

Literacy

Key Text: Instructions by Neil Gamen
Purpose for writing: Instructions to inform and entertain.

Writing: Children will be identifying the range of vocabulary in the text. They will orally retell the story and retrieve information from the text.

The children will continue to deepen their knowledge of punctuation and apply this knowledge to their sentences. The children will build these sentences to create a cohesive narrative. The children will be using instruction techniques such as time adverbs and adverbs, suffixes and conjunctions.

Grammar: The children will be introduced to time adverbs as a way of sequencing instructions. Year 2s will extend this knowledge to adverbs of place. Year 1 children will learn about the suffixes 'er' and 'est'. Year 2 will learn about the suffix 'ly' to create adverbs, which describe a verb. Year 1 children will be introduced to the conjunction 'or' to present a choice. Year 2 children will be introduced to the conjunction 'if' to show cause and effect.

Word reading/Comprehension: The children will focus on retelling stories. They will also explore the meaning of new words and retrieve the answers from the text.

History/Geography
Focus: Whole School Unit—Castles.

Children will start this unit by recapping the four countries of the UK. They will learn about the capital cities of each country and look at the characteristics of each. They will then compare two capital cities at a time by looking at the similarities and differences between them, including human and physical features. Within each city, children will look closely at one castle. They will be able to describe the location of the castles using locational language and identify features of the castle and surrounding areas. Children will learn about the history of castles and who ruled/ran them. They will look at the difference between rich and poor and will know that figures such as Kings would own the castle and others would work for them. They will also discuss the difference between the lives of rich and poor children and how their expectations and opportunities were different. Children will find out about the types of job roles that would have previously existed and still exist in the grounds of a castle. During our 'wow' afternoon to introduce the topic of castles, children will take part in some activities linked to the time period.

DT
Focus: Structures

In this unit the children will be exploring what design technology means and what skills fall underneath this topic. Children will be given a task at the beginning on the unit and they will take part in 4 different aspects of design technology— to plan, design, make and evaluate. The task will be to make a bridge for a castle, the bridge must be 20cm and hold a 1kg weight. Children will learn about different materials and how they can make certain materials stronger such as paper and card. Children will also learn to design using labelling, annotating and drawings. These skills will all lead up to children having the knowledge to construct their own bridge. Children will then be encouraged to evaluate their design and say what they like about their product and what they would change.

Year 1/2
Spring2 –Summer 1

Computing
Focus: Unit 2.3 Spreadsheets
Unit 1.3 Pictograms

Castles

Music
Unit: Friendship song
 A song about being friends.

PE
Focus: Agility, balance, co - ordination via team games, problem solving, basic principles of attack and defence

PSHE
Focus: Relationships
 The children will be looking at healthy relationships.

Maths

Key Facts: counting in 2s, 5s and 10s, finding doubles and halves.

Time: The children will make their own clocks and be able to tell the time to o'clock and half past. They will also become confident with the days of the week. Year 2 children will extend this knowledge to being able to tell the time to quarter to and quarter past.

Measure: Children will use a range of standard (cm/m/g/kg/l/ml) and non-standard (hands/cubes/etc) units to measure length, height, mass and capacity. They will be able to use their place value knowledge to compare and order lengths, heights, mass and capacity. The children will also begin to explore temperature and understand that we measure temperature in degrees Celsius (*C).

Science
Focus: Chemistry—Everyday Materials

The pupils will be exploring a range of different everyday materials, linked to their topic of Castles. They will learn and use statistics to collect and represent data that they collect around a range of everyday materials. They will learn the names of many different materials, including wood, plastic, glass, metal, water, rock, brick, paper, fabric, elastic, foil, card/cardboard, rubber, wool and clay. They will also explore the properties of these materials, to understand why objects are made of the material they are. They will develop the scientific language around physical properties, including hard/soft; stretchy/stiff; shiny/dull; rough/smooth; bendy/not bendy; waterproof/not waterproof; absorbent/not absorbent; opaque (not see through), translucent /transparent (see through) and breaks/ tears. They will also begin to explore the suitability of materials and understand that some materials are better suited for different purposes. They will apply their knowledge of the different properties of materials to explain why certain materials were used to build castles and how these practices have changed over the years. The children will carry out a DT design, make and evaluate project to explore the suitability of materials in order to make a castle bridge out of a range of materials.

RE
Focus: Unit 1.7 Who is Jewish and how do they live?
 Children will explore the Jewish faith and begin to understand key aspects of this faith. They will link this new learning to their own beliefs and Christianity.