

Sports Premium 2020 -2021

School Vision

Everything is possible for one who believes. Mark 9:23

Dream, believe, achieve

We dream with all our heart

We believe with all our mind

We achieve with all our heart

Our vision for PE and Sport

At St Marys C of E Primary Academy we are passionate about inspiring students to participate in and enjoy physical activity, as well as recognise the importance of active and healthy lifestyles. We wish to provide this through differentiated and effective teaching, which seeks to move forward, provide competitive opportunities for children, engage their enthusiasm and develop their passion in a range of sports and disciplines. Our commitment and achievement to this were acknowledged in 2017 when we were awarded School of the Year at the Kettering Sports Awards and nominated in 2019.

In addition we have progressed through the School Games mark awards progressing from bronze, silver and gold in three consecutive years, and achieved the silver award in 2018. We believe we met the the criteria to be awarded gold again in 2019-2020 but no awards were processed by Sport England due to the Coronavirus pandemic.

Sports Premium funding has provided our School with **£18770** to invest into Physical Education, Physical Activity, and School Sport. 'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this'. (DFE website)

What is sports premium?

This funding is provided by the Department for Education, Health and Culture, Media and Sport. Schools must use the funding to make additional and sustainable improvements to the quality of PE and Sport on offer. The premium should be used to develop or add to the PE and Sport in school and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are five key indicators that schools should expect to see improvement in the following areas:

1. The engagement of all pupils in regular physical activity (the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school).
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport at all levels

Covid 19

The following plan shows how we plan to use our investment to effectively promote PE, School sports and active lifestyles. At present plans are heavily restricted by our Covid 19 risk assessment, ensuring pupils safety from Coronavirus.

Guidelines and risk assessments are constantly being reviewed to allow as much of the following plans to take place as soon as possible, however the safety of our pupils and staff during the pandemic is paramount, and plans may be affected as a result.

Key achievements to date:

- Northamptonshire Sports Sport and Physical Education awarded Distinction in 2021 (Sainsbury's School Games Gold award 2018, Silver award 2019, met Gold criteria met by March 2020 but no awards were issued due to the pandemic).
- 100% pupils participated in intra sports competition in years 2020-2021, maintaining the 100% statistic from 2019-2020 & 2018-2019.
- 100% year 5/6 pupils represented St Marys Primary Academy in an minimum of one inter school competition.
- 100% year 3/4 pupils represented St Marys Primary Academy in an minimum of one inter school competition.
- Hosted 16 intra school competitions, with all pupils participating in at least one competition.
- Entered 12 inter school competitions including 12 A teams, 9 B teams and 4 C teams.
- 2 1st place finishes, 3 2nd place, 4 3rd place finishes, 19 top 10 finishes.
- Finished 3rd in year 4 PDET inter school sports day competition, with a St Marys C of E Primary pupils being awarded top Boy.
- A minimum of one extra curriculum club was offered to each education 'bubble' during September-July 2020-2021, despite school closures, restricted numbers allowed to attend clubs and barriers to avoid the clashing of bubbles 26% of pupils still accessed and extracurricular sports club. (Previously 71% of pupils participate in a school sports club in 2019, 53.4% pupils participated in a school sports club between September -March 2020).
- Daily Mile was completed a minimum of 3 times a week in every year group.
- Active lunchtime initiatives were launched to allow pupils opportunity to be active and promote healthy lifestyles.
- Highlighting of sports opportunities, competitions and the need for physical activity (in the newsletter, Collective Worship and PSHE lessons).
- Sports ambassadors play an active part in sport and physical activity in school.
- Tracker app to track children's assessment in PE and involvement in clubs and competitions.

Meeting national curriculum requirements for swimming and water safety.	2018-2019	2019-2020	2020-2021
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	Data unable to be tracked due to pandemic school closure.	Swimming lessons did not take place due to pandemic restrictions. Data recorded was supplied by Parents/Guardians, and not assessed by school staff.
What percentage of your current year 6 cohort use a range of strokes effectively?	58%	Data unable to be tracked due to pandemic school closure.	Swimming lessons did not take place due to pandemic restrictions. Data recorded was supplied by Parents/Guardians, and not assessed by school staff.
What percentage of your current year 6 cohort perform safe self-rescue in different water based situations?	61%	Data unable to be tracked due to pandemic school closure.	Swimming lessons did not take place due to pandemic restrictions. Data recorded was supplied by Parents/Guardians, and not assessed by school staff.
Schools can choose to use the Primary and Sports premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Sports Premium did not fund additional National Curriculum requirements for additional swimming provision	Sports premium was allocated to fund additional swimming provision. Incomplete due to pandemic and school closures.	Sports premium funding was allocated to fund additional swimming lessons, unfortunately no swimming took place due to pandemic restrictions.

2020-2021 Sports Premium Funding Plan

Academic year: 2020-2021	Total fund allocation: £18770 Total expenditure: £19,012.27	Date written September 2020			Reviews set for Decmeber2020, March 2021, June 2021
Key indicator 1: The engagement of all pupils in regular physical activity					
School focus:	Actions to achieve:	Investment:	Expected Evidence and impact:	Sustainability and suggested next steps	Achievements Results and Evidence
To continue to target children who do did not previously participate in extracurricular sports clubs/activities and children with low confidence in PE, and engage them in organised sporting activities through the change for life club	Use tracker data to identify pupils. Find pupils likes/dislikes and plan events/clubs around this Deliver lunchtime change 4 life clubs 3 lunchtimes per week.	Tracker data £683.28	To increase participation overall, with a target to have all pupils in years 1-6 participate in a minimum of one extracurricular club by the end of the year (in school or external). Raise pupils self confidence and self esteem.	By raising participation, parents will then pay pupils to continue to participate in club.	Primary PE passport app investment for tracking pupils participating in organised school sports activities.
To ensure the children targeted last year do persist with new physical activity.	Use pupil voice to understand	Change 4 Life clubs £650	Children will continue with newfound activity or another activity that includes being physical. Children’s confidence is increased.	By raising participation, parents will then pay pupils to continue to participate in club.	Change 4 life clubs were only able to be delivered April-July. Staggered lunchtimes, education bubbles and lack of space available meant Change 4 life clubs could not be delivered. Instead equipment was purchased to allow pupils access to equipment for active play lunchtimes.

					We hope restriction easing will remove the barriers and allow change 4 life clubs to run again 2021-2022, targeting low participation children.
To offer a variety of extracurricular sports clubs, throughout the week.	In 'bubble' clubs to change ½ termly to ensure coverage of as many sports/sporting activities as possible.	Funded by Parents/ Guardians or through clubs offer (see later on)	Children will try a sport they wouldn't usually have access to (e.g, Kurling, Tri-Golf etc)	By raising participation, parents will then pay pupils to continue to participate in club.	<p>A minimum of one extra curricular sports clubs was available per years group/bubble each term.</p> <p>No clubs were allowed to run September-October.</p> <p>Dodgeball, Archery, target Sports, Mini Sports and Gymnastics Clubs were delivered November-December and April-July. 26% of pupils participated in a minimum of one extracurricular sports club for a minimum of one term.</p>
Train lunch time team to ensure they are planning and initiating physical lunchtime games	<p>Training sessions for lunchtime staff.</p> <p>Pupils voice for ideas of likes/dislikes etc</p>	£4080	See a % rise in pupils choosing to be active. Impact on engagement and learning.	Sustainable with monitoring (until new staff are needed)	<p>Lunchtime supervisors accessed a morning training with L.Patrick in how to make lunchtimes more active, utilise sports leaders, engage less active pupils, maintain equipment and make effective use of space.</p> <p>Meetings regularly took place with lunchtime supervisors and S.Reynolds to discuss the effectiveness.</p>
To allow opportunity for all children to be active throughout the school day.	Add to the playground markings and agility equipment.	£1000	Allow children opportunity to be active during before, after school lunch and break times and after school club.	Maintenance of equipment needed.	Playground markings and lunchtime play equipment (x5 multi skills sports equipment, x4 swing balls, x4 pop up tennis nets and x2 sets of

				Children will see being active as fun and art of their daily routine.	football goals) to allow children opportunity to be active at break and lunchtimes. The swing ball sets and football goals were a particular success with children expressing their joy at the opportunity to play with them.
Offer one free place, for one term place to all pupils to allow access to participate in a minimum of one extra curriculum sports club.	Create a 'deal' with outside sports providers/school to cover the cost of extra club places. Use data tracker to target these children.	£3,710 before and after school clubs	See a % rise in pupils choosing to be active, and participating in extracurricular sports clubs.	By raising participation, parents will then pay pupils to continue to participate in club. Not sustainable to continue due to loss of money	Due to limited clubs available, and reduced places available for children to attend each club we were unable to offer free places on extracurricular clubs.
Re launch the daily active mile	Find a member of staff(s) to run a before school active mile session or find time in the curriculum for all children to complete the active mile.	£0 Funded as part of PE and School sport lead role.	Launch the daily mile during sport relief week, encourage pupils to participate before/after school and lunchtimes. Every class to participate every day of sport relief week, then once a week after leading to three times a week by July 2020	Children will see being active as fun and art of their daily routine.	April- July 2021 the daily mile was participated in for 15 minutes, a minimum of three times a week for all pupils. Children expressed their enthusiasm for completing the Daily mile and expressed how they can "do more laps now than before." Positive way to promote healthy lifestyles, with staff being positive role models.
Embed Active Maths and Literacy as part of our curriculum intent	Staff training. Use AFPE online resources.	£0 Funding as part of PE/Sports lead role and	Contribute towards the engagement of all pupils in regular physical exercise. Help to	Children will see being active as fun and art of their daily routine.	Due to disruptions that school closures/home learning this training was not delivered.

		primary PE passport	provide a broader experience of a range of activities. Raise attitude, engagement and attainment in Maths and English whilst promoting happier, healthier and more confident children		We plan to deliver to all staff from September 2021.
Young leaders to become competent at planning and delivering sessions for other children at lunchtimes	Promote in collective worship for a chance to become a sports leader or sports ambassador Select children to become sports ambassadors Train the children Weekly meetings to support with planning and delivery	£0 Funded as part of PE lead role	Increase in number of intra school sports competitions, allowing all pupils opportunity to participate in sport competitively. Encourage and promote active play during break and lunchtimes. Allow pupils opportunity to take part in personal best challenges. Young leaders and sports ambassadors will feel proud	Children will see being active as fun and part of their daily routine.	Delivered as an additional PE lesson for one term. All year 6 pupils accessed training in leadership. Unfortunately, leaders were limited in utilising their leadership skills to just their own year group peers due to education bubbles. We plan to deliver training to year 6s in September 2021 with a view to utilising them at lunchtimes, sports days and intra school sports competitions.
Bike and balance ability	To book with Northants county council. Encourage as many pupils to attend	£0 Bikability- Parent Pay Balancability	Promote road safety and bike care resulting in children being safe on the roads. Encourage pupils to be active outside of school hours. Encourage children to cycle to school rather than drive.	Part parent funded so reliant on the parents.	Unfortunately, due to the pandemic bike ability and balance ability courses were not able to be delivered. We plan to deliver from September 2021 (£264)

Promote healthy lifestyles to pupils and families	Advice in the 3 weekly newsletter. Drop in sessions for parents and children on healthy lifestyles. Active clubs for parents and children.	£25.89	Children and parents understand the need for healthy active lifestyles and make the right choices.	Targeting new children/resistant families over the next year one their initial set up has happened.	Tracker watches purchased as prizes for children/families who entered active lifestyle initiatives such as scoot/cycle to school week, half term walking challenge, personal best challenges etc. Plan to run additional family healthy lifestyle competitions from September and utilise local community initiatives such as beat the street.
MUGA (Multi use games area)	Save part of the SP money each year over the next 3/5 years (with PTFA support)	£0	To offer more sports clubs to pupils throughout the year regardless of weather. To allow spaces for multiple classes to have PE scheduled at the same time. Extra clubs at break and lunchtimes.	Several year plan	Was unsuccessful in obtaining quotes from tradespeople, will review from September 2021.

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.

School focus:	Actions to achieve:	Investment:	Expected Evidence and impact:	Sustainability and suggested next steps	Achievements Results and Evidence
Collective worship offers weekly opportunities to celebrate sporting achievements both in and out of school by teams and individuals and encourage	Ensure dedicated time to celebrate achievements is integral part of the worship week.	£71.11 for sticker awards	Children can see the achievement and joy sport can bring to them and others. Profile of sports are raised through pupil voice.	This can be continued each year. To incorporate school key values to PE lessons, with an	Pupil's successes were celebrated in virtual collective worship's. Pupils experienced pride at their acknowledgement and shared success. Sharing of pupils success generated further interest in other pupils

other children to aspire to be involved in sport. Promote staff sporting participation and success	Purchase an outdoor display board, to advertise staff and pupils sporting successes			award system next year.	expressing a desire to participate in the competition next time.
Newsletter and display boards are used in school to promote sporting values and achievements across school	Ensure every newsletter includes information about sporting events and achievements Ensure the display board is dedicated to sporting achievement and is updated regularly	£0 Funded as part of PE and School sport lead role.	Increased attitude to learning around sporting activities Children to aspire to greater achievements	Sustainable with PE lead	Pupils and school team achievements were promoted in the school newsletter. Parents/Guardians were more aware of school sports involvement and opportunities.
Sporting role models are used to inspire children	Contact individuals and organisations to organise various visits across the year.	£0	Increased attitudes to learning around sporting Activities. Children inspired to become better at sport and physical activity.	Relies on links made with school	Unable to allow access to sporting role models due to pandemic restrictions.
Profile less known sports to inspire children who may not know the more obscure sports	Contact individuals and organisations to organise various visits across the year.	£0 Funded as part of PE and School sport lead role	Increased attitudes to learning around sporting activities Children aspire to greater achievements	Make club links to ensure costs are low and manageable after SP money.	Boccia, New Age Kurling and Archery clubs and competitions took place throughout the year, which generated interest in a Target club for years 3/4 pupils.
Ensure sports equipment in school is up to date, in full working order and fully used to maximise involvement in PE curriculum activities.	Audit current equipment Identify new equipment needed Shop around for value for money	£42.21 and money spent on new equipment (see later on)	Children have the equipment that they need to engage in exciting and new sports activities	An ongoing need	Dodgeballs, football goals, archery equipment repairs, gymnastics mats, cones, tennis balls, skipping ropes, swing ball sets were purchased.

	<p>Purchase equipment</p> <p>Continue the rolling programme of maintenance and repair of existing equipment</p>				
PE leader allocated to drive sport forward	Support by giving the PE lead time to work on new initiatives and implementations for PE and Sport	<p>£0</p> <p>Funded as part of PE and School sport lead role</p>	<p>PE lead will have time to implement new changes to ensure PE is at the forefront of all.</p> <p>Ensure children can extend external sporting events with the background preparation completed</p> <p>Manage and update newsletter and display board to ensure regular feedback to parents and children</p> <p>Support staff for PE planning and delivery</p> <p>Ensure all PE and School sport plans take place, with sports premium funding correctly used.</p> <p>Train young leaders and organise them in delivering lunchtime activities and intra school competitions.</p> <p>Provide additional coaching sessions in preparation for forthcoming competitions so pupils are better</p>	PE lead would need to be reabsorbed into school after SP money stops.	<p>Invested in L.Patrick to lead PE and school sport:</p> <p>Young leader training,</p> <p>Young leader lunchtimes activity planning,</p> <p>PE equipment safety checks and audits,</p> <p>Manage PE and SS budget,</p> <p>PE planning,</p> <p>Supporting staff with PE delivery setting up and delivering extra curricular clubs,</p> <p>Leasing with office staff to book transport,</p> <p>Planning PE curriculum map,</p> <p>PE data,</p> <p>Plan and run sport day,</p> <p>plan and run intra school competitions,</p> <p>Engage less active pupils,</p> <p>Promote active and healthy lifestyles,</p> <p>Tracking pupil progress,</p> <p>Leasing with KSSP and other competition organisers.</p> <p>S.Reynolds & E,Simonds time on</p>

					added job roles additional to national PE curriculum.
Celebrate school games values shown in children via celebration worship and after each sporting event.	Ensure children know the values Ensure values are displayed and referenced After each sporting event, choose children that have shown a particular value to celebrate in worship	Funded as part of PE and School sport lead role.	Children will show good sportsmanship Children will want to be celebrated for these values	Sustainable with current PE lead	PE lessons, extra curricular sports clubs and competitions all promoted school games values. Pupil encouraged to highlight when other children have shown values.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.

School focus:	Actions to achieve:	Investment:	Expected Evidence and impact:	Sustainability and suggested next steps	Achievements Results and Evidence
Ensure all staff feel confident in delivering high quality PE sessions in all areas of the PE curriculum.	Staff audit of skills Training support for the staff who need it in identified areas Lesson drop in/team teaching and observations to ensure high quality delivery. Review cycle and adapt accordingly.	Inclusive with subject lead role	Staff feel confident in delivering high quality PE sessions. Children's skills are supported/developed further by a knowledgeable teacher. More participation/engagement/enjoyment gained from pupils.	Sustainable whilst PE lead remains at school.	Unable to be completed due to school closures/home learning, limited access to courses and barriers caused by 'bubbles'. Plan to focus from September 2021
Ensure the staff responsible for swimming attend appropriate course and gain qualifications in order to teach swimming effectively.	Access appropriate course (check Swim England)	£0	Majority of pupils in year 3 and 4 will be able to swim 25 metres and self safe rescue. Ensure more children are able to swim during curriculum swimming so less need top swimming from sports premium.	Not sustainable without sport premium funding at the beginning. Need will become less over the next 4 years and then can	Unable to be completed due to school closures/home learning, limited access to courses and barriers caused by 'bubbles'.

			Participation in water based activities is increased.	be budgeted for within school budget.	
Ensure the staff are confident in assessing and delivering PE	<p>Following a successful free trial June-July 2019. Subject lead to purchase and set up for full Primary PE Passport tracking app.</p> <p>App to be installed onto all class iPads.</p> <p>Subject lead to support staff in use of app</p> <p>Staff voice and plan for needs</p>	£) funded as part of PE role and tracker money	<p>To assist with pupil's progression in the PE curriculum and assist with sports participation and data required to be help.</p> <p>Designs and provides curriculum plans and lesson planning.</p> <p>Pupils and staff can see clear pupil pathways.</p> <p>Improved staff confidence.</p>	Sustainable with sports premium and PE lead - £699 will then need to be absorbed into the school budget.	App was successfully used in tracking pupil progress and participation data.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

School focus:	Actions to achieve:	Investment:	Expected Evidence and impact:	Sustainability and suggested next steps	Achievements Results and Evidence
Develop and increase the range of activities both within and outside the curriculum in order to get more children involved in sporting activities	<p>Audit provision for PE both inside and outside the curriculum.</p> <p>Organise and book breakfast, lunchtime and after school sports and dance club</p> <p>Collect pupil voice to find out their attitudes and ideas</p>	£8,359.79 training of lunch team, lunch clubs and wellbeing clubs	<p>Improved behaviour at lunchtimes leading to improved learning in the afternoon</p> <p>Children excited and motivated to take part in further sports provision</p>	<p>Sustainable</p> <p>Assisted by parent</p>	Change 4 life clubs were only able to be delivered April-July. Staggered lunchtimes, education bubbles and lack of space available meant Change 4 life clubs could not be delivered.

	Encourage staff to deliver sports clubs				<p>Instead equipment was purchased to allow pupils access to equipment for active play lunchtimes (listed above).</p> <p>We hope restriction easing will remove the barriers and allow change 4 life clubs to run again 2021-2022, targeting low participation children.</p> <p>A minimum of one extra curricular sports clubs was available per years group/bubble each term.</p> <p>No clubs were allowed to run September-October.</p> <p>Dodgeball, Archery, target Sports, Mini Sports and Gymnastics Clubs were delivered November-December and April-July. 26% of pupils participated in a minimum of one extracurricular sports club for a minimum of one term.</p>
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Key indicator 5: Increased participation in competitive sport at all levels

School focus:	Actions to achieve:	Investment:	Expected Evidence and impact:	Sustainability and suggested next steps	Achievements Results and Evidence
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<p>Transport to access sporting competitions</p>	<p>Book mini buses and coaches as needed to transport children to events Timetable inter class sports events</p>	<p>£190</p>	<p>To allow opportunity for more pupils to participate and attend.</p>	<p>Not sustainable</p>	<p>Unable to attend Midis training due to pandemic, no courses running. Transport was booked for two events (PDET sports Day, Northamptonshire Sport county games final). All other competitions were virtual</p>
<p>Children who have never been to a sports competition to be provided with the opportunity to attend at least a level 1 competition</p>	<p>To provide sport specific training to help prepare pupils who are invited to participate in Inter School minimum of 3 competitions and C teams in a minimum of 2 inter school competitions.</p>	<p>£200 to be part of Sports Partnership</p>	<p>Children to be confident when participating in Inter School Competitions. To decrease anxiety and overcome a possible barrier to participation. Pupils are more prepared for inter</p>	<p>Sustainable whilst PE lead is in post. Sustainable with sports premium funding.</p>	<p>100% year 5/6 pupils participated in a minimum of one inter school competition. 100% year 5/6 pupils participated in a minimum of one intra school competition. 100% year 3/4 pupils participated in a minimum of one inter school competition. 100% year 5/6 pupils participated in a minimum of one intra school competition. 100% year EYFS & KS1 pupils participated in a minimum of one intra school competition. 16 intra school competitions hosted 2 school games finals reached competitions entered</p>

					<p>27 teams entered into inter school competitions</p> <p>12 competitions entered</p> <p>14 top 5 finishes in competitions</p> <p>13 A teams entered</p> <p>9 B teams entered</p> <p>4 C teams entered</p> <p>Awarded Distinction in Partnership temporary replacement of games mark award</p>
<p>Increase the participation in competitive sporting activities run within the Sports partnership, Northamptonshire leagues and PDET</p>	<p>Liaise with the school partnership and other schools to participate in interschool's competitions, to allow them to compete with knowledge and experience in the sport/discipline.</p> <p>To enter B and C teams in a competitive events.</p>	<p>£0 Funded by PE lead role</p>	<p>To ensure a minimum of 70% of year 5/6 pupils have attended an inter school competition.</p> <p>Liaise with the school partnership and other schools to participate in interschool's competitive events.</p>	<p>Sustainable whilst PE lead is in post.</p> <p>Sustainable with sports premium funding.</p>	<p>Transport was booked for two events (PDET sports Day, Northamptonshire Sport county games final).</p> <p>10/12 competitions were virtual which allowed for all pupils to participate as travel expenses were not incurred</p>