English

Key Text: Old Man of the Sea by Stella Elia

Purpose for writing: Poetry—a narrative poem (to entertain) and a persuasive letter (to persuade)

Writing: Children will learn about the structure of a narrative poem. They will include rhyme in their poem and will use poetic techniques such as similes, metaphors and personification. They will also try to use precise vocabulary and improve their descriptions using expanded noun phrases. The children will write their own poem based on Old Man of the Sea and will tell the story of a journey across Europe though a narrative poem.

This terms writing opportunities develop their use of ambitious vocabulary and punctuating dialogue correctly.

Grammar: The grammar will focus on using expanded noun phrases and using a rhyming scheme in the poem. The children will also ensure that they are using capital letters

Geography

Focus: Exploring Europe

Children will learn about the key countries in Europe and their capitals. Within Europe there are significant mountains and rivers that children will locate on maps and be able to use compass points to describe their location within the continent. Children will further explore the climate in countries of Europe based on their location to the Equator. Depending on the climate, children will learn what is produced or manufactured in that country.

This unit expands on their understanding of the Untied Kingdom and the capitals and theie work on the continents of the world from Key Stage 1.

(Please see Geography knowledge organiser for essential knowledge and vocabulary to be learnt)

Art

Focus: Printing - Landmarks of Europe

Children will learn about the process of printing small details included in European Landmarks. Children will already have sketched with pencil and other forms these landmarks to familiarise themselves with the shape. The children will the print a postcard to show their work.

(Please see Art knowledge organiser for essential knowledge and vocabulary to be learnt)

PE

Focus: Gymnastics—Receiving weight, pushing and pulling

Children will learn to take their weight on their back, bottom and shoulders. They will learn to create asymmetrical and symmetrical shapes with their body.

Year 3&4

Spring 1

Computing

Focus: Logo

Children will learn how to programme an object to move. Children will understand that commands must be accurate and specific to work. They will learn how to debug by finding and fixing errors in their programme.

Key facts:

Year 3. Multiplication and Division: Children will be using their understanding of repeated addition moving onto more written methods and jottings during multiplication. In division, the children will share and group numbers

Maths

Year 4. Multiplication and Division: Children will be using their understanding of repeated addition moving onto more formal methods in multiplication. In division the children will be learning how to divide with and without exchange and with remainders.

All children will be using concrete to assist them with their work. They will be building on using their time table knowledge to help them. (Please see our Calculation Progression document on our website for multiplication and division strategies.)

Science Focus: Biology—Animals Including Humans

Children will learn about the four sets of teeth and their simple functions . Children will build on their learning of herbivores, omnivores and carnivores whilst learning about predators, prey and producers to create and interpret food chains.

Working scientifically: Children will make systematic and careful observations, report findings from an enquiry and learn to classify data given to them.

This unit builds on their knowledge of Animals Including Humans that they investigated in Key Stage 1.

RE

Focus: Hinduism

What is it like to be a Hindu in Britain today?

This unit spans two terms as we look closely at what Hindus believe and what their understanding of God and life is. We will draw links between Christian beliefs and Hindu beliefs and learn to show respect and tolerance for those of other religions.

French

Focus: Going Shopping.

Children will learn about how to buy fruit and vegetables and describe their colours (which they have learnt previously.)



MUSIC

Focus: STOP!

During this unit, children will listen and appraise a rap song: Stop!. They will look at the lyrics and compose their own verse to rap along to the music. This links with the PSHE learning of respecting one another.

PSHE

Focus: Relationships

Children will continue to think about what makes us the same and makes us different. We will explore what respect means and how we show this towards each other in words and actions. Using MindUp, we will learn strategies on how to pause and think before we act and speak.