

Year 3&4

Spring 2

English

Key Text: The King Who Banned the Dark

Purpose for writing: A narrative (to entertain) and a diary entry (to inform)

Writing: Children will continue to develop their story writing through creating a cohesive plot and using a range of sentence structures. They will practice and apply using adverbial and prepositional phrases. This terms writing opportunities develop their use of ambitious vocabulary.

The diary will have children writing in the first person and in the past tense.

Grammar: The grammar will focus on using adjectives to expand before and after the noun and including a comma after a fronted adverbial.

Maths

Key facts:

Year 3. Fractions: Children will be able to recognise unit and non-unit fractions. They will recognize, find and write fractions of a discrete set of objects. Children will learn to add and subtract fractions.

Year 4. Fractions: Children will be able to count up and down in tenths and hundredths. They will be able to add and subtract fractions with the same denominator, whilst solving increasingly harder problems finding fractions of quantities and amounts.

Decimals: All children will recognize and write decimal equivalents of any number of tenths or hundredths, $1/4$, $1/2$ and $3/4$. They will find the effect of dividing a one and two digit number by 10 and 100 as well as comparing and rounding decimals to one and two decimal places.

Computing

Focus: Animation

Children will learn how to create flip books before learning to create moving image on the computer, creating backgrounds and inserting photos and sound files.

Geography/History

Focus: Castles

Children will learn about the invasion of England by William the Conqueror. They will learn about the Mott and Bailey castles that the king built, but using their geographical skills they will debate whether the castles were built in the best areas for resources to supply the castles and if fact if there are better areas to site castles. Children will use primary and secondary sources to learn about life in castles.

This unit expands on their learning from the previous term and establishing what the natural resources and physical features are of areas.

(Please see knowledge organiser for essential knowledge and vocabulary to be learnt)

Castles

Science

Focus: Physics—Electricity

Children will learn to recognise appliances that run on electricity, construct simple series circuits, finding faults in order to light bulbs. They will recognise the a switch will open and close a circuit

Working scientifically: Children will make systematic and careful observations, learn to plan a scientific enquiry to answer questions and learn to ask relevant questions. Electricity has not be covered in the curriculum before this term and so children will experience new learning.

MUSIC

Focus: Lean On Me

During this unit, children will listen and appraise a soul/gospel song: Lean On Me by Bill Withers. After listening and appraising this song children will learn to sing in unison and perform this song.

RE

Focus: Hinduism

What is it like to be a Hindu in Britain today?

This unit spans two terms as we look closely at what Hindus believe and what their understanding of God and life is. We will draw links between Christian beliefs and Hindu beliefs and learn to show respect and tolerance for those of other religions.

Design Technology

Focus: Pop Up Book

Children will learn about paper folds, mechanisms that can be used in books to make them interactive. Children will learn about a design specification and the process of completing of these. The project will create a pop up book related to castles.

(Please see DT knowledge organiser for essential knowledge and vocabulary to be learnt)

PSHE

Focus: Relationships

Children will continue to think about what makes us the same and makes us different. We will explore what respect means and how we show this towards each other in words and actions. Using MindUp, we will learn strategies on how to pause and think before we act and speak.

PE

Focus: Gymnastics—Receiving weight, pushing and pulling

Children will learn to take their weight on their back, bottom and shoulders. They will learn to create asymmetrical and symmetrical shapes with their body.

French

Focus: Going Shopping !

Children will learn about how to buy clothes and describe their colours (which they have learnt previously.)