

Literacy

Key Text: The tantrum that saved the world.
Purpose for writing: A story to entertain

Writing: Children will identify language used in story. They will sequence the story into the 3 key parts - introduction, problem and solution. The children will continue to embed their knowledge of simple sentences and how to punctuate these correctly. The children will build these sentences into a narrative following the structure of introduction, problem and solution. The children will be using descriptive language, conjunctions and questions to create their story.

Grammar: Children will embed their knowledge of simple sentence. They will focus on punctuating a sentence correctly (finger spaces, capital letters, full stops.) Children will begin to look at questions.

Word reading/Comprehension: The children will focus on retelling stories and sequencing information from a text. They will also explore the meaning of new words.

Geography

Focus: Physical geography and locational knowledge

The children will review their learning about the five continents and seven oceans, being able to confidently name these and locate them on a map. They will be able to locate the equator, North Pole and South Pole. The children will be able to use a range of visual resources (images, aerial photographs, videos and maps) to identify key human and physical features of the areas, this includes the weather and seasons. They will also begin to use positional and locational language to describe the position of the Poles and their proximity to the equator and the continents and oceans. At the end of the unit, the children will work in teams to create a cross-curricular presentation about their knowledge of either the North Pole or South Pole. They will then present this to their peers and teachers.

Art

Focus: 3D Sculpture

In art this term, the children will explore the concept of 3D sculpture through junk modelling. The children will design their sculpture, using their knowledge of different everyday materials from science. They will then use these different materials to build a sculpture of an animal found in a polar habitat. They will then evaluate their sculpture, thinking about what went well and what they would need to improve.

Year 1/2

Spring 2

Computing

Focus: Spreadsheets and coding.

Blue Planet

Polar Regions

Music

Focus: Round and Round
Pulse, rhythm and pitch in different styles of music.

PE

Focus: Agility, co-ordination and balance.

PSHE

Focus: It's all about attitude - Positive Psychology (Mind Up Unit 3)

Maths

Key Facts: counting in 2s, 5s and 10s, finding doubles and halves.

Fractions: The children will develop an understanding of equal parts and fractions. They will look at a half as being one of 2 equal parts and a quarter as being one of 4 equal parts, The children will use objects, shapes and amounts to find a half and a quarter. The Year 2 children will then extend this knowledge to finding a third and recognising it as one of 3 equal parts. They will also begin to use non-unit fractions, such as two quarters and three quarters, and will understand these as more than 1 equal part out of 4. Throughout the unit, the children will manipulate a range of concrete objects and shapes, as well as recalling their division facts, to help them solve fraction problems.

Science

Biology: Living things and habitats

As this will be part 2 of the unit (part 1 was covered during our Africa unit), the children will already be able to discuss the characteristics that make something a living thing, including movement, respirations, sensitivity, growth, reproductions, excretion and nutrition. Throughout the unit, the children will explore different Polar habitats, in the North and South Pole, tying in with their Geography unit. They will focus in particular on the animals and plants that live in the Polar regions and the surrounding oceans. The children will explore how animals and plants have adapted to suit their environment and understand the fundamental things a habitat needs. Following this, the children will then be able to compare the living things and habitat found in Africa to the ones found in the Polar regions, being able to point out distinct differences. They will use observations to give suggestions for why these differences might occur.

RE

Focus: Why does Easter matter?

Children will have an understanding of the true meaning of Easter and why it is so important to Christians.