

Literacy

Key Text: *The King who banned the dark* by Emily Haworth-Booth

Purpose for writing: *Persuasive writing—newspaper article*

Writing: Children will identify the structure and features of a newspaper article and use this to plan their own article based on the story.

During this unit, they will focus on the author's use of language to persuade whilst continuing to use a range of sentence structures. Alongside this, they will revise their understanding of relative clauses and also learn how sentences can be written in the active and passive voice. Lessons will have a focus on vocabulary also and children will be encourage to use ambitious word choices throughout.

Grammar: The focus in this unit will be to use a range of punctuation for direct and reported speech, speech, relative clauses, passive voice and adverbials for cohesion.

Word Reading/Comprehension: Children will focus on understanding new vocabulary in context and applying this in their own work. They will also focus on the specific VIPERS skill of using details stated and implied to form predictions.

Year 5/6
Spring 2-Summer 1

Maths

Key Facts: Recall percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$ and $\frac{4}{5}$

Year 5: Continuing to work with fractions, the Year 5s will be adding, subtracting and multiplying fractions both less than one and greater than one with different denominators. They will then move into comparison and conversion of fractions to decimals and percentages and using their equivalence to help solve problems.

Year 6: Key Facts: Recall formula for volume of cubes and cuboids, area of a triangles and parallelograms.

Algebra— Children will find a rule for 1 and 2 step problems, form expressions, substitute, forming equations, find pairs of values, enumerate possibilities.

Measurement— In this unit children will look at metric measures, convert metric measures, Calculate with metric measures, miles and kilometres and Imperial measures.

Perimeter, Area and Volume— Much of this unit is new learning where children build on their knowledge of area and perimeter to explore the area of a triangles and parallelograms. Children will also look at the difference between volume and capacity and gives time to explore the conservation of volume using centimetre cubes.

Ratio—Children will learn that ratio is a relationship between two numbers showcasing how many times the first number contains the second. For example, if a bowl of fruit contains 6 apples and 2 bananas then the ratio would be 6:2 or simplified to 3:1.

(Please see our Calculation Progression document on our website for Place Value, Addition, Subtraction, Multiplication and Division strategies.)

Computing

Blogging:

This unit will introduce the children to blogging, its uses and benefits as well as the dangers and concerns that the children need to be aware of when doing anything online.

History and Geography

Focus: Castles

This unit will begin with a hook to ignite pupil's prior knowledge about vocabulary and features of castles they have previously learnt. Year 5/6 will then learn about key aspects of how castles have developed and changed from the first Norman keeps to the castles built by the Tudors and Stuarts. Throughout the rest of the unit, they will study the history of the Tower of London and compare this with other castles across Europe. They will apply their understanding of maps to explore why castles were built where they were and explain how and why land has been used. The unit will conclude with a study of how castles are used today. This unit will give pupil's the opportunity to use a range of sources to learn about the past, ask historical questions and use effective methods to present their learning.

(Please see History and Geography knowledge organiser for essential knowledge and vocabulary to be learnt.)

Art

Focus: Clay flowers

In Art this term, we are learning how to use different colour techniques when drawing flowers. We will be investigating the work of Henri Rousseau and Georgia O'Keefe and using these artists as inspiration to design something special for our loved ones at home for Mothering Sunday.

Castles!

Music

Focus: Carole King

During this unit, we will be learning the song 'You've got a friend' before moving onto to create our own music inspired by your identity and women in the music industry.

PE

Focus: Hockey

During our PE lessons this term we will be learning about the rules and skills required to play hockey. We will begin by learning the skills in isolation before applying them in games.

PSHE

Focus: We are continuing our exploration into Relationships this term, with a particular emphasis on peer pressure and how this can sometimes be a positive or negative experience.

Science

Physics: Electricity

Building on the year 4 curriculum, the children will use recognised symbols when representing a simple circuit in a diagram. They will experiment to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. They will also compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

In this school we believe that pupils should learn the scientific declarative knowledge alongside procedural knowledge (working scientifically). Where possible each lesson will have a Working Scientifically objective (procedural knowledge) and a separate declarative knowledge objective which is made up of statements the pupils will know by the end of the lesson.

RE

FOCUS: What does it mean for Jewish people to believe in God?

Children will recap on prior learning about Jewish beliefs about God in 'the Shema', including belief in one God and the command to love God with all their heart, soul and might. They will look at how it links to beliefs about God and its use in the mezuzah, learn about Orthodox use of the Shema in the tefillin. Find out about how a Sefer Torah is produced, covered and treated and the reasons for this. We will also find out about the place of the Torah at the heart of Jewish belief and practice and the importance of regular Torah study for many Jews.

French

Focus: This is France

In this Unit, children will learn key vocabulary and phrases appropriate for following direction around a French town. They will also leave about famous French people and how to talk about nationalities.