# Literacy

**Key Text:** Rumble in the Jungle by Giles Andrea **Purpose for writing:** Poem (to entertain) and Setting description (to entertain).

**Writing:** Children will identify the language used in different poems around jungle animals and will use this to write their own poem of a different jungle animal. They will use expanded noun phrases, similes, verbs and adverbs to create a poem with ambitious vocabulary.

They will then learn to write a setting description based on the land-scape of a jungle. During this, they will explore the use of their sense to describe. They will continue to focus on the word classes explored in the previous unit and begin to discuss the impact of their word choice. They will embed correctly punctuating a sentence and begin to vary the beginning of their sentence. They will use these skills to write a setting description of a jungle during the night.

**Grammar:** Children will embed their knowledge of different word classes (nouns, verbs and adjectives, adverbs). They will focus on punctuating a sentence correctly (finger spaces, capital letters, full stops, comma in a list.

Word reading/Comprehension: The children will focus on inferring from a text. They will make and justify inferences using clues and evidence from the text. They will also explore the meaning of new words, the sequence of events and how to make informed predictions based on what they have read. They will explain their preferences on text and learn to recite poems.

# Geography

### Focus: Place knowledge - Kenya.

The children will start by learning about the seven continents and five seas. We will use a range of sources to deepen our understanding of Africa; finding out about the different countries, human and physical features and life in the villages, towns and cities. We will create a case study of one rural location in Kenya. The children will be able to describe the features of the rural village and reflect upon what it might be like to live there. They will then identify similarities and differences to our town, Burton Latimer.

# Art

# Focus: Painting

Children will create landscapes by experimenting with making different shades of colour, through adding black to create the shade. The children will also focus on how to keep paint within the lines and stop contamination of colours.

# **Year 1/2**

# Autumn 2

# Computing

Focus: Accessing Purple Mash and using tools and topics, keeping safe online.

# Going on safari

Focus: Kenya, Africa

# Music

Focus: Rhythm in the way we walk - focusing on pulse, rhythm and pitch.

### PE

Focus: Agility, co-ordination and balance.

## **PSHE**

Focus: Health and well-being.

# Maths

**Key Facts:** count forwards and backwards to 50/100; recognise the - and x symbol; counting in 2s, 5s, 10s and 3s (Yr2).

**Place Value:** Year 1 children will be deepening their knowledge and understanding of numbers to 50 and learning to partition numbers into tens and ones. Year 2 children will be deepening their knowledge of larger numbers, focusing on numbers within 100.

Subtraction: Year 1 will be introduced to subtraction by counting backwards, finding the difference and working out how many are left. They will record these facts pictorially and in number sentences. Year 2 will develop their understanding of subtraction by subtracting 1 digit and 2 digit numbers from other 2 digit numbers. They will learn a range of different methods to solve increasingly complex subtraction problems.

Multiplication: Year 1 will be introduced to counting in 2s, 5s and 10s. They will then learn how to make equal groups, add equal groups and find doubles. Year 1 will also be counting in 2s, 5s and 10s, as their introduction to times tables. They will also be counting in 3s. Year 2 will be learning to multiply using pictures and arrays.

# Science

### Biology: Living things and their habitats.

The children will be able to discuss the characteristics that make something a living thing, including movement, respiration, sensitivity, growth, reproductions, excretion and nutrition. They children will then be able to use that knowledge to identify objects that were living and are now dead and those that have never lived.

Throughout the unit, the children will explore different habitats in Africa, including deserts, oceans, grasslands and rainforests. They will focus in particular on the animals and plants that live in the Sahara Desert, the Atlantic Ocean, the Savannah grasslands and the Congo Rainforest. The children will explore how animals and plants have adapted to suit their environment and understand that fundamental things a habitat needs. Following this, the children will then explore microhabitats in the surrounding environment and microhabitats found in Africa, along the coast and in the rainforest. Finally, the children will explore where animals obtain their food from and will present their understanding in a simple food chain.

### RE

Focus: Exploring why Christmas matters to Christians.