

Sports Premium 2019-2020

School Vision

Everything is possible for one who believes. Mark 9:23

Dream, believe, achieve

We dream with all our heart

We believe with all our mind

We achieve with all our heart

Our vision for PE and Sport

At St Marys C of E Primary Academy we are passionate about inspiring students to participate in and enjoy physical activity, as well as recognise the importance of active and healthy lifestyles. We wish to provide this through differentiated and effective teaching which seeks to move forward, provide competitive opportunities for children, engage their enthusiasm and develop their passion in a range of sports and disciplines. Our commitment and achievement to this were acknowledged in 2017 when we were awarded School of the Year at the Kettering Sports Awards and have once again been nominated in 2019. In addition achieved recognition through School Games mark awards progressing from bronze, silver and gold in three consecutive years, and achieved the silver award in 2018.

Sports Premium funding has provided our School with £18740 to invest into Physical Education, Physical Activity, and School Sport. 'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this'. (DFE website)

What is sports premium?

This funding is provided by the Department for Education, Health and Culture, Media and Sport. Schools must use the funding to make additional and sustainable improvements to the quality of PE and Sport on offer. The premium should be used to develop or add to the PE and Sport in school and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are five key indicators that schools should expect to see improvement in the following areas:

1. The engagement of all pupils in regular physical activity (the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school).
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key achievements to date:
<ul style="list-style-type: none"> • Sainsbury’s school games gold award (2019 update – silver) all gold requirements were achieved for 2020 by March • 71% of participation at a sporting club in 2019 % and 53.4% between September -March 2020. • 100% children participated in intra sports competition in years 2018-2019 and 2019-2020. • 58.7% year 5/6 pupils represented the school in inter school competition during September-March 2020. • C4L club targeting less active pupils • Highlighting of sports opportunities, competitions and the need for physical activity • Sports visitors in to raise aspirations and inclusivity • Sports ambassadors play an active part in sport and physical activity in school • Tracker app to track children’s assessment in PE and involvement in clubs and competitions

<u>Meeting national curriculum requirements for swimming and water safety.</u>	<u>2018-2019</u>	<u>2019-2020</u>
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	Incomplete due to pandemic school closure.

What percentage of your current year 6 cohort use a range of strokes effectively?	58%	Incomplete due to pandemic school closure.
What percentage of your current year 6 cohort perform safe self-rescue in different water based situations?	61%	Incomplete due to pandemic school closure.
Schools can choose to use the Primary and Sports premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO-plan to from 2019	Incomplete due to pandemic school closure.

2019-2020 Sports Premium Funding Plan

Academic year: 2019/20	Total fund allocation: £18740	Date updated: October 2019			
Key indicator 1: The engagement of all pupils in regular physical activity					
School focus:	Actions to achieve:	Investment:	Expected Evidence and impact:	Sustainability and suggested next steps	Achievements Results and Evidence

<p>To continue to target children who do did not previously participate in extracurricular sports clubs/activities and children with low confidence in PE, and engage them in organised sporting activities.</p> <p>To ensure the children targeted last year do persist with new physical activity.</p> <p>To offer a variety of extra-curricular sports cubs, throughout the week.</p>	<p>Use tracker data to identify pupils.</p> <p>Find pupils likes/dislikes and plan events/clubs around this</p> <p>Deliver lunchtime change 4 life clubs 3 lunchtimes per week.</p> <p>Use pupil voice to understand</p> <p>A minimum of one extra curricular sports club to take place each day.</p> <p>A minimum of two sports clubs a week to be offered to KS1 pupils.</p>	<p>Tracker data £699</p> <p>Change 4 Life clubs £1,850</p>	<p>To increase participation overall, with a target to have all pupils in years 1-6 participate in a minimum of one extracurricular club by the end of the year (in school or external).</p> <p>Children will continue with newfound activity or another activity that includes being physical. Children's confidence is increased.</p>	<p>By raising participation, parents will then pay pupils to continue to participate in club.</p>	<p>Primary PE passport app investment for tracking pupils participating in organised school sports activities.</p> <p>Register evidence show that Pupils who were non/low participation in sport last year have started to regularly participate in extracurricular sports clubs this year.</p> <p>Data tracking enabled us to identify low participation target groups. These children were invited to attend Change 4 Life clubs and/or before/afterschool clubs for FREE.</p> <p>X2 change 4 life clubs were delivered by qualified sports coaches.</p> <p>60 pupils participated in change 4 life clubs over 2 terms.</p> <p>95 pupils received access to before/after school sports clubs free of charge. 45 pupils continued to attend before/after school sports clubs once their free sessions ended.</p> <p>Year 6 leaders delivered active play sessions x4 lunchtimes a</p>
--	--	--	---	---	--

				<p>week, to further allow opportunity for active lunch time play.</p> <p>Pupil's voice feedback showed joy at being selected to attend a club, and engagement and enjoyment at the activities.</p> <p>% of pupils attended extracurricular clubs Terms 1-4 (not including change 4 life clubs)</p> <p>Year 1/2: 53.3%</p> <p>Year 3/4: 63.5%</p> <p>Year 5/6: 67.1%</p>
Train lunch time team to ensure they are planning and initiating physical lunchtime games	Training sessions for lunchtime staff	Funded as part of PE and School sport lead role.	See a % rise in pupils choosing to be active. Impact on engagement and learning.	Training was due to take place in March 2020, did not take place due to pandemic school closures. Rescheduled for October 2020.
To allow opportunity for all children to be active throughout the school day.	Invest in playground markings. Basket ball throw hoops. Agility markings such as hopping, jumping, hop scotch and ladder markings.	PTFA funded	Allow children opportunity to be active during before, after school lunch and break times.	Playground markings were completed in January 2020. Marking included an agility circuit and target markings. To aid agility and co-ordination play, throughout the school day.

	Co-ordination markings such as floor throw targets.				
Offer one free place, for one term place to all pupils to allow access to participate in a minimum of one extra curriculum sports club.	<p>Create a 'deal' with outside sports providers/school to cover the cost of extra club places.</p> <p>Use data tracker to target these children.</p>	Pupil premium and part funded/ subsidised by sports premium	See a % rise in pupils choosing to be active, and participating in extracurricular sports clubs.		<p>Please see figured above.</p> <p>Unfortunately school closure stopped us from reaching our initial target of all pupils, we were confident this would have been achieved as the summer term saw an increase in the number of clubs offered (additional space due to weather) allowing more opportunities and spaces.</p> <p>45 pupils who received a free place in terms 1&2 continued to participate in term 2&3.</p>
Introduce the daily active mile	Find a member of staff(s) to run a before school active mile session or find time in the curriculum for all children to complete the active mile.	Funded as part of PE and School sport lead role.	Launch the daily mile during sport relief week, encourage pupils to participate before/after school and lunchtimes. Every class to participate every day of sport relief week, then once a week after leading to three times a week by July 2020		<p>Daily Mile was introduced in sport relief week (March 2020).</p> <p>100% of pupils participated in the daily mile challenge each day during sports relief week.</p> <p>We received positive feedback from staff and pupils.</p> <p>The daily mile continued after school closures with key</p>

			<p>Children will choose to participate in active mile before school.</p> <p>Impact on engagement and learning.</p>		<p>worker/vulnerable and partial return student partaking each day.</p>
<p>Embed Active Maths and Literacy as part of our curriculum intent</p>	<p>Staff training.</p> <p>Use AFPE online resources.</p>	<p>Funding as part of PE/Sports lead role and primary PE passport</p>	<p>Contribute towards the engagement of all pupils in regular physical exercise. Help to provide a broader experience of a range of activities.</p> <p>Raise attitude, engagement and attainment in Maths and English whilst promoting happier, healthier and more confident children</p>		<p>Heat maps revealed lessons were becoming more active.</p> <p>Staff training was due in April 2020 but did not take place due to school closures. Training will take place 2020-2021.</p> <p>Primary PE Passport app released resources for active classroom activity ideas, to be used from September 2020.</p>
<p>Young leaders to become competent at planning and delivering sessions for other children at lunchtimes</p>	<p>Promote in collective worship for a chance to become a sports leader or sports ambassador</p> <p>Select children to become sports ambassadors</p> <p>Train the children</p> <p>Weekly meetings to support with planning and delivery</p>	<p>£1000</p>	<p>Increase in number of intra school sports competitions, allowing all pupils opportunity to participate in sport competitively.</p> <p>Encourage and promote active play during break and lunchtimes.</p> <p>Allow pupils opportunity to take part in personal best challenges.</p> <p>Young leaders and sports ambassadors will feel proud</p>		<p>26 year 6 pupils successfully completed the young leader's course.</p> <p>They assisted with inter school competitions preparation's and promotion, lead active play at lunch times, assisted with sports assemblies, planned, set up, organised and officiated with intra school sports preparations.</p>

			of their contributions to school sport, and the responsibility they uphold at being a leader. Promote leadership.		Pupil's voice was not collated from year 6 pupils due to school closures. Year 5 pupils were due to receive training and join year 6 leaders with lunchtime activities and assist with sports day/ school sports week. Unfortunately school closures did not allow this to happen.
Bikability training Balancability training	To book with Northants county council. Encourage as many pupils to attend	Bikability- Parent Pay Balancability Free	Promote road safety and bike care Encourage pupils to be active outside of school hours.	£528 funded by parent/pupil premiums. Balanceability free Sustainable	Bikeability was booked and scheduled to take place January 2020 with 23 year 3/4. 9 year 5/6 pupils booked to attend in March 2020 but the event was cancelled due to pandemic school closures. Bikeability will be booked for next year. Balancability took place in January with 20 EYFS pupils attending. Pupil's feedback was positive. Balancability will be booked again next year.
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.					

Aim:	Actions to achieve:	Investment	Desired outcome	Sustainability and suggested next steps	
<p>Collective worship offers weekly opportunities to celebrate sporting achievements both in and out of school by teams and individuals and encourage other children to aspire to be involved in sport.</p> <p>Promote staff sporting participation and success</p>	<p>Ensure dedicated time to celebrate achievements is integral part of the worship week.</p> <p>Purchase an outdoor display board, to advertise staff and pupils sporting successes</p>	<p>Funded as part of PE and School sport lead role.</p>	<p>Children can see the achievement and joy sport can bring to them and others.</p> <p>Profile of sports are raised through pupil voice.</p>	<p>This can be continued each year.</p> <p>To incorporate school key values to PE lessons, with an award system next year.</p>	<p>Sports achievements were celebrated in collective worship.</p> <p>Sports assemblies also took place once each term, focussing on school key values through sport, as well as sports achievements.</p>
<p>Newsletter and display boards are used in school to promote sporting values and achievements across school</p>	<p>Ensure every newsletter includes information about sporting events and achievements</p> <p>Ensure the display board is dedicated to sporting achievement and is updated regularly</p>	<p>Funded as part of PE and School sport lead role.</p>	<p>Increased attitude to learning around sporting activities</p> <p>Children to aspire to greater achievements</p>	<p>Sustainable each year.</p>	<p>Sports and PE announcements were regularly featured in all newsletters as well as social media networks.</p>
<p>Sporting role models are used to inspire children</p>	<p>Contact individuals and organisations to organise various visits across the year.</p>	<p><u>FREE</u></p>	<p>Increased attitudes to learning around sporting activities</p>	<p>Sustainable each year, with</p>	<p>Unfortunately the visitor was due to visit in July 2020, school closures did not permit this to happen.</p>

	Identify 'local' sporting heroes to celebrate and follow		Children aspire to greater achievements	visitors volunteering and/or sponsored by parents.	To be rescheduled for 2020-2021
Profile less known sports to inspire children who may not know the more obscure sports	Contact individuals and organisations to organise various visits across the year.	Funded as part of PE and School sport lead role.	Increased attitudes to learning around sporting activities Children aspire to greater achievements	Assisted by volunteer sessions through NSport partnerships.	New age Kurling, Tri Golf and Table tennis clubs were set up this year. Taster days and Intra school competitions in Archery, Tri Golf, New age kurling and Boccia took place. This saw an increase in participation for the extracurricular clubs.
Ensure sports equipment in school is up to date, in full working order and fully used to maximise involvement in PE curriculum activities.	Audit current equipment Identify new equipment needed Shop around for value for money Purchase equipment Continue the rolling programme of maintenance and repair of existing equipment	<u>£2136.42</u>	Children have the equipment that they need to engage in exciting and new sports activities	Equipment purchased should last for a minimum of 1-2 years.	Equipment purchased: Bean bags, Archery set, Tennis balls, Cones, Bibs, Staff competition uniform, Lunchtime play equipment Gymnastics bench, New age Kurling sets x2

<p>New PE leader allocated to drive sport forward</p>	<p>Support by giving the PE lead time to work on new initiatives and implementations for PE and Sport</p>	<p><u>£7000</u></p>	<p>PE lead will have time to implement new changes to ensure PE is at the forefront of all.</p> <p>Ensure children can extend external sporting events with the background preparation completed</p> <p>Manage and update newsletter and display board to ensure regular feedback to parents and children</p> <p>Support staff for PE planning and delivery</p> <p>Ensure all PE and School sport plans take place, with sports premium funding correctly used.</p> <p>Train young leaders and organise them in delivering lunchtime activities and intra school competitions.</p> <p>Provide additional coaching sessions in preparation for forthcoming competitions so pupils are better</p>	<p>Not sustainable without sports premium investment.</p>	<p>PE lead implemented new changes to ensure PE is at the forefront of all.</p> <p>Organised and provided practice sessions for intra and inter school competitions.</p> <p>Recorded data to ensure a variety of pupils participated not the same individuals for multiple events allowing opportunity for more pupils.</p> <p>Updates newsletters and display boards to ensure regular feedback to parents and children, and promote active and healthy lifestyles.</p> <p>Supported year 1/2 staff for PE planning and delivery. Additional year groups were due to receive training in April but school closures did not permit.</p> <p>Ensured all (excluding school closures) PE and School sport plans took place, with sports premium funding was correctly used.</p>
---	---	---------------------	---	---	--

			prepared and more confident.		<p>Trained young leaders and organise them in delivering lunchtime activities and intra school competitions.</p> <p>Provided additional coaching sessions in preparation for forthcoming competitions so pupils are better prepared and more confident.</p>
Celebrate school games values shown in children via celebration worship and after each sporting event.	<p>Ensure children know the values</p> <p>Ensure values are displayed and referenced</p> <p>After each sporting event, choose children that have shown a particular value to celebrate in worship</p>	Funded as part of PE and School sport lead role.	<p>Children will show good sportsmanship</p> <p>Children will want to be celebrated for these values</p>	Sustainable	School games values were promoted regularly in assemblies/collective worship, during PE lessons, competitions and display boards.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.					
Aim:	Actions to achieve:	Investment	Desired outcome	Sustainability and suggested next steps	
Ensure all staff feel confident in delivering high quality PE sessions in all areas of the PE curriculum.	<p>Staff audit of skills</p> <p>Training support for the staff who need it in identified areas</p>	Inclusive with subject lead role	<p>Staff feel confident in delivering high quality PE sessions.</p> <p>Children's skills are supported/ developed</p>	Sustainable whilst PE lead remains at school.	Supported year 1/2 staff for PE planning and delivery. Additional year groups were due to receive training in April

	<p>Lesson drop in/team teaching and observations to ensure high quality delivery.</p> <p>Review cycle and adapt accordingly.</p>		<p>further by a knowledgeable teacher.</p> <p>More participation/engagement/enjoyment gained from pupils.</p>		<p>but school closures did not permit.</p>
<p>Ensure the staff responsible for swimming attend appropriate course and gain qualifications in order to teach swimming effectively.</p>	<p>Access appropriate course (check Swim England)</p>	<p>Level 2 swimming instructors course £700 per person.</p>	<p>Majority of pupils in year 3 and 4 will be able to swim 25 metres and self safe rescue.</p> <p>Ensure more children are able to swim during curriculum swimming so less need top swimming from sports premium.</p> <p>Participation in water based activities is increased.</p>	<p>Not sustainable without sport premium funding.</p>	<p>Did not complete due to school closure.</p> <p>Awaiting confirmation to proceed with school swimming from September 2020.</p>
<p>Ensure the staff are confident in assessing and delivering PE</p>	<p>Following a successful free trial June-July 2019.</p> <p>Subject lead to purchase and set up for full Primary PE Passport tracking app.</p> <p>App to be installed onto all class iPads.</p> <p>Subject lead to support staff in use of app</p>	<p>£699</p>	<p>To assist with pupil's progression in the PE curriculum and assist with sports participation and data required to be help.</p> <p>Designs and provides curriculum plans and lesson planning.</p> <p>Pupils and staff can see clear pupil pathways.</p>	<p>Sustainable with sports premium</p>	<p>Primary PE Passport purchased.</p> <p>PE lead and external coaches utilised the app. Class teachers were due to received training on use of the app in April 2020 but did not receive training due to school closure.</p> <p>Training to commence in October 2020.</p>

			To improve staff confidence with delivery of PE lessons (Staff feedback).		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.					
Aim:	Actions to achieve:	Investment	Desired outcome	Sustainability and suggested next steps	
Develop and increase the range of activities both within and outside the curriculum in order to get more children involved in sporting activities	<p>Audit provision for PE both inside and outside the curriculum.</p> <p>Organise and book breakfast, lunchtime and after school sports and dance club</p> <p>Collect pupil voice to find out their attitudes and ideas</p> <p>Encourage staff to deliver sports clubs</p>	Parent and pupil premium funded	<p>Improved behaviour at lunchtimes leading to improved learning in the afternoon</p> <p>Children excited and motivated to take part in further sports provision</p>	<p>Sustainable</p> <p>Assisted by parent and pupils premium</p>	<p>7 clubs were delivered by school staff from September-March.</p> <p>Archery, Gymnastics (x4 sessions), Dance, Basketball, Netball, Table Tennis, New Age Kurling, Tri Golf, football and tag rugby clubs took place weekly in terms 1/2 and/or 3/4. These clubs were available to all pupils from EYFS to year 6.</p> <p>Saw an increase in participants attending club compared to previous years. Saw an increase in low activity pupils attending clubs in comparison to previous years.</p> <p>Pupil voice incomplete due to school closure.</p>

Key indicator 5: increased participation in competitive sport at all levels					
Aim:	Actions to achieve:	Investment	Desired outcome	Sustainability and desired next steps	
<p>Children who have never been to a sports competition to be provided with the opportunity to attend at least a level 1 competition.</p> <p>Increase the participation in competitive sporting activities run within the Sports partnership, Northamptonshire leagues and PDET</p> <p>Maintain inter class sports activities on a termly basis</p>	<p>To provide sport specific training to help prepare pupils who are invited to participate in Inter School competitions, to allow them to compete with knowledge and experience in the sport/discipline.</p> <p>To enter B teams in a minimum of 3 competitions and C teams in a minimum of 2 inter school competitions.</p> <p>Liaise with the school partnership and other schools to participate in interschool's competitive events.</p>	£760	<p>Children to be confident when participating in Inter School Competitions. To decrease anxiety and overcome a possible barrier to participation.</p> <p>Pupils are more prepared for inter</p> <p>To ensure a minimum of 50% of year 5/6 pupils have attended an inter school competition.</p> <p>Liaise with the school partnership and other schools to participate in interschool's competitive events.</p>	<p>Sustainable whilst PE lead is in post.</p> <p>Sustainable with sports premium funding.</p>	<p>6 Level 1 competitions took place from September to March.</p> <p>100% of pupils in years 1-6 participated in a minimum of 3 level 1 competitions.</p> <p>Year 1/2= 4.4%</p> <p>Year 3/4= 30.7%</p> <p>Year 5/6= 58.7% (target achieved)</p> <p>Represented the school in sports competitions from September to March.</p> <p>18 competitions were entered (cross country, gymnastics x4, Boccia, New Age Kurling x2, football, netball, futsal, tag rugby and dodgeball).</p> <p>12 level 2 competitions qualifying for</p> <p>5 level 3 competitions.</p> <p>5 B teams were entered into sports competitions.</p> <p>28 were scheduled to enter by the end of July 2020 (September to July) with a</p>

					<p>further 3 B teams scheduled to enter.</p> <p>On course for a minimum of 90% of year 5/6 pupils participating in a level 2 competition and 100% of all pupils accessing intra school competitions.</p> <p>1 C teams were entered into sports competitions. 3 were scheduled to enter.</p>
Invest in kit for competitions	Find several providers and 'shop' around for the best deal	£218.68	<p>Help pupils feel smarter and 'like a real team' when entering school competitions.</p> <p>To gain insight into a professional competitive sporting environment.</p>	Sustainable for a minimum of 2 years.	Three adult uniform were purchased in varying sizes for use at school competitions and sports events.
Transport to access sporting competitions	<p>Book mini buses and coaches as needed to transport children to events</p> <p>Timetable inter class sports events</p>	<p>£1800</p> <p>Midis training £900 per person</p>	To allow opportunity for more pupils to participate and attend.	Not sustainable	<p>£250 spent on transport via minibus from an external company.</p> <p>Midis training was not completed due to covid.</p>

