



## Welcome to our Summer Term Newsletter

### **End of Term Reflection**

*As we come to the end of another busy and rewarding term, I would like to take a moment to reflect on all that we have achieved together as a school community and to thank everyone who has contributed to making it such a success.*

*This term, our children have continued to show great dedication to their learning. Across all year groups, we have seen strong progress, growing confidence, and a positive attitude towards new challenges. It has been particularly pleasing to see children taking pride in their work and striving to achieve their very best.*

*As we look ahead to the final term, we do so with enthusiasm and determination. There is much to look forward to, including upcoming events, further opportunities for learning, and important milestones for many of our children. We remain committed to supporting every child to finish the year strongly and to achieve their full potential.*

*Thank you once again for your continued support. I wish all our children and families a restful break, and I look forward to welcoming everyone back for an exciting and productive final term.*

Mrs Reynolds

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## Celebrating Our Amazing Year 6 Children

Week beginning 11<sup>th</sup> May, our wonderful Year 6 children completed their SATs, and we could not be prouder of the determination, resilience, and positivity they have shown throughout the process.

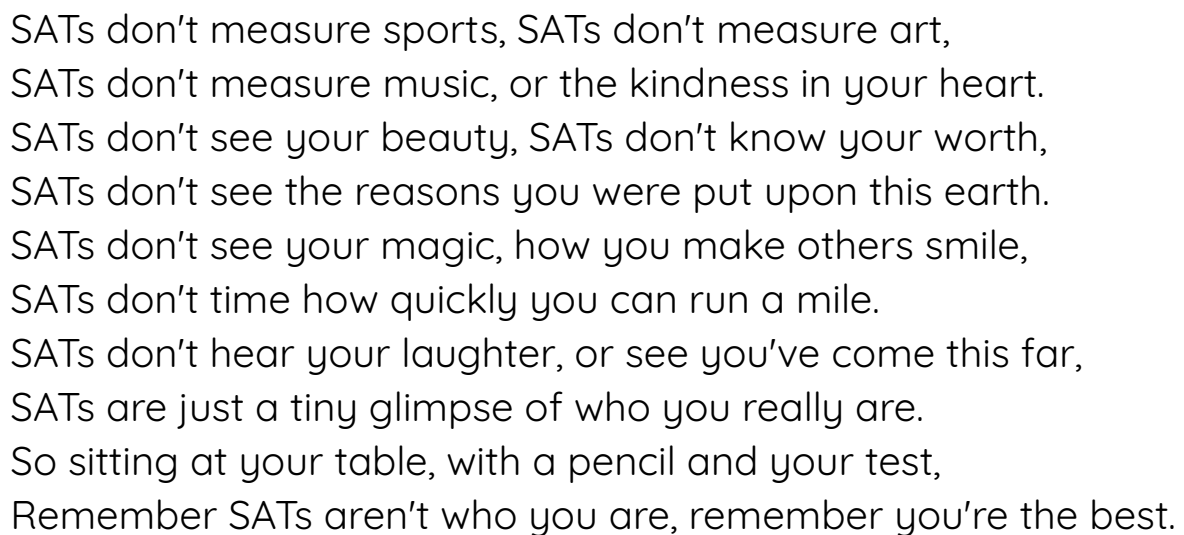
For many months, the children have worked incredibly hard in preparation for these assessments. They approached each day with focus and maturity, giving their very best effort while continuing to support and encourage one another. Their attitude has been truly inspiring.

SATs week can feel challenging, but our Year 6 pupils handled it with confidence, perseverance, and smiles on their faces. From early morning breakfasts to calm and focused classrooms, the children demonstrated excellent teamwork and a fantastic sense of responsibility.

We would also like to thank our dedicated staff and supportive families who helped the children feel prepared and confident every step of the way. The encouragement shown by everyone has made a huge difference.

Most importantly, we want our Year 6 children to know how proud we are of them – not simply for completing their SATs, but for the kindness, effort, and growth they have shown throughout the year. They are a credit to our school, and we look forward to celebrating the many exciting opportunities ahead as they prepare for the next stage of their journey.

Well done, Year 6 – you are all stars! ★



SATs don't measure sports, SATs don't measure art,  
SATs don't measure music, or the kindness in your heart.  
SATs don't see your beauty, SATs don't know your worth,  
SATs don't see the reasons you were put upon this earth.  
SATs don't see your magic, how you make others smile,  
SATs don't time how quickly you can run a mile.  
SATs don't hear your laughter, or see you've come this far,  
SATs are just a tiny glimpse of who you really are.  
So sitting at your table, with a pencil and your test,  
Remember SATs aren't who you are, remember you're the best.

# Collective Worship

## The Power of Forgiveness

Collective worship offers a unique moment in the rhythm of school life: a pause to reflect, to gather as a community, and to consider the values that shape who we are. Among these values, forgiveness stands out as both deeply personal and profoundly social. It is not simply about saying “sorry” or moving on—it is about understanding, empathy, and the courage to rebuild relationships. This is the value we have focused on this term.

Forgiveness is central to many traditions and beliefs, but it also has a clear place in everyday life. In school, disagreements happen—between friends, in classrooms, and even within ourselves. Children have discussed how learning to forgive, and to seek forgiveness, helps them develop emotional resilience and healthier relationships. It teaches that mistakes are part of being human, but that growth comes from how we respond to them.

The children have also learnt how forgiveness links closely with British values: **respect, tolerance, individual liberty, and the rule of law.**

**Forgiveness encourages respect** by helping us see the humanity in others, even when they have wronged us.

**It nurtures tolerance** by reminding us that everyone is learning and changing.

**It supports individual liberty** by allowing people the chance to move forward rather than be defined by past mistakes.

**And while the rule of law ensures justice, forgiveness adds compassion**—an essential balance in any fair society.

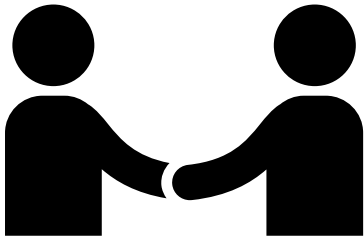
We have been exploring how forgiveness links to children’s rights. Every child deserves to feel safe, listened to, and treated with dignity. A forgiving school culture helps children feel confident to admit mistakes and trust that others will respond with kindness and fairness.

We also remind our children that forgiveness sits alongside respect for everyone’s protected characteristics, including race, religion, gender, disability, and sexual orientation. Forgiveness does not excuse hurtful behaviour or discrimination. Instead, it encourages us to recognise harm, learn from it, and work towards a more inclusive and respectful community.

In collective worship, we have reflected on forgiveness through stories, discussion, quiet moments, and acts of kindness.

**The message is simple: everyone can grow, make amends, and offer others a fresh start.**

As a school, choosing forgiveness helps us move forward together with understanding, compassion, and hope.



## Living Our Christian Values Through Respectful Relationships



At our school, we are proud to be a community built upon Christian values of kindness, compassion, forgiveness, and mutual respect.

These values guide not only our children's learning, but also the way we all communicate and work together as adults within the school community.

We would like to take this opportunity to gently remind all parents and carers of the importance of treating one another with courtesy and respect, both in person and through all forms of communication, including social media and messaging platforms.

Children learn so much from the examples set by the adults around them. By speaking kindly, listening thoughtfully, and approaching disagreements calmly and respectfully, we help create a safe, positive, and supportive environment for everyone.

We recognise that misunderstandings and differences of opinion can sometimes arise within any community. When they do, we encourage all members of our school family to resolve concerns in a constructive and respectful manner that reflects our shared Christian ethos.

Thank you for your continued support in helping us nurture a caring and respectful community where every child and family feels valued.

# Attendance Matters

**Attendance continues to be an important focus at St Mary's, and it's something we are committed to improving together as a school community.**

Every day really does count. Children build their reading, writing and maths skills step by step, and even short absences can make it harder for them to keep up. Lessons move quickly, and missing key building blocks can affect future learning.

National research shows that children with lower attendance are less likely to achieve strong outcomes later in their education. Missing just a few weeks across the year can impact progress, confidence and even friendships. Being in school every day helps children feel settled, secure and fully part of our community.

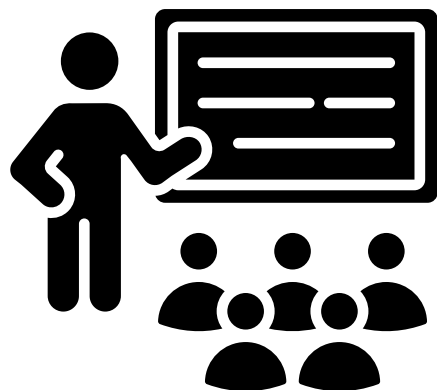
We understand that sometimes absence is unavoidable, and we are here to support families when needed. At the same time, improving attendance is something we must work on together to give every child the best possible start.

## How families can help:

- Establish clear, consistent morning routines.
- Ensure children attend every day unless they are genuinely unwell.
- Avoid taking holidays during term time
- Talk positively about school and learning.

Every day matters. By working together, we can help all children at St Mary's succeed, thrive and enjoy their learning.

Thank you for your continued support.



**Gates open 8.40am  
School Starts 8.45am**

# Internet Safety

## Social Media Reminder: TikTok and Online Safety



We are seeing an increase in TikTok-related conversations and issues among some of our Year 5 and Year 6 pupils.

While many videos appear harmless, some content can be inappropriate for primary-aged children and has, at times, led to friendship difficulties or distractions from learning.

Please remember that TikTok has a minimum age requirement of 13. This is to help protect younger children from unsuitable content and online interactions. We encourage all families to keep this in mind when making decisions about app use at home.

### How families can support

- Monitor app use and be aware of what your child is accessing
- Use parental controls to limit content and screen time
- Talk openly about what they watch and who they interact with
- Encourage critical thinking about online content
- Promote kindness and respect both online and offline

Online safety is a shared responsibility, and your support helps children navigate the digital world safely. If you have any concerns or would like further guidance, please get in touch.

## For Parents Roblox Kids and Roblox Select

Roblox have been making some big changes recently, and



that now includes 'age-gating' so that children and young people get the experience according to their age.

This means that there are now 3 types of Roblox accounts:

- Roblox Kids - for children 5-8 years.
- Roblox Select - for children 9-15 years.
- Roblox - for anyone 16+.

For any users that have not completed an age check, they will be put into the youngest users category and parents can update or correct a child's age through a linked account.

## Digital Footprint

Find out about **Digital Footprint** and how parents can manage it.



[How to manage your child's digital footprint | Internet Matters](#)

[Online reputation advice hub: Tips and guidance | Internet Matters](#)



## How to build a good online reputation

Tips to help kids create a good digital footprint

### Teach them the difference between public and private information online

Review their privacy settings on the platforms they use to **make sure they stay in control** of who has access to what they share.

It's important to make the point that if it's online there is the potential that the world could see it so **'Thinking before posting'** is key.

### Encourage them to keep it positive online

Actions online can have a real world consequences - **share real stories** to help them understand the power of being positive online.



### Make sure they know how to report abuse

**Together get familiar with the reporting and blocking settings** available on the platforms they use to screen out any abuse that breaks a platform's community guidelines.



### Empower them to be themselves online

Encourage children **not to hide behind anonymity** online and be tempted to say or do things they shouldn't. Use examples to highlight the power of being real online and developing their passions to create a positive digital footprint.



### Encourage them to do a search on their name

**Make sure they are aware** of the information that future employers and teachers may see and take a call to remove anything that is unpleasant or incorrect.



### Make them aware that they can recover from mistakes made online

Let them know that if they make a mistake by posting something they shouldn't **there is always a way to deal with it** and give them support to make smarter choices in the future.

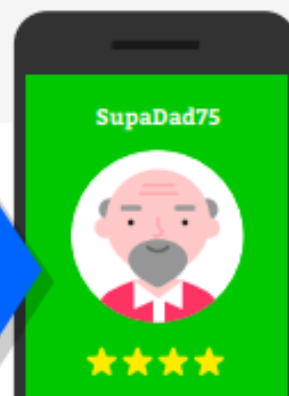
### Highlight the importance of choosing respect

Talk to them about **respecting other people's privacy and viewpoints** even if you don't agree with them.

internet  
matters.org

### Be the example they can follow

Let your child see how you interact online to **learn how to be kind and make safer choices online.**



## AWARDS / ACHIEVEMENTS

### Headteacher Awards

*I am delighted to celebrate three children this term who have received the **Headteacher's Award**. Congratulations also to all the children who received certificates in our Collective Worship celebrations.*

Mark is quite a quiet person but I want him to know that he hasn't gone un-noticed.

Mark always makes the right choice, he always shows the values in his actions and he is always a perfect role model for the school. Mark, I want to thank you for being such an asset to your class and this school. We are truly lucky you are a pupil at St. Mary's.

**Keep being your lovely, kind hearted, hardworking self and you will go far in life!**



Ivy, you are receiving the Headteacher Award for the wonderful way you spread kindness and joy every day.

You are growing in confidence and always bring such a happy, positive attitude to school. Academically, you really shine. You try your hardest in everything you do, work in a careful and methodical way, and are such a curious learner who always wants to know more. I love how you take your learning further - like when we learned about London and you went and explored it, then shared what you discovered with everyone. Your handwriting is beautiful, your maths fast facts are fantastic, and you love a challenge, always taking pride in your work.

**You really are a little gem - well done, Ivy!**



Pixie thank you for being an exceptional role model within our school community. You consistently do your very best in everything you do, always follow the school rules, and are a wonderful help to both adults and children alike. You demonstrate our school values through your:

- Responsibility – making positive choices and setting a great example
- Respect – treating everyone with kindness and consideration
- Perseverance – always trying your hardest and never giving up
- Community Spirit – helping others and making our school a happier place.

Your positive attitude, caring nature, and willingness to help others make you a truly valued member of our school.

**We are very proud of you – keep shining!**



# Values Crew



Over the last term, the Values Crew have been working thoughtfully and enthusiastically to plan ideas for our new value in collective worship, which will be Justice.

They have discussed what justice means in our school, our community, and the wider world. They have been exploring questions such as:

**What is fair?**

**How can we stand up for others?**

**How do our actions make a difference?**

Through these discussions, they have developed some creative and meaningful ideas to help bring this value to life during worship.

As part of their planning, the Values Crew has been considering stories, real-life examples, and ways to encourage all children to reflect on fairness, equality, and making positive choices. They are especially keen to make collective worship engaging and relevant, helping everyone understand how justice can be lived out in everyday situations.

We are very proud of the effort, teamwork, and maturity the children show. We look forward to sharing more with you soon and to seeing how their ideas inspire the whole school community.



**We all have choices**



## KINDNESS AMBASSADORS



### Mental Health Support Team visits

Here at St Mary's we strive to support our children's mental health, and we understand that anxiety and worry can impact many children. This term can be a very stressful time for lots of us, due to thinking ahead to the new school year, with lots of changes coming up and, for our Year 6 children, SATs. To support with this, we invited the Mental Health Support Team in for a whole day of workshops for our Year 4, 5 and 6 children. The Year 4 and 5 children were taught all about anxiety, how it affects us and what we can do to help, and the Year 6 had a specific focus on managing test anxiety.

As always, the children engaged fantastically; they participated in some very interesting discussions and learnt lots of new skills and tips to help them manage worries and deal with stress. We hope this has helped them to remember that, when they are faced with any big feelings, "they've got this"!

And whilst on the subject of SATs, the Year 6's were also given a small reminder that whatever the SATs results, they do not measure your individual magic!

SATs don't measure sports  
SATs don't measure art,  
SATs don't measure music,  
Or the kindness in your heart.

SATs don't see your beauty,  
SATs don't know your worth,  
SATs don't see the reasons,  
You were put upon this earth.

SATs don't see your magic,  
How you make others smile,  
SATs don't time how quickly,  
You can run a mile.

SATs don't hear your laughter,  
Or see you've come this far,  
SATs are just a tiny glimpse,  
Of who you really are.

So sitting at your table,  
With a pencil and your test,  
Remember SATs aren't who you are,  
Remember **you're the best!**

Don't get stressed...



Just do your best!

Remember you've been blessed...

With skills that SATs

**DON'T  
TEST!**





## KINDNESS AMBASSADORS



### Mental Health Awareness Week

During the week from 11<sup>th</sup>-15<sup>th</sup> of May we focussed on Mental Health Awareness Week in school. Mental Health Awareness Week started in 2001 and is run by the [Mental Health Foundation](#) – a leading UK charity.



To help reinforce this message, children were given ‘bingo cards’, with 30 different actions that they can take to help make a difference to their mental wellbeing. We have challenged them to see how many they can ‘tick off’ during the week. We look forward to hearing about how many were completed!

#### Rewarding Kindness

The week aims to tackle stigma and help people understand and prioritise their and others’ mental health. The theme for 2026 is ‘Action: for yourself, for someone else, for all of us’, and aims to spread awareness of how taking even small actions can make a big difference to our wellbeing.

Action has been chosen as this year's theme because, while awareness is vital, real change comes when we take action too. Even small actions can help us feel hopeful and less powerful. And while our individual actions matter, when we come together we are even more powerful.

A reminder that every week, our Kindness Ambassadors are looking out for one child in their class or Year Group that has gone above and beyond in showing kindness. This child is then awarded with one of our exclusive Kindness Stickers. We are so proud to be able to hand out so many of these stickers and see so many kind acts occurring across school on a daily basis – keep up the fantastic work everyone!



**If you want some more information of improving wellbeing, scroll to the end to see our top ten actions for mental health!**



## KINDNESS AMBASSADORS



## ACTION

FOR YOURSELF.  
FOR SOMEONE ELSE.  
FOR ALL OF US.



MENTAL  
HEALTH  
AWARENESS  
WEEK

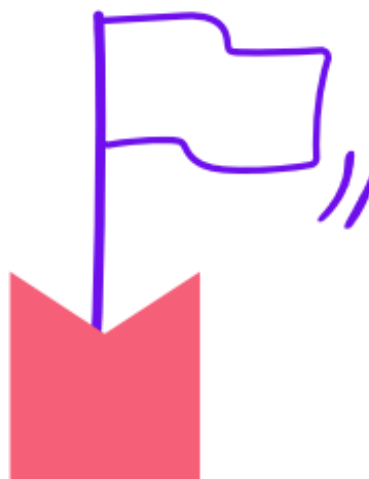
11-17 MAY 2026

## Our top ten actions to support good mental health

These simple actions may help lift your mood and improve your ability to cope with life. Try a couple and find which works best for you.

### 1. PLAN SOMETHING TO LOOK FORWARD TO

Making plans for things we enjoy can increase our sense of hope, which is important for our mental health. It could be a plan to sit down with a cup of tea and take a quiet five minutes, or a long-term plan for an ambitious trip. Whether it's a big or small goal, the important thing is to plan it.



### 2. EAT WELL

One of the simplest ways to improve mental health is by eating a healthy, balanced diet. Not only can it support your emotional health, but introducing small habits, such as staying hydrated or having fruit snacks, can help make changes stick easier.



## KINDNESS AMBASSADORS



### 3. GET CLOSER TO NATURE

Spending time in nature can boost your mood, lessen stress, and help you concentrate.



### 4. GET GOOD SLEEP

Good quality sleep helps your brain work better, lifts your mood, and is good for your overall health.



### 5. GET CREATIVE

Spending time on creative activities is a great way to help ease stress and anxiety. Carve out some time to listen to music, paint, sing, or do whatever you enjoy most.



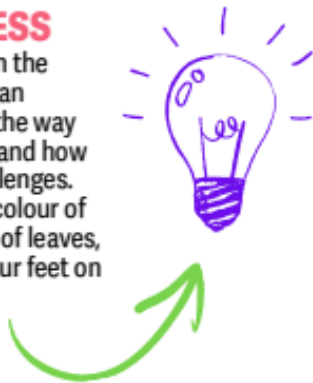
### 6. MOVE REGULARLY

Being active can boost your mood and raise your self-esteem. It's also an effective stress management technique. Whether you go for a walk, do some yoga, or vigorously clean the kitchen, it all counts.



### 7. TRY MINDFULNESS

Being fully aware in the present moment can positively change the way you feel about life and how you approach challenges. Aim to notice the colour of the sky, the sound of leaves, or the feeling of your feet on the ground.



### 8. MAKE TIME FOR FRIENDS

Having good relationships with others can help you feel like you belong, allow you to share experiences, and receive emotional support. It's a great reason to have a catch-up with a friend on the phone.



### 9. BE KIND

Bad days happen to everyone. If you're having a tough time, remember to treat yourself with kindness and understanding. You're doing the best you can.



### 10. TALK THINGS OVER WITH SOMEONE YOU TRUST

It can take a lot of courage to tell someone else how we're feeling or what we're finding hard. Just talking things through with a person we trust can feel like a relief and make us feel less alone.



Everyone deserves good mental health.

For more tips and information visit [mentalhealth.org.uk](https://www.mentalhealth.org.uk)

## ECO WARRIORS



### Update from the Eco Team 🌱🌍

#### Eco Governor

The Eco Warriors met with Yasmin Santoriello, our Eco Governor, to share all of the exciting things we have been doing across school. We have been visiting classrooms to check that everyone is being as eco-friendly as possible at every opportunity. We have also created posters to remind both staff and children of the small actions we can all take to make a big difference to our environment.

#### Gardening Club

We are excited for our Gardening Club to begin after half term. We have our helpers ready (thank you Miss Bray and Mrs Anderson) and are awaiting our big order from the Burton Wold Wind farm Fund to begin our Gardening Club! Keep an eye on Arbor if you would like to join us. The club will start on Thursday 4th June from 3:15pm–4:15pm. Due to safety measures, spaces will be limited, so places will be offered on a first come, first served basis.

#### Courageous advocacy

Aden has also had a huge impact on our community through his courageous advocacy and determination to stand up for what he believes in. Concerned about the amount of nature being lost due to new building developments, Aden wrote to the council and even sent a video explaining his concerns.

The council listened, and as a result, 200 plants and trees have now been planted in the area. If you would like to see them, please take a walk along our route to church. Thank you, Aden, for making such a positive difference to our community. You are a fantastic role model!

#### Walk to School week

We took part in Walk to School Week (18th May - 22nd May) and it was wonderful to hear the excited buzz as everyone shared how they travelled to school. It was fantastic to see children encouraging one another to make healthy choices, stay active and enjoy being outdoors.

#### Thank you all for your efforts! Our voices matter!

*"I like being an Eco Warrior because I help the planet and environment. I do this by picking up litter so it doesn't hurt the animals." Esther*

*"It's really good because I get to help nature and it makes me happy." Ivy*

*"It is fun and important to be an Eco Warrior because you care about the world and the beautiful nature God made for us. We do litter picking and we water plants. It is great and I hope people will treat the world better!" Tosia*

# STUDENT COUNCIL



This half term the student council were excited to introduce some new signs of the week. We have learned the signs for forgiveness, sorry, good afternoon, good evening and goodnight. We have also began writing a letter to the Burton Latimer Town council.

We want the children who come to St Mary's to feel safe both in and out of school so we will be asking the council to put up children's barriers during the school drop off and pick up times.

We are fine tuning our letter which will be sent to the council in the summer 2 term. We hope our letter convinces them to take action and help our students to have a safe and efficient experience coming and going from school.

A sign titled "Sign of the Week" with a pink background and a white central area. At the top, there are two illustrations of a boy in a yellow shirt. The sign features three boxes with illustrations and captions: "good afternoon" (two boys in purple shirts), "good night" (two boys in purple shirts), and "sorry" (a girl in a purple cardigan). A "twinkl" logo is in the top right corner.

twinkl

## Sign of the Week

good afternoon

good night

sorry

## READING Targets

Children have been encouraged to continue reading regularly this term, and it has been wonderful to see the positive impact this has had across the school.

The average number of reads has steadily improved in some classes and we have celebrated some exceptionally high individual weekly scores, including **6.4 reads in Hope**, **8.3 reads in Trust**, and **7.8 reads in Kindness**.

These results reflect the children's growing enthusiasm for reading and the excellent support they are receiving both at school and at home.



**Whole school average has increased from 3.5 to 3.7**

### Class average reading scores

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Justice	4.4	3.8	3.2	2.2	2.3
Wisdom	2.9	3.7	2.4	2.9	3.0
Respect	2.1	2.1	3.5	3.0	2.1
Hope	2.7	2.5	3.7	3.5	4.0
Trust	2.1	2.3	2.4	3.6	4.1
Perseverance	2.8	3.8	3.4	3.6	3.7
Kindness	4.5	5.6	5.2	4.5	5.2
Acceptance	3.0	3.0	3.3	2.6	3.4
Forgiveness	3.7	2.7	3.5	3.0	3.1
Friendship				5.1	4.9
Peace				4.4	4.4

Thank you for all your support – together, we're helping to create a love of reading that will last a lifetime!



***We can't wait to see this score increase even further next term!***



# Dream - Believe - Achieve

This term, we have continued to celebrate the fantastic effort and enthusiasm children are showing towards improving their times tables skills through both the 144 Club and our exciting Times Tables Rock Stars competitions.

The 144 Club recognises children who are developing quick and accurate recall of their multiplication facts – an essential skill that supports many areas of maths. Children work through four levels of achievement: Bronze, Silver, Gold and the final 144 Award – Masters. To achieve each level, pupils answer a range of mixed times tables questions within five minutes, helping to build confidence, fluency and speed.



$$3 \times 7 = 21$$

$$2 \times 5 = 10$$

$$4 \times 10 = 40$$

$$6 \times 8 = 48$$

We are incredibly proud of all the children who have achieved 144 Club Masters status this year:

**Wisdom:** Finley, Letty, Bailey, Sukhman

**Justice:** Felix, Willow, Georgia, Mason

**Respect:** Violet, Freddy, Luca, Penelope, Rory

**Perseverance:** David, Erin

**Trust:** Seni, Funn, Millie, Oliver, Toby, Noah

**Hope:** Jordel, Abbie, Isla, Oscar, Harry

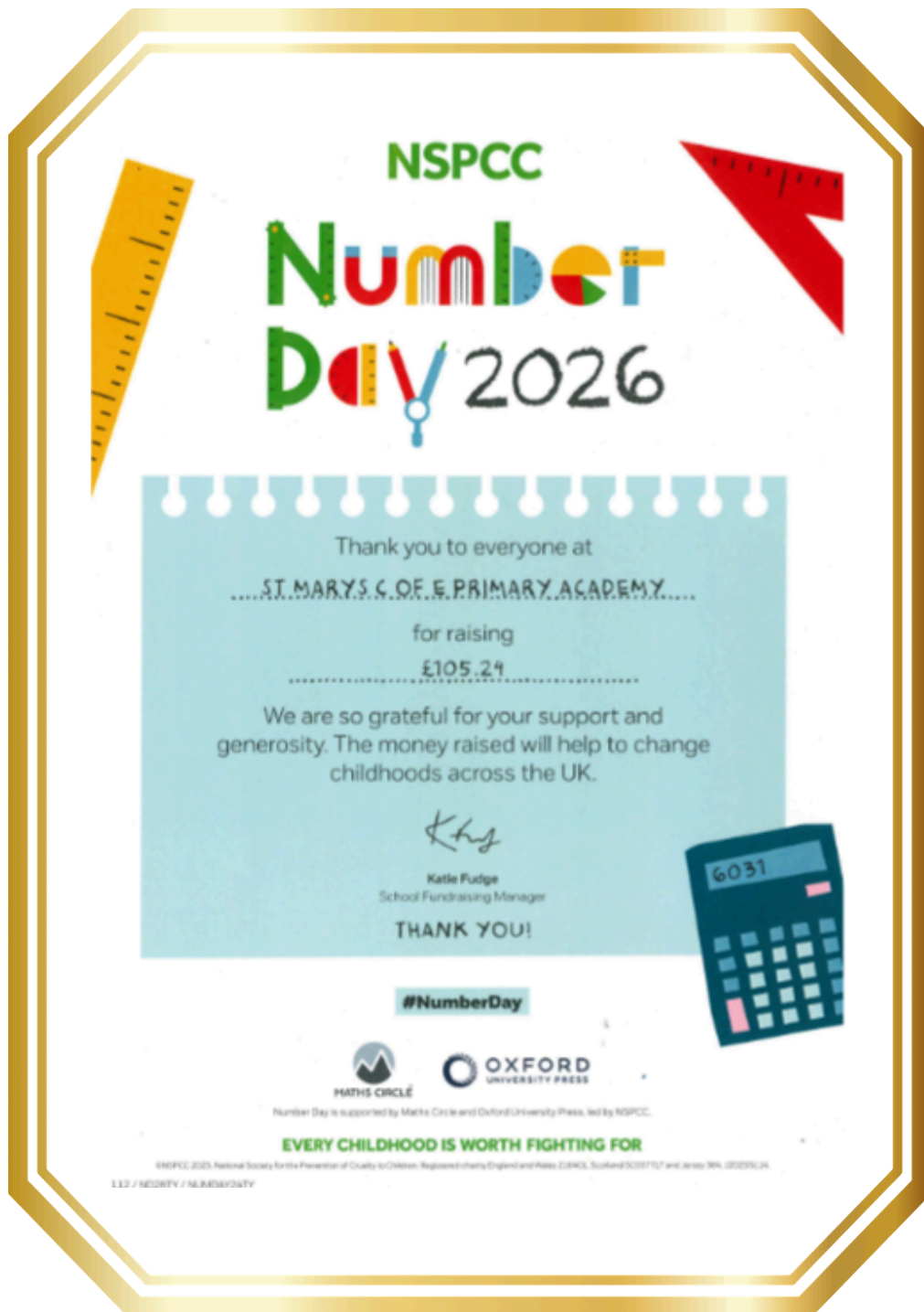
Alongside this, classes have been competing weekly in Times Tables Rock Stars challenges, with pupils showing brilliant commitment and participation. A special well done to [Justice Class](#), who were the winning class for [60%](#) of the term, demonstrating excellent dedication to practising their times tables. [Wisdom Class](#) have also performed exceptionally well this term, showing great enthusiasm and consistency throughout the competitions.

Looking ahead to next term, we are excited to launch a [144 Club Badge Design Competition](#). Children will have the opportunity to design the badges that pupils will receive when they become members of the 144 Club. We cannot wait to see the children's creative ideas and celebrate their designs!



Number  
Day 2026

The children had a fantastic time taking part in a wide range of number-themed activities, from puzzles and games to creative challenges. Their enthusiasm was clear to see. The day was filled with smiles, teamwork and plenty of mathematical fun! The children also raised £105.24 for the NSPCC. Well done everyone!



## Year 3 and Year 4 visit



Year 3 and Year 4 recently enjoyed an exciting and educational trip to the Thinktank Museum in Birmingham. The day was packed with hands-on learning and plenty of opportunities to explore the fascinating world of science.

One of the highlights of the visit was an engaging workshop all about electricity. The children learned how circuits work and had the chance to take part in practical activities that helped bring the topic to life.



It was wonderful to see their curiosity and enthusiasm as they asked thoughtful questions and experimented with different ideas.

In addition to the workshop, the children explored the museum's interactive exhibits, which cover a wide range of scientific topics. A particular favourite was the Science Garden, where pupils could play, discover and learn in an outdoor setting. It was a fantastic way to combine fun with learning.



We were incredibly proud of how well-behaved the children were throughout the trip. They represented the school brilliantly and showed great respect for the museum staff and exhibits.



## Celebrating Sport

### Sporting Success for Year 5/6

#### Cricket Competition

On Monday 10th, our Year 5/6 children took part in a cricket competition at Burton Cricket Club. They did the school extremely proud, securing a place in the county finals on 16th July – a fantastic achievement.

#### Netball Competition

This week also saw eight of our Year 5/6 girls represent the school in a netball competition, with over half of the team trying netball for the very first time. They finished in an impressive 3rd place, showing great determination and teamwork. Most importantly, the girls left the event inspired and excited to continue netball beyond school.

Ollie



### Congratulations Maddie!

Maddie has been signed for Leicester Ladies U12 ETC for 26/27 season at just 10 years old!!!

We are all immensely proud of her!

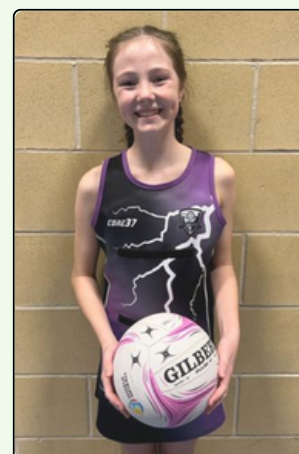


## Storm Netball Club Achievements

Last week I trialed for Northants Storm performance U12 squad. This is my second year trialling as I was fortunate enough to be selected last year, having the opportunity to play up an age with players starting secondary school.

I'm very pleased that I was successful again this year - I have played netball for Storm from the age of 3 years old and have been coached by experienced coaches in the club who have supported and guided me through my netball journey.

I don't miss a training session and I work really hard but most importantly I love to play and compete with my netball friends. I look forward to what this season has to bring! Hard work pays off!!



**Maddie**



**Esme**

I started playing Netball for Storm when I was about 5 years old and have play matches in Stamford. I recently trialed for the under 11s performance team and was successful in getting in! My favourite position to play is Centre,

This weekend I got selected along with Maddie to play in the under 11s regionals tournament in Derby. We had an excellent day finishing second in our group and only losing one of our 7 games. Everyone played their best and we finished 3rd out of 14 teams. I love playing netball.

I tried out for the Storm Netball Club and I was so nervous. When I arrived I saw lots of people who I've played against before. They were very good players too. I also saw some of my friends and went upstairs to the trials.

The coaches were so nice and supportive. When we started the matches I tried my hardest. A couple of days later I got the email saying I got in and I was so happy, proud and excited all at the same time.



**Scarlett**

## In other News...

### Parents Evening

It was a real pleasure to welcome so many families to Parents' Evening.

**88.7% parents booked an appointment**

**80.6% attended an appointment**

Well done to the Parents and children again in Peace Class ~ Mrs Grady

89.4% of parents attend

Parents Evening.



### Congratulations

We are thrilled to announce that Miss Critchley (from lunchtime) has had a lovely baby girl, Dottie-Mae, on 23rd April.



They are both doing really well.

Huge congratulations and our very best wishes to the family.



### St. George's Day



Our Brownies, Scouts, Beavers, Cubs and Rainbows proudly wore their uniforms today, showing community spirit and pride as we celebrated St. Georges Day, the patron saint of England.



### P.E Day Changes

Changes for Summer Term 2:

#### New days:

Hope - Tuesday and Thursday

Perseverance - Tuesday and Friday

Trust - Tuesday and Thursday

Justice- Monday and Wednesday

Wisdom - Monday and Wednesday

Respect - Wednesday and Friday



***I have received an email from the Children's Commissioner asking for our children to complete a survey to have their say on what it's like to be a child or young person in England today. Please read her letter below and if you wish to be part of the survey copy the link in red.***

As Children's Commissioner, I am writing to ask you to ensure all of your children complete my new survey, The Big Future.

Under the Children Act 2004, it is my role to promote the views and interests of children in England, and I have done this so far by conducting the two largest ever children's surveys: The Big Ask and The Big Ambition.

Now, for the first time, hundreds of thousands of children will be eligible to vote in the next general election, the biggest change to the franchise in half a century. Yet just one in five children say politicians listen to them. That's why I'm launching my final survey, The Big Future.

Your students should complete the survey here:  
<http://www.childrenscommissioner.gov.uk/thebigfuture>.

I want to make sure that I hear from as many children as possible, aged 0-18, from all backgrounds, in all schools and colleges, and in every part of the country. To do that, I need your help.

I am asking you to share the survey with all the children, parents and carers in your school or college community.

Schools and colleges that achieve high participation rates will receive formal recognition for their contribution to amplifying children's voices and encouraging civic engagement, and a summary of their pupils' responses.

To support you to do this, I have created a pack of resources which include an introductory video, a lesson plan, and FAQs, which are available on my website. I would be grateful if you could ensure that every child in your school or college has taken part before the deadline of **Friday 23 October**.

I will be publishing my findings next year, and they will be used to advocate at the highest level for solutions that children want to see, to the problems that they tell me are most important to them.

***Thank you for your support.***

***Yours sincerely,  
Dame Rachel de Souza  
Children's Commissioner***

*I have received an email from the Public Health Officer (Healthy Schools Coordinator) asking for our parents and children to complete a survey. Please scan the QR Code if you would like to take part.*


Use the QR code to take part...


# Parent/Carer

## HEALTHY LIVES SURVEY

We want to better understand what helps families lead a healthy lifestyle, what challenges they may face, and what support or information they would find most useful.

This survey closes at 23.59pm on 19th June 2026

 North Northamptonshire Council

 Healthy Schools North Northamptonshire

## Family and Pupil Voice Surveys

We have developed short, easy-to-complete surveys for:  
Parents and carers and Children and young people (aged 11+)

These surveys explore:

- How easy or difficult families find living a healthy lifestyle
- The main barriers they face
- What local support would be most helpful

Use the QR code to take part...

*We want to hear from young people (11+) ...*

### HEALTHY LIVES SURVEY

**This survey asks about things like:**

- What helps you stay healthy
- Any challenges you face
- The support you know about (or wish you had)

This survey closes at 23.59pm on 19th June 2026

 North Northamptonshire Council

 Healthy Schools  
North Northamptonshire

Please book sports clubs through our Arbor portal. Logins can be re-sent, please contact the School Office.

Taskmaster Club is booked directly via the letter sent out each term by Mrs Grady.



If your child is interested in our music lessons please enquire with the School Office.

If your child is interested in choir, please contact the office.

Day / Time	Club	Year Groups
Monday AM - 8:00-8:45am	Cricket	All Years
Monday LUNCH -12:30-1:00pm	Prayer Club - KS2	Years 3-6
Monday PM - 3:15-4:15pm	Outdoor Athletics	All Years
Tuesday AM – 08:00-08:45am	Netball	Years 3-6
Tuesday AM – 09:50-11:00am	Woodwind/Recorder lessons	Years 1-6
Tuesday PM - 12:40-2:00pm	Guitar lessons	Years 2-6
Tuesday PM - 3:15-4:15pm	Dodgeball	Years 3-6
Wednesday AM - 8:00-8:45am	Basketball	All Years
Wednesday AM - 9:00-10:00am	Strings	Years 3-6
Wednesday PM - 3:15-4:15pm	Choir (dates have been sent to parents)	KS1 or KS2
Thursday AM - 8:00-8:45am	EYFS & KS1 Gymnastics	EYFS to Year 2
Thursday PM - 3:15-4:15pm	Football	All Years
Friday AM - 8:00-8:45am	KS2 Gymnastics	Years 3-6
Friday PM - 3:15-4:15pm	Taskmaster	Years 1-6