Literacy

Key Texts:

Billy Goats Gruff, Jack and the Beanstalk, Little Red Riding Hood, Sleeping Beauty, The Gingerbread man, Cinderella, Goldilocks, Princess and the Pea and Rapunzel.

Writing: Children will segment the sounds in simple words, link sounds to letters and then write the sounds in sequence. They will use clearly identifiable letters to communicate meaning. Children will break the flow of speech into words and will write captions and short sentences in meaningful contexts.

Reading: Children will review all of the Set 1 sounds and learn Set 2 sounds. They will apply their Phonics knowledge to read simple words and short captions. Children will listen to a variety of stories and demonstrate their understanding by recalling the story, discussing characters and predicting what will happen next. Children will learn tricky red words.

Personal, Social and Emotional Development

This half term the children will be initiating conversations and taking into account what others say. They will work with other children to problem solve, organise activities and build a storyline into their play. Children will talk about how they express their feelings and understand how others show feelings.

Communication and Language

Children will continue to join in with repeated refrains, rhymes and stories. They will extend their vocabulary and discuss the meaning of new words. Children will be encouraged to focus their attention and listen and respond to the ideas expressed by others in class discussions. They will also be encouraged to use talk to organise, sequence and clarify thinking, ideas, feelings and events.

Year: EYFS

Summer Term 1

Computing

Children will continue to explore technological toys and will practice operating simple equipment. They will also use age-appropriate software to complete a simple programme on a computer.

Topic Name:

Fairy tales

Expressive Arts and Design

Children will create simple representations of events, people and objects. They will create different textures and manipulate materials to achieve a planned effect. Children will play cooperatively to make props for their role play. They will also continue to explore the different sounds of instruments.

PE

Children will continue to develop their gross and fine motor skills. They will use simple tools to effect changes to materials safely and with increasing control. Children will explore different ways of moving and will negotiate space successfully, adjust speed and change direction when needed.

Maths

Number and Place Value:

Children will recognise numbers 0-20 and practice accurate one to one counting.

hape:

This half term the children will learn about 3d shapes. They will begin to use the mathematical language to name these shapes and to describe them.

Halving and Sharing:

Children will halve shapes and then halve amounts. They will talk about what happens when they halve a shape and an amount. Children will then practise sharing an amount between two people before moving on to sharing amounts between many people.

Addition and Subtraction:

Children will be adding and subtracting using concrete objects and pictures and will then link this to the abstract number sentence.

Money:

Children will explore real coins and use money language in their play.

Understanding of the World

Children will discuss the different types of weather we experience in the UK. They will learn about how climates vary across the world. Children will experiment with natural resources and use their senses to explore different types of weather during their outdoor learning lessons.

RE

Focus: Celebrations

This half term the children will learn about different celebrations including Weddings and how Christian, Muslim and Sikh religions celebrate the birth of a child.