# **English**

**Key Text: Greta and the Giants by Zoe Tucker and Zoe Persico. Purpose for writing:** A story to entertain and instructions to inform.

Writing: Children will identify language used in our story. They will retell the story and answer retrieval questions about the text. The children will continue to embed their knowledge of simple sentences and how to punctuate these correctly. They will extend these sentence using the conjunction and.

**Grammar:** Children will embed their knowledge of simple sentence. They will focus on punctuating a sentence correctly (finger spaces, capital letters, full stops.) Children will begin to look at suffixes –est/er ful/less.

Children will also begin to look at plurals and contractions.

Word reading/Comprehension: The children will focus on retelling stories and retrieving information from a text. They will also explore the meaning of new words.

# Geography

Focus: Physical geography and locational knowledge

During this unit, the children will review their learning about the seven continents and five oceans, being able to confidently name these and locate them on a map. They will be able to locate the equator, North Pole and South Pole. The children will be able to use a range of visual resources (images, aerial photographs, videos and maps) to identify key human and physical features within the Arctic and Antarctica. This includes the weather and seasons. They will also begin to use positional and locational language to describe the position of the Poles and their proximity to the equator and the continents.

#### Art

Focus: Drawing and 3D sculpture

In art this term, the children will explore the concept of drawing and sculpting with nature. The children will learn how they can use their pencils to create different shades, we will practice drawing objects in nature, specifically flowers and trees. We will then learn ways we can use nature to create art and help to make sculptures. We will make faces out of clay and use natural resources to help us create these.

**Year 1/2** 

Spring 2

# Computing

Focus: Spreadsheets and coding.

# **Blue Planet**

Focus: The world

#### Music

Focus: Round and Round

Pulse, rhythm and pitch in different styles of music.

#### PE

**Focus:** Agility, balance, co - ordination via gymnastics - exploring apparatus, climbing and landing safely, transferring balances from floor to apparatus.

# **PSHE**

Focus: Living in the wider world– How can we look after each other and the world?

### Maths

**KKey Facts:** Year 1- counting in 2s and 10s. Year 2- counting in 2s and 10s and recalling multiplication facts for these.

Fractions: The children will develop an understanding of equal parts and fractions. They will look at a half as being one of 2 equal parts and a quarter as being one of 4 equal parts, The children will use objects, shapes and amounts to find a half and a quarter. The Year 2 children will then extend this knowledge to finding a third and recognising it as one of 3 equal parts. They will also begin to use non-unit fractions, such as two quarters and three quarters, and will understand these as more than 1 equal part out of 4. Throughout the unit, the children will manipulate a range of concrete objects and shapes, as well as recalling their division facts, to help them solve fraction problems.

Shape: The children will be able to recognize and name a range of 2D and 3D shapes, including circle, square, triangle, rectangle, sphere, cube, cuboid, cylinder, cone and pyramid. They will be able to sort them and describe the similarities and differences. They will also be able to recognise 2D and 3D shapes in everyday objects. The year 2 children will begin describing the shapes' properties, using the language of sides, vertices, faces and edges.

# Science

## **Biology: Living things and habitats**

In this unit, the children will explore different Polar habitats, in the North and South Pole, tying in with their Geography unit. They will understand the fundamental things a habitat needs. They will focus in particular on the animals and plants that live in the Polar regions and the surrounding oceans. The children will use observations to explore how animals and plants have adapted to suit their environment.

Children will also take part in a Science week activity. This year the theme for this is 'Connections'.

## RE

Focus: Why does Easter matter?

Children will have an understanding of the true meaning of Easter and why it is so important to Christians.