## Sports Premium 2018-2019

At St Marys C of E Primary Academy we are passionate about inspiring students to participate in and enjoy physical activity, as well as recognise the importance of active and healthy lifestyles. We wish to provide this through differentiated and effective teaching which seeks to move forward, provide competitive opportunities for children, engage their enthusiasm and develop their passion in a range of sports and disciplines. Our commitment and achievement to this were acknowledged in 2017 when we were awarded School of the Year at the Kettering Sports Awards. In addition we have progressed through School Games mark awards progressing from bronze, silver and gold in three consecutive years, and maintained the gold award 2017-2018.

Staff and PR Sports Coaching Coaches aim to provide children with a high standard of learning that should be expected from them in every lesson. Our desire is to ensure sporting opportunities are vast, and that they may remain an enriching experience for children attending our school.

Sports Premium funding has provided our School with £18740 to invest into Physical Education, Physical Activity, and School Sport. 'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this'. (DFE website)

Uses for the funding will include:

- Working alongside PR Sports Coaching, PE specialists to support School Staff in their teaching of PE.
- Access to OFSTED approved PE training courses and resources.
- Purchase of additional and varied PE equipment.
- Access for all lower key stage two pupils to participate in curriculum swimming lessons.
- Encouragement of leadership roles within curriculum activities.
- Supporting and engaging the least active children through new or additional extra-curricular clubs.
- Running sport competitions, or increasing pupils' participation in the School Games.
- Providing places for pupils on after school sports clubs and holiday clubs.

- Establishing links with sports clubs in the local community to promote pathways and encourage pupil to continue their participation in sports outside of school.
- To promote healthy lifestyles to all pupils.

## **Physical Education**

Physical education is education through physical activity; its goal is the development of the individual as a whole, not just their physical development or their proficiency in specific sports.

We have recently invested in REAL PE training and resources, an OFSTED approved scheme of work, which aids Staff with the tools to develop and nurture the whole child via physical activity and PE. A physical literacy that allows Pupils to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. PE also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork, communication and leadership.

## School Sport and Healthy Lifestyles

Through a focus on ensuring physical education at St Marys C of E Primary Academy we provide pupils with access to a minimum of 30minutes of physical activity every day, as well as build the foundation for future participation and performance in sport.

Change 4 Life clubs lead by PR Sports Coaching coaches encourage all year groups and children that do not usually take part in extra curricula sport to feel successful when taking part in physical activities. The clubs will enabled these children to grow in confidence and develop a sense of enjoyment when taking part in sporting activities.

Pupils are encouraged to be active during lunchtimes, before and after-school clubs. Extra Curricular sports clubs have seen a rise in participation with all children being encouraged to participate in a range of activities. A wider range of extracurricular sports clubs will be offered to cater for all pupils' interest, and allow opportunity to try new activities.

Sporting achievements will continue to be celebrated in whole-school assemblies to promote the importance of PE. As well as encourage all pupils to aspire for success and continue to increase participation in a variety of sporting activities.

Inter and Intra School competitions will again take place throughout the academic year, with all pupils in years 1-6 taking part in a minimum of 2 Intra School sports competitions. Pupils will be invited to represent St Marys C of E Primary Academy in Inter school sports competitions. We plan to enter 13 Intra school tournaments and leagues as well as set up fixtures against local schools, with a target of allowing opportunity for all year 5-6 pupils chance to take part in a competition and represent the school. Building confidence, self esteem, team work and pride in their participation.

Leadership roles are constantly encouraged as part of pupil's academic studies. In extension to this year 6 pupils are encouraged to attend Young Leaders training. Pupils who complete the training will be encouraged to take in an active leadership role within School, and assist staff in promoting active and healthy lifestyles to younger peers. Sports Leaders/Sports Ambassadors will assist in organising and delivering active play during lunchtimes, assist with Sports day and plan, officiate and assist in running various Intra school competitions.

Club links will be established to promote local sports teams/clubs, to promote further participation in sporting activities and healthy lifestyles.

Whole school Festivals and visits from professional athletes have been planned. Athletes will deliver a whole school assembly and deliver a small workshop to each class to allow a taster and insight into their sport and their sporting success. These days aim to promote commitment and desire to achieve and perform, inspiring pupils to work hard and achieve their dreams.

Key achievements to date:Areas fo	or further development:
-----------------------------------	-------------------------

- Sainsbury's school games gold award (2019 update silver)
- 71% of participation at a sporting club
- 100% children participated in intra sports competition
- C4L club targeting less active pupils
- Highlighting of sports opportunities, competitions and the need for physical activity
- Sports visitors in to raise aspirations and inclusivity
- Sports ambassadors play an active part in sport and physical activity in school
- Tracker app to track children's assessment in PE and involvement in clubs and competitions

- Swimming for those who can't swim beyond year 4
- Sustaining gold award
- More young leaders to meet new gold award criteria
- More B and C teams to competitions
- Further involvement with the PESSPA
- Broader range of sports (unusual/less common sports)
- Further active playtimes (ensuring 30 mins per child per day)
- Competence of teachers delivering PE lessons
- Teachers assessment of PE competency

Meeting national curriculum requirements for swimming and water safety.	Please complete all of the below:
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current year 6 cohort use a range of strokes effectively?	56%
What percentage of your current year 6 cohort perform safe self- rescue in different water based situations?	72%
Schools can choose to use the Primary and Sports premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No (This was planned but didn't happen and is a priority for 2019/20)

## 2018-2019 Sports Premium Funding Plan

Academic year: 2018	Academic year: 2018/19 Total fund allocation: £ 18740 Date updated: September 2019				
Key indicator 1: The	Key indicator 1: The participation of children with low confidence or low attainment in PE				
Aim:	Actions to achieve:	Investment	Desired outcome	Signs of success	
To target children	<ul> <li>Use tracker</li> </ul>	£2280 (new	To increase	Participation for	
who do did not	data to	equipment and sports	participation overall,	year 5/6 pupils	
previously	identify	coach fee)	with a target to have	attending extra-	
participate in	pupils		all pupils in years 1-	curricular sports	
extracurricular	<ul> <li>Find pupils</li> </ul>		6 participate in a	clubs (for a	
sports	likes/dislikes		minimum of one	minimum of one	
clubs/activities and	and plan		extracurricular club	term) raised from	
children with low	events/clubs		by the end of the	24% to 71.3%.	
confidence in PE.	around this		year (in school or		
	<ul> <li>Purchase</li> </ul>		external).	60.1% of all pupils	
	equipment to			EYFS-Year 6	
	support the			participated in after	
	delivery of			school sports clubs.	
	these				
	activities			Pupils who had not	
				previously	
				participated in any	
				extra curricular	
				sports clubs were	
				invited to partake in	
				lunchtime change 4	
				life clubs. 18.2% of	
				pupils regularly	
				participated in	
				change 4 life clubs,	
				that did not	
				previously	
				participate in any	
				clubs.	

				All before and after school clubs saw a significant rise in participation, where pupils had been engaged in change 4 life and then when onto participate in other clubs.	
Aim:	Actions to achieve:	Investment	Desired outcome	tes and can self-rescue Signs of success	
Key stage 2 pupils who are not competent swimmers, able to perform varied strokes, successfully swim 25meters will be provided opportunity for additional tutorial.	<ul> <li>Identify those children who cannt yet swim 25 metres</li> <li>Swimming lessons delivered by Swim specialist instructors at Nene Centre Thrapston</li> </ul>	£0	To ensure all children leave Year 6 able to swim a minimum of 25 metres and can self rescue if needed	N/A	
		r team to give pupil void		Sime of average	
Aim:	Actions to achieve: • Promote in	Investment	Desired outcome	Signs of success 15 pupils	
Young leaders become competent at planning and delivering sessions for other children at lunchtimes. Young leaders to be easily identifiable.	<ul> <li>Promote in Collective worship the chance to become a sports ambassador</li> </ul>	Training of young leaders course and coach to facilitate £900 Purchase of young leader uniform and sports ambassador badges £53.43	Promote confidence, maturity and leadership in sport. Each year group to have access to organised physical activities on lunchtime per week,	successfully completed their leadership programme and actively/regularly assisted with sports	

Young leaders to promote positive role models within school. Young leaders to promote lunchtimes sports activities.	<ul> <li>Choose children to become sports ambassadors</li> <li>Train children in becoming sports ambassadors and play leaders.</li> <li>Weekly</li> </ul>		delivered by young leaders. Leaders and Ambassadors to be identifiable within school. Leaders and Ambassadors to feel pride at being given their roles. For peers to aspire to also become a leader or sports	activities and competitions. Increased lunchtime participation from children. 3 successful collective worships delivered by sports ambassadors (2 independently)	
	meetings		ambassador		
	with the sports				
	ambassadors				
	to train and				
Vou indicator 4. inc	support.	n competitive sport at	all lovala		
Aim:	Actions to achieve:	Investment	Desired outcome	Signs of success	
Children who have	To provide sport	Sport Specific	Children to be	Children attended	
never been to a	specific training to	coaching and training	confident when	competitions feeling	
sports competition	help prepare pupils	0			
		for infer School	participating in Inter	confident having	
to be given the		for Inter School competitions.	participating in Inter School Competitions.	confident having received sport	
to be given the opportunity to	who are invited to	competitions.	School Competitions.	received sport	
opportunity to attend at least a				0	
opportunity to	who are invited to participate in Inter	competitions.	School Competitions. To decrease anxiety	received sport specific practice	
opportunity to attend at least a	who are invited to participate in Inter School competitions,	competitions.	School Competitions. To decrease anxiety and overcome a	received sport specific practice sessions.	
opportunity to attend at least a	who are invited to participate in Inter School competitions, to allow them to	competitions.	School Competitions. To decrease anxiety and overcome a possible barrier to	received sport specific practice sessions. Pupils understood the rules of the games/activities	
opportunity to attend at least a	who are invited to participate in Inter School competitions, to allow them to compete with knowledge and experience in the	competitions.	School Competitions. To decrease anxiety and overcome a possible barrier to participation. To ensure a	received sport specific practice sessions. Pupils understood the rules of the games/activities before attending	
opportunity to attend at least a	who are invited to participate in Inter School competitions, to allow them to compete with knowledge and	competitions.	School Competitions. To decrease anxiety and overcome a possible barrier to participation. To ensure a minimum of 50% of	received sport specific practice sessions. Pupils understood the rules of the games/activities before attending which eased pre	
opportunity to attend at least a	who are invited to participate in Inter School competitions, to allow them to compete with knowledge and experience in the sport/discipline.	competitions.	School Competitions. To decrease anxiety and overcome a possible barrier to participation. To ensure a minimum of 50% of year 5/6 pupils have	received sport specific practice sessions. Pupils understood the rules of the games/activities before attending	
opportunity to attend at least a	who are invited to participate in Inter School competitions, to allow them to compete with knowledge and experience in the sport/discipline. To enter B teams in	competitions.	School Competitions. To decrease anxiety and overcome a possible barrier to participation. To ensure a minimum of 50% of year 5/6 pupils have attended an inter	received sport specific practice sessions. Pupils understood the rules of the games/activities before attending which eased pre competition anxiety.	
opportunity to attend at least a	who are invited to participate in Inter School competitions, to allow them to compete with knowledge and experience in the sport/discipline. To enter B teams in a minimum of 3	competitions.	School Competitions. To decrease anxiety and overcome a possible barrier to participation. To ensure a minimum of 50% of year 5/6 pupils have	received sport specific practice sessions. Pupils understood the rules of the games/activities before attending which eased pre competition anxiety. St Marys C of E	
opportunity to attend at least a	who are invited to participate in Inter School competitions, to allow them to compete with knowledge and experience in the sport/discipline. To enter B teams in	competitions.	School Competitions. To decrease anxiety and overcome a possible barrier to participation. To ensure a minimum of 50% of year 5/6 pupils have attended an inter	received sport specific practice sessions. Pupils understood the rules of the games/activities before attending which eased pre competition anxiety.	

	,			
of 2 inter schoo			14 inter school	
competitions.			competitions, and	
			entered 25 teams	
			(A, B and C teams).	
			In total 179 pupils	
			activiely	
			participated in a	
			level 2 inter school	
			competition. In	
			addition the school	
			also participated in	
			a termly year 5/6	
			Football and netball	
			league.	
			78.41% of year 5/6	
			pupils participated	
			in an inter school	
			competition.	
			100% of pupils in all	
			years participated in	
			a minimum on one	
			intra school	
			competition.	
			competition	
Increased	Kettering School	Children aspire to	Pupil and staff	
	_	become better at a	-	
participation within	Sports Partnership,		feedback very	
the Kettering sports	PR Sports Coaching	sport or physical	positive.	
partnership	School Sports and	activity		
	PDET Inter School		Meeting with Pe and	
	Competitions.	To inspire children	school sports	
		to participate in	developer Paul	
	£830	sports and believe	Smith on how we	
	+	they can overcome	can move forward	
	£1090 (Transport)	barriers, improve	with the	
		and be successful.	partnership.	
		Deliver a whole		

		school assembly, and provide a sports workshop to allow all pupils to tray Archery. Pupils experience healthy competition. Pupils experience pride and achievement in representing St Marys C of E Primary Academy at sporting events. Every pupil to have participated in a minimum of one intra school competition. For a minimum of 50% of year 5/6 pupils to have accessed an Inter		
Raise awareness of other sports and aspirations for budding sports stars		School event.	Experienced a taster training session for speed skating and importance of core strength and balance. Workshop and assembly was engaging, giving pupils opportunity to ask questions. Raised in total £915 via sponsorship.	

				Resulting in £332.50 in vouchers for school sports equipment.
Key indicator 5: Ens	sure sufficient equipm	ent available for PE les	ssons, active lunchtim	es and sports clubs
To ensure adequate and suitable resources are available for the teaching of the PE curriculum and delivery of school sports clubs	Audit current PE equipment. Identify equipment needed for PE lessons and sports clubs. Purchase equipment ensuring get best deal	£1645	All areas of the PE curriculum are delivered by staff using the correct and appropriate equipment.	Purchased Sports Podium, pop up targets/goals, table tennis table, footballs, netballs, cones, sports day and multi skills equipment, that can be utilised for Sports day, intra school competitions, extra curricular clubs and lunchtime activities.

Underspend will be used for future larger plans (mini bus and multi use games area)

Total spent £10,018.43