



Dream, believe, achieve

Fortnightly Newsletter

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COLLECTIVE WORSHIP

Collective worship has continued with the theme of Hope this term.

The children looked at a picture of Captain Sir Tom Moore and thought about how he became a beacon of hope for so many people during challenging times.

We discussed the quote he gave to the nation "we will get through it in the end but it might take time but at the end of the day we shall all be ok again and the clouds will go away" We compared this message of hope to Hebrews chapter 11 vs 1 "To have faith is to be sure of the things we hope for, to be certain of the things we cannot see". The children and staff discussed how it is not easy to have the type of hope that Captain Tom had but if we need help with hoping about anything we can ask God to strengthen us.

We also looked at some bible stories—Jesus heals a paralysed man (Luke 5:17–26) and Jesus heals a man with leprosy (Mark 1:40-42).

CAN YOU HELP?

The EYFS team need your support with sourcing a few things. We need any wellies that children have grown out of and waterproofs aged 4–7. We also need any natural/wooden storage boxes, wood oil and railway sleepers. A big ask but if you don't ask, you don't get! If you are able to help, please speak to Mrs. Reynolds.

CURRICULUM

EYFS
It is an exciting half term in Early Years!

Our new theme is 'Seaside Holidays.'

We are going to compare the English seaside with the city of London and Burton Latimer. We are going to use our senses to explore each location and talk about how they are similar and different. We hope to taste some seaside delights!

As part of our theme we will also be learning about sun and water safety. We will make posters to share the things we have learnt.

In R.E this half term we are going to be exploring the question, 'what places are special and why?' We will talk about places that are special to us. We will also discuss a special place for Christians and Muslims.

In our literacy lessons we will continue to have daily phonics sessions to practice sounds and apply this knowledge to our reading and writing. We will be sharing different fiction and non fiction books related to our seaside theme.

In maths we will be doubling and sharing, looking at even and odd numbers and revisiting addition and subtraction.

We are very excited about taking part in our first sports day!

Year 1/2

In Maths, the children will consolidate their learning of the four operations (+ - x ÷) from across the year. They will then deepen their understanding through solving problems in a range of contexts. The children will be encouraged to explain how they knew which operation to use and which method they think is appropriate. The children can choose to use concrete objects, drawings or written methods to solve the problems. The children will also explore a range of open-ended investigations which aim to challenge the children to apply their knowledge of fractions, time, money and measure. They will work independently and in small groups and will use their reasoning skills to justify their solutions.

In Literacy this term the children are focusing on the book Grandma Bird. In this unit the children will be learning about the structure of the story and how a story can have a beginning, problem, solution and an end. The children will continue to embed their knowledge of punctuation for sentences as well as questions. The children will deepen their knowledge of past tense and conjunctions. They will then use all of these skills to write a cohesive story of their own following the same structure with a beginning, problem, solution and ending.

In History this term, the children will develop an understanding of what it was like to go to the seaside around 70 years ago, roughly when the children's grandparents were born. They will use a range of sources to find out where people went on holiday, how they travelled there and the types of entertainment that was available at that time. The children will discuss their own experiences of holidays and learn about what holidays are like today. For example, do we go to the same locations? Do we travel in the same way? Do we engage in the same activities? They will be encouraged to identify the similarities and differences between holidays today and holidays in the 1950s.

In Science this term, the children will be learning about seasonal change, with a focus on the current season; summer. This unit will give the children a deeper understanding about the changes that occur and the weather patterns during each season. The children will be able to observe and describe the weather that is associated with each season. They will know that in the UK, it is usually colder and rainier in Winter and hotter and drier in the Summer. They will then focus on the weather patterns during a particular season in both the UK and Africa. They will draw on their prior knowledge from our 'On Safari' unit, to make comparisons between the weather in July in England and South Africa.

In DT this term the children will be learning about wheels and axles. They will be working towards making a vehicle for transporting items to the beach. They will be learning about the chassis, axles, wheels and axle holder. They will then design their own vehicle which must include all of these elements to be able to have a vehicle that will move. The children will evaluate their vehicles and compare their designs to the completed model. They will discuss any changes that they may have made to their design and explain the reasons behind the changes.

In RE this term the children will explore the big question 'what makes some places sacred to believers?' This unit introduces children to sacred places as a space to worship God. Children are given an opportunity to discover, experience and reflect on the features and artefacts found in sacred places and the importance of special or sacred places in their own lives and those of others. The children will focus on two religions they have already explored—Christianity and Islam. They will look in depth at the places of worship- Mosque and Church.

Year 3/4

A new term and having climbed to the top of Mount Everest, we are continuing to explore the physical geography of Mountains and are learning all about Ben Nevis and mountain data from across the world. Whilst that seems like a challenge for our budding year 3/4 geographers, we are studying "Mabel and the Mountain. A story of believing in yourself" by Kim Hillyard and writing our own narrative of inspiration and perseverance. Maths has us learning about the properties of shape and statistics. Our statistics work is linked to our new learning about plants and recording measurements and conditions needed for growing healthy plants.

Our last term as year 3/4, is a term of reflection, reflecting on the music we have learnt this year; the styles and history of music. Reflecting on our Religious Education, we are thinking about what it is like to follow God and follow a religion. In PSHE, we continue to learn about relationships and what makes a family. We will end our PSHE work, by developing our understanding of how we care about each other, being responsible and developing our empathy skills.

Year 5/6

This term, year 5 and 6 will begin a new topic titled Crime and Punishment. During this unit, children will compare the punishments of crime in different time periods and give reasons for why these have changed. They will also analyse and interpret data showing the frequency of crimes over time (and the types of crimes) and look for and explain links such as the cost of food and frequency of these crimes.

Alongside this unit, Year 5 and 6 will be studying the poem 'The Highwayman' by Alfred Noyes. The poem tells the story of a highwayman from the 18th century and his tale of love and revenge. The children will write their own narrative poem based on this story before planning their own modern day version.

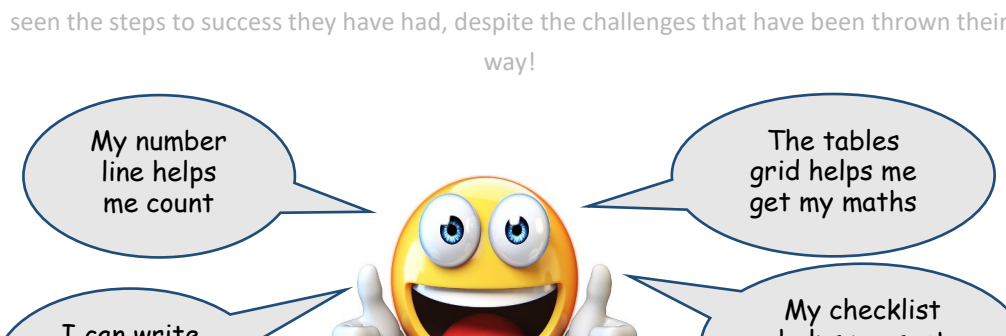
In RE, the unit offers an opportunity for children to draw together previous learning about Christian, Muslim, Hindu and non-religious beliefs. It explores religious and non-religious responses to life and considers why some people find that religion can help them celebrate good times in life but also to cope with the difficult times.

In Science, we are going to be learning about different forces and how forces change the motion of a given object. We will also be looking at other forces which create resistance of motion including water resistance and air resistance.

In Maths, Year 6 will be revising and consolidating topics which they have found particularly tricky this year before applying the skills they have learnt in mini projects. Year 5, will be focusing on position and direction before moving onto measurements, converting units and volume.

BEE YOUNIQUE DAY

It was so wonderful to see the children come to school dressed to express themselves on the 21st May. The children celebrated their uniqueness as well as learning about International bee day. Thank you all for your donations (Please see the PTFA section of the newsletter). Here are some quotes from the children of how they have expressed themselves.



SCHOOL PHOTOS

Tempest Photography came in on Thursday 9th June and took individual photos of the children. The proofs will be sent out as soon as we receive them. Please can we ask that you ONLY order via that website and not through the school.

PLAYGROUND

Please can we remind parents that children remain their responsibility while on the school playground in the mornings and after school. We have had cases of children climbing on bike sheds and riding scooters, causing danger to both children and adults.

PE AND SPORTS

EYFS will be focussing on agility skills, via jumping, dodging, negotiating space and tag games.

Year 1/2 will continue to focus on their coordination and accuracy skills via throwing, catching and bat and ball themed lessons.

Years 3-6 will be advancing their running, throwing and jumping skills via athletics disciplines. Lessons will link into inter and intra school sports competitions.

Please ensure pupils have their full PE kit in school everyday, this includes plimsoles/trainers, blue or black shorts and joggers/leggings, white t-shirt and a sky blue or black PE jumper. All visited PE lessons will take place outside throughout the year, therefore sun hats are also advised.

Earrings must be removed and long hair tied back.

Please note fitness tracker watches can only be worn if they are covered by a sweat band to avoid injury to others.

Lunchtimes

With the weather dryer we will be able to utilising the field to enable more active lunchtimes, including organised sports games, free play with equipment, swing ball and utilising year 6 leaders.

Daily Mile

All classes will continue to take part in the daily mile initiative each week. This initiative encourages pupils to be active for 15 minutes to contribute to the daily recommendation of 60 active minutes per day.

Sports Day

We are very excited for sports afternoons, scheduled the first two weeks of term. This year we have planned different activities to include a multi skills circuit, following by traditional races. All pupils will have the opportunity to partake in all activities ensuring they are active throughout the afternoon.

Pupils are advised to bring a hat, sun cream and a water bottle as the weather looks hot.

School Sports Competitions

Last term we participated in a number of inter and Intra School sports competitions.

Inter School Competitions:

All pupils in years 3, 4 & 6 participated in an inter school Tennis competition.

All pupils in years 5 & 6 participated in an inter school Tri Golf competition.

All pupils participated in a non competitive daily mile challenge.

Inter School competitions: Following the inter school competitions, pupils were selected to represent our school, submitting our scores virtually.

Year 5 Tri Golf: 20 pupils scores were submitted, 2 teams in total. We finished 1st and 2nd in the Kettering School Partnership.

Year 3 & 4 Tennis: 77 pupils were then selected to represent our school, submitting 3 teams in total. We finished 3rd, 12th & 13th in the Kettering Schools Partnership.

Year 5 & 6 Tennis: 33 pupils were selected to represent our school, submitting 2 teams. We finished 1st & 3rd in the Kettering Schools Partnership.

Competitions taking place this term:

Year 5 6 Quadkids Athletics

Year 3 4 Quadkids Athletics

Whole school race for life

Sports Clubs

Our sports clubs will return this term w/c 14th June. These are new clubs and children will have to be re-registered. Clubs were extremely popular last term, and with restrictions in the number of children allowed to attend and the mixing of year groups, we recommend booking early to avoid disappointment.

EYFS Mini Sports Tuesday 3.05-4.05pm

Year 1 / 2, Gymnastics Thursdays 8.00-8.45am

Years 3 /4 Gymnastics, Tuesdays 8.00-8.45am

Years 3/4 Dodgeball Wednesdays 8.00-8.45am

Years 3/4 Target Club Mondays 3.15-4.15pm

Years 5 /6 Gymnastics Thursdays 8.10-8.55am

Years 5/6 Dodgeball Club Thursdays 3.15-4.15pm

Places can be booked via Parent Pay, for more information contact the school office.

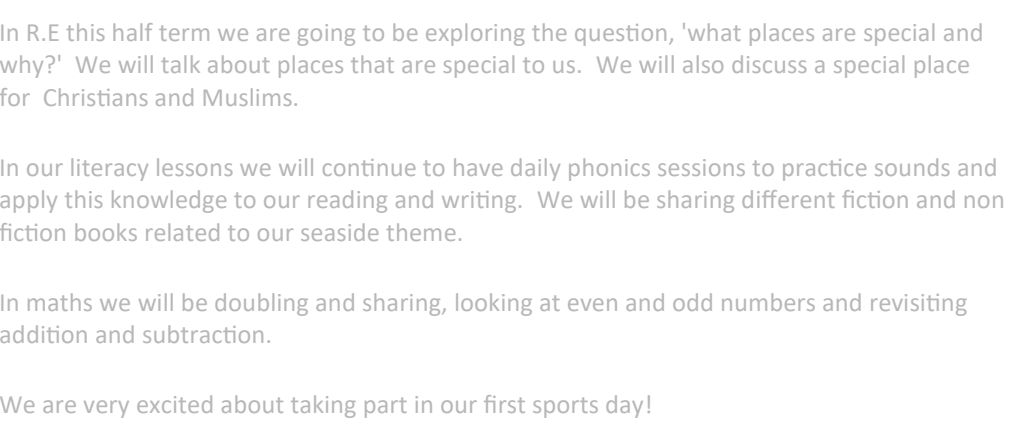
PE Uniform

Please ensure you have your PE kit in school everyday, this includes plimsoles/trainers, shorts and joggers/leggings, t-shirt and a PE jumper. Please note PE lessons will take place outside throughout the year, sun cream, water bottles and sun hats are advised.

We are an Inclusive school, so everyone is always welcome to read, attend or access anything listed in this section of the newsletter.

Special Educational Needs and Disabilities (SEND)

It does not seem possible that we are in the last half term of this school year – and what a year it has been! Again, our SEND learners have shown how hard they work and we have all seen the steps to success they have had, despite the challenges that have been thrown their way!



Class teachers are currently reviewing Individual Support Plans and setting new targets, which will be in place until October, so that pupils continue to get appropriate interventions, even though they are moving up a year. These will be sent out to you on Monday 21st June.

Pupil SEND toolkits have been introduced and the children are so proud of their resources. Here are some of the things they have been saying about them.....

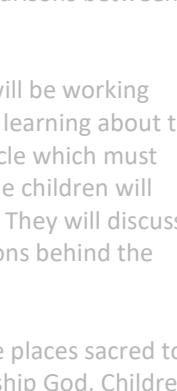
Summer Maths Adventure

Last year, Carol Vordermann gave free access to her website <https://www.themathsfactor.com/> which is designed to help SEND pupils with maths. She recently announced that she is setting up a FREE summer maths adventure. There is a link on the website to register for this – why not have a go and keep your number skills going through the summer break.

Together, we can make a difference!

Mel Barron

Inclusion and Pastoral Leader



PTFA News

Please 'like', 'share' and keep an eye on our Facebook page [Facebook Page](#)

Next Event

Father's Day Special Treat

Dad's, we think you're great!

To help the children reflect and celebrate their Dads, or important men in their lives, we have provided them with a little treat for you. To make sure that all the children could be involved and to reflect the high value we place on families at St Mary's this treat comes to you as a gift from the PTFA. We hope that you enjoy your little present and most of all enjoy spending time with those you love this Father's Day.

New Logo

We present....our new logo! Thank you to those involved in designing this professional look to modernise our association.

Next Events

The Big PTA Raffle

After the success of last year's Parentkind Big PTA Raffle, we have decided to join in with The Big Summer PTA Raffle!! Tickets cost £3 each.

They are running 12 draws over 6 days, two draws per day, between 12th July and 17th July 2021. For £3 you will get a ticket in all 12 draws. Every draw will give you the chance to win up to £5,000! The best news - 50% of your ticket sales goes straight to our PTFA. Tickets are available NOW, and are limited so buy now following this link!!

<https://www.bigptaraffle.co.uk/support/st-marys-ce-primary-school-nn15>

My Name Tags

When ordering name tags ready for new uniform, please consider My Nametags.

Go to www.MvNametags.com order your children's labels using our school code 30172 My Nametags give 24% back to the school. (You must use the code otherwise the money will not go to us!)

More information to follow.

Recent Events

Bee-Yourself Non-uniform Day

Thank you for the generous support of the non-uniform day. It was wonderful to see the variety of ways that all of the children chose to express themselves.

Name the Bee

Well done to Logan Riddell for picking the winning name of Barnaby! A big well done to the runners up Letty Dickerson and Toby Walters. We would like to thank everyone for taking part in naming Barnaby and supporting the PTFA. Look out for Barnaby!!

Funding & Projects

Football Goals & Sports Equipment

With thanks to our children, parents, family, and friends, the PTFA have been able to fund new football goals and outdoor play equipment. We hope the children enjoy the new equipment. Thank you to everyone that continues to support fundraising, more spending to come.....

Other ways to support our fundraising

Here's how you can support us anytime...

smile.amazon.co.uk - every time you order from Amazon Smile a little bit is donated to us.

Increased donations available on Prime Da 21 & 22 June!!!!

How to set up St Mary's on Amazon Smile on the phone app - [instructions here](#)

Use the charity number 111218.

As a special, limited time offer during Prime Day (from 00:01 BST on 21 June 2021 to 23:59 BST on 22 June 2021), Amazon will apply an increased donation amount of 5% on the first eligible AmazonSmile purchase on Prime Day made by Prime members who enable AmazonSmile in the Amazon Shopping app from 00:01 BST on 21 June 2021 to the end of Prime Day. This represents 10x the usual donation made within Amazon Smile. All other eligible AmazonSmile purchases by Prime members on Prime Day will generate an increased donation amount of 1% (2x the usual donation rate). Prime members who had AmazonSmile in the app active on at least one device as of 1 June 23:59 are not eligible for this offer. For full AmazonSmile terms, see About AmazonSmile.

[The Giving Machine](#) - click through The Giving Machine and we will receive a percentage of your purchase from many online shops.

Quick Sign Up Code: 57630

Next Meeting

Wednesday 23rd June 2021, 7.45pm

Zoom meeting details will be provided nearer the time.