

**St. Mary’s Primary Academy**

**Sports Premium Funding Plan 2022-2023**

**What is the sports premium?**

This funding is provided by the Department for Education, Health and Culture, Media and Sport. Schools must use the funding to make additional and sustainable improvements to the quality of PE and Sport on offer. The premium should be used to develop or add to the PE and Sport in school and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are five key indicators that schools should expect to see improvement in the following areas:

1. The engagement of all pupils in regular physical activity (the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school).
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport
5. Increased participation in competitive sport at all levels

# School Vision

***Everything is possible for one who believes. Mark 9:23***

***Dream, believe, achieve***

***We dream with all our heart***

***We believe with all our mind***

***We achieve with all our heart***

**Physical Education**

Physical education is education through physical activity; its goal is the development of the individual, not just their physical development or their proficiency in specific sports.

We previously invested in REAL PE training and resources, an OFSTED approved scheme of work, which aids Staff with the tools to develop and nurture the whole child via physical activity and PE. A physical literacy that allows Pupils to learn about themselves, the importance of a healthy lifestyle, self-expression, and concepts such as fair play and respect. PE also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork, communication, and leadership.

**School Sport and Healthy Lifestyles**

Through a focus on ensuring physical education at St Marys C of E Primary Academy we provide pupils with access to a minimum of 30 minutes of physical activity every day, as well as build the foundation for future participation and performance in sport.

Change 4 Life clubs led by PR Sports Coaching coaches encourage all year groups and children that do not usually take part in extracurricular sports to feel successful when taking part in physical activities. The clubs will enable these children to grow in confidence and develop a sense of enjoyment when taking part in sporting activities.

Pupils are encouraged to be active during lunchtimes, before and after-school clubs. Extra-Curricular sports clubs have seen a rise in participation with all children being encouraged to participate in a range of activities. A wider range of extracurricular sports clubs will be offered to cater for all pupils’ interest and allow opportunity to try new activities.

Sporting achievements will continue to be celebrated at assemblies to promote the importance of PE. As well as encourage all pupils to aspire for success and continue to increase participation in a variety of sporting activities.

Inter and Intra School competitions will again take place throughout the academic year, with all pupils in years 1-6 taking part in a minimum of 2 Intra School sports competitions. Pupils will be invited to represent St Marys C of E Primary Academy in Inter school sports competitions. We plan to enter 13 Intra school tournaments and leagues as well as set up fixtures against local schools, with a target of allowing an opportunity for all year 5-6 pupils chance to take part in a competition and represent the school. Building confidence, self-esteem, teamwork and pride in their participation.

Leadership roles are constantly encouraged as part of a pupil's academic studies. In extension to this year 6 pupils are encouraged to attend Young Leaders training. Pupils who complete the training will be encouraged to take on an active leadership role within School and assist staff in promoting active and healthy lifestyles to younger peers. Sports Leaders/Sports Ambassadors will assist in organising and delivering active play during lunchtimes, assist with Sports day and plan, officiate and assist in running various Intra school competitions.

Club links will be established to promote local sports teams/clubs, to promote further participation in sporting activities and healthy lifestyles.

Whole school Festivals and visits from professional athletes have been planned. Athletes will deliver a whole school assembly and deliver a small workshop to each class to allow a taster and insight into their sport and their sporting success. These days aim to promote commitment and desire to achieve and perform, inspiring pupils to work hard and achieve their dreams

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| Key Achievements to date: |
| * Sainsburys School Games Gold Award July 2022 * Northamptonshire Sports Sport and Physical Education awarded Distinction in 2021 * Increase in club participation * Staggered lunch clubs to allow all children to participate in active lunchtimes * Extra equipment purchased (by ourselves and PTFA) to allow more variety of clubs and activities * Pupil voice showed they preferred lunch times with the active element * Free places in clubs offered for term 1 for all children * Terms 2-6 - one club was offered free * 100% children participated in organised physical activity daily * 60% participated in at least one club per week * 90% Year 6s expressed an interest in being a sports leader and undertook training * Bike and balance ability took place (year 6 and EYFS) * Promoted walk/cycle/scoot to school, walk for lent, race for hunger * Laura Patrick and Sarah Reynolds attended Northamptonshire School Sport Conference to boost their understanding of how to get children active in all lessons, Sarah then delivered these to staff. * Sarah Reynolds, Nikki Mercieri, Duncan Laughton and Erica Holt attended training on Active Learning Strategies * Pupils’ sporting/PE success is celebrated in Worship each week * Achievements were promoted in the newsletter * Less known sports were profiled – Boccia, New age Kurling, Archery. * Boxercise and Tri golf equipment was purchased to offer additional sports (10 clubs were offered each week) * Sports days are held with a huge focus on the values as well as the competitive element. * Twitter used to share our successes * Year 1/2 and Year 6 staff received 1 term of teacher support with a PE specialist to deliver High quality PE lessons * Laura Patrick and Sarah Reynolds attended Northamptonshire School Sport Conference to boost their understanding of and ideas for the Sports Premium and getting children active in all lessons * App used to track children’s progress in PE and participation in sports * 100% Year 5/6 pupils participated in a minimum of 1 inter school competition * 100% Year 5/6 were invited to attend a minimum of 1 intra school competition * 81% Year 5/6 pupils attended an intra school competition * 100% Year 3/4 pupils participated in a minimum of 1 inter school competition * 91% Year 3/4 pupils were invited to attend an inter school sports competition * 85% Year 3/4 pupils attended an intra school competition * 100% KS1 and EYFS pupils participated in a minimum of 1 inter school competition * 33% Year 2 pupils attended an intra school competition * 16 intra school competitions hosted * 5 school games finals reached * 26 competitions entered * 31 teams entered (5 B teams) |

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| **Meeting national curriculum requirements for swimming and water safety.** | **2019** | **2020** | **2021** |
| What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 64% | No data due to the pandemic | 76% |
| What percentage of your current year 6 cohort use a range of strokes effectively? | 58% | No data due to the pandemic | 62% |
| What percentage of your current year 6 cohort perform safe self-rescue in different water based situations? | 61% | No data due to the pandemic | 73% |
| Schools can choose to use the Primary and Sports premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Sports Premium did not fund additional National Curriculum requirements for additional swimming provision | No data due to the pandemic | Unfortunately we were unable to facilitate additional swimming lessons due to no availability for additional bookings at local pools. |

**2022-2023 Sports Premium Funding Plan**

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| **Academic year: 2022-2023** | **Total fund allocation: £18,620** | |  | **Date written September 2022** | | **Reviews set for December 2022, March 2023, June 2023** |
| **Key indicator 1: The engagement of all pupils in regular physical activity** | | | |  | |  |
| School focus: | Actions to achieve: | Investment: | | Expected Evidence and impact: | Sustainability and suggested next steps | Achievements Results and  Evidence |
| To target children who did not previously participate in extracurricular sports clubs/activities and children with low confidence in PE. Allowing them opportunity to participate in sports clubs. | Use tracker data to identify pupils.  Find pupils likes/dislikes and plan events/clubs around this.  Weekly ‘invite’ only club for children who are not active outside of school.  Use of PR Sports Coaching, PE/Sports coaches, to deliver change 4 life clubs, and/or sports specific clubs for years R-6 at lunch times, before and after school. Deliver lunchtime change 4 life clubs 3 lunchtimes per week. | £ 1000 | | To increase participation overall, with a target to have 100% of pupils in years EYFS-year 6 to participate in a minimum of one extracurricular club by the end of the year (in school or external).  Raising pupil’s confidence, self-esteem and experience.  To engage pupils and encourage them to continue participating | By raising participation, parents will then pay for pupils to continue to participate in clubs. | To be completed at each review point |
| To offer a variety of  extracurricular sports cubs,  throughout the week. | Offer a minimum of 8 extracurricular clubs per week to all year groups. Offering a coverage of as many sports/sporting activities as possible.  All clubs FREE for the first term to allow children to try all clubs on offer. | £0 Self-funded (paid by  Parents/Guardians  Profit gained will be reinvested back into the school’s sport and PE budget)  £1700 for first term free | | Children will try a sport they  wouldn’t usually have access to  (e.g., Gymnastics, Karate, Curling, Tri-Golf etc) | By raising  participation,  parents will then  pay pupils to  continue to  participate in a club. | To be completed at each review point |
| To continue with the Move it Mile | Fund a daily mile track to ensure this can still happen in the winter time. | TBC Part funded by grant/Trust | | Children will find personal targets fun and see exercise as part of their daily activities which will continue outside of school and beyond | Children will see exercise as part of their daily life and the benefits of it will sustain into their own lives. | To be completed at each review point |
| Key stage 2 pupils who are not competent swimmers, will have an additional term of swimming lessons. | Use tracker data to identify pupils.  Invite children to additional swimming lessons | £600  Nene swimming (not including transport) | | To ensure all children leave Year 6 able to swim a minimum of 25 metres.  Increasing pupils' overall water confidence, and being able to perform varied strokes, successfully swimming 25 meters will provide an opportunity for additional tutorial, by the time they leave KS2. An additional term to their minimum curriculum requirement. | Moving swimming lessons to year ¾ will ensure that there is more catch up time for children in year 5/6. Starting younger also means that hopefully less children will need top up support. | To be completed at each review point |
| Promote pupil’s confidence, maturity and leadership in sport.  Further allow opportunity for each year group to have access to organised physical activities on lunchtime per week, delivered by young leaders.  Encourage pupils to participate in 30 minutes of physical activity each day at school. | Year 6 pupils will receive 6 hours of leadership training.  Selected pupils will create a ‘leadership team,’ meeting with Mrs Patrick every Monday lunchtime to plan and review lunchtime activities.  Each group allocated a day to deliver a fun, active plan to peers.  Order new equipment for lunchtimes which is based on the voice of the children. | (Inclusive in PE lead role) | | PR Sports coaching coach to provide Sports Leaders training during term 1. To continue to meet students weekly to assist them with planning and reviewing leaders’ activities. | Sustainable for 1 year | To be completed at each review point |
| To improve the whole school ethos and attitudes to healthy lifestyles.  To alter pupils and family’s attitudes to sport and active lifestyles, to reduce child obesity and low self-esteem. | Encourage participation in initiatives such as walk/scoot/cycle to school.  Beat the street etc  Run holiday competitions that have an exercise element such as Beat the street, Walk for Lent, Race for Hunger.  Introducing a family exercise club. | Inclusive in PE Lead role  Included in clubs funding | | To continue to promote healthy lifestyles to pupils, engaging pupils, staff, families and the wider community. | Sustainable | To be completed at each review point |
| **Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.** | | | | | | |
| School focus: | Actions to achieve: | Investment: | | Expected Evidence and impact: | Sustainability and suggested next steps | Achievements Results and  Evidence |
| Collective worship offers  weekly opportunities to  celebrate sporting  achievements both in and out  of school by teams and  individuals and encourage other children to aspire to be involved in sport.  Promote staff sporting participation and success | Ensuring dedicated time to celebrate achievements is an integral part of the worship week. Purchase an outdoor display board, to advertise staff and pupils sporting successes.  To promote national and local incentives such as beat the street, and couch 2-5-K.  Advertise the competitions and ask for volunteers.  To highlight staff and pupils’ participation and successes in school sports competitions, and external extra-curricular clubs on social media, newsletters and school achievement assemblies.  To deliver throughout the year Sport assemblies, promoting healthy lifestyles, inspirational people.  To regularly deliver intra school competitions, providing pupils opportunity to showcase their skills and experience competitions.  To engage the whole school in the daily mile challenge. | £0  Funded as part of PE lead role | | Children can see the  achievement and joy sport can  bring to them and others.  Profile of sports are raised  through pupil voice  Children gain positive role models and aspirations | Sustainable with PE lead | To be completed at each review point |
| Newsletter and display boards  are used in school to promote  sporting values and  achievements across school | Ensure every newsletter includes information about sporting events and achievements.  Ensure the display board is dedicated to sporting achievement and is updated regularly | £0  Funded as part  of PE and School  sport lead role. | | Increased attitude to learning  around sporting activities  Children to aspire to greater  achievements | Sustainable via PE lead | To be completed at each review point |
| Sporting role models are used to inspire children | Contact individuals and organisations to organise various visits across the year. | £0  Funded as part  of PE and School  sport lead role | | Increased attitudes to learning  around sporting  Activities.  Children inspired to become  better at sport and physical  activity. | Sustainable via PE lead |  |
| Profile less known sports to  inspire children who may not know the more obscure sports | Contact individuals and organisations to organise various visits across the year. | £0  Funded as part  of PE and School  sport lead role | | Increased attitudes to learning  around sporting activities  Children aspire to greater  achievements | Make club links to  ensure costs are  low and  manageable after  SP money | To be completed at each review point |
| Celebrate school games values  shown in children via  celebration worship and after  each sporting event. | Ensure children know the values  Ensure values are displayed and referenced  After each sporting event, choose children that have shown a particular value to celebrate in worship  Display these sporting stars around school as peer role models | £0  Funded as part of PE and School sport lead role | | Children will show good  sportsmanship  Children will want to be  celebrated for these values | Sustainable with current PE lead | To be completed at each review point |
| Staff PE Uniform | Provide staff PE uniform to further promote PE and healthy lifestyles demonstrating school ethos and following school uniform policy | £600 | | Be positive PE role models to pupils | Sustainable for 2 years | To be completed at each review point |
| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.** | | | | | | |
| School focus: | Actions to achieve: | Investment: | | Expected Evidence and impact: | Sustainability and suggested next steps | Achievements Results and  Evidence |
| Ensure the staff are confident  in delivering PE | Staff questionnaire to baseline their needs.  Modelled PE lessons with PE specialists, to develop staff's understanding of PE progressions, inclusion and how to ensure children are active.  Specialist PE educators to assist staff with planning and delivery of PE lessons.  Easy to follow scheme of work that supports the knowledge staff need to deliver PE.  To take PE lessons together to help demonstrate and give examples of high quality, interactive, inclusive PE lessons. To assist with planning, and pupil assessments. | £0  (inclusive in PE lead role) | | To improve staff confidence and understanding in delivering PE lessons, tailored to adapting each child.  To assist with pupil’s progression  in the PE curriculum and assist  with sports participation and  data required to be helped.  Design and provides curriculum  plans and lesson planning.  Pupils and staff can see clear  pupil pathways.  Improved staff confidence. | Sustainable for duration of staff’s career with St Marys | To be completed at each review point |
| Ensure the staff are confident  in assessing PE & Invest in a new scheme of work for teachers to follow high quality lesson plans and resources | Invest in PE Hub for high quality easy to follow lesson plans and online resources.  New assessment system to track the children’s progress clearly and easily.  An assessment system linked to the lesson plans.  Teachers to be supported in the use of lesson plans by PE Lead.  . | £598.50 PE Hub  £0  (included in PE Lead role) | | To improve staff confidence and understanding in assessing PE lessons, tailored to adapting each child.  To assist with pupil’s progression  in the PE curriculum.  Pupils and staff can see clear  pupil pathways.  Improved staff confidence. | Sustainable for 1 year subscription, to review future use after a year. | To be completed at each review point |
| **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.** | | | | | | |
| School focus: | Actions to achieve: | Investment: | | Expected Evidence and impact: | Sustainability and suggested next steps | Achievements Results and  Evidence |
| Introduce children to outdoor and adventurous activities | Visit to local activity centres (Frontier, Irchester) and onsite experiences (forest school, orienteering, climbing wall). | £4000 | | Children experience a less mainstream sport, engages and inspires them to continue to participate in exercise daily. | Rotate experiences for each year. Only sustainable with fundraising or sports premium | To be completed at each review point |
| Develop and increase the  range of activities both within  and outside the curriculum in  order to get more children  involved in sporting activities | Audit provision for PE both  inside and outside the  curriculum.  Organise and book breakfast,  lunchtime and after school  sports and dance club caning termly and based on some pupil voice.  Collect pupil voice to find out  their attitudes and ideas.  Encourage staff to deliver sports  Clubs  Bring in local clubs to deliver taster sessions  Highlight lesser known sports such as fencing | £0  Part of PE lead role | | Improved behaviour at  lunchtimes leading to improved  learning in the afternoon via organised lunchtime activities.  Children excited and motivated  to take part in further sports  provision  Staff to represents who school healthy lifestyle by delivering active clubs  Variety of extracurricular sports clubs on offer throughout the week/year |  | To be completed at each review point |
| **Key indicator 5: Increased participation in competitive sport at all levels** | | | | | | |
| School focus: | Actions to achieve: | Investment: | | Expected Evidence and impact: | Sustainability and suggested next steps | Achievements Results and  Evidence |
| To provide sport specific training to help prepare pupils who are invited to participate in Inter School competitions. To allow them to compete with knowledge and experience in the sport/discipline. | Enter Intra School Sports Competitions:  - Kettering School Sports Partnership.  - PR Sports Coaching School Sports  -PDET  To enter a minimum of 3 competitions per term.  To enter B and C teams where possible to ensure opportunities are available to as many children as possible.  Selected pupils to receive 1 term gymnastics coaching from a gymnastics coach.  Selected pupils to receive a minimum of one morning coaching before a competition to boost their understanding and confidence before attending a competition. | £400 gymnastics coaching  £inclusive in PE lead role | | To decrease anxiety and overcome a possible barrier to participation.  To ensure a minimum of 70% of year 5/6 pupils have attended an inter school competition.  To improve overall pupil and school sports success in inter school competitions. |  | To be completed at each review point |
| Attend Inter school competitions | Enter Intra School Sports Competitions:  - Kettering School Sports Partnership.  - PR Sports Coaching School Sports  -PDET  To enter a minimum of 3 competitions per term.  To enter B and C teams where possible to ensure opportunities are available to as many children as possible. | £200  Kettering School Sports Partnership | | Pupils experience healthy competition.  Pupils experience pride and achievement in representing St Marys C of E Primary Academy at sporting events.  Every pupil has participated in a minimum of one intra school competition.  For a minimum of 70% of year 5/6 pupils to have accessed an Inter School event. | Only sustainable with sports premium | To be completed at each review point |
| Transport to Inter School sports competitions and additional swimming lessons. | Book minibuses and coaches as  needed to transport children to  events | Transport to Inter School sports competitions and additional swimming lessons.  £2000 | | To access and participate in a minimum of 15 inter school competitions.  To allow opportunity for a minimum of 60% of year 5/6 and 50% of year ¾ pupils to represent the school in festivals and competitions. | Only sustainable with sports premium funding | To be completed at each review point |
| All children to experience sports competitions | PE leads intra school sports competitions.  Sports days and sports festivals | £0  Included within PE lead role | | Pupils experience healthy competition.  Pupils experience pride and achievement in being part of a team.  Pupils recognise the importance of working as a team.  Sportsmanship is promoted  100% pupils have participated in a minimum of one intra school competition. | PE Lead role sustainable by Sports premium | To be completed at each review point |
| PE Lead role | To complete all PE lead roles and responsibilities as detailed above ensuring all 5 key indicators are completed | £7800 | | Key indicators and actions listed above will be achieved | PE Lead role sustainable by Sports premium | To be completed at each review point |