

## **Sports Premium 2020 -2021**

### **School Vision**

*Everything is possible for one who believes. Mark 9:23*

*Dream, believe, achieve*

*We dream with all our heart*

*We believe with all our mind*

*We achieve with all our heart*

### **Our vision for PE and Sport**

At St Marys C of E Primary Academy we are passionate about inspiring students to participate in and enjoy physical activity, as well as recognise the importance of active and healthy lifestyles. We wish to provide this through differentiated and effective teaching, which seeks to move forward, provide competitive opportunities for children, engage their enthusiasm and develop their passion in a range of sports and disciplines. Our commitment and achievement to this were acknowledged in 2017 when we were awarded School of the Year at the Kettering Sports Awards and nominated in 2019.

In addition we have progressed through the School Games mark awards progressing from bronze, silver and gold in three consecutive years, and achieved the silver award in 2018. We believe we met the the criteria to be awarded gold again in 2019-2020 but no awards were processed by Sport England due to the Coronavirus pandemic.

Sports Premium funding has provided our School with **£18740** to invest into Physical Education, Physical Activity, and School Sport. 'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this'. (DFE website)

### **What is sports premium?**

This funding is provided by the Department for Education, Health and Culture, Media and Sport. Schools must use the funding to make additional and sustainable improvements to the quality of PE and Sport on offer. The premium should be used to develop or add to the PE and Sport in school and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are five key indicators that schools should expect to see improvement in the following areas:

1. The engagement of all pupils in regular physical activity (the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school).
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport at all levels

### **Covid 19**

The following plan shows how we plan to use our investment to effectively promote PE, School sports and active lifestyles. At present plans are heavily restricted by our Covid 19 risk assessment, ensuring pupils safety from Coronavirus.

Guidelines and risk assessments are constantly being reviewed to allow as much of the following plans to take place as soon as possible, however the safety of our pupils and staff during the pandemic is paramount, and plans may be affected as a result.

Key achievements to date:

- Sainsbury's school games gold award (2019 update – silver) all gold requirements were achieved for 2020 by March
- 71% of participation at a sporting club in 2019 % and 53.4% between September -March 2020.
- 100% children participated in intra sports competition in years 2018-2019 and 2019-2020.
- 58.7% year 5/6 pupils represented the school in inter school competition during September-March 2020.
- C4L club targeting less active pupils
- Highlighting of sports opportunities, competitions and the need for physical activity (in the newsletter, Collective Worship and PSHE lessons)
- Sports visitors in to raise aspirations and inclusivity
- Sports ambassadors play an active part in sport and physical activity in school
- Tracker app to track children's assessment in PE and involvement in clubs and competitions

**2020-2021 Sports Premium Funding Plan**

Academic year: 2020-2021	Total fund allocation: £18740	Date written September 2020			Reviews set for Decmeber2020, March 2021, June 2021
Key indicator 1: The engagement of all pupils in regular physical activity					
School focus:	Actions to achieve:	Investment:	Expected Evidence and impact:	Sustainability and suggested next steps	Achievements Results and Evidence
To continue to target children who do did not previously participate in extracurricular sports clubs/activities and children with low confidence in PE, and engage them in organised sporting activities through the change for life club	Use tracker data to identify pupils. Find pupils likes/dislikes and plan events/clubs around this Deliver lunchtime change 4 life clubs 3 lunchtimes per week.	Tracker data £699	To increase participation overall, with a target to have all pupils in years 1-6 participate in a minimum of one extracurricular club by the end of the year (in school or external).  Raise pupils self confidence and self esteem.	By raising participation, parents will then pay pupils to continue to participate in club.	<i>To be completed on review dates</i>
To ensure the children targeted last year do persist with new physical activity.	Use pupil voice to understand	Change 4 Life clubs £1,850	Children will continue with newfound activity or another activity that includes being physical. Children’s confidence is increased.	By raising participation, parents will then pay pupils to continue to participate in club.	
To offer a variety of extracurricular sports cubs, throughout the week.	In ‘bubble’ clubs to change ½ termly to ensue coverage of as many sports/sporting activities as possible.	Parent pay	Children will try a sport they wouldn’t usually have access to (e.g. kurling, golf)	By raising participation, parents will then pay pupils to continue to participate in club.	

Train lunch time team to ensure they are planning and initiating physical lunchtime games	Training sessions for lunchtime staff. Pupils voice for ideas of likes/dislikes etc	Funded as part of PE and School sport lead role.	See a % rise in pupils choosing to be active. Impact on engagement and learning.	Sustainable with monitoring (until new staff are needed)	
To allow opportunity for all children to be active throughout the school day.	Add to the playground markings and agility equipment.	PTFA funded	Allow children opportunity to be active during before, after school lunch and break times and after school club.	Maintenance of equipment needed. Children will see being active as fun and art of their daily routine.	
Offer one free place, for one term place to all pupils to allow access to participate in a minimum of one extra curriculum sports club.	Create a 'deal' with outside sports providers/school to cover the cost of extra club places. Use data tracker to target these children.	Free- less money gained for future clubs	See a % rise in pupils choosing to be active, and participating in extracurricular sports clubs.	By raising participation, parents will then pay pupils to continue to participate in club.  Not sustainable to continue due to loss of money	
Re launch the daily active mile	Find a member of staff(s) to run a before school active mile session or find time in the curriculum for all children to complete the active mile.	Funded as part of PE and School sport lead role.	Launch the daily mile during sport relief week, encourage pupils to participate before/after school and lunchtimes. Every class to participate every day of sport relief week, then once a week after leading to three times a week by July 2020	Children will see being active as fun and art of their daily routine.	

<p>Embed Active Maths and Literacy as part of our curriculum intent</p>	<p>Staff training. Use AFPE online resources.</p>	<p>Funding as part of PE/Sports lead role and primary PE passport</p>	<p>Contribute towards the engagement of all pupils in regular physical exercise. Help to provide a broader experience of a range of activities.</p> <p>Raise attitude, engagement and attainment in Maths and English whilst promoting happier, healthier and more confident children</p>	<p>Children will see being active as fun and art of their daily routine.</p>	
<p>Young leaders to become competent at planning and delivering sessions for other children at lunchtimes</p>	<p>Promote in collective worship for a chance to become a sports leader or sports ambassador</p> <p>Select children to become sports ambassadors Train the children</p> <p>Weekly meetings to support with planning and delivery</p>	<p>Funding as part of PE/Sports lead role</p>	<p>Increase in number of intra school sports competitions, allowing all pupils opportunity to participate in sport competitively.</p> <p>Encourage and promote active play during break and lunchtimes.</p> <p>Allow pupils opportunity to take part in personal best challenges.</p> <p>Young leaders and sports ambassadors will feel proud</p>	<p>Children will see being active as fun and art of their daily routine.</p>	
<p>Bike and balance ability</p>	<p>To book with Northants county council.</p> <p>Encourage as many pupils to attend</p>	<p>Bikability- Parent Pay</p> <p>Balancability Free</p>	<p>Promote road safety and bike care resulting in children being safe on the roads.</p> <p>Encourage pupils to be active outside of school hours.</p> <p>Encourage children to cycle to school rather than drive.</p>	<p>Part parent funded so reliant on the parents.</p>	

<p>Promote healthy lifestyles to pupils and families</p>	<p>Advice in the 3 weekly newsletters.</p> <p>Drop in sessions for parents and children on healthy lifestyles.</p> <p>Active clubs for parents and children.</p>	<p>Staff run</p>	<p>Children and parents understand the need for healthy active lifestyles and make the right choices.</p>	<p>Targeting new children/resistant families over the next year one their initial set up has happened.</p>	
<p>MUGA</p>	<p>Save part of the SP money each year over the next 3/5 years (with PTFA support)</p>	<p>Left over spending</p>	<p>To offer more sports clubs to pupils throughout the year regardless of weather.</p> <p>To allow spaces for multiple classes to have PE scheduled at the same time.</p> <p>Extra clubs at break and lunchtimes.</p>	<p>Several year plan</p>	

**Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.**

School focus:	Actions to achieve:	Investment:	Expected Evidence and impact:	Sustainability and suggested next steps	Achievements Results and Evidence
<p>Collective worship offers weekly opportunities to celebrate sporting achievements both in and out of school by teams and individuals and encourage other children to aspire to be involved in sport.</p> <p>Promote staff sporting participation and success</p>	<p>Ensure dedicated time to celebrate achievements is integral part of the worship week.</p> <p>Purchase an outdoor display board, to advertise staff and pupils sporting successes</p>	<p>Funded as part of PE and School sport lead role.</p>	<p>Children can see the achievement and joy sport can bring to them and others.</p> <p>Profile of sports are raised through pupil voice.</p>	<p>This can be continued each year.</p> <p>To incorporate school key values to PE lessons, with an award system next year.</p>	<p><i>To be completed on review dates</i></p>
<p>Newsletter and display boards are used in school to promote sporting values and achievements across school</p>	<p>Ensure every newsletter includes information about sporting events and achievements</p> <p>Ensure the display board is dedicated to sporting achievement and is updated regularly</p>	<p>Funded as part of PE and School sport lead role.</p>	<p>Increased attitude to learning around sporting activities</p> <p>Children to aspire to greater achievements</p>	<p>Sustainable with PE lead</p>	
<p><b>Sporting role models are used to inspire children</b></p>	<p>Contact individuals and organisations to organise various visits across the year.</p>	<p>FREE</p>	<p>Increased attitudes to learning around sporting Activities.</p> <p>Children inspired to become better at sport and physical activity.</p>	<p>Relies on links made with school</p>	

<p>Profile less known sports to inspire children who may not know the more obscure sports</p>	<p>Contact individuals and organisations to organise various visits across the year.</p>	<p>Funded as part of PE and School sport lead role.</p>	<p>Increased attitudes to learning around sporting activities Children aspire to greater achievements</p>	<p>Make club links to ensure costs are low and manageable after SP money.</p>	
<p>Ensure sports equipment in school is up to date, in full working order and fully used to maximise involvement in PE curriculum activities.</p>	<p>Audit current equipment Identify new equipment needed Shop around for value for money Purchase equipment Continue the rolling programme of maintenance and repair of existing equipment</p>	<p>£3000</p>	<p>Children have the equipment that they need to engage in exciting and new sports activities</p>	<p>An ongoing need</p>	
<p>PE leader allocated to drive sport forward</p>	<p>Support by giving the PE lead time to work on new initiatives and implementations for PE and Sport</p>	<p>£7000</p>	<p>PE lead will have time to implement new changes to ensure PE is at the forefront of all.  Ensure children can extend external sporting events with the background preparation completed  Manage and update newsletter and display board to ensure regular feedback to parents and children  Support staff for PE planning and delivery</p>	<p>PE lead would need to be reabsorbed into school after SP money stops.</p>	

			<p>Ensure all PE and School sport plans take place, with sports premium funding correctly used.</p> <p>Train young leaders and organise them in delivering lunchtime activities and intra school competitions.</p> <p>Provide additional coaching sessions in preparation for forthcoming competitions so pupils are better</p>		
<p>Celebrate school games values shown in children via celebration worship and after each sporting event.</p>	<p>Ensure children know the values</p> <p>Ensure values are displayed and referenced</p> <p>After each sporting event, choose children that have shown a particular value to celebrate in worship</p>	<p>Funded as part of PE and School sport lead role.</p>	<p>Children will show good sportsmanship</p> <p>Children will want to be celebrated for these values</p>	<p>Sustainable with current PE lead</p>	

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.**

School focus:	Actions to achieve:	Investment:	Expected Evidence and impact:	Sustainability and suggested next steps	Achievements Results and Evidence
Ensure all staff feel confident in delivering high quality PE sessions in all areas of the PE curriculum.	<p>Staff audit of skills</p> <p>Training support for the staff who need it in identified areas</p> <p>Lesson drop in/team teaching and observations to ensure high quality delivery.</p> <p>Review cycle and adapt accordingly.</p>	Inclusive with subject lead role	<p>Staff feel confident in delivering high quality PE sessions.</p> <p>Children’s skills are supported/ developed further by a knowledgeable teacher.</p> <p>More participation/engagement/ enjoyment gained from pupils.</p>	Sustainable whilst PE lead remains at school.	<i>To be completed on review dates</i>
Ensure the staff responsible for swimming attend appropriate course and gain qualifications in order to teach swimming effectively.	Access appropriate course (check Swim England)	Level 2 swimming instructors course £700 per person. (x3)	<p>Majority of pupils in year 3 and 4 will be able to swim 25 metres and self safe rescue.</p> <p>Ensure more children are able to swim during curriculum swimming so less need top swimming from sports premium.</p> <p>Participation in water based activities is increased.</p>	<p>Not sustainable without sport premium funding at the beginning.</p> <p>Need will become less over the next 4 years and then can be budgeted for within school budget.</p>	
Ensure the staff are confident in assessing and delivering PE	Following a successful free trial June-July 2019. Subject lead to purchase and set up for full Primary PE Passport tracking app.	£699	<p>To assist with pupil’s progression in the PE curriculum and assist with sports participation and data required to be help.</p> <p>Designs and provides curriculum plans and lesson planning.</p>	Sustainable with sports premium and PE lead - £699 will then need to be absorbed into the school budget.	

	<p>App to be installed onto all class iPads.</p> <p>Subject lead to support staff in use of app</p> <p>Staff voice and plan for needs</p>		<p>Pupils and staff can see clear pupil pathways.</p> <p>Improved staff confidence.</p>		
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

School focus:	Actions to achieve:	Investment:	Expected Evidence and impact:	Sustainability and suggested next steps	Achievements Results and Evidence
<p>Develop and increase the range of activities both within and outside the curriculum in order to get more children involved in sporting activities</p>	<p>Audit provision for PE both inside and outside the curriculum.</p> <p>Organise and book breakfast, lunchtime and after school sports and dance club</p> <p>Collect pupil voice to find out their attitudes and ideas</p> <p>Encourage staff to deliver sports clubs</p>	<p>Parent funded and subsidised by money gained from clubs</p>	<p>Improved behaviour at lunchtimes leading to improved learning in the afternoon</p> <p>Children excited and motivated to take part in further sports provision</p>	<p>Sustainable</p> <p>Assisted by parent</p>	<p><i>To be completed on review dates</i></p>

**Key indicator 5: Increased participation in competitive sport at all levels**

School focus:	Actions to achieve:	Investment:	Expected Evidence and impact:	Sustainability and suggested next steps	Achievements Results and Evidence
Transport to access sporting competitions	Book mini buses and coaches as needed to transport children to events Timetable inter class sports events	£1800  Midis training £900 per person	To allow opportunity for more pupils to participate and attend.	Not sustainable	<i>To be completed on review dates</i>
Children who have never been to a sports competition to be provided with the opportunity to attend at least a level 1 competition	To provide sport specific training to help prepare pupils who are invited to participate in Inter School minimum of 3 competitions and C teams in a minimum of 2 inter school competitions.	£3000 to be part of Sports Partnership	Children to be confident when participating in Inter School Competitions. To decrease anxiety and overcome a possible barrier to participation.  Pupils are more prepared for inter	Sustainable whilst PE lead is in post.  Sustainable with sports premium funding.	
Increase the participation in competitive sporting activities run within the Sports partnership, Northamptonshire leagues and PDET	Liaise with the school partnership and other schools to participate in interschool's competitions, to allow them to compete with knowledge and experience in the sport/discipline.  To enter B and C teams in a competitive events.		To ensure a minimum of 70% of year 5/6 pupils have attended an inter school competition.  Liaise with the school partnership and other schools to participate in interschool's competitive events.	Sustainable whilst PE lead is in post.  Sustainable with sports premium funding.	

