

Appendix

Name of Academy: St Mary's CE Primary

Name of Headteacher: Sarah Reynolds

Name of RE Subject Leader: Tracey Sanders

Our Academy Vision

Our vision, underpinned by Christian values:

Enables each child to flourish within a creative curriculum in order to develop confidence and curiosity through high expectations

Widens horizons and raises aspirations within a Christian community, which celebrates and respects everyone's uniqueness.

St Mary's promotes an important set of Christian values, which underpin our teaching in all areas of the curriculum, especially Religious Education. The teaching of Religious Education plays an important role in developing children's spiritual and moral welfare valuing their own beliefs and views whilst learning and developing respect for the views and religious beliefs of others.

Pupils are encouraged to understand the importance of the role that each individual has to play in the life of the Academy and of the wider community. Links are made with a variety of faith and worldview groups to help with this.

Local context

St Mary's CE Primary Academy is a large urban primary academy, serving children in the age range 4 to 11 years old.

- We welcome the diversity of our families and we intend to be sensitive to the home background of each pupil.
- We have close links with St Mary's Church and the vicar and members of the congregation support RE and Collective Worship through delivering collective worship, running prayer club and delivering school workshops.
- We also have close links with the local community. This includes welcoming visitors to the academy from a variety of religious and non - religious backgrounds to support RE lessons and talk to the pupils.
- Pupils also experience visits to diverse places of worship. All such visits are fully educational in nature and no confessional religious practice takes place.
- We are able to visit St Mary's Church and the local Methodist church in the immediate vicinity of the Academy, where faith leaders and other members of the community are willing to meet with pupils and be involved in RE. We aim to use this valuable resource for all classes. Pupils will have the opportunity to make the following visits during their time here.

Year R St Mary's Church

Year 1 and Year 2 St Mary's Church and Methodist Church

Year 3 and Year 4 St Mary's Church and the Bedford Faith Tour

Year 5 and Year 6 St Mary's Church, Peterborough Cathedral

The RE Subject Leader supports the organisation of these educational visits (in addition to the Educational Visits Coordinator).

- Pupils also have the opportunity to experience the celebration of different cultures and festivals other than their own, within RE and other areas of the curriculum and Collective Worship.

Time Allocation

The time allocated for RE will be 45/60 minutes per week at KS1 and 1 hour per week at KS2. RE will form part of the planning for EYFS. RE curriculum times does not include Collective Worship.

(NB - RE entitlement is totally separate from requirements for Collective Worship. Collective Worship must not be considered curriculum time for RE or the teaching of RE.)

Teaching and Learning Styles

We ensure that a variety of teaching and learning styles are adopted by teachers in RE to allow access by all pupils. The variety enables pupils to encounter their preferred learning style as well as to develop a broad repertoire. The teaching and learning styles used promote a range of skills such as thinking skills, reasoning, enquiry and research.

Examples of active learning strategies and activities:

- Dramatic conventions;
- Group work;
- Individual reflection;
- Use of music and art;
- Artefact handling;
- Multi - sensory approaches;
- Visits and visitors;
- Use of ICT and Multi Media;
- Use of photos, posters, DVDs.

Quality Assurance

Monitoring and reviewing the quality of the teaching of RE and standards of the children's work is the responsibility of the RE Subject Leader. Support for the teachers who implement this RE policy is provided by the Subject Leader who will also keep staff informed about current developments within the subject.

A strategic lead and direction for the subject within the school is provided by the Subject Leader who in turn will be supported by the designated Church Governors. The Governor participates in learning walks and work scrutiny in order to support the Subject Leader and the school in delivery of the RE curriculum, in addition to regular visits by a Diocesan Schools Consultant.

Resources

Understanding Christianity planning and information is available to staff on the shared drive. A wide range of resources are in place for each theme / unit within RE. Resources are stored in within the resources room, and should be returned after use.