

Sports Premium 2019-2020

School Vision

Everything is possible for one who believes. Mark 9:23

Dream, believe, achieve

We dream with all our heart

We believe with all our mind

We achieve with all our heart

Our vision for PE and Sport

At St Marys C of E Primary Academy we are passionate about inspiring students to participate in and enjoy physical activity, as well as recognise the importance of active and healthy lifestyles. We wish to provide this through differentiated and effective teaching which seeks to move forward, provide competitive opportunities for children, engage their enthusiasm and develop their passion in a range of sports and disciplines. Our commitment and achievement to this were acknowledged in 2017 when we were awarded School of the Year at the Kettering Sports Awards and have once again been nominated in 2019. In addition achieved recognition through School Games mark awards progressing from bronze, silver and gold in three consecutive years, and achieved the silver award in 2018.

Sports Premium funding has provided our School with £18740 to invest into Physical Education, Physical Activity, and School Sport. 'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this'. (DFE website)

What is sports premium?

This funding is provided by the Department for Education, Health and Culture, Media and Sport. Schools must use the funding to make additional and sustainable improvements to the quality of PE and Sport on offer. The premium should be used to develop or add to the PE and Sport in school and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are five key indicators that schools should expect to see improvement in the following areas:

1. The engagement of all pupils in regular physical activity (the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school).
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key achievements to date:

- Sainsbury's school games gold award (2019 update – silver)
- 71% of participation at a sporting club
- 100% children participated in intra sports competition
- C4L club targeting less active pupils
- Highlighting of sports opportunities, competitions and the need for physical activity
- Swimming provision for year 3 (non swimmers)
- Sports visitors in to raise aspirations and inclusivity
- Sports ambassadors play an active part in sport and physical activity in school
- Tracker app to track children's assessment in PE and involvement in clubs and competitions

Meeting national curriculum requirements for swimming and water safety.

Please complete all of the below:

What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

64%

What percentage of your current year 6 cohort use a range of strokes effectively?	58%
What percentage of your current year 6 cohort perform safe self-rescue in different water based situations?	61%
Schools can choose to use the Primary and Sports premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – plan to from 2019

2019-2020 Sports Premium Funding Plan

Academic year: 2019/20	Total fund allocation: £18740	Date updated: October 2019		
Key indicator 1: The engagement of all pupils in regular physical activity				
School focus:	Actions to achieve:	Investment:	Expected Evidence and impact:	Sustainability and suggested next steps

<p>To continue to target children who do did not previously participate in extracurricular sports clubs/activities and children with low confidence in PE, and engage them in organised sporting activities.</p> <p>To ensure the children targeted last year do persist with new physical activity</p>	<p>Use tracker data to identify pupils.</p> <p>Find pupils likes/dislikes and plan events/clubs around this</p> <p>Deliver lunchtime change 4 life clubs 3 lunchtimes per week.</p> <p>Use pupil voice to understand</p>	<p>Tracker data £699</p> <p>Change 4 Life clubs £2,850</p>	<p>To increase participation overall, with a target to have all pupils in years 1-6 participate in a minimum of one extracurricular club by the end of the year (in school or external).</p> <p>Children will continue with newfound activity or another activity that includes being physical. Children’s confidence is increased.</p>	<p>By raising participation, parents will then pay pupils to continue to participate in club.</p>
<p>Train lunch time team to ensure they are planning and initiating physical lunchtime games</p>	<p>Training sessions for lunchtime staff</p>	<p>TBC</p>	<p>See a % rise in pupils choosing to be active. Impact on engagement and learning.</p>	
<p>To allow opportunity for all children to be active throughout the school day.</p>	<p>Invest in playground markings. Basket ball throw hoops.</p> <p>Agility markings such as hopping, jumping, hop scotch and ladder markings.</p> <p>Co-ordination markings such as floor throw targets.</p>	<p>PTFA funded</p>	<p>Allow children opportunity to be active during before, after school lunch and break times.</p>	
<p>Offer one free place, for one term place to all pupils to allow access to participate in a minimum of one extra curriculum sports club.</p>	<p>Create a ‘deal’ with outside sports providers/school to cover the cost of extra club places.</p> <p>Use data tracker to target these children.</p>	<p>Up to £9065</p>	<p>See a % rise in pupils choosing to be active, and participating in extracurricular sports clubs.</p>	

Introduce the daily active mile	Find a member of staff(s) to run a before school active mile session or find time in the curriculum for all children to complete the active mile.	FREE	Children will choose to participate in active mile before school. Impact on engagement and learning.	
Embed Active Maths and Literacy as part of our curriculum intent	Staff training. Use AFPE online resources.	FREE	Contribute towards the engagement of all pupils in regular physical exercise. Help to provide a broader experience of a range of activities. Raise attitude, engagement and attainment in Maths and English whilst promoting happier, healthier and more confident children	
Create a multi-use games area to ensure active playtimes and sessions	Seek quotes for this Shop around for the best deal have plans drawn and submit planning application	TBC Planning application £200	Allow additional space for dual PE lessons to take place. Allow all year round space for active lunchtime and break time play, and clubs.	
Young leaders to become competent at planning and delivering sessions for other children at lunchtimes	Promote in collective worship for a chance to become a sports leader or sports ambassador Select children to become sports ambassadors Train the children Weekly meetings to support with planning and delivery	£875	Increase in number of intra school sports competitions, allowing all pupils opportunity to participate in sport competitively. Encourage and promote active play during break and lunchtimes. Allow pupils opportunity to take part in personal best challenges. Young leaders and sports ambassadors will feel proud of their contributions to	

			school sport, and the responsibility they uphold at being a leader. Promote leadership.	
Bikability training	To book with Northants county council.	Bikability £528	Promote road safety and bike care Encourage pupils to be active outside of school hours.	
Balancability training	Encourage as many pupils to attend	Balancability Free		

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.

Aim:	Actions to achieve:	Investment	Desired outcome	Sustainability and suggested next steps
Collective worship offers weekly opportunities to celebrate sporting achievements both in and out of school by teams and individuals and encourage other children to aspire to be involved in sport. Promote staff sporting participation and success	Ensure dedicated time to celebrate achievements is integral part of the worship week. Purchase an outdoor display board, to advertise staff and pupils sporting successes	<u>£130</u>	Children can see the achievement and joy sport can bring to them and others. Profile of sports are raised through pupil voice.	
Newsletter and display boards are used in school to promote sporting values and achievements across school	Ensure every newsletter includes information about sporting events and achievements	<u>FREE</u>	Increased attitude to learning around sporting activities Children to aspire to greater achievements	

	Ensure the display board is dedicated to sporting achievement and is updated regularly			
Sporting role models are used to inspire children	Contact individuals and organisations to organise various visits across the year. Identify 'local' sporting heroes to celebrate and follow	<u>£500</u>	Increased attitudes to learning around sporting activities Children aspire to greater achievements	
Profile less known sports to inspire children who may not know the more obscure sports	Contact individuals and organisations to organise various visits across the year.	<u>TBC</u>	Increased attitudes to learning around sporting activities Children aspire to greater achievements	
Ensure sports equipment in school is up to date, in full working order and fully used to maximise involvement in PE curriculum activities.	Audit current equipment Identify new equipment needed Shop around for value for money Purchase equipment Continue the rolling programme of maintenance and repair of existing equipment	<u>TBC</u>	Children have the equipment that they need to engage in exciting and new sports activities	
New PE leader allocated to drive sport forward	Support by giving the PE lead time to work on new initiatives and implementations for PE and Sport	<u>£7000</u>	PE lead will have time to implement new changes to ensure PE is at the forefront of all.	

			<p>Ensure children can extend external sporting events with the background preparation completed</p> <p>Manage and update newsletter and display board to ensure regular feedback to parents and children</p> <p>Support staff for PE planning and delivery</p> <p>Ensure all PE and School sport plans take place, with sports premium funding correctly used.</p> <p>Train young leaders and organise them in delivering lunchtime activities and intra school competitions.</p> <p>Provide additional coaching sessions in preparation for forthcoming competitions so pupils are better prepared and more confident.</p>	
<p>Celebrate school games values shown in children via celebration worship and after each sporting event.</p>	<p>Ensure children know the values</p> <p>Ensure values are displayed and referenced</p> <p>After each sporting event, choose children that have shown a particular value to celebrate in worship</p>	<p><u>FREE</u></p>	<p>Children will show good sportsmanship</p> <p>Children will want to be celebrated for these values</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.

Aim:	Actions to achieve:	Investment	Desired outcome	Sustainability and suggested next steps
Ensure all staff feel confident in delivering high quality PE sessions in all areas of the PE curriculum.	<p>Staff audit of skills</p> <p>Training support for the staff who need it in identified areas</p> <p>Lesson drop in/team teaching and observations to ensure high quality delivery.</p> <p>Review cycle and adapt accordingly.</p>	Inclusive with subject lead	<p>Staff feel confident in delivering high quality PE sessions.</p> <p>Children's skills are supported/ developed further by a knowledgeable teacher.</p> <p>More participation/engagement/enjoyment gained from pupils.</p>	
Ensure the staff responsible for swimming attend appropriate course and gain qualifications in order to teach swimming effectively.	Access appropriate course (check Swim England)	Level 2 swimming instructors course £700 per person.	<p>Majority of pupils in year 3 and 4 will be able to swim 25 metres and self safe rescue.</p> <p>Ensure more children are able to swim during curriculum swimming so less need top swimming from sports premium.</p> <p>Participation in water based activities is increased.</p>	
Ensure the staff are confident in assessing and delivering PE	<p>Following a successful free trial June-July 2019. Subject lead to purchase and set up for full Primary PE Passport tracking app.</p> <p>App to be installed onto all class iPads.</p>	£699	<ul style="list-style-type: none"> • To assist with pupil's progression in the PE curriculum and assist with sports participation and data required to be help. • Designs and provides curriculum plans and lesson planning. • Pupils and staff can see clear pupil pathways. 	

	Subject lead to support staff in use of app		<ul style="list-style-type: none"> To improve staff confidence with delivery of PE lessons (Staff feedback). 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Aim:	Actions to achieve:	Investment	Desired outcome	Sustainability and suggested next steps
Develop and increase the range of activities both within and outside the curriculum in order to get more children involved in sporting activities	<p>Audit provision for PE both inside and outside the curriculum.</p> <p>Organise and book breakfast, lunchtime and after school sports and dance club</p> <p>Collect pupil voice to find out their attitudes and ideas</p> <p>Encourage staff to deliver sports clubs</p>	TBC	<p>Improved behaviour at lunchtimes leading to improved learning in the afternoon</p> <p>Children excited and motivated to take part in further sports provision</p>	

Key indicator 5: increased participation in competitive sport at all levels

Aim:	Actions to achieve:	Investment	Desired outcome	Sustainability and desired next steps
Children who have never been to a sports competition to be provided with the opportunity to attend at least a level 1 competition.	To provide sport specific training to help prepare pupils who are invited to participate in Inter School competitions, to allow them to compete with knowledge and experience in the sport/discipline.	£TBC	<p>Children to be confident when participating in Inter School Competitions.</p> <p>To decrease anxiety and overcome a possible barrier to participation.</p>	

	To enter B teams in a minimum of 3 competitions and c teams in a minimum of 2 inter school competitions.		To ensure a minimum of 50% of year 5/6 pupils have attended an inter school competition.	
Invest in kit for competitions	Find several providers and 'shop' around for the best deal	TBC	Help pupils feel smarter and 'like a real team' when entering school competitions. To gain insight into a professional competitive sporting environment.	
Increase the participation in competitive sporting activities run within the Sports partnership, Northamptonshire leagues and PDET Maintain inter class sports activities on a termly basis	Liaise with the school partnership and other schools to participate in interschool's competitive events.	£950	Children aspire to become better at a sport or physical activity To inspire children to participate in sports and believe they can overcome barriers, improve and be successful. Pupils experience healthy competition. Pupils experience pride and achievement in representing St Marys C of E Primary Academy at sporting events. Every pupil to have participated in a minimum of one intra school competition. For a minimum of 50% of year 5/6 pupils to have accessed an Inter School event.	

Transport to access sporting competitions	Book mini buses and coaches as needed to transport children to events Timetable inter class sports events	£1800 Midis training £900 per person	To allow opportunity for more pupils to participate and attend.	
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