

Sports Premium 2021 -2022

School Vision

Everything is possible for one who believes. Mark 9:23

Dream, believe, achieve

We dream with all our heart

We believe with all our mind

We achieve with all our heart

Our vision for PE and Sport

At St Marys C of E Primary Academy, we are passionate about inspiring students to participate in and enjoy physical activity, as well as recognise the importance of active and healthy lifestyles. We wish to provide this through differentiated and effective teaching, which seeks to move forward, provide competitive opportunities for children, engage their enthusiasm and develop their passion in a range of sports and disciplines. Our commitment and achievement to this were acknowledged in 2017 when we were awarded School of the Year at the Kettering Sports Awards and nominated in 2019, last year we were awarded Distinction from Northamptonshire Sports for our commitment to PE and School Sport.

In addition, we have progressed through the School Games mark awards progressing from bronze, silver and gold in three consecutive years (not awards provided 2019-2021 due to the pandemic). This year we have met the criteria to be awarded Gold.

Sports Premium funding has provided our School with **£18740** to invest into Physical Education, Physical Activity, and School Sport. 'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this'. (DFE website)

What is sports premium?

This funding is provided by the Department for Education, Health and Culture, Media and Sport. Schools must use the funding to make additional and sustainable improvements to the quality of PE and Sport on offer. The premium should be used to develop or add to the PE and Sport in school and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are five key indicators that schools should expect to see improvement in the following areas:

1. The engagement of all pupils in regular physical activity (the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school).
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport at all levels

The following plan shows how we plan to use our investment to effectively promote PE, School sports and active lifestyles.

Key achievements to date:

- Awarded Gold for School Games Mark
- Previous years: Northamptonshire Sports Sport and Physical Education awarded Distinction in 2021, Sainsbury's School Games Gold award 2018, Silver award 2019, met Gold criteria met by March 2020 but no awards were issued due to the pandemic).
- 100% pupils participated in intra sports competition in years 2021-2022, maintaining the 100% statistic from 2019-2020, 2018-2019 & 2020-2021.
- 81.13% year 6 pupils attended a minimum of one inter school sports competition (100% invited)
- 80% year 5 pupils attended a minimum of one inter school sports competition (100% invited)
- 100% year 5/6 pupils were invited to represented St Marys Primary Academy in an minimum of one inter school competition
- 100% year 3/4 pupils represented St Marys Primary Academy in a minimum of one inter school competition.
- 85% year $\frac{3}{4}$ pupils represented St Marys in a minimum of one inter school sports competition
- 91% of year $\frac{3}{4}$ pupils were invited to represent St Marys in a minimum of one inter school sports competition.
- 40% of year 2 pupils have attended a minimum of one inter school sports competition.
- Hosted 16 intra school competitions, with all pupils participating in at least one competition.
- Entered 26 inter school competitions (31 teams and providing opportunities for 320 pupils).
- X3 1st place finishes, x4 2nd place, x3 3rd place finishes, x27 top 10 finishes.
- All Children were provided with the opportunity to attend an Extra Curricular sports clubs for free.
- A minimum of 9 extracurricular sports clubs were offered each week, each term.
- Pupil voice surveys returned positive feedback
- Daily Mile was completed a minimum of 3 times a week in every year group.
- Active lunchtime initiatives were launched to allow pupils opportunity to be active and promote healthy lifestyles.
- Highlighting of sports opportunities, competitions and the need for physical activity (in the newsletter, Collective Worship and PSHE lessons).
- Sports ambassadors play an active part in sport and physical activity in school.
- Tracker app to track children's assessment in PE and involvement in clubs and competitions.

Meeting national curriculum requirements for swimming and water safety.	2018-2019	2019-2020 & 2020-2021	2021-2021
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	Data unable to be tracked due to pandemic school closure.	76% Year 4 and year 5 accessed swimming lessons for 1 term. Year 6 data carried over from their last school swimming lesson in year 5.
What percentage of your current year 6 cohort use a range of strokes effectively?	58%	Data unable to be tracked due to pandemic school closure.	62% Year 4 and year 5 accessed swimming lessons for 1 term. Year 6 data carried over from their last school swimming lesson in year 5.
What percentage of your current year 6 cohort perform safe self-rescue in different water based situations?	61%	Data unable to be tracked due to pandemic school closure.	73% Year 4 and year 5 accessed swimming lessons for 1 term. Year 6 data carried over from their last school swimming lesson in year 5.
Schools can choose to use the Primary and Sports premium to provide additional provision for	Sports Premium did not fund additional National Curriculum	Sports premium was allocated to fund additional swimming	Unfortunately, we were unable to facilitate additional swimming

swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	requirements for additional swimming provision	provision. Incomplete due to pandemic and school closures.	lessons due to no availability for additional bookings at local pools.
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2021-2022 Sports Premium Funding Plan

Academic year: 2021-2022	Total fund allocation: £18740	Date written July 2022			Reviews set for Decmeber2020, March 2021, June 2021
Key indicator 1: The engagement of all pupils in regular physical activity					
School focus:	Actions to achieve:	Investment:	Expected Evidence and impact:	Sustainability and suggested next steps	Achievements Results and Evidence
To continue to target children who do did not previously participate in extracurricular sports clubs/activities and children with low confidence in PE, and engage them in organised sporting activities through the change for life club	Use tracker data to identify pupils. Find pupils likes/dislikes and plan events/clubs around this Deliver lunchtime change 4 life clubs 3 lunchtimes per week.	Tracker data £699	To increase participation overall, with a target to have all pupils in years 1-6 participate in a minimum of one extracurricular club for a minimum of one term by the end of the year (in school or external). Raise pupil's self-confidence and self-esteem.	By raising participation, parents will then pay pupils to continue to participate in club.	Club participation increased by offering Term 1 clubs for free to all pupils (£1220 term 1).
To ensure the children targeted last year do persist with new physical activity.	Use pupil voice to understand	Change 4 Life clubs £2280	Children will continue with newfound activity or another activity that includes being physical. Children's confidence is increased.	By raising participation, parents will then pay pupils to	Change 4 life clubs were delivered on Mondays and Thursdays throughout the year. Staggered lunchtimes, allowed for

				<p>continue to participate in club.</p>	<p>both KS1 and KS2 pupils to be targeted with back to back timed clubs.</p> <p>Equipment was purchased to allow for more a variety of clubs and activity to take place, maintaining pupils interest.</p> <p>Pupils voice recorded an improvement in positive feedback regarding structured and active lunchtimes.</p>
<p>To offer a variety of extracurricular sports cubs, throughout the week.</p>	<p>A minimum of 8 extra - curricular clubs should be offered each week throughout the academic.</p>	<p>£0 Funded by Parents/ Guardians</p>	<p>Children will try a sport they wouldn't usually have access to (e.g, Kurling, Tri-Golf etc)</p>	<p>By raising participation, parents will then pay pupils to continue to participate in club.</p>	<p>A minimum of 9 clubs took place each week throughout the Academic year, including:</p> <ul style="list-style-type: none"> Year 3/4 Dodgeball Year 5/6 Dodgeball KS1 Mini Sports KS1 Gymnastics KS2 Gymnastics All Years Dance Years 1-6 Archery KS2 Cricket KS2 Boxercise KS2 Tag Rugby KS1 Football KS2 Football KS2 Netball <p>100% of pupils participated in organised physical activity each</p>

					<p>week, either before/afterschool clubs and/or change 4 life clubs.</p> <p>59.55% of pupils participated in a minimum of one extracurricular sports club for a minimum of one term.</p> <p>Year 6- 66.1% Year 5- 54.5% Year 3/4- 61% Year 1/2 - 56.6%</p>
Train lunch time team to ensure they are planning and initiating physical lunchtime games	<p>Training sessions for lunchtime staff.</p> <p>Pupils voice for ideas of likes/dislikes etc</p>	Funded by sports premium but included as part of PE and School sport lead role.	See a rise in pupils choosing to be active. Impact on engagement and learning.	Sustainable with monitoring (until new staff are needed)	<p>Lunchtime supervisors accessed a morning training with L.Patrick and sports leaders in how to make lunchtimes more active, utilise sports leaders, engage less active pupils, maintain equipment and make effective use of space.</p> <p>Meetings regularly took place with lunchtime supervisors and S.Reynolds to discuss the effectiveness.</p> <p>Pupil voice displayed greater pupil satisfaction at more structured active lunchtimes.</p>
Offer one free place, for one term place to all pupils to allow access to participate in a minimum of one extra curriculum sports club.	<p>Create a 'deal' with outside sports providers/school to cover the cost of extra club places.</p> <p>Use data tracker to target these children.</p>	Extra-Curricular Sports Clubs £2341	See a rise in pupils choosing to be active, and participating in extracurricular sports clubs.	By raising participation, parents will then pay pupils to continue to participate in club.	Offering free places to all pupils to access clubs in terms 1 increased participation, allowed pupils to try new sports, engaging new audiences and overcame financial barriers to participation.

				Not sustainable to continue due to loss of money	Term 2-6 offered a minimum of one free club per term, remaining clubs were charged £3 per session per child.
Re launch the daily active mile	Find a member of staff(s) to run a before school active mile session or find time in the curriculum for all children to complete the active mile.	£0 Funded as part of PE and School sport lead role.	Launch the daily mile during sport relief week, encourage pupils to participate before/after school and lunchtimes. Every class to participate every day of sport relief week, then once a week after leading to three times a week by July 2020	Children will see being active as fun and art of their daily routine.	Pupils participated in Daily Mile initiative a minimum of three times per week. Pupils were also educated on the importance of being active to lead healthy lifestyles. Walking and running competitions were also facilitated to encourage Daily Mile progress
Embed Active Maths and Literacy as part of our curriculum intent	Staff training. Use AFPE online resources.	£0 Funding as part of PE/Sports lead role and primary PE passport	Contribute towards the engagement of all pupils in regular physical exercise. Help to provide a broader experience of a range of activities. Raise attitude, engagement and attainment in Maths and English whilst promoting happier, healthier and more confident children	Children will see being active as fun and art of their daily routine.	Training didn't take place due to additional jubilee weekend. We plan to deliver to all staff from September 2022.
Young leaders to become competent at planning and delivering sessions for other children at lunchtimes	Promote in collective worship for a chance to become a sports leader or sports ambassador Select children to become sports ambassadors Train the children	£0 Funded as part of PE lead role	Increase in number of intra school sports competitions, allowing all pupils opportunity to participate in sport competitively. Encourage and promote active play during break and lunchtimes.	Children will see being active as fun and art of their daily routine.	Delivered as an additional PE lesson for one term. All year 6 pupils accessed training in leadership. 90% of year 6s expressed an interest in becoming a sports leader.

	Weekly meetings to support with planning and delivery		Allow pupils opportunity to take part in personal best challenges. Young leaders and sports ambassadors will feel proud		17 year 6's played an active role as a sports leader throughout the year assisting with competitions, sports days, general sports assistance, promoting active and healthy lifestyles and delivering active lunchtimes,
Bike and balance ability	To book with Northants county council. Encourage as many pupils to attend	£0 Bike ability- Parent Pay Balan ability	Promote road safety and bike care resulting in children being safe on the roads. Encourage pupils to be active outside of school hours. Encourage children to cycle to school rather than drive.	Part parent funded so reliant on the parents.	Bike ability and balance ability were successfully delivered this year. Not funded by sports premium
Promote healthy lifestyles to pupils and families	Advice in the 3 weekly newsletter. Drop in sessions for parents and children on healthy lifestyles. Active clubs for parents and children.	£25.89	Children and parents understand the need for healthy active lifestyles and make the right choices.	Targeting new children/resistant families over the next year one their initial set up has happened.	Walk to schools, scoot to school initiatives were promoted. Walk for lent and race for hunger competitions were launched and pupils were encouraged to involve their families. Advice of healthy and active lifestyles were regularly communicated to Pupils and Parents/Guardians
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.					
School focus:	Actions to achieve:	Investment:	Expected Evidence and impact:	Sustainability and suggested next steps	Achievements Results and Evidence

<p>Collective worship offers weekly opportunities to celebrate sporting achievements both in and out of school by teams and individuals and encourage other children to aspire to be involved in sport.</p> <p>Promote staff sporting participation and success</p>	<p>Ensure dedicated time to celebrate achievements is integral part of the worship week.</p> <p>Purchase an outdoor display board, to advertise staff and pupils sporting successes</p>	<p>£0</p> <p>Funded as part of PE and School sport lead role.</p>	<p>Children can see the achievement and joy sport can bring to them and others.</p> <p>Profile of sports are raised through pupil voice.</p>	<p>This can be continued each year.</p> <p>To incorporate school key values to PE lessons, with an award system next year.</p>	<p>Pupil's successes were celebrated in virtual collective worships. Pupils experienced pride at their acknowledgement and shared success.</p> <p>Sharing of pupil's success generated further interest in other pupils expressing a desire to participate in the competition next time.</p>
<p>Newsletter and display boards are used in school to promote sporting values and achievements across school</p>	<p>Ensure every newsletter includes information about sporting events and achievements</p> <p>Ensure the display board is dedicated to sporting achievement and is updated regularly</p>	<p>£0</p> <p>Funded as part of PE and School sport lead role.</p>	<p>Increased attitude to learning around sporting activities</p> <p>Children to aspire to greater achievements</p>	<p>Sustainable with PE lead</p>	<p>Pupils and school team achievements were promoted in the school newsletter.</p> <p>Parents/Guardians were more aware of school sports involvement and opportunities.</p>
<p>Profile less known sports to inspire children who may not know the more obscure sports</p>	<p>Contact individuals and organisations to organise various visits across the year.</p>	<p>£0</p> <p>Funded as part of PE and School sport lead role.</p>	<p>Increased attitudes to learning around sporting activities</p> <p>Children aspire to greater achievements</p>	<p>Make club links to ensure costs are low and manageable after SP money.</p>	<p>Boxercise, Boccia, New Age Kurling and Archery clubs and competitions took place throughout the year, which generated interest in a Target club for years 3/4 pupils.</p>
<p>Ensure sports equipment in school is up to date, in full working order and fully used to maximise involvement in PE curriculum activities.</p>	<p>Audit current equipment</p> <p>Identify new equipment needed</p> <p>Shop around for value for money</p> <p>Purchase equipment</p>	<p>£390</p>	<p>Children have the equipment that they need to engage in exciting and new sports activities</p>	<p>An ongoing need</p>	<p>Boxercise and Tri Golf equipment was purchased to offer additional sports</p>

	Continue the rolling programme of maintenance and repair of existing equipment				
PE leader allocated to drive sport forward	Support by giving the PE lead time to work on new initiatives and implementations for PE and Sport	£9330	<p>PE lead will have time to implement new changes to ensure PE is at the forefront of all.</p> <p>Ensure children can extend external sporting events with the background preparation completed</p> <p>Manage and update newsletter and display board to ensure regular feedback to parents and children</p> <p>Support staff for PE planning and delivery</p> <p>Ensure all PE and School sport plans take place, with sports premium funding correctly used.</p> <p>Train young leaders and organise them in delivering lunchtime activities and intra school competitions.</p> <p>Provide additional coaching sessions in preparation for forthcoming competitions so pupils are better</p>	PE lead would need to be reabsorbed into school after SP money stops.	<p>Invested in L. Patrick to lead PE and school sport:</p> <p>Young leader training, Young leader lunchtimes activity planning, PE equipment safety checks and audits, Manage PE and SS budget, PE planning, Supporting staff with PE delivery setting up and delivering extra-curricular clubs, Leasing with office staff to book transport, Planning PE curriculum map, PE data, Plan and run sport day, plan and run intra school competitions, Engage less active pupils, Promote active and healthy lifestyles, Tracking pupil progress,</p> <p>Leasing with KSSP and other competition organisers.</p> <p>S.Reynolds & E.Simmonds time on</p>

					added job roles additional to national PE curriculum.
Celebrate school games values shown in children via celebration worship and after each sporting event.	Ensure children know the values Ensure values are displayed and referenced After each sporting event, choose children that have shown a particular value to celebrate in worship	Funded as part of PE and School sport lead role.	Children will show good sportsmanship Children will want to be celebrated for these values	Sustainable with current PE lead	PE lessons, extra-curricular sports clubs and competitions all promoted school games values. Displays also erected with school games values promoted. Pupil encouraged to highlight when other children have shown values.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.

School focus:	Actions to achieve:	Investment:	Expected Evidence and impact:	Sustainability and suggested next steps	Achievements Results and Evidence
Ensure all staff feel confident in delivering high quality PE sessions in all areas of the PE curriculum.	Staff audit of skills Training support for the staff who need it in identified areas Lesson drop in/team teaching and observations to ensure high quality delivery. Review cycle and adapt accordingly.	Inclusive with subject lead role £250	Staff feel confident in delivering high quality PE sessions. Children's skills are supported/ developed further by a knowledgeable teacher. More participation/engagement/ enjoyment gained from pupils.	Sustainable whilst PE lead remains at school.	Year ½ and year 6 staff received 1 term of teacher support with a PE specialist to assist in their delivery and understanding of PE lessons. All other years group teachers to receive support from September 2022 L.Patrick and S. Reynolds attended Northamptonshire Sport School Sport conference to boost their understanding and ideas for sports premium budget expenditures,

					getting children active and driving sport in school
Ensure the staff responsible for swimming attend appropriate course and gain qualifications in order to teach swimming effectively.	Access appropriate course (check Swim England)	£0	Majority of pupils in year 3 and 4 will be able to swim 25 metres and self-safe rescue. Ensure more children are able to swim during curriculum swimming so less need top swimming from sports premium. Participation in water-based activities is increased.	Not sustainable without sport premium funding at the beginning. Need will become less over the next 4 years and then can be budgeted for within school budget.	Unable to find a course running
Ensure the staff are confident in assessing and delivering PE	Following a successful free trial June-July 2019. Subject lead to purchase and set up for full Primary PE Passport tracking app. App to be installed onto all class iPads. Subject lead to support staff in use of app Staff voice and plan for needs	£699	To assist with pupil's progression in the PE curriculum and assist with sports participation and data required to be help. Designs and provides curriculum plans and lesson planning. Pupils and staff can see clear pupil pathways. Improved staff confidence.	Sustainable with sports premium and PE lead - £699 will then need to be absorbed into the school budget.	App was successfully used in tracking pupil progress and participation data.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

School focus:	Actions to achieve:	Investment:	Expected Evidence and impact:	Sustainability and suggested next steps	Achievements Results and Evidence
<p>Develop and increase the range of activities both within and outside the curriculum in order to get more children involved in sporting activities</p>	<p>Audit provision for PE both inside and outside the curriculum.</p> <p>Organise and book breakfast, lunchtime and after school sports and dance club</p> <p>Collect pupil voice to find out their attitudes and ideas</p> <p>Encourage staff to deliver sports clubs</p>	<p>£0</p> <p>Parent funded and subsidised by money gained from clubs</p>	<p>Improved behaviour at lunchtimes leading to improved learning in the afternoon</p> <p>Children excited and motivated to take part in further sports provision</p>	<p>Sustainable</p> <p>Assisted by parent</p>	<p>A minimum of 9 clubs took place each week throughout the Academic year, including:</p> <p>Year 3/4 Dodgeball</p> <p>Year 5/6 Dodgeball</p> <p>KS1 Mini Sports</p> <p>KS1 Gymnastics</p> <p>KS2 Gymnastics</p> <p>All Years Dance</p> <p>Years 1-6 Archery</p> <p>KS2 Cricket</p> <p>KS2 Boxercise</p> <p>KS2 Tag Rugby</p> <p>KS1 Football</p> <p>KS2 Football</p> <p>KS2 Netball</p> <p>100% of pupils participated in organised physical activity each week, either before/afterschool clubs and/or change 4 life clubs.</p> <p>59.55% of pupils participated in a minimum of one extracurricular sports club for a minimum of one term.</p> <p>Year 6- 66.1%</p> <p>Year 5- 54.5%</p>

					Year 3/4- 61% Year 1/2 - 56.6% Significant increases in comparison to previous years.
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Key indicator 5: Increased participation in competitive sport at all levels

School focus:	Actions to achieve:	Investment:	Expected Evidence and impact:	Sustainability and suggested next steps	Achievements Results and Evidence
Transport to access sporting competitions	Book mini buses and coaches as needed to transport children to events Timetable inter class sports events	£1699 Midis training £0	To allow opportunity for more pupils to participate and attend.	Not sustainable	Unable to attend Midis training due to pandemic, no courses running.
Children who have never been to a sports competition to be provided with the opportunity to attend at least a level 1 competition	To provide sport specific training to help prepare pupils who are invited to participate in Inter School minimum of 3 competitions and C teams in a minimum of 2 inter school competitions.	£200 to be part of Sports Partnership	Children to be confident when participating in Inter School Competitions. To decrease anxiety and overcome a possible barrier to participation. Pupils are more prepared for inter	Sustainable whilst PE lead is in post. Sustainable with sports premium funding.	100% year 5/6 pupils participated in a minimum of one inter school competition. 100% year 5/6 pupils were invited to attend a minimum of one intra school competition. 80.56%-year 5/6 Pupil attended an intra school competition. 100% year 3/4 pupils participated in a minimum of one intra school competition. 91% year 3/4 were invited to attend an inter school sports competition.

					<p>85% year 3/4 pupils attended an inter school sports competition</p> <p>33.3% year 2 pupil attended an inter school sports competition.</p> <p>100% year EYFS & KS1 pupils participated in a minimum of one intra school competition.</p> <p>16 intra school competitions hosted 5 school games finals reached 26 competitions entered 31 teams entered into inter school competitions</p> <p>Awarded Gold in School Games Mark award</p>
<p>Increase the participation in competitive sporting activities run within the Sports partnership, Northamptonshire leagues and PDET</p>	<p>Liaise with the school partnership and other schools to participate in interschool's competitions, to allow them to compete with knowledge and experience in the sport/discipline.</p> <p>To enter B and C teams in a competitive events.</p>	<p>£0 Funded by PE lead role</p>	<p>To ensure a minimum of 70% of year 5/6 pupils have attended an inter school competition.</p> <p>Liaise with the school partnership and other schools to participate in interschool's competitive events.</p>	<p>Sustainable whilst PE lead is in post.</p> <p>Sustainable with sports premium funding.</p>	<p>Transport booked for competitions with more than 4 pupils participating to avoid a barrier for participation.</p> <p>5 B teams were entered to allow for more pupils to attend and experience competitions.</p> <p>No C teams were permitted by school sports partnership.</p>