

**Year 3&4**  
**Autumn 2**

**English**

**Key Text:** Flood - Alvaro F.Villa

**Purpose for writing:** Journey story (to entertain) and Instructions (to inform)

**Writing:** Children will identify the structure and features of a narrative and use this to plan and write their own stories. They will use the 1st person to narrate the story and use descriptive, adventurous vocabulary to create settings. They will use language to create suspense and will use the correct punctuation to show dialogue between characters.

They will learn to write instructions using earthquakes and volcanoes as a stimulus. 'How to survive a.....' Throughout this writing they will learn to use organizational features required for instructions (imperative verbs, chronological order, numbers/ bullet points)

**Grammar:** Children will use verbs in the 1st person making sure tenses are used consistently and accurately throughout their stories. They will use conjunctions to vary their sentences structure and subordinate clauses to write complex sentences.

**Word reading/Comprehension:** Children will focus on inferring from the illustrations as Flood is a wordless book.

**Maths**

**Key facts:**

**Year 3. Addition and Subtraction:** Children will build on their knowledge of adding and subtracting using up to 3 digit numbers and adding or subtracting up to 3 digits including one exchange.

**Multiplication and Division:** Children will recap using arrays and the 2, 5 and 10 times tables. Children will move onto multiplying and dividing using the 3, 4, and 8 times table facts.

**Year 4. Addition and Subtraction:** Children will build on their knowledge of adding and subtracting using numbers up to 1,000 and adding or subtracting up to 4 digits including more than 1 exchange.

**Multiplication and Division:** Children will recap using arrays and the 2, 5 and 10 times tables. Children will move onto multiplying and dividing by 10 and 100; including using the 3, 6, 9, and 7 times table facts.

**(Please see our Calculation Progression document on our website for Place Value, Addition and Subtraction strategies.)**

**Computing**

**Focus: Spreadsheets, touch typing and online safety**

Children will learn to collect data and produce graphs. They will learn to type with the left and right hand.

**EARTHQUAKES AND VOLCANOES**

**Geography**

**Focus: Earthquakes and Volcanoes**

Children will learn what a volcano is, how it erupts, how it is formed and the location of some volcanoes.

Children will learn about tectonic plates and how earthquakes occur, in addition, they will learn how they are measured.

(Please see Geography knowledge organiser for essential knowledge and vocabulary to be learnt)

**Science**

**Focus: Chemistry - Rocks**

Children will learn how fossils are formed and compare and group together rocks based on their physical properties and appearance. They will recognise that soils are made from rocks and organic matter, look at the rock cycle.

**Working scientifically:** Children will make systematic and careful observations, learn to set up simple comparative and fair tests and group and compare findings.

**Art**

**Focus: Drawing and painting: Seascapes.**

Children will draw by experimenting with pressing the pencil hard and soft and smudging. Children will use white and black paint to add tints and tones to colours, as well as thick and thin brushes.

(Please see Art knowledge organiser for essential knowledge and vocabulary to be learnt)

**MUSIC**

**Focus: Glockenspiel**

During this unit, children will explore and develop their playing skills with the glockenspiel.

**RE**

**Focus: Islam, Judaism and Sikhism**

What are the deeper meanings of festivals? During this unit, children will identify and compare the main beliefs of some religious Festivals. They will look at stories, teachings, symbols and how people celebrate their religious beliefs.

**PE**

**Focus: Agility, balance and co - ordination via ball skills**

Children will learn tracking the flight of a ball, throwing and catching skills in pairs and small groups leading onto tactical awareness for sports such as dodgeball.

**PSHE**

**Focus: What makes a community?**

Children will learn respect for others and what is meant by a diverse community. Children to take action mindfully.

**French**

**Focus: All About Me**

Children will learn to say and follow simple classroom instructions, name parts of the body and be able to identify colours.