

Literacy

Key Text: Flotsam

Purpose for writing: A story to entertain

Writing: Children will first become immersed in the text through pictures. They will use their VIPERS skills to predict what they think will happen next in the story. They will identify language used in the story. The children will continue to embed their knowledge of simple sentences and how to punctuate these correctly. The children will begin to look at what makes a simple sentence and identify different word classes. This will support them to build effective sentences and be able to build these into a narrative. The children when ready will begin to expand these phrases by using adjectives and conjunctions.

Grammar: Children will embed their knowledge of simple sentence. They will focus on punctuating a sentence correctly (finger spaces, capital letters, full stops.) Children will begin to look at past tense verbs (-ed) and irregular past tense verbs.

Word reading/Comprehension: They will also explore the meaning of new words.

Geography

Focus: Seasides—human and physical geography

The children will know that the United Kingdom is made up of four countries and will be able to locate and name these countries on a map. They will learn the capital cities of each country in the UK and which sea surrounds them. They will understand the difference between land and sea and will also be able to point out these areas on a map/globe. The children will identify characteristics of seaside from each of the four countries. They will understand what is meant by the terms human features and physical features and will be able to identify these when looking at seaside from each country.

Art

Focus: Printing

The children will look at the work of Orla Kiely and take inspiration from the patterns she uses. The children will learn what a block print is and how you can create a block print. They will create a repeating pattern using a block print, drawing on the work of Orla Kiely.

Year 1/2

Autumn 1

Computing

Focus: Online safety and exploring Purple Mash

Maths

Key Facts: count forwards and backwards to 20/100; recognize the +, - and = symbol; number bonds to 10.

Place Value: Year 1 children will consolidate their knowledge of numbers to 20, learning to represent numbers in many ways. They will begin writing numbers as words and will be introduced to using the <, > and = signs to compare numbers. Year 2 children will be given opportunities to consolidate their place value skills from Year 1, before applying their knowledge to larger numbers, focusing on numbers within 100.

Addition and Subtraction: Year 1 will be introduced to a part-part-whole model as a way of representing addition and subtraction problems. They will focus on learning number bonds to 10, adding by counting more and subtracting by finding how many left. Year 2 will recap their learning of number bonds and apply this to number bonds to 20 and 100. They will learn an array of different methods to solve increasingly complex addition and subtraction problems.

Oh we do like to be beside the seaside.

Focus: Holidays in the past (changes within living memory)

Science

Focus: Physics: Seasonal Change

Over the course of the year, the children will be given opportunities to observe seasonal changes. They will do this through a 'season walk' in the local environment in each season and will describe what they notice about the environment, the weather and the changes during that season. This unit will give the children a deeper understanding about the changes that occur each season and the weather patterns during each season. They will know which months, celebrations and special features relate to each season. The children will be able to observe and describe the weather that is associated with each season. They will know that in the UK, it is usually colder and rainier in Winter and hotter and dryer in the Summer. They will also learn about the weather patterns across the seasons in each of the four countries of the UK.

Music

Focus: Hands, Feet and Heart

The children will listen to a range of music from South Africa and will be able to identify the pulse within different pieces of music.

PE

Focus: Agility, co-ordination and balance via gymnastics.

PSHE

Focus: Living in the wider world.

The children will be learning about people in the community.

RE

Focus: What do Christians believe God is like?

The children will begin to understand what Christians believe God is like, including that He is loving and forgiving.