## **English**

Key Text: Journey by Aaron Becker

Purpose for Writing: Narrative (to entertain)

### Reading

Children will infer characters' thoughts and feelings from illustrations, express their preferences, and learn to fluently retell the story.

### Writing:

Children will write a cohesive and engaging narrative using adventurous vocabulary. They will write in the third person and past tense.

#### Grammar

Children will use prepositions to indicate when and where actions take place. They will also use exclamation marks for effect in their writing.

## **History**

#### **Focus: The Roman settlers**

Children will build on their learning from the Spring term about life in Roman times and the expansion of the Roman Empire through the invasion of Britain. They will explore the effects of Roman settlement on life and religion in Britain, examining how the arrival of the Romans influenced the Celtic tribes, with a particular focus on Boudicca.

This unit also lays the foundation for future learning in Upper Key Stage 2, where children will study the settlement of the Anglo-Saxons and Scots in Britain. As part of this topic, pupils will undertake focused work on Julius Caesar, drawing on the historical enquiry skills developed in Key Stage 1. In Upper Key Stage 2, children will build on this understanding by learning about other influential figures, including Alfred the Great, and their impact on British history.

### DT

### Focus: Textiles – Reusable Bags

In this unit, children will repurpose a plain white T-shirt by tie-dyeing it and transforming it into a reusable bag through cutting and knotting techniques. They will create a decorative design to attach to their bag, using simple stitches on a square of Binka. Once complete, children will evaluate their finished product, considering both its purpose and appearance.

### PE

### **Focus: Athletics and Swimming**

The children will investigate ways of performing running, jumping and throwing activities. They will use a variety of equipment to measure time and compare different styles of runs, jumps and throws. Children in year 3, will demonstrate a variety of different strokes and continue to improve swimming techniques working towards swimming 25meters competently and confidently. They will perform safe self-rescue.

# **Year 3/4**

# Summer 2

# Computing

### **Focus:** Graphing

Using the Purple Mash programme 2Graph, the children will enter data into a graph and answer questions. They will also solve an investigation and present the results in graphic form.

# Roman Settlers

# Music

### Focus: Reflect, Rewind and Replay

During this unit, children will learn about the history of music, look back at the music they have learnt and its place in history, evaluate the music and their performance whilst learning some of the language of music.

# French

### **Focus: Gourmet Tour of France**

Children will ask and answer questions about food, using a range of opinion verbs and adjectives to describe regional French dishes. They will perform a short food-themed story using words and actions, describe quantities when shopping, and begin to apply pronunciation changes caused by accents.

### Maths

Year 3 KIRFS: Telling time

Year 4 KIRFS: Converting a fraction into a decimal

**Decimals:** children will be exploring tenths and hundredths as fractions and decimals. They will be making whole, partitioning decimals, comparing and ordering decimals and rounding decimals.

**Money:** The children will be learning about pounds and pence, writing money using decimals, converting and comparing money, estimating, adding and subtracting money and finding change.

**Shape:** Children will be identifying, ordering and comparing different angles. They will be looking at triangles, quadrilaterals and polygons. They will also be looking at symmetry **and 3D shapes.** 

**Geometry:** For this unit, children will plot coordinates, describe position using coordinates, draw 2D shapes in a grid and translate on a grid

**Statistics:** Children will learn how to use and interpret pictograms, bar charts, line graphs, two way tables and select and represent data.

### Science

### Physics: Light

Children will learn about light, reflective surfaces, the sun as a light source and its dangers. Children will also learn about shadows and the means to change their size and shape. They will use their KS1 knowledge of everyday materials to support their learning. They will link their new knowledge of light reflection to how Romans used polished surfaces for lighting homes, signaling and personal care in their history studies this term. The shadow work will be linked with class stories of myths and legends from Roman times. This unit will lay the foundations for further studies of light in UKS2.

**Working Scientifically:** Children will be asking relevant questions and using different types of scientific enquiries to answer them, setting up simple practical enquiries, comparative and fair tests, making systematic and careful observations and recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables

### RE

### Focus: How and why do people show their commitments through the journey of life?

During this unit, children will look at the baptism ceremony in Christianity and the Bar and Bat Mitz-vah and Ketubah ceremonies in Judaism. Children will reflect upon the significance of these changes from childhood to adulthood and making promises to follow in life.

### **PSHE**

### Focus: Relationships

Our last term will look at how we are different and similar, but focus upon being able to value what we can do and also appreciating how others are different. There will be a focus on understanding other people's feelings. We will end our PSHE work, by developing our understanding of how we care about each other, being responsible and developing our empathy skills.