

**Literacy**

**Key Texts:**  
Funny bones, Titch, Brown Bear, Marvellous me and Peace at last

**Writing:** Children will practice writing their name. They will give meaning to the marks they make as they draw and paint.

**Reading:** Children will learn Set 1 sounds. They will practice verbal blending and recognising initial sounds.

Children will listen to stories and join in with repeated refrains.

**EYFS: Autumn Term 1**

**Maths**

**Key facts:** Reciting numbers one to five and one to one counting.

**Number and Place Value:**  
Representing, comparing and the composition of 1, 2, 3.

**Match objects:**  
Children will match objects that are the same and different. They will talk about the similarities and differences.

**Sort objects:**  
Children will learn that collections of objects can be sorted into sets based on attributes such as colour, size or shape.

**Compare amounts and objects:**  
When comparing two groups, children will be encouraged to line the items up to make direct comparisons. They will then talk about which group has more items, fewer items or the same amount.

**Make simple patterns:**  
Children will recognise a repeating pattern and make their own repeating pattern. They will also spot the mistake in a simple repeating pattern.

**Expressive Arts and Design**

Children will join in with singing familiar songs and nursery rhymes. They will use lines and shapes to represent people and objects. Children will use various construction materials to build.

**Personal, Social and Emotional Development**

**New beginnings:**  
Children will become familiar with school routines and behavior expectations. They will be encouraged to initiate conversations and form good relationships with peers and adults. During play, children will develop their confidence in talking to other children, taking turns and sharing resources.

**Topic Name:**  
**All About Me**  
**(Baseline to be completed)**

**Understanding of the World**

Children will talk about the similarities and differences in relation to their friends and family. They will talk about what makes them unique. Children will name and describe different parts of their bodies.

**Communication and Language**

Children will join in with repeated refrains, rhymes and stories. They will be encouraged to focus their attention, listen to their peers and adults and follow simple instructions. Children will use vocabulary focused on objects and people that are of particular importance to them.

**PE**

Children will develop their gross and fine motor skills by using the outdoor equipment, threading, using playdough tools and mark making. Children will be encouraged to become more independent with dressing and managing their own personal hygiene.

**RE**

**Focus: Ourselves, Our Family and Our Communities: Where do we belong?**  
This unit will focus on developing knowledge, skills and understanding in relation to groups they belong to such as families, schools and classes.