

**Year 3&4**  
**Autumn 1**

**English**

**Key Text:** Flood - Alvaro F.Villa

**Purpose for writing:** Story (to entertain) and poetry (to entertain)

**Writing:** Children will identify the structure and features of a narrative and use this to plan and write their own stories using a rich and varied vocabulary. Children will use adverbs to express the time and place and when using fronted adverbials include a comma (year 4s). They will entertain their readers by expanding their noun phrases and adding prepositions to add detail. Their writing shall be grouped in paragraphs and pupils will recognise direct speech in their writing; punctuating it accurately.

**Grammar:** Children will use verbs in the 1st person making sure tenses are used consistently and accurately throughout their stories. They will use a variety of conjunctions to vary their sentences structure and use punctuation for effect.

**Word reading/Comprehension:** Children will make inferences from the text and illustrations, evaluate the author and summarise the narrative.

Poetry: The focus of children will be to use similes (year3) and personification and metaphors (year 4) cohesively to describe volcanoes.

**Maths**

**Key facts:**

**Year 3. Place Value:** Children will be able to count in 50s and 100s, represent and compare numbers up to 1,000 and using a number line. They will be able to find 1, 10 and 100 more or less than a number up to 1,000. Children will learn about Roman Numerals as represented on a clock face.

**Addition and Subtraction:** Children will build on their knowledge of adding and subtracting using numbers up to 100 and adding or subtracting up to 2 digits including one exchange.

**Year 4. Place Value:** Children will be able to count in 25s and 1000s, represent and compare (using rounding) numbers in 1,000s and using a number line up to 10,000. They will be able to find 1,000 more or less than a number. Children will build on their knowledge of Roman numerals to represent numbers.

**Addition and Subtraction:** Children will build on their knowledge of adding and subtracting using numbers up to 1,000 and adding or subtracting up to 3 digits including more than 1 exchange.

**(Please see our Calculation Progression document on our website for Place Value, Addition and Subtraction strategies.)**

**Computing**

**Focus: Coding, online safety**

Children will learn to design algorithms and change variables. Children will understand how the internet can be used effectively and know how to use it safely.

**Geography**

**Focus: Earthquakes and Volcanoes**

Children will learn what a volcano is, how it is formed, how it erupts and the location of some volcanoes.

Children will learn about tectonic plates and how earthquakes occur, in addition, they will learn how they are measured.

Children will understand how rich and poor countries recover from such disasters. This unit builds on their knowledge of places in Europe and the wider world. They will use atlases and refer to places using compass points building on the four points (N,S,E,W) used in Key Stage 1.

(Please see Geography knowledge organiser for essential knowledge and vocabulary to be

**Science**

**Focus: Chemistry - Rocks**

Children will learn how fossils are formed and compare and group together rocks based on their physical properties and appearance. They will recognise that soils are made from rocks and organic matter, look at the rock cycle.

**Working scientifically:** Children will develop their Key Stage 1 skills and make systematic and careful observations but will offer explanations for their observations. They will learn to set up simple comparative and fair tests and group and compare findings.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt)

**EARTHQUAKES  
AND VOLCANOES**

**Art**

**Focus: Drawing and painting: Seascapes**

Children will explore two of the formal elements of art: shape and tone. Children will analyse and evaluate works by Turner, Hokusai and Monet. They will use prior knowledge of the colour wheel and tints and tones and practice shading neatly, from light to dark using pencils, pastels and paints.

(Please see Art knowledge organiser for essential knowledge and vocabulary to be learnt)

**Music**

**Focus: Let Your Spirit fly**

During this unit, children will listen to and appraise various styles of music, learning more about the history of music. Children will perform the R&B song used as the title of this unit.

**RE**

**Focus: Christianity—What is it like to follow God?**

Children will learn about the story of Noah and Abraham from the Old Testament. They will continue to focus on changes people make to their lives by having faith in God. Children will look at the Salvation Army as a modern example of doing God’s work in the world.

**P.E.**

**Focus: Basket Ball and Tag Rugby**

Children will learn to confidently handle a rugby ball and build on their throwing, catching and dribbling skills in basketball. They will develop their attacking and defensive play whilst learning rules and vocabulary for each sport.

**PSHE**

**Focus: What makes a community?**

Children will learn respect for others and what is meant by a diverse community. Children will continue to build on their knowledge of how the brain works and acting mindfully.

**French**

**Focus: Greetings.**

Children will learn how to greet each other and introduce themselves. They will be specific to the time of day and be able to ask how they are.