shades and how sometimes we use different pencils to do this. We will be looking at our sketching skills and learning how to observe objects and notice when they are further away. We will also be talking about two different artists Queenie Mckenzie and David Hockney and looking at their paintings to inspire our own landscapes of Burton. We will also be looking at how to use paints effectively and look after our painting equipment. We will begin to look at how to draw objects in our landscape in the foreground and background to create our landscapes of Burton.