

English

Key Text: Stone Age Boy—Satoshi Kitamura

Purpose for writing: Journey story (to entertain) and Non-chronological report (to inform)

Writing: Children will identify the structure and features of a journey story and use this to plan and write their own stories. They will use the 1st person to narrate the story and use descriptive, adventurous vocabulary to create settings.

They will learn to write non-chronological reports about the Stone Age. Throughout this writing they will learn to use organizational devices, such as, paragraphs, headings, subheadings and bullet points to present their new learning.

Grammar: Children will use verbs in the 1st person making sure tenses are used consistently and accurately throughout their stories. They will use conjunctions to vary their sentences structure and subordinate clauses to write complex sentences.

Word reading/Comprehension: Children will focus on retrieving information from the text and learn to make inferences about the character's thoughts and feelings from their actions or from what they say. Children will be able to identify the sequence of events and show this in their own writing using paragraphs.

History

Focus: Changes in Britain from the Stone Age to the Iron Age.

Children will learn the chronology of the Stone Age and about life at this time for late Neolithic hunter-gatherers. They will learn about religions, technology and travel in the Bronze Age, before concluding the unit studying Iron Age tribal kingdoms, farming, art and culture.

(Please see History knowledge organiser for essential knowledge and vocabulary to be learnt)

DT

Focus: Structures

Children will design and make a portable shelter for a hunter gatherer using selected resources; this will include investigating tripods.

(Please see DT knowledge organiser for essential knowledge and vocabulary to be learnt)

PE

Focus: Agility—balance and coordination

Children will learn movement patterns leading on to invasion games

Year 3&4
Autumn 1

Computing

Focus: Coding, online safety

Children will learn to design algorithms and change variables. Children will understand how the internet can be used effectively and

**STONE
AGE**

MUSIC

Focus: Performance and Improvisation

During this unit, children will learn about RnB, Motown, Soul and other styles of music through the singing of the song "Let Your Spirit Fly".

PSHE

Focus: What makes a community?

Children will learn respect for others and what is meant by a diverse community. Children to take action mindfully.

Maths

Key facts:

Year 3. Place Value: Children will be able to count in 50s and 100s, represent and compare numbers up to 1,000 and using a number line. They will be able to find 1, 10 and 100 more or less than a number up to 1,000. Children will learn about Roman Numerals as represented on a clock face.

Addition and Subtraction: Children will build on their knowledge of adding and subtracting using numbers up to 100 and adding or subtracting up to 2 digits including one exchange.

Year 4. Place Value: Children will be able to count in 25s and 1000s, represent and compare (using rounding) numbers in 1,000s and using a number line up to 10,000. They will be able to find 1,000 more or less than a number. Children will build on their knowledge of Roman numerals to represent numbers.

Addition and Subtraction: Children will build on their knowledge of adding and subtracting using numbers up to 1,000 and adding or subtracting up to 3 digits including more than 1 exchange.

(Please see our Calculation Progression document on our website for Place Value, Addition and Subtraction strategies.)

Science

Focus: Biology—Animals including humans (skeleton/muscles)

Children will learn that humans and some other animals have skeletons and muscles for support, protection and movement.

Working scientifically: Children will be identifying and grouping animals with and without skeletons and observing and comparing their movement. They will explore ideas about what would happen if humans did not have skeletons.

RE

Focus: Judaism

How and why do people show their commitments during the journey of life? During this unit, children will compare how different people mark and celebrate events in life. They will explore how and why people show their commitments during the journey of life.

French

Focus: Getting to know you

Children will learn to say common greetings , such as, What's your name? How are you? Children will learn numbers 1—10.