

Year 3 & 4

Autumn 1

English

Key Text: Franklin's Flying Bookshop by Jen Campbell

Purpose for writing: Narrative (to entertain) and Non-chronological report (to inform)

Writing: Children will identify the structure and features of an entertaining narrative and use this to plan and write their own stories. They will use the 3rd person to narrate the story and use descriptive, adventurous vocabulary to create characters and settings

They will learn to write non-chronological reports about Dragons. Throughout this writing they will learn to use organizational devices, such as, paragraphs, headings, subheadings and bullet points to present their new learning.

Grammar: Children will use verbs in the 1st person making sure tenses are used consistently and accurately throughout their stories. They will use conjunctions to vary their sentences structure and subordinate clauses to write complex sentences.

Word reading/Comprehension: Children will focus on retrieving information from the text and learn to make predictions from illustrations in the story. Children will be able to identify the sequence of events and show this in their own writing using paragraphs.

Maths

Key facts:

Year 3. Place Value: Children will be able to count in 50s and 100s, represent and compare numbers up to 1,000 and using a number line. They will be able to find 1, 10 and 100 more or less than a number up to 1,000. Children will learn about Roman Numerals as represented on a clock face.

Addition and Subtraction: Children will build on their knowledge of adding and subtracting using numbers up to 100 and adding or subtracting up to 2 digits including one exchange.

Year 4. Place Value: Children will be able to count in 25s and 1000s, represent and compare (using rounding) numbers in 1,000s and using a number line up to 10,000. They will be able to find 1,000 more or less than a number. Children will build on their knowledge of Roman numerals to represent numbers.

Addition and Subtraction: Children will build on their knowledge of adding and subtracting using numbers up to 1,000 and adding or subtracting up to 3 digits including more than 1 exchange.

(Please see our Calculation Progression document on our website for Place Value, Addition and Subtraction strategies.)

Computing

Focus: Coding, online safety

Children will learn to design algorithms and change variables. Children will understand how the internet can be used effectively and know how to use it safely.

History

Focus: A Local Study—The shoe trade in Burton Latimer

Children will learn explore their local community and discover how Burton Latimer has changed through time. Children will learn that Burton Latimer was once a thriving shoe manufacturing town. They will see how some buildings no longer exist and some reused for new purposes.

(Please see History knowledge organiser for essential knowledge and vocabulary to be learnt)

Science

Focus: Biology—Living thing in their environments. Children will build on their knowledge from Year 2 of animals and their habitats.

The children will learn to recognise that living things can be grouped in a variety of ways by using a Venn diagram and Carroll diagram. They will create their own classification key to help to identify different living things.

Working scientifically: They will be able to explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

The pupils will also recognise that environments can change and that this can sometimes pose dangers to living things.

Bootiful Burton!

DT

Focus: Pizza Perfection!

Children will be building on from their knowledge in Year 2 of healthy eating and the importance of eating a varied diet.

Children will be researching different types of pizzas, breads and toppings. We will be thinking about the importance of a balanced diet. We will be designing, making and evaluating a pizza. Children will have the opportunity to critique, evaluate and test their ideas

(Please see DT knowledge organiser for essential knowledge and vocabulary to be learnt)

MUSIC

Focus: Listen, Appraise and Performance

During this unit, children will listen and learn some of the songs of ABBA, focusing on performing "Mamma Mia".

PSHE

Focus: How can our choices make a difference to others and the environment?

Children will learn to think about caring for others, the environment, people and animals.

PE

Focus: Agility—balance and coordination

Children will learn movement patterns leading on to invasion games

RE

Focus: Christianity, Hinduism and Islam

What are the deeper meanings of festivals?

During this unit, children will compare how different people mark and celebrate events in life. They will explore how and why people show their commitments during the journey of life.

French

Focus: All Around Town

Children will learn to describe places in town, count to 100 and give their address in french